
**Second Malaysian Family Life Survey:
1988 Interviews**

Data Collection Instruments

Julie DaVanzo and John Haaga

SECOND MALAYSIAN FAMILY LIFE SURVEY: 1988 INTERVIEWS

(ICPSR 9805)

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RAND

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DATA COLLECTION DESCRIPTION

Julie DaVanzo and John Haaga

SECOND MALAYSIAN FAMILY LIFE SURVEY: 1988 INTERVIEWS
(ICPSR 9805)

SUMMARY: This collection, the second wave of a panel survey, provides household-level retrospective and current data for Peninsular Malaysian women and their husbands and covers traditional topics of demographic research such as fertility, nuptiality, migration, and mortality as well as social and economic factors affecting family decision-making. The overall purpose of the data collection was to study household behavior in diverse settings during a period of rapid demographic and socioeconomic change. Eight survey instruments were used in this study. The tracking instrument, MFLS-2, was used on all households where an interview was attempted, and recorded information such as disposition of survey and questionnaires, number of eligibles, and respondent identifiers. The MF20 instrument, Household Members, was administered to all Panel sample households that were located. It solicited information on the status of the household members and included items such as location, marital status, education, and birthdate. The MF21 form, Household Roster, was used on all households interviewed in the survey. This form collected demographic information on current and very recent household members. The MF22 form, Female Life History, surveyed the Panel women and their selected daughters and daughters-in-law, and the New Sample women. Information collected by this form included pregnancy history and related events; marital, work, and migration histories; family background; and education. The MF23 form, Male Life History, collected data from husbands of the Panel women, selected sons and sons-in-law, and husbands of New Sample women. Data on marital, work, and migration histories; education; and family background were recorded. The MF24 form, Senior Life History, was administered to selected persons aged 50 or more and contained questions on marriages, children living elsewhere, literacy, work experience, migration history, health, and family background. The MF25 form, Household Economy, collected data on household economy from all households interviewed in this wave. Forms MF26 and MF27 were used to generate community-level data subfiles for this collection. Part 97 (MF26DIST--District-Level Data) contains one record for each of the 78 districts of Peninsular Malaysia. This file provides information (most of which pertains to 1988, but some of which dates back to 1970) on health services (e.g., number of hospitals, health centers, and doctors); family planning services (e.g., number of family planning clinics, contraceptive use); birth, death, and fertility rates; number of

primary and secondary schools; ethnic distributions; and industrial and occupational distributions. Part 98 (MF26EB--Community-Level Data) contains one record for each of the 398 Enumeration Blocks selected for MFLS-2 and the 52 Primary Sampling Units used in MFLS-1. This file gives the current status of family planning services, general health services, schools, water and sanitation, housing costs, agriculture, transportation, population, urban/rural status, and government programs. Part 99 (MF27COMM--Community-Level Data) offers data for the same units as Part 98 and contains similar information, along with retrospective data on family planning services, health services, schools, and water treatment.

UNIVERSE: (1) All married women aged 50 or younger living in Peninsular Malaysia, (2) all children aged 18 or older living in Peninsular Malaysia, (3) all women under age 18 ever married and women between 18 and 49 living in Peninsular Malaysia, (4) all persons aged 50 and older living in Peninsular Malaysia.

SAMPLING: Four samples were drawn for this study: Panel, Children, New, and Senior. (1) Those eligible for the Panel Sample were 1,262 women who were the primary respondents in the First Malaysian Family Life Survey in 1976. At that time, all had been married and were aged 50 or younger. In the second wave, 889 of these Panel respondents completed the Female Life History Questionnaire, a follow-up rate of 72 percent of those eligible. The husbands of these respondents were also interviewed if living in the household. (2) The Children Sample consisted of children of the women eligible for the study aged 18 or older. There were interviews with one child, selected at random, living elsewhere in Peninsular Malaysia. (3) The New Sample consisted of women aged 18-49 (regardless of marital status) or ever-married women under age 18. (4) The Senior Sample consisted of 1,357 persons aged 50 or older.

NOTE: The codebook, data collection instruments, and other documentation are provided as Portable Document Format (PDF) files. The PDF file format was developed by Adobe Systems Incorporated and can be accessed using PDF reader software, such as the Adobe Acrobat Reader. Information on how to obtain a copy of the Acrobat Reader is provided through the ICPSR Website on the Internet.

EXTENT OF COLLECTION: 99 data files + machine-readable documentation (PDF) + SAS data definition statements + SPSS data definition statements + data collection instruments (PDF)

EXTENT OF PROCESSING: CONCHK.PR/ UNDOCCHK.PR/ DDEF.ICPSR/
REFORM.DATA/ REFORM.DOC/ SCAN

DATA FORMAT: Logical Record Length with SAS and SPSS data definition statements

Part 1: New and Senior: MFLS-2 Tracking Record
Part 2: New and Senior: MF21SUM--Household Roster: Summary Record
Part 3: New and Senior: MF21ROST--Household Roster
Part 4: New and Senior: MF22SUM--Female Life History: Summary Record
Part 5: New and Senior: MF22MARR--Female Life History: Marriages
Part 6: New and Senior: MF22PSUM--Female Life History: Summary of Pregnancies
Part 7: New and Senior: MF22PREG--Female Life History: Pregnancies
Part 8: New and Senior: MF22CONT--Female Life History: Contraception
Part 9: New and Senior: MF22MENS--Female Life History: Menstruation History and Desire for Children
Part 10: New and Senior: MF22CARE--Female Life History: Child Care
Part 11: New and Senior: MF22EDEX--Female Life History: Education Expenses
Part 12: New and Senior: MF22ED--Female Life History: Education
Part 13: New and Senior: MF22TRN--Female Life History: Training
Part 14: New and Senior: MF22MIG--Female Life History: Migration and House Characteristics
Part 15: New and Senior: MF22WORK--Female Life History: Work History
Part 16: New and Senior: MF22BACK--Female Life History: Family Background
Part 17: New and Senior: MF22HP1--Female Life History: Help for Own Parents
Part 18: New and Senior: MF22HP2--Female Life History: Help From Own Parents
Part 19: New and Senior: MF22HC1--Female Life History: Help for Grown Children
Part 20: New and Senior: MF22HC2--Female Life History: Help From Grown Children
Part 21: New and Senior: MF22EVAL--Female Life History: Interview Evaluation
Part 22: New and Senior: MF23SUM--Male Life History: Summary Record
Part 23: New and Senior: MF23MARR--Male Life History: Marriages
Part 24: New and Senior: MF23ED--Male Life History: Education
Part 25: New and Senior: MF23TRN--Male Life History: Training
Part 26: New and Senior: MF23MIG--Male Life History: Migration History
Part 27: New and Senior: MF23WORK--Male Life History: Work History

Part 28: New and Senior: MF23BACK--Male Life History: Family Background
Part 29: New and Senior: MF23HP1--Male Life History: Help for Own Parents
Part 30: New and Senior: MF23HP2--Male Life History: Help From Own Parents
Part 31: New and Senior: MF23EVAL--Male Life History: Interview Evaluation
Part 32: New and Senior: MF24SUM--Senior Life History: Summary Record
Part 33: New and Senior: MF24MARR--Senior Life History: Marriages
Part 34: New and Senior: MF24CHLD--Senior Life History: Children Living Elsewhere
Part 35: New and Senior: MF24LANG--Senior Life History: Languages
Part 36: New and Senior: MF24MIG--Senior Life History: Migration History
Part 37: New and Senior: MF24MIG2--Senior Life History: House Characteristics
Part 38: New and Senior: MF24WORK--Senior Life History: Work History
Part 39: New and Senior: MF24BACK--Senior Life History: Family Background
Part 40: New and Senior: MF24HP1--Senior Life History: Help for Own Parents
Part 41: New and Senior: MF24HC1--Senior Life History: Help for Grown Children
Part 42: New and Senior: MF24HC2--Senior Life History: Help From Grown Children
Part 43: New and Senior: MF24HO1--Senior Life History: Help for Other Relatives: Money/Food
Part 44: New and Senior: MF24HO2--Senior Life History: Help for Other Relatives: Child Care/Household Chores
Part 45: New and Senior: MF24HO3--Senior Life History: Help for Other Relatives: Business
Part 46: New and Senior: MF24HO4--Senior Life History: Help From Other Relatives: Money/Food
Part 47: New and Senior: MF24HO5--Senior Life History: Help From Other Relatives: Chores/Business
Part 48: New and Senior: MF24HLTH--Senior Life History: Health
Part 49: New and Senior: MF24EVAL--Senior Life History: Interview Evaluation
Part 50: New and Senior: MF25SUM--Household Economy: Summary Record
Part 51: New and Senior: MF25POS1--Household Economy: Household Possessions
Part 52: New and Senior: MF25POS2--Household Economy: Household Ownership and Expenses

Part 53: New and Senior: MF25INC--Household Economy:
Income-Producing Activities
Part 54: New and Senior: MF25OTH--Household Economy: Other
Sources of Income
Part 55: New and Senior: MF25EVAL--Household Economy: Interview
Evaluation
Part 56: Panel and Children: MFLS-2 Tracking Record
Part 57: Panel and Children: MFLS-2 Additional Tracking Record
Part 58: Panel and Children: MF20SUM--1976 Household Members:
Summary Record
Part 59: Panel and Children: MF20CHLD--1976 Household Members:
List of Eligible Children
Part 60: Panel and Children: MF200TH--1976 Household Members: All
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Part 61: Panel and Children: MF21SUM--Household Roster: Summary
Record
Part 62: Panel and Children: MF21ROST--Household Roster
Part 63: Panel and Children: MF22SUM--Female Life History:
Summary Record
Part 64: Panel and Children: MF22MARR--Female Life History:
Marriages
Part 65: Panel and Children: MF22PSUM--Female Life History:
Summary of Pregnancies
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Part 67: Panel and Children: MF22CONT--Female Life History:
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Part 68: Panel and Children: MF22MENS--Female Life History:
Menstruation History and Desire for Children
Part 69: Panel and Children: MF22CARE--Female Life History: Child
Care
Part 70: Panel and Children: MF22EDEX--Female Life History:
Education Expenses
Part 71: Panel and Children: MF22ED--Female Life History:
Education
Part 72: Panel and Children: MF22TRN--Female History: Training
Part 73: Panel and Children: MF22MIG--Female Life History:
Migration and House Characteristics
Part 74: Panel and Children: MF22WORK--Female Life History: Work
History
Part 75: Panel and Children: MF22BACK--Female Life History:
Family Background
Part 76: Panel and Children: MF22HP1--Female Life History: Help
for Own Children
Part 77: Panel and Children: MF22HP2--Female Life History: Help
From Own Parents
Part 78: Panel and Children: MF22HC1--Female Life History: Help
for Grown Children

Part 79: Panel and Children: MF22HC2--Female Life History: Help
 From Grown Children
 Part 80: Panel and Children: MF22EVAL--Female Life History:
 Interview Evaluation
 Part 81: Panel and Children: MF23SUM--Male Life History: Summary
 Record
 Part 82: Panel and Children: MF23MARR--Male Life History: Marriages
 Part 83: Panel and Children: MF23ED--Male Life History: Education
 Part 84: Panel and Children: MF23TRN--Male Life History: Training
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 Part 86: Panel and Children: MF23WORK--Male Life History: Work
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 Income-Producing Activities
 Part 95: Panel and Children: MF25OTH--Household Economy: Other
 Sources of Income
 Part 96: Panel and Children: MF25EVAL--Household Economy:
 Interview Evaluation
 Part 97: MF26DIST--District-Level Data
 Part 98: MF26EB--Community-Level Data
 Part 99: MF27COMM--Community-Level Data

File Structure: rectangular
 Cases: 78 to 15,371 cases per part
 Variables: 4 to approx. 390 variables per part
 Record Length: 26 to 1,388 per part
 Records Per Case: 1

Part 100: Codebook Volume 1:
 "Introduction" Through "MF22:
 Female Life History"

Part 101: Codebook Volume 2:
 "MF23: Male Life History"
 Through "MF26EB:
 Community-Level Data
 From MF26"

Part 102: Codebook Volume 3:
"MF26DIST: District-Level
Data From MF26" Through
"MF27COMM: Community-Level
Data From MF27"

Part 103: Appendices

Part 104: User's Guide and
Technical Report

Part 105: Data Collection
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Appendix A

INTERVIEWER'S INSTRUCTION MANUAL

**PENYIASATAN KEHIDUPAN KELUARGA MALAYSIA II
Second Malaysian Family Life Survey**

This manual was prepared by members of the staff of the Population Center of the National Population and Family Development Board who worked on the Second Malaysian Family Life Survey, with assistance from John Haaga, Ellen Starbird, and Julie DaVanzo of RAND.

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**I. OBJECTIVES OF THE SECOND MALAYSIAN FAMILY LIFE SURVEY
(MFLS-2)**

The Second Malaysian Family Life Survey (MFLS-2) is a follow-up of the 1976-1977 Malaysian Family Life Survey (MFLS-1). As in MFLS-1, the MFLS-2 will cover both the respondents' and spouses' marriage, fertility, employment, education and migration histories as well as extensive information on the household economy.

The samples in MFLS-2 will include the following:

1. **Panel sample** - The ever-married women who were respondents in MFLS-1 and their husbands.
2. **Children sample** - Children of the Panel sample members, aged 18 and over in 1988, and their spouses.
3. **New sample** - Nationally representative sample of women aged 18-49 (or less than 18 if they have ever been married) and their husbands.
4. **Senior sample** - Selected persons aged 50 or older.

The ultimate objective of the MFLS-2 is to collect information on Malaysian family life in order to help in the planning and evaluation of population and development programs.

The specific aims of the survey include:

1. To compare data between MFLS-1 and MFLS-2.
2. To collect information on community characteristics and amenities such as health, education and family planning facilities, as well as water supply, sanitation, and transportation.
3. To obtain information on infant feeding, child survival, and child mortality.
4. To study marriage through information gathered from single men and women.
5. To gather data on senior citizens, their health, family and financial background as well as support from relatives.
6. To obtain data on fertility and family planning, and;
7. To obtain information on income, housing, and standard of living.

II. GENERAL PRINCIPLES OF INTERVIEWING

THE SURVEY PROCESS

A survey involves collecting data from a scientifically selected sample of the population. The sample is selected to represent accurately the entire population to be studied. Data are collected from the sample respondents by administering a questionnaire.

The survey process includes the following steps:

- a. The selection of the sample,
- b. The interview with the selected respondents,
- c. Field editing of questionnaires for internal consistency,
- d. Check on questionnaires by checkers and supervisors,
- e. Data entry and computer processing,
- f. Analysis and Survey Report.

INTERVIEW TECHNIQUES

Preparation for the Interview

Before you make contact with the respondents, there are four important steps which must be taken:

- a. **Review your interviewer training materials.**

This includes reviewing the general interviewing procedures, the specific field procedures and the question-by-question instructions.

- b. **Review the questionnaire and recording formats.**

Before you begin interviewing, practice using the questionnaire to build up your confidence. A successful interview requires an interviewer who fully understands the questionnaire and can use the recording formats easily and correctly. Stumbling through the questionnaire and recording formats (losing your place, shuffling paper, etc.) can disturb the respondent.

- c. **Organize your materials.**

Be sure that you know what materials you need before you go out to interview and ensure that you have them with you before going into the field.

d. Be aware of your appearance and behavior.

Appearance is the first thing that the respondent notices about the interviewer. It is important to create a good first impression, so you should be polite, neat and courteous to the respondents.

Introduction at the Door

a. Tell the respondent who you are and whom you represent.

Introduce yourself by name and tell the respondent what government agency you represent. You will have an identification card in order to offset any possible suspicions about your identity or purpose.

b. Tell the respondent what you are doing.

Have information about the survey clearly in mind so that you can explain it in such a way that it stimulates the respondent's interest.

c. The introduction at the doorstep should be brief.

The doorstep introduction should be just long enough to obtain the respondent's cooperation so long that he will invite you inside to complete the interview. Be careful not to ask questions at the door which can lead to a negative response. For example, instead of asking "May I come in?" use the positive statement, "I would like to come in and talk to you on an important matter."

Suggested Introduction

"Good morning, I am (name) from the National Population and Family Development Board. Here is my identification card. We are conducting a survey on Malaysian Family Life. Your household has been selected to be included in the sample for this survey. I would like to come in and ask you some questions. The information that you give me will be held strictly confidential. It will not be used in any way for purposes of taxation or investigations. It is going to be combined with the information gathered from other persons to produce country-level statistics and analysis. The report that will be written will only include data concerning groups of persons or households. It will not contain any information concerning any one person or household, nor will it ever mention anyone by name."

In short, a good introduction answers the following questions:

1. Who are you
2. Who you work for

3. What you want from the respondent
4. The information will be treated as confidential.

Gaining Access to the Respondent

Establishing a good relationship. A comfortable relationship between the interviewer and the respondent is the foundation for good interviewing. The respondent's impressions of you during your introduction and early remarks will largely determine the atmosphere for the interview. If you seem bored, uninterested, and hostile, the respondent will probably act in a similar way. Remember that the respondents tend to react favorably if they think the person at the door is someone with whom they will enjoy talking.

This means that the interviewer needs to impress the respondent as being someone who is friendly and understanding. Through your behavior you can create atmosphere in which the respondent can talk freely and fully.

Overcoming any barriers the respondent may feel about the interview. Removing a respondent's doubts can be accomplished by short, convincing statements from you about the general purposes of the study, the confidential nature of the interview, and stressing on the impersonal use of the survey information. In addition, you must be able to answer any questions that respondents may have about you and the survey.

Answering Respondents' Questions

It is usual for respondents to ask questions at the door or during the interview. Some of the questions respondents most frequently asked and suggested answers are:

Basic information - "Who are you?" "What do you want?". Your answer to this question should include your name, display of identification card and mention of the government agency you are representing.

Selection of respondent's household - "Why did you pick me?". It is important that the respondents understand they are part of a sample chosen quite impersonally. You may want to say something like: "Since it is impossible to interview every housing unit in the country, a sample was selected and your unit was chosen to be included."

Confidentiality. You should say that all of the information collected will be strictly confidential.

Length of interview - "How long will this take?". You should say that the whole interview will take about one hour for each respondent.

The Setting for the Interview

Once the introduction is made and the respondent has agreed to the interview, the next step is to arrange a proper setting for the interview. The following two factors are important in arranging this setting:

Avoid an audience. Remember that respondents will give better, more complete information if they are alone with the interviewer. The presence of even close friends or relatives may bias responses. Some ingenuity and tact may be required to obtain privacy. Explain to the respondent that some of the questions are private and confidential and ask to speak in a suitable place (e.g., a verandah, a corner of the main room, a bedroom, or the kitchen).

Arrange suitable seating. The first priority is always to be sure that the respondent is comfortable. You may suggest sitting at a table if it is clear that one is available. To facilitate better communication, try to sit across from the respondent whenever possible, not side by side.

The interviewer's goal is to collect accurate information by using the survey questionnaire and by following standard interviewing practices. To reach this goal, the interviewer needs to understand the questionnaire and the principles for its use, including how to ask the questions, how to follow instruction in the questionnaire and how to identify the various types of questions.

Always Remain Neutral

You must maintain a neutral attitude with respondents. Be careful that nothing in your words or manner implies criticism, surprise, approval or disapproval of either the questions asked or of the respondent's answer.

You can put respondents at ease with a relaxed approach and gain their confidence. The respondent's answers to the questions should be obtained with as little influence as possible by the interviewer. Another interviewer should be able to obtain exactly the same answer as you.

The questions are carefully worded to be neutral. They do not suggest that one answer is preferable to another. When a respondent gives an ambiguous answer, never assume what the respondent means. Never say something like, "Oh, I suppose you mean.....Is that right?" If you do this, very often the respondent will agree with your interpretation, even though it is not correct. The interviewer must also refrain from giving her own opinion.

Ask All Questions in the Order Presented in the Questionnaire

It is important that you ask each question as it is written. The questions are deliberately worded to avoid leading questions and to elicit a particular kind of answer. Each interview must be as much like all the others as possible to ensure that all the respondents are answering the same questions. Do not hesitate to refer to the question list if you cannot remember the wording of a question.

Where the instructions require that you ask a series of questions ACROSS for each child, it is important that you do so. This is done so the respondent will focus on the child in question when answering and be less inclined to answer "same, ... , same" for every child.

If a respondent cuts short a series of questions and says something like, "All the houses I have lived in had piped water inside" (in answer to question G8 in MF22), then it is all right to stop asking the question and just code the information for each subsequent house.

Ask All Questions Exactly as They Are Worded

Do not change any words in the question. If the respondent does not seem to understand the question, simply repeat it. In some unusual cases, the respondent simply may not be able to understand a question. If it is apparent that a respondent does not understand a question after you have repeated it using the original language, you can rephrase it in simpler or more colloquial language. However, you must be careful not to alter the intention of the question when doing this.

Sometimes, respondents will ask you to define words in a question or explain some part of a question. When this occurs, consult the question-by-question specifications in this Interviewer's Manual. If a word is not defined, tell the respondent to answer using his (or her) own definition. Say, "Whatever it means to you—just answer that way."

Every effort should be made to ensure that the respondent does not see the questions.

Probe for Meaningful Answers

Sometimes asking the question as worded may not yield an adequate response. When confronted with an inadequate response, you must try to get a complete, accurate, and relevant response by a technique called probing. Basically, you must **probe** to get the respondent to:

1. talk more about the relevant issue, and
2. do so without being influenced by your attitude toward the question.

There are several techniques of effective probing. The following are some of the more useful ones:

- **Repeating the Question.** If the respondent did not understand the meaning of the question when it was first asked, repeat the question more slowly (and, when absolutely necessary, reword the question in simpler terms).
- **Supplementing the Primary Question.** Often, the respondent needs encouragement from you to talk more. This kind of encouragement can be given by:

- a. A brief assertion of understanding and interest, like "I see," "Um-hm," etc., indicating to the respondent that she is communicating, but has not yet given a complete response.
- b. Use of an expectant probe to allow the respondent to think and resume communicating.
- c. Use of neutral phrases which specifically ask for more information. For example:

Anything else?

How do you mean?

How about the month, the day?

Why do you feel that way?

I am not sure I understand what you mean.

Can you tell me more about that?

Why do you think that is so?

- **Overcoming "Don't Know" Answer.** Respondents will sometimes shake their heads or say "don't know" in response to a question. However, the phrase "don't know" doesn't always mean just that. We know from experience that this can mean several things:
 - a. The respondent does not care to answer
 - b. The respondent does not understand the question
 - c. The respondent does not know how to formulate the answer
 - d. The respondent really does not know the answer.

When the respondent starts out by saying "I don't know," expect her to say something more. You can encourage her to say something more by looking up expectantly or repeating the question, etc.

- Some Examples

- (1) Question - "Which of these (contraceptive) methods have you used longest....?" If the respondent says she does not know, it is probably due to the difficulty of remembering. The best approach is to get her thinking back by saying, "Was it for a short time or a long time?" and "Roughly, how long after the birth of your child did you start using a method." Obviously, the final answer you obtain may not be precisely accurate, but at least it will serve as a rough idea of the length of contraceptive use.
- (2) Question - "What type of place did you grow up in?" A "don't know" answer to this question may well mean that the question has come rather suddenly and the woman needs time to think. Give it to her by saying: "There is no hurry. You think about it...." If she is still unable to respond, you should try to make the question easier to understand by saying "Well, was this place a village or a town?, etc."

Recording and Editing the Interview

You must record the respondent's answer to each question on the recording format while the interview is being taken. Unless the answers are recorded properly and clearly, all your efforts at interviewing will have been in vain.

It is possible that a respondent may have more marriages, children, or jobs than there is room for on one page. Be prepared for this by always having a supply of continuation pages with you. If you use any continuation pages, be sure to record this on the summary page of the relevant questionnaire. Number the pages (e.g., 1 or 2) and be sure to put the Case Number on each continuation page.

For questions that require dates, do your best to get the month and year that the event (birth, marriage, migration, or whatever) took place. If the respondent does not know the date, try to get the respondent's age at the time. Remember that there are codes ('13,' '14' and '15') for the early, middle, and late part of the year. Try to help the respondent determine the date by probing for other significant life events or events in Malaysian history (Independence, the Japanese occupation, the Emergency, floods in some states, etc.) that may have occurred around the time of the event in question.

Be sure that the data you enter are legible. This will make editing and data entry much easier later. The codes needed for each question are listed on the recording form itself. Codes "9," "99," and

"999" should be used only for "Don't know" or "Unknown." Before coding a "Don't know/Unknown" answer, probe for a more useful response. If the respondent still does not know the answer, code "9," "99," or "999."

Tracing the Respondent

Call-Backs. Sometimes it can happen that nobody is at home when you call. You must try to find out—through neighbors, shopkeepers, or local authorities—when the people living in the house will be at home. If the house happens to be "not occupied," check how long the house has been vacant, make a note, and report it to your supervisor. Under no circumstances should you interview anyone in the houses next door unless those houses were also selected for the sample.

If the people living in the house are simply absent, find out when they will probably be at home and the language or dialect they speak. You should then leave an appointment letter, to set up a time to see the respondent. Try to call at different times, and always make a note on the questionnaire, stating the date and the time you have called. You will make two such call-backs, i.e., you will have to visit the house three times, preferably on three different days. If, after three visits, you are still unable to make contact with the household or the respondent involved, report it to your supervisors, giving an account of the result of your calls to the household.

ROLE AND DUTIES OF THE INTERVIEWER

The field interviewer is the eyes and ears of the research team. The interviewer serves as a link between those who analyze and act upon the data and the respondents who furnish the data. The information collected in any survey is only as good as the interviewers working on the survey. Only when the same techniques have been used for all interviews can the data be analyzed effectively. A thorough training program will be carried out to ensure that the interviewers are well-informed on their role and duties.

In general, the interviewers' duties include:

1. Locating the correct dwelling unit and household to be interviewed;
2. Following specific guidelines in choosing the respondent for the individual questionnaire and carefully administering it;
3. Calling back to interview households and/or individuals that were not available at the time of the first visit;
4. Cooperating with the Supervisor in maintaining the standard and quality of the field work;

As an interviewer, it is your responsibility to keep completely confidential anything you learn to observe during an interview. Never disclose the facts about anyone you interview to someone else. Respondents should be told that the information they provide will be used in statistical form only and that their names will never be associated with their answers when the data are analyzed. Remember that you have the same ethical duty to your clients (respondents) as that of a doctor or counselor.

III. GENERAL INFORMATION ON THE SURVEY SAMPLES

There are four different types of samples in this survey: Panel, Children, New, and Senior. They differ in size and composition, and each is being surveyed for a different reason.

PANEL SAMPLE

The Panel sample consists of ever-married women who were main respondents in the First Malaysian Family Life Survey (MFLS-1) in 1976. Their current husbands (if they are married) will also be interviewed. The MFLS-1 female respondents were aged 15-49 in 1976 and now will be aged 27-61.

The MFLS-2 data from the Panel sample will allow researchers to see how the situation of the MFLS-1 families (the number of children, their education, the family incomes, etc.) has changed in the past 12 years.

We would like to be able to re-interview ALL of the 1,262 MFLS-1 female respondents. Some will have died. Many will have moved away from where they lived in 1976. Field scouts and interviewers will try to get the current address of the Panel sample members who have moved away so that they or another MFLS-2 team will be able to find them.

CHILDREN SAMPLE

The Children sample consists of the grown children - both male and female, aged 18 or over - of the Panel sample members. In other words, the members of the Children sample are the sons and daughters of the MFLS-1 main respondents. These persons may still be living in the same household as their mother or they may have moved and established independent households.

The names of all the persons eligible for the Children sample are already written on the MF20 forms. After interviewing the Panel sample member for MF20, the interviewers will select at random one of her grown children still living at home (if there are any) and two of her grown children living away from home (if there are any). These will be the Children sample members who will be interviewed. If the Children sample member has a husband (or wife) living with her (or him), then that person will also be interviewed.

It is impossible to say exactly how many persons in the Children sample will be interviewed until we know how many of the Panel sample respondents can be located and how many of their grown children still live at home and how many of those who live away can be found.

The data from the Children sample will be used together with the data from the Panel sample to study how the MFLS-1 families have fared. The information can be used to examine topics such as how persons from

different backgrounds differ in their marriage, childbearing, and work, and whether parents' expectations for their children were fulfilled.

Living quarters which contain a Panel sample respondent may also contain a Children sample respondent. Thus, we expect to find some of the children in the same 1262 LQs that have been identified for the Panel sample. Others will be in LQs that have not yet been identified.

NEW SAMPLE

The New sample consists of (1) women aged 18-49, regardless of their marital status, and (2) ever-married women under 18. The current husbands of all these women (if they are living in the same household) will also be interviewed.

Using data from the Department of Statistics, 3,047 LQs have been selected for screening for both the New and Senior samples. These will be assigned Case Numbers beginning at 3001. Not all will have a woman of the right age living in them. If there is more than one eligible woman living in the same LQ, the interviewers will select one at random to be in the New sample. We expect to complete interviews for the New sample in about 2,000 of these LQs.

The data from the New sample will be used to study demographic processes (marriage, fertility, infant mortality, migration) and how they are related to other social and economic factors, like work and education.

SENIOR SAMPLE

Persons aged 50 or over are eligible for the Senior sample. Some Senior sample respondents will be living in the same LQs that are screened for persons eligible for the New sample. The interviewers will list all the persons living in the LQ who are age 50 or over in the 3,047 LQs selected for both New and Senior sample (List A). An additional list (List B) of 1,493 LQs (in the same EBs) has been selected; these will have Case Numbers beginning with 7001. Interviewers will go to these LQs only to select persons for the Senior sample (not any other samples). We expect to complete interviews with some 1,600 "seniors" in all.

The data collected in the Senior sample will allow us to analyze living arrangements and support structures for the elderly, and health care issues.

QUESTIONNAIRES

Because there are several different types of households and respondents to be included in the MFLS-2, and different types of information are needed from each, there are several different

questionnaires that will be used. These are discussed in the remaining sections of these Interviewer Instructions.

IV. RESPONDENT SELECTION AND TRACKING FORMS

RESPONDENT SELECTION FORMS (YELLOW)

The instructions for selecting eligible respondents for the Children, New, and Senior samples are in the text of the (yellow) Respondent Selection Form.

TRACKING FORMS

The tracking forms were designed to help you to follow the progress of the interviews in each household. They also include information about the household that is needed for the computer records. There are two tracking forms—a pink one for LQs with New and/or Senior sample respondents and a green one for LQs with Panel and/or Children sample respondents. You must be sure to take the appropriate form with you and enter information onto it each time you go to the household. The summary information (which forms are required and completed, the final disposition of the case, and the completion date) will be entered into the computer once the case is complete.

Of all the forms you will complete for each household, the Tracking Form will be the last one you finish. It cannot be completed until you are done with all the other required forms for the case.

NEW AND SENIOR SAMPLE TRACKING FORM (PINK)

Each Tracking Form has the Case Number printed in the top left corner. It should match the Case Number on each of the survey instruments used in the household. Verify that the number is 3001 or greater. Fill one form out for each LQ, even if there is no eligible respondent, so there will be a record on the computer for each Case Number on the list.

Circle the appropriate code for the household type. If the Case Number is 7000 or greater, the household automatically belongs only to the Senior sample. If the Case Number is between 3000-6999, you will have to complete the Respondent Selection Form before you know whether the household has a New sample respondent only, a Senior sample respondent only, or both New and Senior sample respondents. If there is only a New sample respondent, circle '7'; if there is only a Senior sample respondent, circle '8'; if there are both New and Senior sample respondents, circle '9'. If there are no eligible respondents for either sample in this household, do not circle any code.

Copy the EB number and the LQ number (these are the numbers assigned by the Department of Statistics, and are NOT the same as our Case Number) from the cover of one of the recording forms onto the

Tracking Form. Record the address in the space below the Case Number. You will need it if you have to return to the household at a later date.

Each time you visit the household, record the date of the visit in the appropriate column. The body of the form consists of seven columns and a list of codes called "Document Level Codes." This is where you keep track of which forms must be completed, the name of the respondent for each required form, and the date and outcome of each visit to the household.

At the bottom of the form are boxes for recording the number of women in the LQ eligible for the New sample and the number of persons eligible for the Senior sample. This information should be copied from the Respondent Selection Form. The rest of the information on the form refers to the *household*, not the LQ.

There is space at the top of the form to write in a code for the final disposition of the case. Use the codes in the box labeled "Final Disposition Codes." Also record the date that the case was completed--that is, the date that all the required forms have been completed, or the date of the last visit if the supervisor decides after the wrap-up round not to keep trying to finish all the interviews for that household.

Examples of Possible Outcomes

No Forms Completed at any Visit.

It is possible that no forms will be completed for a household. For example, the LQ might have been demolished (code 22) or be vacant (code 23), or there might be no eligible respondent in the household (code 00).

If the LQ contains only men under age 50, the Final Disposition Code is '00' ("no eligible respondent") and no other information needs to be recorded.

Enter the code for the reason no interviews were conducted in the boxes for "Final Disposition Code." Record the date. If the Final Disposition Code is '00' or '22'-'27', you do not need to enter any "Document Level" codes.

Forms Completed.

It is possible that at the first or second visit no forms were completed but later you were able to conduct interviews in the household. Remember to record the date of every visit.

If, at any visit, no forms are completed, enter the code for the reason using the Document Level Codes.

Once the Respondent Selection Form has been completed, you should be able to determine which other instruments are required for the household. For example, every household in the New and Senior samples gets a Respondent Selection Form, MF21, and MF25; and every household will get at least one of MF22, MF23, or MF24. Circle "1" for each form that is required.

If any of the forms listed are not required in the household, circle "2" in the "Required?" column and enter the code ("00") for "Instrument not applicable" in the column labeled "Final."

For each required form, you must record the name of the selected respondent. This is so that you will know who to talk to if you have to come back to finish the interview. Also code the outcome of the visit in the appropriate "Status" column. Once a form is complete, enter the final status in the "Final" column.

To fill in the boxes for the number of women eligible for the New sample and the number of persons eligible for the Senior sample you will have to refer to the Respondent Selection Form. Copy the numbers from the boxes on the Respondent Selection Form to the boxes on the Tracking Form. (The Respondent Selection Form itself is not going to be entered into the computer, so we need the information on the Tracking Form as well.)

Review the information recorded on the form. If all the required forms have been completed, code the "Final Disposition" of the case. After the wrap-up round, the supervisor may decide to close the case even though it is not complete. Record the number of visits that were necessary to complete the case (or the number made before the case was closed) and the date that the case was completed.

PANEL AND CHILDREN SAMPLES TRACKING FORM (GREEN)

The Tracking Form for the Panel and Children samples is very similar to the one for the New and Senior samples. The differences will be discussed below.

As with the New and Senior samples, each tracking form has a Case Number printed in the top left corner. It should match the Case Numbers on all the survey instruments used in the household. Verify that the number is less than 3000. The fifth digit of the Case Number will be '0' for the MFLS-1 Panel Respondent's own household.

Circle the appropriate code for the household type. You will have to complete MF20 before choosing the code for household type. MF20 will tell you whether the household contains the MFLS-1 respondent but none of her children (Panel sample), a selected child but not the MFLS-1 main respondent (Children sample), or the MFLS-1 respondent and a selected child (Panel and Children sample). If HH type = 5 (Children only), write in the name and MFLS-1 Person Number of the selected child living away. Each of the two selected children living elsewhere will have a separate Tracking Form unless they are living together. In this case, write in the MFLS-1 Person Numbers for both children on the same form

and interview them both. If HH Type = 6 (Panel and Children), write in the name and MFLS-1 Person Number of the selected child living at home.

Record the district/state and address of the household in the space below the Case Number. You will need the address if you have to return to the household at a later date. There is also room for writing other addresses if the MFLS-1 respondent has moved from her 1976 address.

After you have done respondent selection for the Children sample, use a new green form to record some information about each selected child living elsewhere. The first four digits of the Case Number will be the same as for the Panel sample; the fifth digit should be 1 or 2.

Below the Household Type, record the name of the selected child and his/her MFLS-1 Person Number from MF20.

In the Address space, write the address where the Panel respondent (or someone else) thinks the child can be found. The rest of the form will be filled in when you (or another team) actually find the child. Once you locate the child, fill in the address where you actually found him/her.

The body of the form consists of seven columns and a list of codes. This is where you keep track of which forms must be completed, the name of the respondent for each required form, and the date and outcome of each visit to the household. Each time you visit the household, record the date of the visit in the appropriate column.

At the top of the form is a space to code the final disposition of the case. Also record the date when the case was completed and the number of visits necessary to complete the case.

Examples of Possible Outcomes

No Forms Completed at any Visit.

It is possible that no forms will have been completed for a household. For example, the MFLS-1 respondent might have died (code 32) or moved to an unknown address (code 33).

Enter the code for the reason no interview was conducted in the boxes for "Final Disposition Code." Record the date. If the Final Disposition Code is '32'-'35', you do not need to complete any "Document Level" codes. If the original LQ could not be located, code '36' with a note saying the LQ could not be located. At the document level, circle '2' and code '00' for the final status of each document.

Forms Completed.

It is possible that at the first or second visit no forms were completed but that, in the end, you were able to conduct interviews in

the household. In this case, more rows of information on the Tracking Form must be filled in. Remember to record the date of every visit.

If, at any visit, some forms are not completed, enter the code for the reason. For example, at the first visit you might discover that the MFLS-1 respondent has moved to a different address. If this is the case, record '45' for the code and write the new address on the lines marked "New Address for 2nd Visit" at the top of the form.

Any time the Panel respondent is at a different address from the one you are visiting, you should record the new address in the space provided at the top of the form so you know where to visit next.

Once the MFLS-1 respondent has been located, you should be able to determine which other instruments are required for the household. For example, every household in the Panel sample gets MF20, MF21, MF22 and MF25, and may get MF23. Circle '1' for each form that is required.

Copy the number of children living at home and the number living elsewhere eligible for the Children sample from the Respondent Selection Form into the boxes at the bottom of the Tracking Form. If the main respondent has no children born in 1970 or earlier, enter '00' in both boxes.

You will note that the list of possible required forms on this Tracking Form is slightly different from the list on the New and Senior samples form, since the New and Senior samples do not get MF20. Furthermore, on this form, there is space to record respondents for more than one MF22 or MF23. In households that contain both Panel and Children sample respondents, you may be completing more than one of these forms. (For example, if the grown child living at home is a daughter, you will need one MF22 for the Panel respondent and a second MF22 for the daughter.)

If any of the forms listed are not required in the household, circle '2' in the "Required?" column and enter '00' in the "Final" column.

For each required form, you must record the name of the selected respondent. This is so that you will know whom to talk to if you have to come back to finish the interview. Also code the outcome of the visit in the appropriate "Status" column. Once a form is complete, enter the appropriate code in the Final column.

Review the information recorded on the form. If all the required forms have been completed or they are incomplete but you will not be returning to the household, enter the appropriate code in the box labeled "Final Disposition Code" at the top of the form. Also, record the date and the number of visits needed to complete the case.

V. MF20 - ROSTER UPDATE FORM

PURPOSE

This questionnaire solicits information about the persons who lived in the Panel sample respondent's household when the first MFLS was conducted in 1976 and about any other children of the MFLS-1 respondent.

RESPONDENTS

MF20 is only used in Panel sample households.

The respondent should be the woman who was interviewed in MFLS-1. Her name is on the first line of the inside page of the recording form labeled "MFLS-1 Household Members NOT Eligible for the Children Sample." Either her name or her husband's name is on the cover of the recording form, along with the address where she lived in 1976, her ethnic group, and the language in which she was interviewed in 1976. If you are able to locate the Panel sample respondent, you should interview her, regardless of her age.

If she has moved away, try to obtain her new address or telephone number, if it is known, from neighbors, the postman, the *ketua kampung*, or someone else. Write down enough information under "New Address" so that you or another team can find her.

If her current husband still lives in the same place as in 1976 but she is living with her children elsewhere, complete MF23 with the husband. Try to trace the main respondent and interview her with MF22, and select her children living with her and away from her for complete interview (MF21, MF22, MF23, and MF25).

If she has divorced and remarried since 1976, interview her (MF20, MF21, MF22), her current husband (MF23, MF25), and select one eligible child living with her and two living elsewhere for the Children sample.

If she has died, and her family still lives in the same LQ, ask her husband or one of her children the questions in MF20. Then select one of the children who lives there to be the Children sample respondent, and interview him or her (and wife or husband). Do not try to trace the children who have moved away.

If she has died and her family has moved away, write that information on the MF20 recording form. We will not try to trace anyone in her family for the Children sample.

SECTION A - QUESTIONS ABOUT PERSONS NOT ELIGIBLE FOR THE CHILDREN SAMPLE

The first group of questions concerns persons who are NOT eligible for the Children sample. These persons are all listed already on one of the inside pages of the recording form for each LQ, based on information in MFLS-1. The MFLS-1 respondent is listed first, then her husband (if he was living with her), her young children (those who were born after 1970¹), and other relatives and household members.

In the far left column, under "Person," is the household member number that was used to identify each person in MFLS-1. The Panel sample member was always given the number '2' in MFLS-1. If she was married at that time, her husband was given the number '1'. She may have a different husband now, in 1988, than the one she had in 1976, of course.

In the next column is the person's date of birth (as recorded in MFLS-1) and in the third column the person's sex. In the fourth column is the person's name, written in pencil. If there is any confusion about which person you are asking about (e.g., if the name written down is different from the one the person regularly uses), you can use the information from the left-hand columns (such as, "I mean your daughter who was born in 1956").

Ask questions A1 through A4 (current residence, whether still alive, etc.) about each of the persons listed on this page, except the respondent herself.

A1. Ask where the person is now and write the code for the answer in the column headed "Where Living." If the person is living in the same household as the respondent, enter '0' and go on to ask about the next person on the list. If the person is living in another household in Malaysia, or in another country, ask A2 and A3 about that person. If the person has died, code '3' under "Where Living" and skip to question A4. If the respondent does not know where a person is now, code '9' under "Where Living" and then ask A3 (when the person left).

Code a person as "living in the same household" ('0') even if he only comes on weekends. If he is away only temporarily (planning to come back less than three months after he left) then code him as '0' ("still living in this household"). If he does not come regularly (at least once a week to eat and sleep in the same household), then count him as having moved away ('1' or '2') and ask questions A2 and A3.

A2. If the person is not living in this household, but lives in Malaysia, ask which district and state he lives in. Write the answer in the column headed "District/State/Country." If he lives in another country, write the name of the country only.

The column headed "(Code)" will be used by the data entry person in the office to assign a number to the district or country for typing into the computer.

¹These are too young to be eligible for the Children sample.

A3. If the person is living elsewhere, ask when he or she left this household. If he left and then came back for while and then left again, code the date that he most recently left.

Write the month (two digits) and year (two digits) under the column headed "Left/Died, Mon/Year."

A4. If the person has died, code the month and year when he died.

For either A3 or A4, if the exact month is not known, ask whether it was the early, middle, or late part of the year and use the codes '13' for early, '14' for middle, and '15' for late. If the respondent cannot give the part of the year either, you can code '99' for unknown month.

SECTION B - QUESTIONS ABOUT PERSONS WHO ARE ELIGIBLE FOR THE CHILDREN SAMPLE

The second group of questions concerns the persons who ARE eligible for the Children sample. These are the children of the MFLS-1 respondent who were born in the year 1970 or earlier. They will almost all be age 18 or over by the time of the MFLS-2 interview. These persons are listed already on an inside page of the MF20 recording form for each LQ, based on data for this household in MFLS-1. They are listed in order, beginning with the oldest. If the woman has no children who were born in 1970 or earlier, this page will be missing.

The columns in the first line for each person are the same as those for the persons in Section A above: First the MFLS-1 household member number ("Person"), then his birth date, sex, name (written in pencil), then columns for "Where Living," "District/State/Country," a column for the district or country code, and a column for the month and year when he left the household (or for those who have died, the month and year when he died).

B1. If the person lives in the same household as the respondent, code '0' under "Where Living" and move on to ask about the next person on the list. If the person has moved to another household in Malaysia or another country, then ask all the remaining questions EXCEPT B4. If the person has died, then ask ONLY B4.

If the person lives somewhere else, such as an *asrama*, but comes back to stay at her mother's house once a week or more often, code her as '0' (still staying with her mother). If one of the children is living in an extension built onto the parents' house, code her as '0'. But if the person is living in a separate LQ, even if it is close by, code her as '1'.

B2. If the person is living in Malaysia, ask which district and state. Write the answer in the column headed "District/State/Country." (Later, when you have used the Respondent Selection Form to choose two of these persons for the Children sample, you will ask for their detailed addresses so that you or another team can find them). If the child lives in another country, write the name of the country only.

B3. If the person is living somewhere else (code '1' or '2' under "Where Living"), and ask when he left this household (that is, stopped living in the same place as the respondent).

B4. If the person has died, ask when he died. Then go on to ask about the next person on the list. Do NOT ask questions B5-B7 about people who have died.

B5-B7. These questions are asked only about persons who are eligible for the Children sample and who do NOT live in the same LQ as the respondent now.

B5. Ask about the person's current marital status. The codes appear on the question list and also on the bottom of the page of the recording form. Write the code in the column under "Marital Status." This is on the second line for each person in the list. The "Person" Number is repeated in the far left column of the second line. Make sure that this is the same number as in the "Person" column in the *first* line for each person you are asking about.

This question concerns the person's status now, that is, at the time of the interview. For example, if a person was married once, then divorced, then re-married, the correct code is '1' (currently married).

B6. This question concerns the highest level of school that the person has completed. Most of the persons eligible for the Children sample have already finished their schooling, but if someone is still in school, be sure to code the highest level completed. The codes are on the question list. Write the answer in the column under the heading "Yrs. Educ."

If the person has any higher education after Form Five or Form Six, like teacher training college, a religious college, university, legal or medical education, etc., then use code '15'.

If the respondent is sure that the person went to school, but is unsure of the highest level completed, write the code of the highest level that the respondent is SURE the person completed and put a plus sign ('+') after the code.² For example, if the respondent is sure that the person completed Standard 6, but is not sure if he later went on to secondary school, code '06+'. Only if the respondent knows nothing about the person's schooling should you use code '99', for "Don't know."

For more information about how to code levels of education, see the instructions for MF21, Question 7-2, and for MF22, Section F.

B7. This question concerns the person's own children, not adopted children, or step-children, or children he or she takes care of. Do not ask this question if the answer to question B6 was '0' (never married). Write the answer in the column headed "# Own Children," using two digits. If the respondent is sure that the person has one child, but is

²Note added after field work: To our knowledge, this never actually occurred on the recording forms.

not sure if there are any more, code '01+'.³ Use '99' only if the respondent has no idea whether or not the person has had children.

³Note added after field work: To our knowledge, this never actually occurred on the recording forms.

VI. INSTRUCTIONS FOR COVER PAGES TO MF21 - MF25 QUESTIONNAIRES

Each of the recording forms for MF21-MF25 has a cover page that asks for three types of information: general information about the case and the respondent; some information about the interview itself; and an "Office Use" section that identifies the questionnaire type, record type, LQ, and EB.

The following sections will describe how to fill in the cover page for MF21. Differences between the MF21 cover page and those for other instruments will be discussed where they apply.

MF21 COVER PAGE

Information About the Case and the Respondent

Enter the respondent's name, date of birth, and address in the spaces at the top of the cover page. (The MF21 cover page is the only one that asks for the respondent's address.) Assure the respondent that this information will remain confidential and will be used only for the purposes of this survey.

The MFLS-2 Case Number is stamped at the top of the cover page. Copy it into the boxes provided and enter the appropriate fifth digit (0, 1, or 2). In addition, the MF22 and MF24 cover pages also ask for the I.C. (Identity Card) Number of the respondent.

Circle the code for Household Type. You will have to do Respondent Selection in order to know what number to circle. Also circle "Yes" or "No" for whether you used continuation pages. For MF22, MF23, and MF24, continuation pages may be needed for more than one section of the recording form. Be sure to circle "Yes" or "No" for each section. MF25 does not have any continuation pages.

MF21 is the only survey instrument that can have a proxy respondent; that is, someone other than the Main Respondent can provide the requested information. Check the space on the cover sheet for whether the MF21 respondent is the Main Respondent or a proxy. Be sure to fill in the HH Member Number (from Col. 1). For all other survey instruments, copy the HH Member Number from Col. 1 of MF21 into the boxes on the cover page. See the detailed interviewer instructions for each instrument if you are unsure who the respondent should be.

The cover pages of MF22, MF23, MF24, and MF25 have space to record whether or not anyone other than the respondent was present during the interview and whether anyone helped the Main Respondent answer the questions. Be sure to circle "Yes" or "No" for each of these questions and, if the answer is "Yes", to indicate who else was present and/or helped.

Circle the code for the language in which the interview was conducted. Write in the language if it is not included in the list of codes.

Information About the Interview

This section of the cover page asks for information about you, the interviewer, and about the interview itself. Enter your name and Interviewer Number in the spaces provided. Enter the date and the time of day the interview took place (starting and ending times) and circle AM or PM. The computer will calculate the duration of the interview. Also circle the code for the final disposition of the document. *This may not be the same as the final disposition of the case.* The space for "Witness ID #" will be filled in by your supervisor once the recording form has been reviewed by him/her.

The MF21 cover page has boxes for the total number of persons in the household; it is the only cover page that asks for this information. This number should correspond to the line number (in Col. 1) of the last person on the MF21 recording form.

Office Use Section

The shaded box at the bottom of each cover page includes some pre-printed information as well as some boxes that you will have to fill in. The "Questionnaire Type" identifies the survey instrument--1 for MF21, 2 for MF22, etc. The "Summary Record" code is 0 for each cover page. (The inside sections of the recording forms also have codes for the type of record; these are already programmed into the computer.)

Fill in the boxes for the LQ and EB numbers.

The last line of this section asks for the date the data from the recording form were entered into EP90 and the "Data Entry Person Number". This information will be entered by the person doing data entry.

Once the interview is finished, review the entire recording form, including the cover page. Make sure all the required information has been entered. Missing information will slow down the data-entry process.

VII. MF21 - HOUSEHOLD ROSTER

PURPOSE

The purpose of this questionnaire is to identify the members of the main respondent's current household and to obtain some basic socio-demographic data about all household members.

MF21 will be asked at least once for every household included in any of the MFLS-2 samples. It will only be asked once in each household, even if the LQ has several different respondents (for MF22, MF23, MF24) living in it. It may be asked more than once *in an LQ* if the LQ contains a separate household that also has MFLS-2 respondents. This can happen if the woman selected for the New sample and the person selected for the Senior sample are in different households in the same LQ.

RESPONDENTS

If a member of the Panel sample lives in the LQ, then she should be the respondent for MF21. You will already have asked her the questions in MF20 about the people who were members of her household in 1976, so explain that the questions you are asking now (MF21) refer to people living with her now, in 1988. (For any of the members of the old household who are still members of her household in 1988, you can just copy the names onto MF21.)

If the LQ only has members of the Children sample, try to get the person who has been selected as the respondent for MF22 (either the daughter of the Panel sample member, or her daughter-in-law) to be the respondent for MF21. Otherwise, try to get the MF23 respondent (son or son-in-law of the Panel sample member).

For LQs from which you are selecting New sample respondents (Case Numbers 3001-6999), the respondent for MF21 should be the woman who was selected for the New sample. (She is the same woman who will be the respondent for MF22.)

If there is only a Senior sample respondent in the LQ, the Senior sample member himself can answer MF21. (This will happen in LQs with Case Numbers 7000-9999, and also when there is only a Senior sample member and no New sample member in LQs with Case Numbers 3001- 6999.) If you are worried that the interview will be too long for that person (since he or she will be the respondent for MF24 as well), you may select any adult who lives in the same household with the Senior sample member to be the MF21 respondent.

If the main respondent is unable to provide you with some of the details, record this under "Observations," and complete MF21 at a later stage if possible (for example, when talking to the respondent's

spouse). The main respondent may ask for help from other household members in answering the questions. You should record on the cover whether anyone else helped answer questions.

On the inside of the recording form, one line is used to record the information about each person in the household. If there are more than 15 household members, use a continuation sheet (which looks the same as the MF21 recording form, except that the lines are numbered 16, 17, and so on). Circle the code on the cover that shows that there is a continuation sheet.

WHO ARE THE HOUSEHOLD MEMBERS?

The first few questions (2-1 to 2-4) in MF21 are designed to get a complete listing of household members. The definition of "household members" used in this survey is comparable to the definition used in MFLS-1 and includes any of the following people who usually eat and sleep in the LQ:

Group A. The selected respondent, her husband (if any), her own children, including those from a previous marriage, step-children (that is, her husband's children from a different marriage), and adopted children. Her married children who live with her are also part of Group A.

Group B. Any other relatives of the respondent or her husband, including her parents, brothers and sisters, cousins, aunts, uncles, grandparents, etc.

If the respondent is single, then include her own parents and her brothers and sisters in Group B. (You will not have to ask question 5-1 about her parents and her brothers and sisters.)

We also include in the household: **Group C.** Persons who usually sleep and eat in the LQ, who are not related to the respondent or her husband, provided they meet two conditions:

1. They eat together with the respondent (not necessarily at the same time, but from the same pot); and
2. They make a contribution to the running of the household. This contribution does not necessarily have to be money—it may be that the person shares household work, like cleaning and looking after children. Do not include any person in this category whose only contribution is rent or board payments, or if he/she is an employee of the respondent's household. Lodgers, boarders, live-in servants, gardeners, and the like are considered to be separate households, even though they may live in the same LQ.

Suppose that when you used the Respondent Selection Form, the woman you picked for the New sample was a live-in servant of the family that owns the LQ (or she may be a lodger who pays rent to the family that

owns the LQ). Treat her as a separate household from them, even if she is only a one-person household (she may not have a husband, children, and other relatives of her own living with her). Do not include her employers, or her landlords, as part of her household.

Group D. Lastly, include as household members any person who is not living in the LQ now, but who lived in the LQ for at least 3 of the last 12 months, provided they meet the same conditions as persons in Groups A, B, or C. These former residents are Group D.

SOME SPECIAL CASES

For most persons, it will be easy to decide if they meet the criteria listed above. But not all persons will fit neatly. We cannot list all the difficult situations that might come up, so sometimes you will have to decide on your own whether or not to include a particular person as a household member. Make a note of any difficult decisions and tell your supervisor about them later on. Table A-1 tells how to handle some of the cases that might come up.

Table A-1

Examples of Difficult Cases for Coding Household Membership

DESCRIPTION	INCLUDE	DO NOT INCLUDE
Person who died (even if he was living in same household for more than 3 months in last 12)		X
Visitor planning to stay less than 3 months		X
Visitor who is not sure how long he will stay (and "usually eats and sleeps here," shares cooking, contributes, etc.)	X	
Relatives who stayed 3 months or more in the past 12 months, but not continuously (2 months here, 2 months with another relative, then back here again, and so on)	X	
Husband who works away (as a driver, a sailor, an offshore oil worker, etc.) but comes back regularly.	X	
Son or daughter who lives away at college or university but comes back at least once a week.	X	
Son or daughter who lives away at college or university but comes less often (once a month, or only for holidays).		X

How are the Household Members Related to the Main Respondent?

3-1. This question concerns how the household members are related to the main respondent (MR). Refer to the codes on the recording form. For the MR's children, use a different code for the children to whom she gave birth ('03'), her step-children ('04'), and her adopted children ('05'). For everyone else (such as her brothers and sisters and her parents), you do not need to ask if they are natural or adopted relatives—count them as the MR's brothers and sisters or mother and father even if the MR was adopted.

If there is a household member who is a relative of the MR, but none of the other codes fit, then you can use code '20' for "other relative" and make a note of it. If it is a relative of the MR's spouse, and none of the codes fit, then use code '40' and make a note.

How are the Household Members Related to Each Other?

The two questions in this section (4-1 and 4-2) ask about married couples and parents.

4-1 (Spouse). For each married person whose spouse also lives in the household, record the line number of the spouse. For example, suppose Rohani is recorded on line 01 and she is married to Hamid who is recorded on line 06. In Column 4-1 ("Spouse") for Rohani you would enter "06" (Hamid's line number), and for Hamid you would enter "01" (Rohani's line number).

Note: The line number from the MF21 recording form is called the "Household Member Number," and is that person's MFLS-2 personal identification number. It is used in each of the MFLS-2 questionnaires to identify this particular person.

4-2 (Parents). For each person who has a parent living in the same household, record his mother's and father's HH numbers. (These can be adoptive mother and father--whoever the person considers his or her mother and father.)

HOW LONG HAS PERSON LIVED WITH MAIN RESPONDENT?

5-1. This question only concerns household members in Groups B and C. Do not ask this for persons in Group A (the immediate family of the respondent) or Group D (persons not living in the LQ at the present time).

If the person is in Group B or Group C, ask how long he or she has lived in the same household as the main respondent. That is, how long have they lived together, whether in this LQ or in other places.

If the respondent is single, and she still lives with her parents and brothers and sisters, you do not need to ask this question several times for each parent and brother and sister--if she answers that she has lived with them ever since she was born, you can just enter '88' ("always") for her parents, brothers, and sisters. But do ask question 5-1 for every other person in the household who is in Group B or C.

Question 5-1 only refers to the current spell of living together--if the person lived apart from the respondent for a while, and then they lived together again, then only count how long they have been living together since they started again.

Record answers in completed years. Code '00' if less than 1 year. If 1-1/2 years, code '01'. If 2-3/4 years, code '02'. If "all their life," or "ever since he was born," use code 88.

Examples:

1. The respondent moved to the house of her husband's parents four years ago when she got married. The answer to question 5-1 for each of her parents-in-law is '04'--that is how long they have been living in the same household that she lives in.
2. The respondent's father moved to the house where she and her husband lived six years ago, when the respondent's mother died.

The answer to question 5-1 for him is '06'--that is how long they have been living together. If the respondent used to live together with her father before her marriage, but lived apart for a few years after marriage, the number of years before marriage are not counted. However, if they have lived together continuously before and after marriage, code as "always," (88).

3. The respondent's brother-in-law lived with them ten years ago, then went away to study at university, then came back three years ago to live with them again. Code '03' as the answer to question 5-1.

BIRTH DATE AND AGE

6-1. Ask for the birth date--day, month, and year, using the Western calendar--of each household member. Ask the respondent if you can look at birth certificates or ICs to check the dates. If the respondent can give you an exact birth date, it is not necessary to calculate the age--the computer will do it.

If the respondent does not know the exact day, code '99' in that column. If she does not know the exact month, try to figure out if it was early in the year (code '13'), in the middle of the year (code '14'), or towards the end of the year (code '15'). If she cannot estimate what part of the year it was, then use code '99' for "Don't know" in the month column.

If the respondent only knows the Chinese animal year in which a person was born, not the Western calendar year, use the list on the inside back cover of MF21 to try to figure out which year was most likely the correct one and code that. If the birth date is reported using the Islamic calendar, make a note in the margin and the coders will estimate the Western year back in the office.

If the respondent tells you that the birth date recorded on someone's IC is incorrect, then record the date that she tells you, not the one on the IC.

6-3. Ask the person's age only if the respondent cannot give you the (Western) calendar year in which the person was born. If the respondent does not know someone's date of birth, she may know, or be able to estimate, how old he or she is.

MARITAL STATUS

6-4. Check column 6-3. If the person is less than 12 years old, do not ask this question. For those who are 12 and over, ask if they are currently married, widowed, separated, divorced, or have never been married.

Ethnicity

6-5. Many households contain members of more than one ethnic community. Do not just assume that everyone in the household is Malay, or Chinese, or Indian, because of their names. You do not need to ask this question over and over again for each household member if the respondent tells you "Everyone in this house is a Malay," or something like that.

Use the respondent's own definition of ethnic communities—you are asking what the respondent considers each person now, not what their ancestors were, or what other people call them. So if a person has converted to Islam and now considers herself or himself a Malay, circle '1'.

If the respondent is uncertain which category she or another household member belongs in, you can use the following information to help classify them:

Malay includes persons of Indonesian descent and other indigenous people like the Orang Asli, Kadazans, Muruts, Dayaks, and other people from Sabah and Sarawak.

Indian includes Ceylonese, Pakistanis, Indian Muslims, Nepalese, and Gurkhas, but excludes Arabs, Persians, and Egyptians.

Other includes Europeans, Thais, Burmese, Filipinos, Arabs, etc.

EDUCATION

7-1. This question refers to formal education only, meaning education at a school where academic subjects are taught. These can be government or private schools, colleges, or universities. Count as "Currently Attends" if someone is attending such a school in person. Do not count taking a correspondence course as currently attending school.

7-2. Code the level of school that the person has actually completed. For a member who is still going to school and is in Standard 5, code '4' because Standard 5 has not yet been completed. Code '88' if the person is currently in preschool or recently completed preschool.

If the person went to school under a different system (for example, before the current system was adopted in Malaysia, or in another country), try to convert the highest level of schooling completed to the equivalent number of years under the current Malaysian system. For example, before 1954, the first six years of primary school were called Primary 1, Primary 2, Standard 1, ..., Standard 4. Hence an answer of Standard 1 under this system would be equivalent to Standard 3 now and should be coded '03'. If you are in any doubt, just make a note of it and your supervisor will help choose a code in the office.

Refer to Annex A for an explanation of the different systems of education used in Malaysia in recent decades. That appendix also contains a list of how levels in the Chinese-medium and Tamil-medium

schools correspond to levels in the national schools (*sekoloh kebangsaan*).

Code '15' is to be used for anyone who has had education after secondary school—whether in teacher training college, a religious college or another college, or university. Use code '15' for anyone who has gone on to post-secondary education, even if he did not have to finish Form Six before going (for example, if someone went to teacher training college for several years after completing Form Five or even after Form Three).

7-3. Ask this question even for persons who do not seem to have been to school long enough, since many people have earned certificates or diplomas by studying privately. For example, a person may only have completed Standard Six, but later studied on his own or took a correspondence course and passed an examination for a certificate.

Use code '5' for any diploma or certificate earned in post-secondary education, other than university graduation. This may include professional education for religious persons, such as the *Senawi Empat*.

Column 9 "Office Use Only." For Panel and Children samples (Case Numbers less than 3000), any member of the household in 1988 who was a member of the MFLS-1 household (that is, the Panel sample member, her husband, her children, etc.) should be listed on MF20. Copy the number under "Person" on MF20 into this column on MF21 for each person. This space will be blank for persons who were not children of the Panel respondent or were not part of her household in 1976, and for New and Senior sample respondents.

VIII. MF22 - FEMALE LIFE HISTORY QUESTIONNAIRE

PURPOSE

This questionnaire covers some of the important events in the respondent's life, such as marriage, giving birth, education, migration, work, her family background and how she and her relatives support each other. The reason for linking these topics in one questionnaire is to allow us to see how these different parts of life are related for Malaysian women—how education affects fertility, or how family responsibilities affect work.

RESPONDENTS

MF22 is administered to women in the Panel, Children, and New samples. The respondents who are eligible for MF22 are as follows:

1. Panel Sample
 - i. The female respondent who was interviewed for the MFLS-1 in 1976, irrespective of age. Her name is listed on the first line of the page of the MF20 form for "MFLS-1 Household Members who are NOT Eligible for the Children Sample."
2. Children Sample
 - i. Any woman selected for the Children sample, irrespective of whether she is married or single.
 - ii. If person selected for the Children sample is a man, the respondent for MF22 is his wife (if she is in the same household).
3. New Sample
 - i. A woman aged 18-49, regardless of marital status, or
 - ii. An ever-married woman under age 18.
(See Respondent Selection Form for instruction on how to select the respondent in each LQ eligible for the New sample).

OUTLINE

MF22 consists of ten sections:

- A. Marriage

- B. Reproductive History
- C. Contraception and Living Apart
- D. Menstruation History, Desire for More Children
- E. Child Care, Educational Expenses
- F. Education and Training
- G. Migration, House Characteristics
- H. Work History
- I. Family Background
- J. Help For and From Her Relatives

If the respondent has never been married, then do not ask Sections B, C, D, or E. If the respondent has been married, ask every section.

The questions for each section are printed in the booklet called "MF22 Question List," which you will keep and reuse. Write or circle the answers that the respondent gives you on the "MF22 Recording Form." Use a different copy of this recording form every time you interview a woman using MF22.

SECTION A - MARRIAGE

The marriage history is important in that it is directly linked to the pregnancy history and fertility.

A1. Check MF21 and confirm the marital status of the respondent. If R has never been married, skip to Section F (Education and Training).

A2. If the respondent has ever been married, find out the month and year of her first marriage. For those with more than one marriage, make sure you code here the date of the FIRST marriage. If R does not know the exact date of the marriage, ask whether it was the early, middle, or late part of the year. If she does not know the year when she was married, ask her age at the time of marriage.

If the woman had a marriage ceremony on one day but did not register the marriage until later, or if she had more than one ceremony, then try to code the month and year when the couple began living together, even if they did not register the marriage for some time afterward.

A3. This is a filter question which separates women who have been married only once from women who have had more than one marriage. If R is currently married and this is her only marriage, enter '1' and skip to Section B (Reproductive History).

A3a. This question (about number of marriages) is asked only of women who have been married more than once.

Questions A4-A7 are asked about each marriage, except for the first. For the first marriage, begin with A5. Use one line of the recording form to fill in the answers for each time that the woman was married.

A4. This question is similar to A2. The intention is to obtain the month and year of each marriage. If the respondent does not know the exact month of marriage, probe for the part of the year. If she does not know the year, ask for her age at the time of the second, third, ..., marriage.

A5. If the marriage is continuing (the respondent is still married to this husband), enter '1' and skip to Section B (Reproductive History).

A6. Record the month and year that each marriage ended, whether because the spouse died, or the respondent and her husband were separated or divorced. If the respondent does not know the exact date the marriage ended, try to get the length of the marriage or her age when the marriage ended.

A7. Record the occupation for each of the respondent's husbands (except the current one). Find out his usual occupation; that is, the job he had for most of the time that they were married. Do not write a detailed description of his job. Just record enough information so the coders can choose the most suitable 2-digit code from the list of occupation codes. One or two words will usually be enough.

Repeat Questions A4-A7 for each marriage.

SECTION B - REPRODUCTIVE HISTORY

Your skill at interviewing will ensure a complete pregnancy history. It may sound surprising, but it is quite common for women who are older and have had a lot of children to omit one or more of their children, or the dates of their births, etc. You will have to be patient and help the women to recall each event. In addition to live births, we are interested in miscarriages, stillbirths, and abortions. It is even more common for women to omit the non-live births because they may not like to discuss abortions and miscarriages out of fear, or because they do not consider them as pregnancies, or because they do not wish others to know about these events.

Section B has several parts; some questions are about all pregnancies and others are only about live births. The parts of Section B are:

1. **B1-B6:** Total number of pregnancies the respondent has had, including current pregnancy.
2. **B7:** Outcome of each pregnancy.

3. **B8-B11:** Name, sex, and birth date of live births.
4. **B12-B15:** How and when pregnancy ended for non-live births.
5. **B16:** Number of months pregnant for currently pregnant woman.
6. **B17:** Antenatal care for all pregnancies.
7. **B18-B33:** Further information about live births (prematurity, place of delivery, whether still alive, infant feeding, etc.).
8. **B34:** Onset of menstruation after each pregnancy outcome.

Please refer to Figure 1 for a better understanding of the sequence of questions in this section.

B1-B6: Listing the Number of Pregnancies

Questions B1-B6 are designed to determine the total number of pregnancies the respondent has had to date, including the current one if she is currently pregnant.

Only the respondent's *own pregnancies* should be included. Adopted or step-children should not be included. Each pregnancy, irrespective of whether it ended in a live birth, stillbirth, miscarriage, or induced abortion, should be listed.

B1. This question confirms that the number of children living with the respondent is equal to the number listed on the MF21 Household Roster. If the numbers do not match, determine where the problem is, and correct MF21 or MF22.

B2/B2a. These questions ask about R's other children who do not live with her. These may be children who have been given away, children who are away at school, or children who have moved away or have married. Record the number of children living elsewhere in B2a.

B3/B3a. These questions refer to children who were born alive but subsequently died. Record the number of children who died in B3a.

B4/B4a. These questions ask about any pregnancies which did not result in live births, i.e., any miscarriages, stillbirths, or abortions. Any pregnancies which only lasted for a few months should be included here. Record the number in B4a.

B5. This question is to determine whether the woman is currently pregnant. Enter '1' in the box if the woman is currently pregnant. If she does not know, assume that she is not pregnant and enter '0'.

FLOW CHART FOR MF22, SECTION B, REPRODUCTIVE HISTORY

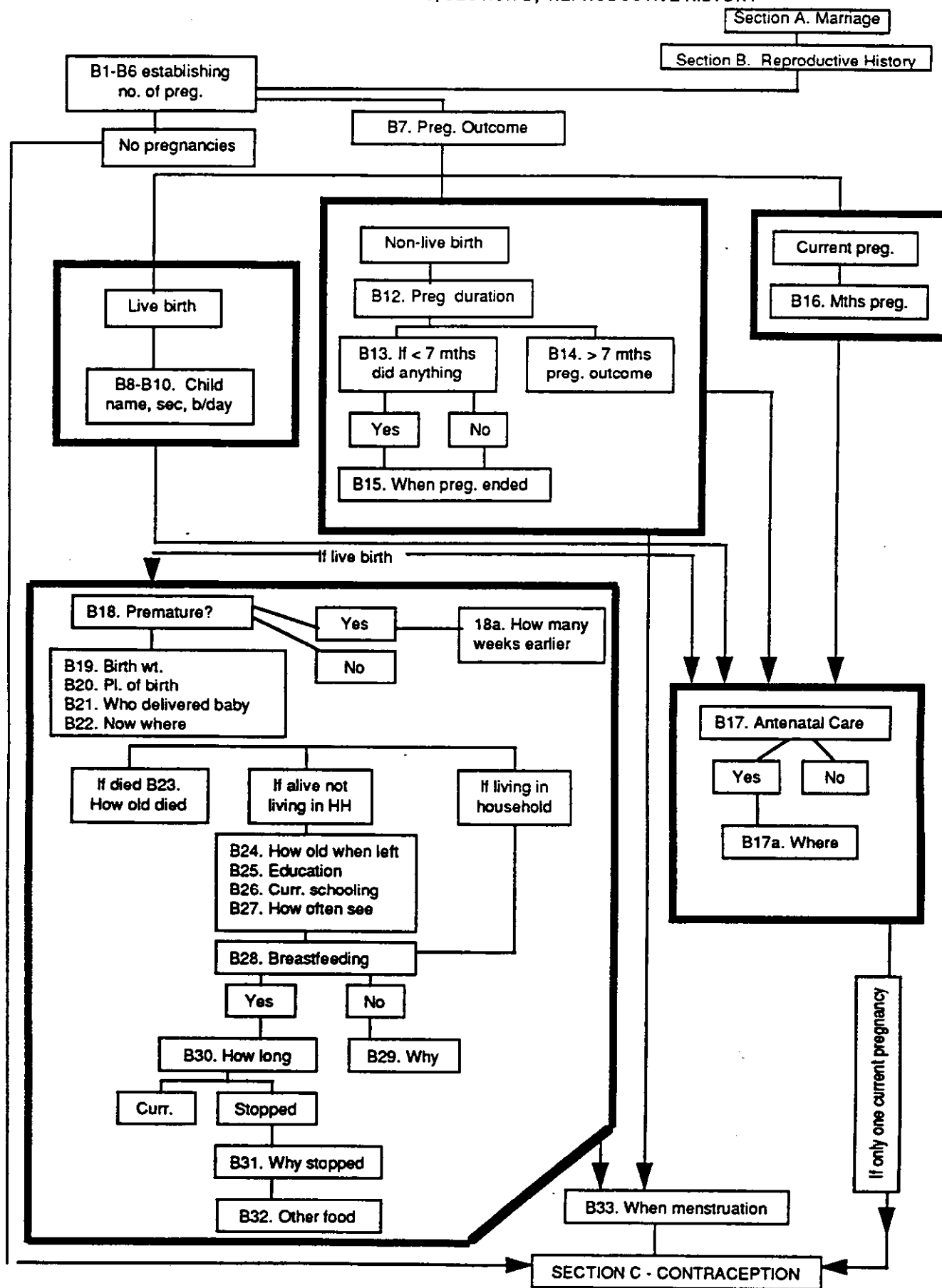


Figure A.1

B6. Add up the numbers in B1-B5 to get the total number of pregnancies. Confirm that the total in B6 is equal to the number of times R has been pregnant, including non-live births, children who have moved away, and those who have died. Correct B1-B6 if necessary. If R has never been pregnant (i.e., B6 = 0), skip to Section C (Contraception).

If R has had multiple births (e.g., twins), B6 will not tally with the number of pregnancies. However, it will tally with the total number of lines to be used in the pregnancy history table.

B7-B27: Detailed Information on All Pregnancies

Some questions are asked about all pregnancies, some about all live births, some about non-live births, and some about children who have died or moved away.

Each child should be recorded on a separate line, that is, twins will take up two lines, triplets three. The line number of the last child or pregnancy outcome should be equal to the answer in B6.

B7. This question is asked for each pregnancy to determine the outcome of the pregnancy (i.e., live birth, stillbirth, etc.).

Definitions of Pregnancy Outcomes

- *Live birth:* This refers to a baby who was born alive, who showed signs of life like breathing or crying even if it was only for a few minutes.
- *Stillbirth:* This refers to a baby born dead after at least seven months of pregnancy, i.e., it never showed any signs of life like breathing or crying, but was dead at birth.
- *Miscarriage:* A miscarriage (also called a spontaneous abortion) is a pregnancy that ends before seven months of pregnancy (for example, when the woman was 4 or 5 months pregnant), due to natural causes and not due to any interference by the woman.
- *Induced abortion:* This refers to a pregnancy that was willfully terminated by the woman, either herself or by going to a doctor or nurse (or someone less qualified) to have an operation or by having the fetus removed by some other method. It is usually done before 28 weeks of pregnancy. Therapeutic abortion (e.g., for ectopic pregnancy) is included here. [Note: You may not know whether to code outcome as miscarriage or induced abortion until after you have asked question B13.]

After the last pregnancy, skip to B17.

If R is currently pregnant, enter '5' in the column under Pregnancy Outcome and skip to B16.

If the pregnancy resulted in a non-live birth, skip to B12. Do not record anything in B7 until you have asked B13 or B14.

B8-B11: For Each Live Birth

B8. Record the name of each child. It is possible that the child was never given a name if he/she died soon after birth, or the mother may not know the name if the child was given up for adoption. If so, write "Don't know" and explain the circumstances in the "Observations" space.

B9. Record the sex of the child.

B9a. You do not need to ask this question aloud. If the pregnancy resulted in multiple births write '2' on this line for each of the twins ('3' for each triplet).

B10. If you do not have a birth certificate or IC for the child or if R does not know the exact date of birth, ask whether it was in the early, middle, or late part of the year (codes '13', '14', or '15' for month). Also probe in terms of important events in R's life history or in Malaysia (e.g., Independence). Use R's age only if you cannot get a year of birth.

B11. This is a question for the interviewer. Indicate whether or not you have seen documentation of the date of birth (such as birth certificate or IC).

After recording this information, go back to B7 for the next pregnancy.

B12-B15: For Each Non-Live Birth

B12. Record the duration of each pregnancy that resulted in a non-live birth. Any fraction of a month of at least 1/2 should be rounded up to the next full month (e.g., 1 1/2 months should be recorded as 2 months). Less than 1/2 should be rounded down.

B13. Ask this question if the answer in B12 is less than 7 months. If the woman says "No," code the pregnancy outcome as '3' (miscarriage). If the woman says "Yes," then you should code the pregnancy outcome as '4' (induced abortion).

After recording the answer, skip to B15.

B14. Ask this question if the answer in B12 is 7 months or more. If the child was born dead, use code '2' (stillbirth).

B15. If the respondent cannot give an exact date, get her age at the time or ask when she first knew she was pregnant and calculate the date from the answer to B12.

After recording these answers, go back to B7 for the next pregnancy.

B16. Ask this question (about duration of current pregnancy) for Rs who are currently pregnant. If R is not currently pregnant, skip to B17. Again, any fraction of at least 1/2 should be rounded up to the next month.

B17/B17a. Antenatal care refers to medical examinations carried out on an expectant mother to determine the well-being of both mother and fetus. The check-up can include a physical exam, blood tests, urine samples, etc. (for example, from a hospital, clinic, midwife, etc.). Ask B17 for each pregnancy, including the current pregnancy, and including those that did not result in live births. If R received no antenatal care, enter '00'. If R is currently pregnant and if that is her only pregnancy, skip to Section C.

In the codes for sources of antenatal care, code '03' is for government clinic. Government clinic includes the following types of clinic:

1. Main Health Centre (*Pusat Kesihatan Besar*)
2. Health Sub Centre (*Pusat Kesihatan Kecil*)
3. Maternal and Child Health Centres (*Klinik Kesihatan Ibu dan Kanak Kanak*)
4. Rural Clinics (*Klinik Desa*)
5. Midwife Quarters Cum Clinic (*Klinik Bidan*)
6. Military Clinic (*Klinik Tentera*)

Code '08' is for "traditional healer" which includes traditional birth attendant (*kampung bidan*), *bomoh*, *sinseh*, and ayurvedic healers.

B18-B22: For Each Live Birth

B18. This question is to determine whether the child was born early, on time, or later than expected.

A child born any time earlier than 1 week before the due date of delivery should be considered as born early and coded '1'. Any child born less than a week before the due date of delivery, on the due date or later than the due date should be coded '2'.

B18a. Ask only for children born earlier than expected. Record how many weeks early the child was born.

B19/B19a. Ask for the weight in pounds and ounces of each live-born child. If the weight is given in kilograms, convert it to pounds and ounces if you can. If not, make a note that it is in kilograms (so that you or an editor can convert it to pounds and ounces later). If R does not know the child's exact weight at birth, ask R to compare the child's weight to that of the typical Malaysian baby. (Ninety percent of Malaysian live births weigh more than 2.5 kilograms.) In comparison, was her baby's weight very low, less than average, average, above average, or heavy?

B20. Here we want the place where the child was born, e.g., in a hospital, in a clinic, at home, etc.

B21. Record the code for the birth attendant. If the R answers "midwife," try to find out whether she is a government midwife or traditional midwife. The government midwife is based at a government clinic, whereas the traditional midwife operates from her own house.

B22. This is a filter question to determine the child's current location. If the child is currently living with the mother, code '1' and ask B22 for the next live birth.

If the child died (after birth), code '4' and ask B23.

If the child is alive but does not live with his/her mother, skip to B24.

B23. Ask this question for each child who died. Record the child's age at death and return to B22 for the next live birth.

B24-B27: Live-Born Child Who Does Not Live with His/Her Mother

B24. Record the age of the child when he/she left home. Be sure to record both the amount of time and the time unit.

B25. Record the highest level of education the child has completed. We are interested in the *completed* level of education, not current level if the child is still in school. If R does not know the highest level completed by the child, try to get her best guess. It is better to get some estimate than to code "Don't know." If the child is currently attending kindergarten, code '0' in B25 (for level of schooling = none) and '1' in B26 (for attending now = yes).

B26. Code whether the child is currently attending school; that is, whether he/she has completed his/her education.

B27. Record how often the mother sees each child, e.g., daily, weekly, etc.

B28-B32: Infant Feeding and Post-Partum Amenorrhea for Live Births

Questions B28-B33 should be asked *across* (in sequence) for each live birth. If the pregnancy resulted in a non-live birth, skip to B33.

B28. Record whether the child was breastfed, even if for a short period.

B29. Ask this question (about why the baby was not breastfed) only for children who were *not* breastfed. After coding the reason for not breastfeeding, skip to B32.

B30. Be sure to record both the length of time and the relevant time unit for every child who was breastfed. If the woman is currently breastfeeding, enter '88' for the amount of time, '8' for the time unit, and '88' for the reason for not breastfeeding (B31).

B31. This question (about why the R stopped breastfeeding the baby) is similar to B29. Ask it for every child that the mother breastfed but is no longer breastfeeding.

B32. Be sure to include water when asking about the child's first food or drink other than breast milk on a regular, daily basis. Record both the length of time and the time unit. If something other than breast milk was given on a regular basis within a few hours of birth, code "one day." This column will be blank for children who were never breastfed.

B33: For All Pregnancies

B33. Ask this question for all pregnancies. Its purpose is to determine how long after the pregnancy outcome the respondent first menstruated again. For women who gave birth recently and whose period has not yet returned, code the length of time as '88' and the unit as '8'.

B33a. If the answer to B33 is one month or less, prompt for whether this was a *regular* menstruation.

SECTION C - CONTRACEPTION AND LIVING APART

This section deals with methods of contraception used by the respondent and anything else (such as living apart) that might have reduced her chances of becoming pregnant.

The topic of contraception and family planning is considered a very personal matter and some respondents may feel embarrassed, shy, or unwilling to talk about it. It is your task to ensure that the respondent will overcome her shyness and embarrassment. You must not show that you feel embarrassed or uncomfortable. Ask these questions as if they were normal questions that need no special treatment. Remain calm and confident. Reassure the respondent that everything she says

will be treated as confidential and that the same questions are being asked all over the country.

For this section, each of you should have a "showcard" which has drawings of some of the various contraceptive methods a woman might have used to avoid becoming pregnant. These include effective methods like the pill, condom, IUD, etc., and some other methods that the respondent may have used for contraceptive purposes. Show the card to the respondent and explain the methods if necessary. Also mention methods such as abstinence and withdrawal which are not shown on the showcard.

Traditional methods of birth control (herbs, incantations, womb-tilting, *jamu* and others) should only be listed as contraceptive methods if the woman says she uses them for their contraceptive effect. If they are used to promote general health or recovery after childbirth, they should *not* be coded as contraceptive methods. Breastfeeding also should not be coded as a contraceptive method unless it is mentioned as a method specifically for family planning.

If there are twins or triplets, then record the answers to the questions in this section concerning the interval between that pregnancy and the next one (or the interview date) on the line corresponding to the last twin or triplet.

C1. This is a filter question to separate couples who have used contraception from those who have not. If the respondent has *never* used any contraceptive method, either those on the showcard or any other method, circle '2' and skip to C11. If the respondent has used contraception and has never been pregnant, circle '1' for C1, '1' on line 00 in C2, and skip to C3.

C2-C9: For Women Who Have Ever Used Contraception

Questions C2-C9 should be asked *across* (in sequence) for each pregnancy, beginning *before* the first pregnancy, for all women who have ever used contraception. Figure 2 provides a diagram of the skip instructions for both open and closed intervals.

Please note that the lines on the short page of the recording form may not exactly match up to the lines on the long page for pregnancy outcomes. Be careful to use the line 00 (shaded) for the interval between marriage and first pregnancy, line 01 (unshaded) for the interval after the first pregnancy outcome and before the second one, line 02 (shaded) for the interval after the second pregnancy outcome, and so forth.

C2. For each interval, including the period between marriage and the first pregnancy, we want to know whether the woman did anything to reduce the chance of becoming pregnant. If not, repeat this question for the next interval. When you reach the last, or open, interval, and if the respondent says she has not used any method, skip to C10. If the respondent has used a method, ask C3.

FLOW CHART FOR MF22, SECTION C, CONTRACEPTIVE USE

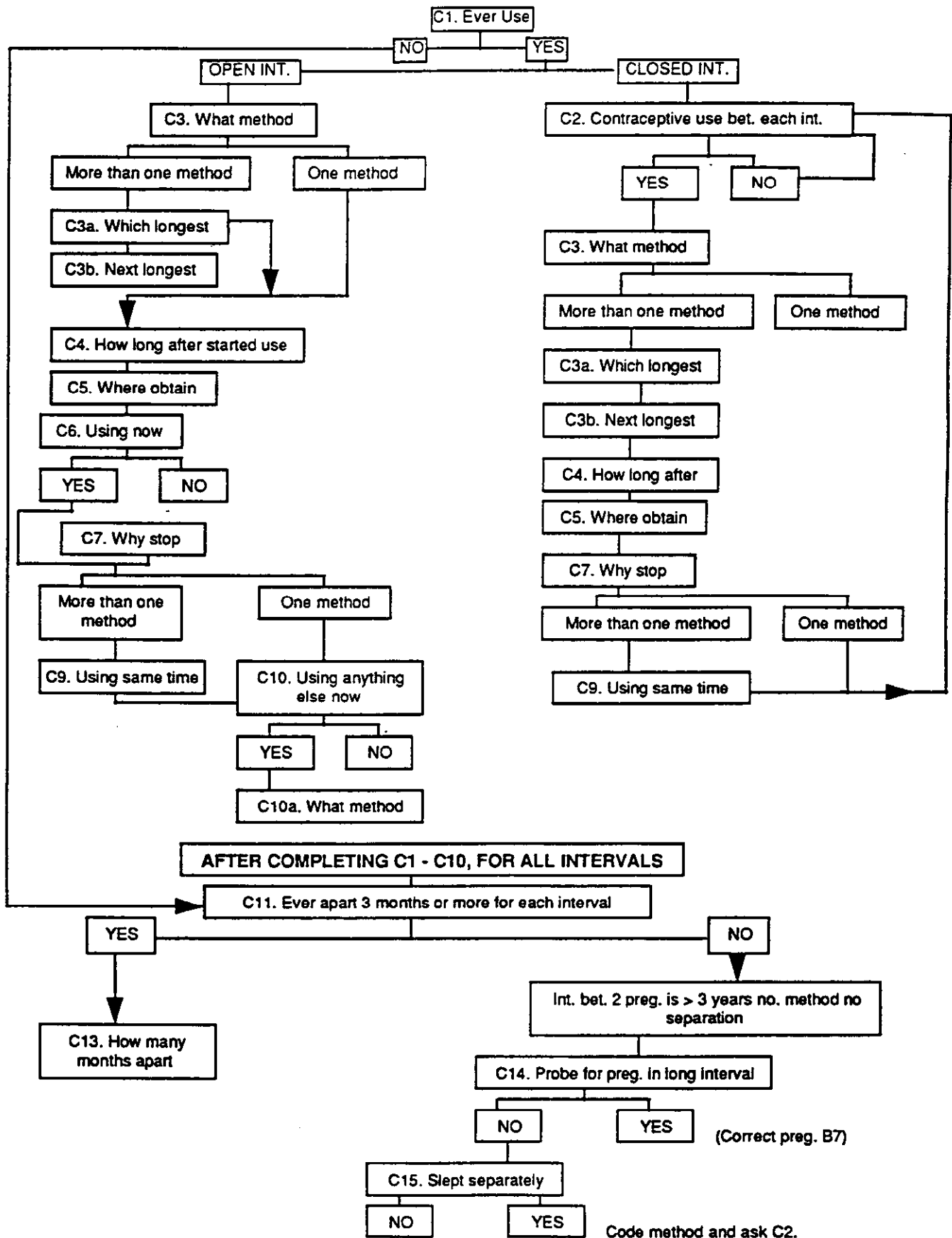


Figure A.2

C3/C3a/C3b. Here, we want to know what method(s) the couple used. Encourage the respondent to list ALL methods used in the interval. If the respondent reports that she had a "tubal ligation", do not ask about other methods used in that interval. Simply code "tubal ligation". If the respondent used more than one method in the interval, ask which she used for the longest period of time. Code the method used longest in C3a and the method used next longest in C3b. If both methods were used at the same time, code the more effective method in C3a and the other in C3b. If more than two methods were used in the interval, record the two used longest, or the two most effective if they were used at the same time. Effective methods are tubal ligation, vasectomy, pill, IUD, injection, condom, foam, jelly and diaphragm.

C4-C7: Method Used Longest

C4. For the first interval, between marriage and the first pregnancy outcome, record how soon after marriage she began using the method on line number 00. After that, each line refers to the time between one pregnancy outcome (live birth, stillbirth, miscarriage, or abortion) and the next one. The line for the last pregnancy outcome is used to record information about contraceptive use in the open interval, that is, from the time of the last pregnancy outcome until the interview date. Record how long after the pregnancy outcome at the beginning of the interval she began using the method

C5. Record where the contraceptive supplies were obtained. For some contraceptive methods, such as the pill, IUD, and condoms, supplies are necessary, so this question refers to the place where the respondent usually got the supplies. If she went to more than one place, record the one she used most. For contraceptive methods that do not require supplies, like the rhythm method, abstinence, or withdrawal, ask about where she obtained advice about the method. If no one gave her or her husband advice on how to use the method, enter '0'.

LPPKN clinics are sometimes located in government hospitals, so try to identify whether it is an LPPKN clinic if the respondent answers "government hospital." Also, if the respondent answers "government clinic," try to determine whether it is an LPPKN clinic or MOH (Ministry of Health) clinic. "FPA clinic" refers to the Federation of Family Planning Association (*Persatuan Perancang Keluarga*) clinics.

C6. Ask this question for the last interval or open interval only (the one beginning with her last pregnancy outcome and ending with the interview date). Do not ask this question if R is currently pregnant. If R is still using the method used longest, enter '88' and skip to C8. If R is currently not using the method used longest or next longest, then go to C7.

C7. Refer to the list on the recording form for the possible reasons the woman might have stopped using the method. Try to choose a code that is close to what she gives as the reason. Only use the code '20' for "Other" if what she says is not even close to one of the reasons in the list.

C8. This is an instruction for the interviewer. If only one method was used in the interval, go back to C2 and ask about the next interval. If two methods were used in the interval, continue with C9. If you are at the open interval, skip to C10.

C9. Determine whether the methods used were used at the same time for the whole period, for part of the period, or at different times.

Repeat C2-C9 for each pregnancy interval. If you have finished all intervals, including the open interval, go to C10.

C10: Current Contraceptive Use

C10/C10a. These are questions about current contraceptive use. If the respondent is currently using contraception, circle '1' in C10 and code the three most efficient methods currently being used in C10a. If the respondent has reached menopause or has been sterilized, do not ask C10/C10a; circle '2' in C10 and go on to C11.

C11-C13: Marital Separations

C11. This question is important because living apart reduces the chances of the woman becoming pregnant. We are only interested in times when the husband and wife lived apart for three months or more.

The couple may have lived apart for any reason—the husband went away for work or the Army, the wife returned to her parents' home or was away for education or a training program, etc. Do not include any periods when the couple lived apart for only part of the time—for instance, the husband came home on weekends, or the wife came back for a week before going away again for a month—or periods when the couple lived in the same house but practiced abstinence. (Try to get this information in Questions C1-C3.) Only count periods when the couple was living apart continuously for three or more months.

Do not include here the times between pregnancies when a woman was widowed, divorced, or permanently separated from her husband, since those events are already recorded in the marriage history.

If the respondent and her husband have never lived apart for at least three months, circle '2' and skip to C14.

Questions C12-C13 are only for respondents who have lived apart from their husbands for three months or more. The questions should be asked for each pregnancy interval.

C12/C13. Determine whether the couple lived apart in the interval. If yes, code the length of time in the interval that they lived apart in C13.

Repeat C12/C13 each pregnancy for each pregnancy interval.

C14-C15: Probe for Long Intervals

Check the entire reproductive history (Sections B and C). This review of the reproductive history is very important. Be sure that every pregnancy and every incidence of contraceptive use has been recorded. If there is a period of more than three years during which (i) the respondent was not pregnant and (ii) R used no contraceptives and did not live apart from her husband, ask C14 and C15.

C14. This question is asked only if you see a long interval (3 years or more) between two pregnancy outcomes in the reproductive history. Probe to find out whether you missed recording one or more pregnancies. If you have missed a pregnancy, record it and repeat the Pregnancy Section from B7. You do not need to re-ask all the contraception questions. You can record the pregnancy on the next blank line. At the office the computer will be able to arrange the births in the correct order, using the dates.

C15. Probe for periods when the respondent and her husband may have slept separately or not had intercourse. Probe about possible use of contraceptive methods during long birth intervals. If a method was used, including "abstinence" if the R and her husband did not have intercourse, code as appropriate and begin again at C2.

HH Member Number: For Office Use

For all children living at home, this number is their line number from MF21. For children living elsewhere (i.e., those whose names do not appear on the household roster), enter their line number from the pregnancy history + 50. For example, if Rohani is the first child (i.e., her name is in Column B8 on Line 01 of the pregnancy section) and she lives elsewhere, her HH Member Number would be 51. This number will be used to identify children in the section on educational expenses. Leave the columns blank for non-live births and children who have died.

SECTION D - MENSTRUATION HISTORY AND DESIRE FOR MORE CHILDREN

This section deals with the biological capability of the respondent to bear children and her desire for more children in the future.

D1-D2: Menstruation History

D1. Record age at menarche (the age when R began to have menstrual periods).

D2/D2a. Ask this question only of women who are age 40 or over. If the respondent has reached menopause, record the age when she stopped menstruating.

D3. This is an instruction to the interviewer. If the respondent or her husband has been sterilized, or R has had menopause or is currently widowed, circle '1' and skip to Section E (Child Care).

D4-D7: Desire for More Children

If the respondent does not have any children, omit the word "more" in each of the following questions.

D4. If R believes that she and/or her husband are physically unable to have (more) children, circle '2' and skip to Section E (Child Care).

D5. This is a question about whether the respondent HERSELF wants to have any (more) children in the future. This is not a question about what she would do if she could start over again. We are interested in whether she wants more children than she currently has (or if she is currently pregnant, how many she wants after that child is born). For example, if she wants more children but her husband does not, code '1' for yes. If she does not want any more children, circle '2' and skip to Section E (Child Care).

D6. Record the number of additional children she would like to have. If the respondent is currently pregnant, do not include the as-yet-unborn child; that is, ask how many children after this one. If she says "It depends," probe for a number. If you can't get a number, record "Don't know."

D7. Record whether the woman is currently trying to become pregnant. For currently pregnant women, circle '3'.

SECTION E - CHILD CARE AND EDUCATIONAL EXPENSES

We are interested in whether the respondent has any help in caring for her children and/or paying for their education. Include any children for whom the respondent is responsible, including step-children and adopted children.

E1-E4: Child Care

E1. This is an instruction to the interviewer. If the respondent has no children under age 6, circle '2' and skip to E5.

E2/E2a. These questions refer to child care only when the respondent is not at home. If she never goes out or always takes her children with her, the answer is "no". If no one other than the respondent takes care of her children, skip to E5. If others usually help with child care, record codes for up to four helpers.

Ask E3-E4 for each caretaker:

E3. For each person who helps, record how many hours per week he/she usually looks after the child(ren). If it is only very occasionally (less than one hour per week on average), record '001'. If the person ALWAYS looks after one or more of the R's children, code '888'.

E4/E4a. Record whether the respondent pays anyone to look after her children. For example, the respondent might pay someone to watch her children when she goes to the market every week, or after school before she gets home from work, or she might take them to a daycare center and have to pay a fee. Record the amount paid and the time unit.

E5-E10: Educational Expenses

E5/E5a. Determine whether the respondent has any children, either living at home or elsewhere, who go to school (including kindergarten), college, or university. If not, circle '2' and skip to Section F (Education and Training). If yes, record the names of all the children in school, college, or university.

HH Member Number. For each child listed, copy his/her household member number from the Contraception section.

E6. For each child listed, ask how much has to be paid for his/her expenses, including books, uniforms, fees, and any other expenses. Record both the amount and the time unit (i.e., per month, per year, or per term).

E7/E8. If none of the children are receiving scholarships or loans to help pay for their education in the current year, circle '2' in E8 and '2' in E9 for each child and skip to E10. Circle '1' in E8 for each child who receives a *scholarship*.

E8a. Record the amount of the scholarship per school year for each child who received one.

E9/E9a/E9b. Circle '1' for each child whose educational expenses are paid for by a *loan*. Children who did not receive loans should have '2' circled. Circle the source of the loan (either government or private) in E9a and the amount of the loan per school year in E9b.

E10/E10a/E10b. If anyone else helps pay for the child(ren)'s education, circle '1' in E10. Code up to three people who help pay in E10a and indicate how much each paid in the last 12 months in E10b.

SECTION F - LANGUAGES, EDUCATION, AND TRAINING

This section covers three topics: (1) the respondent's knowledge of languages, (2) her education, and (3) any training programs she may have attended. In previous studies, education and contraceptive use have been shown to be related. Education can also be an important determinant of job opportunities and income.

F1-F3: Languages: Speak, Read and Write

The ability to converse, read, and write in a selected language is, of course, highly correlated with ethnicity. However, a significant proportion of people in any given ethnic group can also converse, read, and write in a second language. All respondents will be asked what languages they speak, and what languages they know well enough to read a newspaper or to write a simple letter. For questions F1-F3, do not probe using the list on the recording form. Simply record what the respondent tells you.

F1. Multiple response: Circle the appropriate code for each language the respondent can speak. The category "Malay" includes both fluent and elementary Malay and local/state dialects. The category "Chinese" includes all Chinese dialects, for example, Mandarin, Hokkien, Cantonese, Teochew, etc. Similarly, the "Tamil" category includes all other Indian dialects.

F2. Multiple response: Circle the appropriate code for each language in which the respondent can read at least a newspaper. The category "Malay" includes those able to read from either Romanized text or *Jawi* text.

F3. Multiple response: Circle the appropriate code for each language in which respondent can write at least a simple letter. The category "Malay" includes those able to write either in Romanized Malay or *Jawi*. If the respondent can write her name in a particular language or dialect but nothing else, do not count this as being able to write in that language.

F4-F6: Education

Information pertaining to educational attainment refers to formal education and excludes adult or religious education. We are interested in the highest level of schooling completed by the respondent. Here we are interested only in the broad categories of none, primary, and secondary. F4 is a filter question and, if you know the answer already (e.g., from MF21), you can simply confirm it. Ask F5-F6 only if the respondent has some education beyond the primary school level.

F4. Refer to MF21 and confirm the highest level of education the respondent has completed (or if it is easier, just check again with the respondent). If she has no education or has been to primary school only, circle '0' (no education) or '1' (primary), and skip to F7.

If the respondent is currently in university, code '3' (post-secondary) for the level of education.

Ask questions F5-F6 (about whom the R lived with while in school, and who helped pay for her educational expenses) for secondary school. If the respondent also attended post-secondary school, repeat these questions. Post-secondary school refers to any schooling or training course which lasted for 2 years or more and which requires a minimum

qualification of *completed Form 5 or the equivalent*. Post-secondary includes, among others:

1. Form 6/A Level/Grade 13
2. Polytechnic
3. Teachers' Training
4. College
5. Technical College
6. Nursing School
7. Hospital Assistant Training
8. Pharmacy Assistant Training
9. Public Health Inspector Training
10. Laboratory Assistant/Technologist Training
11. Diploma Courses
12. Degree Course
13. Any other certificate courses which require a minimum entry qualification of Form 5 and lasted for 2 years or more.

F5/F5a. If the respondent lived alone or with her parents while attending school, circle '0'. If she lived with other relatives, only code them if she lived with them in a *separate* household from her parents.

F6. Multiple response: Circle the appropriate code for EACH person who paid or helped pay for the respondent's own schooling. This includes money for tuition, books, and other expenses. Do not overlook loans and scholarships. Probe to be sure that you have covered everyone who helped pay.

F7-F12: Training

This section consists of a series of questions on training courses to obtain information on the type and duration of training, whether the attendance is part- or full-time, and who sponsored the training

program. Training is defined as *job-related training courses*, held either at the place of work or elsewhere that lasted for a least one week (5 working days). It includes apprenticeships, pre-service training, in-service training and any training courses that a person attended while working. Some examples of training programs are:

A. Apprenticeship and Vocational Training

1. Building and woodwork
2. Metal-work, including welding, automotive repair and maintenance
3. Electrical, electronic, radio, and television repair work
4. Business/Commercial
5. Agricultural work, including logging
6. Service work, including hotel and catering, beauty culture, and tailoring
7. Painting, printing and draftsman's work
8. Any other vocational or semi-professional training which requires a minimum entry qualification of less than Form 5.

B. Pre-Service Training

1. Military
2. Police
3. Fireman
4. Assistant Nurse
5. Junior Hospital Assistant
6. Public Health Overseer
7. Any other pre-service training which lasted for less than 2 years.⁴

C. In-Service Training

1. Secretarial
2. Administrative
3. Management
4. Supervisory
5. Any other job-related training course attended while working.

⁴Longer training programs should be classified as "education."

F7/F7a. Enter the number of training programs of at least one week in length in which the respondent has participated. If there are more than two, ask F8-F12 about the two longest training programs. If the respondent has attended many short courses, all of about the same length, choose the two most recent ones. If none, enter '00' and go to Section G (Migration and House Characteristics).

F8. Record the code for the type of training program the respondent attended. Some examples are:

- 01 Business, secretarial, or technical school; that is, training in business subjects, secretarial subjects, or engineering and technical subjects, offered by private institutions such as CYMA College, Stamford College, *Institut Teknologi Negeri*, etc.
- 02 Company training: refers to any training program the respondent attended while working in a company or in the private sector.
- 03 Apprenticeship: refers to any training program or apprenticeship the respondent attended, such as automotive repair and maintenance, electrical and electronic repair and maintenance, etc.
- 04 In-service training: refers to teachers and nurses *only*. Some examples are training programs attended by teachers during the school holidays, midwifery training, and clientele management training for nurses.
- 05 MARA: any training program organized by *Majlis Rakyat (MARA)*, such as entrepreneurship.
- 06 KEMAS: any training program organized by *Jabatan Kemajuan Masyarakat (KEMAS)*.
- 07 Other government: this classification refers to any training program organized and/or sponsored by the federal government of Malaysia, state government, or respective ministries, departments or organizations, excluding codes 04-09 above. Police training is included in code '07'.
- 08 Cooperative or trade union: this refers to any training programs related to cooperative or trade union movements. It does not matter who sponsored or organized the training program; it can be the respective movement or the government or private sector.
- 09 Armed forces: this refers to military training programs attended by military personnel that might be relevant to the R's later jobs. It does not include police training.
- 10 Other: other than the above classification. Specify the type of training.

F9. Record the year and month when the training began. If the respondent does not know the exact date, probe for her age at the time.

F10. Record the length of the program and the relevant time unit.

F11. Code whether the respondent attended the program full-time or part-time. Remember that there are two codes for part-time attendance: 5-20 hrs./wk. and fewer than 5 hrs./wk.

F12. Circle the codes for all the people who paid or helped pay for the respondent to attend the training program. Code '08' (employer) means a private employer. If the respondent is employed by the government and the government paid, use code '07'.

SECTION G - MIGRATION AND HOUSE CHARACTERISTICS

This section is designed to elicit information about the district or state where the respondent was born and all the houses she has lived in since age 15. We are interested in her age at each move and the water and toilet facilities in each house. These have been shown to be related to child morbidity and mortality in previous studies in Malaysia.

G1-G7: Migration

G1. Record the district and state or country (if not Malaysia) in which the respondent was born.

G2. Record the type of place it was *at that time*, i.e., a *kampung*, estate, land scheme, new village, small town, large town, or a city. We have also added two additional codes: '8' for "Other (Specify)" and '9' for "Don't know."

G3/G3a/G3b. Determine whether the respondent was still living in the same location at age 15. If yes, enter "Same" in G3a on line 2 and record the type of place it was then in G3b. If she was in a different location at age 15, record that information in G3a and G3b on line 2.

G4/G4a. If the respondent has never moved since age 15, record '00' and skip to G8. Otherwise, record the number of times she shifted houses in G4a.

Ask G5-G7 for each move, i.e., each change of house:

G5. Record the year and month of the move. If the respondent does not know the date, ask for her age at the time.

G6. Enter the district and state or country (if not Malaysia) to which she moved.

G7. Code the type of place it was *at the time she moved there*.

The column labeled "Office Use" is for district, state, and country codes. They can be filled in after the rest of the interview is completed back at the office, before data entry.

Go back to G5 for the next move. Continue until you reach the current house.

G8-G9: House Characteristics

Ask G8-G9 for each house except the respondent's birthplace. We are interested in whether each house had piped water and toilet facilities for *most of the time* the respondent lived there.

G8/G8a/G8b. Record whether the house had (has) piped water. If yes, code '1' or '2' for both G8a and G8b. If the house did not have piped water, code a source for drinking water (G8a) and a source of water for washing (G8b).

G9/G9a. Record the type of toilet facilities in the house. If there were (are) toilet facilities, record what people use.

Go back to G8 for the next house.

SECTION H - WORK HISTORY

In this section, we want to obtain some information on the work history of the respondent. We are interested in any jobs she may have had, any work done for her own or a family business or farm, any products she may have made for sale, or services she has performed for a period of at least three months.

H1: Work

H1. This is a filter question to separate women who have ever worked at any of these types of jobs from those who have not. If the respondent has never worked, circle '2', code her reason for not working in H1a, then skip to Section I (Family Background).

Definitions of Work

Working for pay, or profit, or without pay on family farm or business.

1. Working for pay:
 - a. Work for daily/weekly/monthly wages or salary, at piece rates, on commission or for tips.
 - b. Work for payment-in-kind (e.g., meals, lodging, or supplies received in place of cash wages).
2. Work for profit or fees: work for profit or fees in one's own profession or business, or on one's own farm.

3. Work without pay in family business or family farm: Treat a person as working when she worked without money wages in a family farm or business (though she may be receiving pocket money).

The following should be coded as "not working":

1. Cooking, washing, housekeeping, etc. in one's own home, done by a housewife.
2. Unpaid help for a related member of the household who *does not* operate a farm or business but works as an *employee*. However, if by doing so the family income is increased (for example, if R helped another family member tap rubber or an estate), she is treated as working.
3. Investing in business, farms, etc., but contributing no part to either the management or actual operation should not be regarded as working, e.g., sleeping partners, shareholders, etc.

H2: Occupation

H2. Record her first occupation after age 15 and her employment status.

If the respondent was promoted from one job to another, count the two jobs as different *only if the occupation codes are different*. Otherwise, consider them as one job.

Although sometimes the *job title* will be well-known and precise enough that no additional information is necessary, the title must not be too general a term.

The column labeled "Office Use" is for the occupation code. It can be filled in after the rest of the interview is completed back at the office, before data entry. If the description is not complete enough to assign a two-digit code, use the one-digit code followed by a question mark.

H2a: Employment Status

Employment status describes the person's relationship to the organization in which he works. The employment status codes are:

Paid employee	1
Self employed/own account worker	2
Employer	3

Unpaid family worker 4

If the respondent's employment status has changed (e.g., from unpaid family worker to employee) but her occupation has not (i.e., she is still a rubber tapper, for example), use one line of the recording form for each employment status.

Definitions of Employment Status

1. **Paid employee:** A paid employee is a person who works for a private employer or in any branch of government for wages, salary, commission, tips, or pay in kind. This category also includes persons working for pay in other private non-profit organizations.
2. **Self-employed/Own account worker:** This applies to persons who work for profit or fees in their own business, farm, shop, office, etc., and do not employ others to help them. It does not apply to superintendents, managers, or other executives hired to manage a business or a farm, salesmen working for commission, or officers of corporations. Such persons should be treated as "employers."
3. **Employer:** An employer is a person or a group of persons who runs an enterprise (which may be self-owned or otherwise) and employs one or more persons to help run the business.
4. **Unpaid family worker:** Person who works for *no pay* on a family farm or business. Room and board, food and a cash allowance are *not* counted as pay for family workers.

Normally, in a household with an unpaid family worker you will also have someone in the same household who is an "own account worker."

Examples of cases which might be confusing in the classification of types of worker are described below:

- Employees of a corporation should be reported as "employees". *Do not* report corporate employees as owning their business even though they own part of the stock of the incorporated business.
- A maid, laundress, cook or cleaning woman working in another person's house should be reported as an "employee working for a private employer", not as self-employed. But if the woman works in several houses as a laundress, she is reported as an "own account worker."
- Two or more persons who operate a business in partnership should be reported as "self-employed" in their own business. The word "own" is not limited to one person. However, if they employ workers, they should be coded as employers. A sleeping partner cannot be reported as "working."

"Payment-in-kind" includes room, board, supplies, and food, such as eggs or poultry on a farm. This is considered pay except for a member of the family (see working without pay in family business or farm). Persons who work for payment-in-kind should be reported as *employees* of a private company or individual.

Work at Odd Jobs or on A Casual Basis

A person who works on an odd job or casual basis should be reported as an *employee* of a private company, business or individual. For example, the baby-sitter employed in another person's home is to be reported as an *employee*. But if she manages a nursery in her own home, then she is reported as an *own account worker*.

Examples of Own Account Workers

- Agent for direct sales, e.g., Amway product dealer/Amway product direct distributor.
- Insurance salesman, who has no pay but gets his income from commission only, has no EPF contribution and no fixed time to work. (But he would be an "employee" if he is paid a fixed salary, working with stated hours and, in addition, gets a commission for good performance.)
- If "A" who has a rubber small holding has no time to do rubber tapping, he might ask "B" to tap for him on a basis of shared income such as *bagi-dua basis* or *pawah sistem*. In this case, "B" is considered an own account worker. This is quite common in Kelantan. The system is practiced by *padi* planters.

H3-H11: Questions About Each Job

Ask H3-H10 for each job mentioned.

H3. Record the year and month when the respondent began doing the job listed in H2. If she cannot supply the date, ask for her age at the time she started that job. If she started working earlier than age 15, record age as stated by the respondent. Someone taking leave with pay (either full-pay or half-pay) should be considered as working. Leave without pay is not considered working.

H4. Record the length of time, in years, that she did the job listed in H2. If she is still doing this work, code '88'. If she has been doing it for less than one year, code '00'. If she cannot tell you how long she had the job, prompt her for her age when she stopped doing the work listed in H2.

H5. The purpose of this question is to obtain the respondent's average monthly salary at the time she started the job.

H6/H6a. Record any payments-in-kind, like food, housing, or other products, the respondent received while doing that job. If there is a code '4' (unpaid family worker/helper) in H2a, you need not ask H5 and H6. If there are any other codes (1, 2, or 3) in H2a, ask H5 and H6. Even though certain occupations which are categorized as own account workers may not have payments in kind, still ask H6. However, most own account workers do have income in kind. (For example, fishermen who catch fish may consume a portion of their own catch. This is considered payment-in-kind. This same situation applies to vegetable farmers, *padi* planters, and those making and selling their own food products.)

H7. Record whether the job was a full-time job (8 hours per day) or a part-time job (less than 4 hours per day).

H8. For the period when the respondent was doing the job listed, record whether she did that work all of the year, most of the year, or part of the year.

H9. Ask this question only if the respondent is not still doing the job listed.

Record her average monthly earnings at the time she stopped that work. You do not need to get current salary for the current job; this will be recorded in MF25.

H10. This is a filter question to determine whether the respondent held another job at the same time as the job you have been discussing.

If she held another job at the same time, record that occupation and status on the next line and repeat from H2a. If she did not have another job at the same time, ask for and record her next job and repeat from H2a.

Repeat H2a-H10 until all jobs are listed.

Review the work history. Check for periods of one year or more for which no work is reported. If there are no periods of a year or more when the respondent was not working, skip to H12.

H11/H11a. Ask this question about each period of one year or more for which no jobs are listed. If, in fact, the respondent was working during this period, correct the work history. If not, record the reason for not working in H11a.

H12: Maternity Leave

H12. This is a filter question. If the respondent has never given birth, circle '2' and skip to Section I (Family Background). If she has ever given birth, circle '1' and ask H12a and H12b.

H12a. Here we want to know if the woman received paid maternity leave from her job; that is, did she continue to receive her salary while she was on maternity leave of 42-60 days after the birth of her child.

If she has had children, record whether she received paid maternity leave for each job listed.

SECTION I - FAMILY BACKGROUND

This section covers information about the respondent's own family—her brothers and sisters, and her parents. One purpose of the questions about her parents is to provide additional information (in addition to the information from the Senior Questionnaire) about older people.

I1: Religion

Circle the appropriate code for the respondent's religion.

I2-I5: Living Brothers and Sisters

Living brothers and sisters includes adopted brothers and sisters.

I2. Record the number of living older brothers the respondent has.

I3. Record the number of living younger brothers the respondent has.

I4. Record the number of living older sisters the respondent has.

I5. Record the number of living younger sisters the respondent has.

I6-I13: Parents

First, ask I6-I23 about the respondent's father and then about her mother. If the respondent is an adopted child, this section applies to the adoptive parents.

I6. List the job held by the respondent's father/mother during the time R was between 5 and 15 years old. We are interested in the parent's main job for most of this period. If the parent died before R was 5 years old, skip to I7. If the respondent does not know her parents' occupations, code '99', even though this is the same code as for "Workers not elsewhere classified."

I7/I7a. Circle the code for the highest level of education completed by the parent in the broad categories indicated. If the respondent does not know, try to get an estimate.

I8. Record the parent's age if still alive, or '00' if he/she has died. If the parent has died, skip to I12. If the respondent does not know her parents' ages, code '99'.

I9. The parent lives with the respondent if he/she eats *and* sleeps in the respondent's house. If the parents eat with the respondent but sleep next door, for instance, this does not qualify as living with the respondent.

Record the code(s) to identify with whom the parent lives. If with the respondent, code '1' and skip to I11.

I10. Ask this question (about how often the R sees her mother or father) only if the parent does not live in the same household with the respondent.

I11. We are interested in the respondent's perception of her father's/mother's general health. Read the categories to the respondent and ask her to choose the one that applies best.

I12-I13: Parent's Death; Inheritance

By inheritance we mean any property, money, land, or other belongings the respondent might have received at the death of one of her parents. Do not include dowry.

Ask these two questions (I12 and I13) only if the respondent's father/mother has died. If the parent is still alive, skip to I14.

I12. Record how many years ago the parent died. If the respondent does not know, probe for the year or the respondent's age at the time and calculate the year. If the parent died less than one year ago, enter '00'.

I13/I13a/I13b/I13c. Determine whether the respondent received an inheritance from her father/mother. If yes, ask about what she received. We are interested in what the respondent herself received; in other words, her share. Circle all the codes that apply. If she received land or money, circle the appropriate code and record the amount (in acres or *ringgit*). Count life insurance as cash and record the respondent's share.

I14. Go back to I6 and ask about R's mother. After questions about mother are completed, go to Section J.

SECTION J - HELP FOR AND FROM PARENTS AND CHILDREN

This section deals with intergenerational transfers and any assistance, monetary or otherwise, that the respondent may have given to her grown children or her parents, or which she received from them. It covers gifts of money, payment of bills, food or other goods, meals, household chores, personal care, child care, or help with the family business or farm.

In the section about parents (J1-J8), we are interested only in help given to or received from the respondent's *own* parents. Do not record information about help for or from her husband's parents.

In the section about children (J9-J17), we are referring to grown children—those aged 18 or over—who live in a different household from the respondent. Do not record information about help for or from children still living with the respondent or children under 18.

J1-J4: Help for Parents

J1. Check I8 and I9 to see whether the respondent's parents live with her or have died. If both are dead, circle '1' and skip to J9. If both live with R, circle '2' and skip to J9. If one or both of her parents is still alive and living in a separate household, ask whether or not the respondent provided any of the types of assistance listed in J1a (A-E) in the last 12 months. If not, circle '2' for each type and skip to J5.

Personal care (Type D) is defined as help with walking, eating, or personal hygiene; that is, daily activities which the parent is no longer able to do for himself/herself.

Ask J2-J4 for each type of assistance given to her parents by the respondent or her husband; that is, ask J2-J4 for each "Yes" answer to J1.

J2. Enter the total number of years for which the respondent (or her husband) has provided each type of assistance.

J3. Code how often the assistance is provided: daily, once a week, etc.

J4. If the respondent gives her parents money or goods (Type A or B), record the total money value of the money or goods provided over the last 12 months. If the respondent cannot give you an exact figure, ask for her best estimate.

Go back to J2 for the next type of help with a "Yes" answer in J1.

J5-J8: Help from Parents

J5. Record whether the respondent has received any of the types of help listed in J5 (A-F) from her parents over the last 12 months. Note that child care is included here as a type of help. If the respondent's parents have not provided any of the types of help listed, circle '2' for each type and skip to J9.

Ask J6-J8 for each type of assistance provided by R's parents, that is for each "Yes" in J5.

J6. Enter the total number of years for which the respondent (or her husband) has received each type of assistance from her parents.

J7. Code how often the assistance is received: daily, once a week, etc.

J8. If her parents give her money or goods (Type A or B), record the total money value of the money or goods provided over the last 12 months. If the respondent cannot give you an exact figure, ask for her best estimate.

Go back to J6 for the next type of help.

J9-J13: Help for Children

J9. This is a filter question. If the respondent has no children aged 18 or over who do not live with her, MF22 is finished. Thank the respondent for her time and cooperation. If she does have grown children living elsewhere, continue with the interview.

J10. Record whether the respondent provided any of the types of assistance listed (A-F) to her grown children over the last 12 months. If not, circle '2' for each type and skip to J14.

Ask J11-J13 for each type of assistance given to her grown children by the respondent or her husband, that is, for each "Yes" in J9.

J11. Enter the total number of years for which the respondent (or her husband) has provided each type of assistance.

J12. Code how often the assistance is provided: daily, once a week, etc.

J13. If the respondent gives her children money or goods (Type A or B), record the total money value of the money or goods provided over the last 12 months. If the respondent cannot give you an exact figure, ask for her best estimate.

Go back to J11 for the next type of help.

J14-J17: Help from Children

J14. Record whether the respondent has received any of the types of help listed in J5 (A-F) from her grown children over the last 12 months. If the respondent's children have not provided any of the types of help listed, circle '2' for each type. MF22 is then finished. Thank the respondent for her time and cooperation.

Ask J15-J17 for each type of assistance provided to the respondent (or her husband) by her grown children; that is, for each "Yes" in J4.

J15. Enter the total number of years for which the respondent (or her husband) has received each type of assistance from her children.

J16. Code how often the assistance is received: daily, once a week, etc.

J17. If her children give her money or goods (Type A or B), record the total money value of the money or goods provided over the last 12 months. If the respondent cannot give you an exact figure, ask for her best estimate.

Go back to J15 for the next type of help.

This is the end of the MF22 Questionnaire. Review the recording form to make sure that it is complete and legible. Thank the respondent for her time and cooperation.

IX. MF23 - MALE LIFE HISTORY QUESTIONNAIRE

PURPOSE

MF23 is used to collect information on the male respondent's marriage, migration, work and education histories, his family background, and the help he has given to his parents or received from them. This information will be used, together with information from the female respondents, to study how these different events affect each other and how the different generations of Malaysian families earn and share income.

RESPONDENT

Choosing the man to be the respondent for MF23 depends on which sample the household is in (see Table A-2).

1. Panel Sample

The MF23 respondent is the current husband of the woman who was interviewed for the MFLS-1 (the Panel sample member).

2. Children Sample

If one of the persons selected for the Children sample is the son of the Panel sample member, he is the respondent for MF23. If the person selected for the Children sample is a daughter of the Panel sample member, then her husband is the respondent for MF23 (if she is married and if her husband is living in the same household).⁵

3. New Sample

The husband of the woman selected for the New sample is the MF23 respondent (if the woman is married and if her husband is living in the same household).

⁵Noted added, after fieldwork: In practice, if the woman's husband was aged 50 or over, in many cases, interviewers treated him as eligible for the Senior sample and, if selected as the Senior respondent, he was administered MF24 instead of MF23. See Haaga et al. (1992) for the number of such cases.

Table A-2

Summary - The Respondents for MF22 and MF23

SAMPLE	MF22	MF23
PANEL SAMPLE	Woman who was interviewed in MFLS-1 (1976)	Her current husband (if she has one)
CHILDREN SAMPLE		
If the son is the selected child	His wife (if he has one)	The son
If the daughter is the selected child	The daughter	Her husband (if she has one)
NEW SAMPLE	Selected respondent (woman aged 18-49, or less than 18 if ever married)	Her husband (if she has one)

OUTLINE

The topics covered in MF23 include many of the same ones covered in MF22:

- A. Marriage
- B. Education and Training
- C. Migration
- D. Work History
- E. Family Background
- F. Help For or From Parents

There are some differences between the MF23 questions and the ones in the MF22 sections with the same names. Read the MF22 instructions for definitions (of marriage, types of work, etc.). If the responses given by a husband and wife differ and you discover this during the interview, try to verify the answer. If, however, you do not detect the discrepancy until much later, accept the answers as different. You do

not need to go back to the household. The rest of this section describes how the MF23 questions differ from those in MF22.

SECTION A - MARRIAGE

This section includes questions about each of the respondent's marriages. Most MF23 respondents are currently married. But some MF23 respondents will be the sons of Panel sample members, and they might still be single. You will probably already know from MF21 what the respondent's current marital status is, but if you are not sure, you should ask question A1 just to confirm.

Just as in MF22, use one line on the recording form for each marriage.

A1. If the respondent has never been married, enter '0' in the box marked "Total No. of Marriages" and then skip ahead to section B.

A2-A6. These questions are similar to the questions in the marriage section of MF22. Ask A4 to A6 for each marriage until the current one. If the respondent is not sure of the year when he got married, you can write in his age (or his estimated age).

A3. Write in the box marked "Total No. of Marriages" how many times the respondent has been married. You should end up with the same number of lines filled in on this page. If you need more than six lines, use a continuation page and make a note on the cover.

If the respondent says that he is still married to more than one woman, put '1' in the column marked "Marriage Outcome" for each.

A6. If the marriage ended in separation or divorce, ask when the separation or divorce took place. If the marriage ended because the wife died, ask when she died. Put the answer (month and year) in the columns marked "End of Marriage." If the respondent cannot remember the year, ask him his age at the time.

A7. Ask how many living children the respondent has from each of his previous marriages. Include any children who are living away. Do not include adopted children, step-children, etc., just those of whom the respondent is the biological father.

SECTION B - EDUCATION AND TRAINING

B1-B3. These are the same language questions that appear in MF22. Circle the codes for whichever languages the respondent says he can speak, read, and write.

B4. This is just a filter question to see whether the following questions (B5-B6) are appropriate. If the respondent never went to secondary school (Form 1 or higher), then skip ahead to B7.

B5. If the respondent went to secondary school, ask if he lived with anyone other than his parents so that he could attend secondary school—with other relatives, or in a boarding school, for example. Circle as many codes as apply.

B6. If anyone other than the respondent and his parents helped with his expenses for secondary school, then circle as many codes as apply.

If the respondent has had any post-secondary education (any college or university or other education after fifth or sixth Form), then repeat questions B5-B6 for the period of post-secondary education.

B7-B12. These are similar to the questions about training in MF22. Remember only to count job-related training courses—either for a job the respondent already had, or one he wanted to get when he received the training. Do not count other types of training (such as Red Crescent first aid or other training for volunteer work or personal interest).

SECTION C - MIGRATION

There are two big differences between this section and MF22 Section G. One is that MF23 has no questions about the house characteristics. The other is that MF23 only covers moves to a different district (not all moves to a different house, as in MF22).

Ask questions C5-C7 about each time since age 15 that the respondent moved to a different district, including the one that took the respondent to the place he lives now. The first line in the recording form is for the place where the respondent was born. The second line is for the place where he lived at age 15. Use the rest of the lines (numbered 3-12) for each change of district after age 15.

When you ask what type of place it was (*kampung*, estate, etc.), you only need to write the code of the type of place where the respondent first lived in that district. You do not need to write on another line if he later moved from one type of place to another within the same district.

SECTION D - WORK HISTORY

There are two differences between this section and Section H in MF22:

1. There is no filter question to see if the respondent ever worked. We are assuming that all the MF23 respondents have done one of these kinds of work.
2. MF23 has no question about paid maternity leave.

Use one line in the recording form for each occupation the respondent has had since age 15.

If the employment status is '4' (unpaid family worker), you do not need to ask questions D4 (monthly earnings at start), D5 (in-kind payment), or D8 (monthly earnings at end).

If the employment status is '2' (self-employed, own-account worker), then you do not need to ask question D5 (in-kind payments).

After you have finished asking about every occupation up to the current one, check the list you have written down. If there are any long gaps (more than a year) after the respondent started working during which he was not working at any of the jobs mentioned so far, ask the respondent if he was doing any work during that period. If he mentions a different occupation, write it down on a new line and ask the remaining questions about it. If he says he was sick, couldn't find work, etc., during that time, then write the appropriate codes (as many as three) for "Reasons for Not Working" on the line for the last job he had before the gap.

SECTION E - FAMILY BACKGROUND

This is the same as Section I of MF22.

SECTION F - HELP FOR AND FROM PARENTS

This section only concerns the respondent's own parents. (It is different from Section H of MF22, which also asked about the woman's grown children who live apart from her.) If both parents are either dead or living in the same household as the respondent, this section can be skipped.

The parents should be whoever the respondent considers as his parents, including adoptive parents.

F1a, Item D: F5, Item E. By the time you reach this section, you will already know what the respondent does for a living. You do not need to read through the whole list of examples ("for example, with the crops or animals, fishing or selling fruits or vegetables")--just choose whichever examples might be applicable to this respondent's family.

X. MF24 - SENIOR LIFE HISTORY QUESTIONNAIRE

PURPOSE

MF24 is used to collect information from members of the Senior sample. It includes sections on marriage, children, languages, migration, work history, family background, help for and from relatives, and health. The data will be used to examine such issues as how older people earn income or receive help from younger family members, at what ages different people retire from working, living arrangements of older people, and health care.

RESPONDENTS

The MF24 respondents are men and women aged 50 or over, chosen by the interviewer using the New and Senior Respondent Selection Form. They live in the LQs with Case Numbers 3001 and above. (LQs with Case Numbers below 3000 are Panel and Children sample households, and MF24 will not be used for them.) There is only one MF24 respondent in each LQ (that is, you will not interview both the husband and the wife, as in some of the other samples).⁶

OUTLINE

The topics covered in MF24 include many of the same ones covered in MF22 and MF23. The main difference is that MF24 covers a shorter period of the respondent's life (in most cases, just those events occurring since age 50). MF24 also has a section on health, which MF22 and MF23 do not. The rest of this section describes how MF24 differs from the MF22 and MF23 questionnaires.

SECTION A - MARRIAGE

A1. If you already know the respondent's marital status from MF21, you only need to confirm it here. If the respondent has never been married, circle '0' on the top line of the page and go on to Section B (skip the rest of section A).

⁶Note added after field work: In practice, in many cases where the woman respondent in the New sample was married to a man aged 50 and over, interviewers treated him as eligible for the Senior sample and, if selected as the Senior respondent, he was administered MF24. In these cases, the wife of the Senior respondent was interviewed with MF22. See Haaga et al. (1992) for more information.

If the respondent is currently married, circle '1' on the top line. Then ask questions A1a, A2, and A3.

A1a. If the respondent has ever been married, ask how many times he/she has been married (including the current marriage). Write the number in the box under "Total No. of Marriages."

A2. Ask this question only if the respondent is currently married. Write the number of years that the respondent has been married to her current husband (or his current wife) in the box under A2. If the respondent is a man who has more than one wife, then write the number of years for the longest marriage. If it is less than one year, enter '00'.

A3. If the respondent is a woman, ask what her husband's occupation is (or was) during most of the time that they have been married. For example, if he was a teacher for many years but is now retired, write "teacher." The two boxes to the right of this line marked "Office Use" will be used by the coders to write a two-digit code for this occupation. After asking this question, go on to Section B.

A4. If the respondent is not currently married—he or she is widowed, divorced, or separated—ask how long he or she has been widowed (that is, how long it has been since the husband or wife died), or divorced or separated. If it is less than one year, write '00'.

A5. If the respondent is a woman and she is not currently married, ask what her most recent husband's occupation was during the time they were married. After asking this question, go on to Section B.

SECTION B - CHILDREN

This section only concerns the respondent's children who do not live in the same LQ now (that is, they do not usually eat and sleep in the same LQ as the respondent). Do not ask these questions about his or her children who live in the same LQ, since we are already asking about them in MF21.

B1. Record the number of respondent's children who are still alive, but living in a different LQ. These can include anyone the respondent considers his or her children, including children of whom he or she is the natural parent, adopted children, and step-children.

If the respondent has no children living elsewhere, enter '00' in B1 and go to Section C.

B2. Record here the names of the children living elsewhere. The names are needed only to identify them while you ask questions B3-B7, so you do not need to know their full names, the names they have on their ICs, etc., just whatever names the respondent uses for them. Use one line of the recording form to write the name of each child living elsewhere.

B3. If it is obvious from the answer already, you do not need to ask the sex of the person. If you are in any doubt, ask the person's sex. Circle '1' for male or '2' for female.

B4. Ask the age of each child living elsewhere. Do not write down their exact ages, just write down the number corresponding to the categories listed on the right of the recording form. (For example, if the person is age 25, write '2'.) If the respondent has trouble remembering or is not sure, you could ask something like "Is he in his forties?," because we are not looking for an exact age.

B5. Ask the highest level of education the child received. Again, you are not looking for an exact answer, just whether the person ever went to school, and if so, whether it was primary school only (up to Standard Six), secondary school, or a college or university after secondary school.

B6. Ask if the person is still attending any school, college, or university. Circle '1' for "yes" or '2' for "no."

B7. Ask how often the respondent usually sees each of his or her children living elsewhere. Choose the category from the list on the right-hand side of the recording form that fits best. For example, if the respondent's son lives in a house in the same *kampung*, he or she might see him every day, which is code '1'. If his/her son usually comes back once or twice a year for *Hari Raya* and other holidays, use code '6', and so forth. Use code '8' ("never") if the respondent has not seen this child since he or she moved away.

SECTION C - LANGUAGES

C1-C3. These are the same as the language questions in MF22 and MF23. (MF24 does not have any detailed questions about education and training courses.) Circle as many codes as apply for the languages the respondent says he or she can speak, read, and write. If the respondent can read Bahasa and Chinese, for example, circle both '1' and '2'. If the respondent cannot read at all, circle '0' in the line for C2.

SECTION D - MIGRATION AND CURRENT HOUSE CHARACTERISTICS

This section first asks where the respondent was born—what district and state, or foreign country, and what type of place it was. Then it asks where he or she was living at age 50 (not age 15, as in MF22 and MF23). If this place was different from the place where he or she was born, ask when he or she moved to that place. (If the respondent does not remember when it was, it is okay just to report her age.) Then ask about any moves to a different district since age 50. If the respondent has moved from one place to another within the same district, do not count it as a move.

D1-D2. If the respondent was born in Peninsular Malaysia, write the district and state in which he or she was born on Line 1 of the recording form. Just write the name of the state if he or she does not

know the district. If he or she was born in East Malaysia, just write the name of the state. If he or she was born in a foreign country, write the name of the country (not the state or district). Then ask question D2, and write the code for the type of place it was (*kampung*, estate, etc.) in the next column.

D3. If at age 50 the respondent was living in the same district and state where he or she was born, write "Same" on Line 3 of the recording form, which has '50' already printed in the Age column. Then go to question D7. If he or she was NOT living in the same place at age 50, then ask questions D3a and D3b.

D3a/D3b. Write the name of the district and state in which the respondent was living when he or she became 50 years old on Line 3 of the recording form page. Write the code for the type of place where he or she lived on the same line.

D3c. Ask when the respondent moved to that place. This was some time *before* his/her fiftieth birthday, so use Line 2 (just above Line 3) to record the answer. If the respondent does not remember what year he or she moved, then ask what age he or she was when he or she moved there and write his/her age on Line 2 instead of the month and year.

D4. This question only concerns moves to a different district since the respondent's fiftieth birthday. Use one line of the recording form (Line 4, 5,...) for each time he or she moved to a different district. Ask questions D5 and D6 for each move.

D7. If a younger woman in the household has already been given the MF22 interview, then we already know what type of toilet and water supply the house has. Circle '1' and go on to section E.

If there is no MF22 respondent in this house (or if you are not sure she will be interviewed), then ask questions D8-D9.

D8. Ask if this house (the one the respondent is living in now) has piped water. If the answer is "yes," ask D8a, whether it is piped inside or not. If the answer to D8 is "No," then ask D8b and D8c to find out the main sources of water for drinking and washing. Circle the code that applies in each column ("drinking" and "washing"). For example, if a house has a private pipe, circle '1' in both columns. If they use an outside pipe, circle '2' in both columns. If they collect rain water for drinking and go to the river for water to wash themselves, then circle '6' in the "drinking" column (D8) and '7' in the "washing" column (D9).

SECTION E - WORK HISTORY

This section is different from the work histories in MF22 and MF23. It starts with questions about whether the respondent is working now (E1-E3). If not, there is a filter question (E4) to see if the respondent ever worked. If the respondent has never worked, probe to be sure and then skip to E13. If the respondent used to work but does not work now, ask when he or she stopped working and why (E5, E6). For

every respondent who has ever worked, ask E7-E12, dealing with the main work activities during the whole time he or she worked, how long he or she worked, and whether he or she receives (or expects to receive) EPF payments or a pension. If the respondent is a widow who has never worked but receives a pension from her husband's work, record that information for the current year in MF25.

Lastly, ask question E13 about household work for all respondents, whether or not they have ever worked outside the house.

SECTION F - FAMILY BACKGROUND

This is similar to MF23 Section E and MF22 Section I, except that there are no questions about when the respondent's parents died or the inheritance.

F1. Circle the code that best fits the answer the respondent gives.

F2-F5. Write in the boxes on the recording form the number of older brothers, older sisters, etc., who are still alive. Include anyone the respondent counts as his or her siblings, including brothers/sisters by adoption or step-brothers/sisters.

The next few questions (F6-F10) concern the respondent's own father and mother.

F6. Check to see if the respondent's parents are still alive. If neither is alive, then enter '000' in the boxes marked "Age" under the columns for Father and Mother and skip to section G. If only one is alive, then write '000' for the age of the one who has died and ask questions F7-F10 only about the one who is still alive.

F7. You may already know the respondent's parents' ages from MF21, in which case you can just verify that information and write it in the boxes under each column. If you don't know already, ask the age. If the respondent does not know, ask for an estimate. If he or she cannot give an estimate, use the code '999' for "Don't know."

F8. Circle the codes for the persons with whom the respondent's father and mother live. The codes are numbered 1-9, and the list of meanings is on the right-hand page of the recording form.

SECTION G - HELP FOR AND FROM RELATIVES

This section is similar to the Help sections in MF22 and MF23, but differs because it contains three sections: respondent's parents (G1-G4), grown children living elsewhere (G5-G13), and any other relatives (G14-G23). For the grown children and the other relatives, ask about both the help that the respondent gives to them and the help that the respondent receives from them. For the respondent's parents, only ask about what the respondent does to help them.

Section H - Health

This section is unique to MF24. It asks about the respondent's general health, his or her use of health facilities, health care expenses, and the health of the respondent's spouse.

H1. We want the respondent's own perception of his/her health. Let him or her choose from the three categories—good, fair, or poor. Circle the code '1' for "good," '2' for "fair," '3' for "poor."

H2a-f. Ask about any activities with which the respondent has difficulty because of his or her health. Each time that the respondent says "yes" (meaning that he or she does have a problem doing the activities named), circle the code '1' for "yes" and ask how long he or she has had this problem (H3).

H3. This should be asked for each item (a-f) of H2. This is not supposed to be an exact answer. Just circle the code that best fits the answer the respondent gives.

H4. Ask about who helps the respondent when he or she is sick or needs physical care. If the respondent reports never being sick, ask who would help if he or she were ill.

H5/H5a. Record whether the respondent has visited a health facility or health practitioner in the past month. If yes, record the type of facility or practitioner.

H6/H7. These are questions about health expenditures in the last month—how much they were and who paid (or helped pay) them. If the expenses have been incurred but not yet paid, the amount and who will pay should be recorded.

H8. This is a filter question to see if the next question is appropriate. If the respondent is not currently married, you have reached the end of the interview.

H9. If the respondent is married, ask for the respondent's perception of the health of his/her spouse. Use the same categories (good, fair, poor) as in H1.

XI. MF25 - HOUSEHOLD ECONOMY QUESTIONNAIRE

PURPOSE

The purpose of this questionnaire is to obtain information about 1) household possessions, ownership, and expenses, 2) income-earning activities, and 3) other sources of income.

Be sure to tell the respondents that the information will remain confidential and will be used only for the purposes of this survey.

RESPONDENTS

In Panel sample households, the respondent will usually be the current husband of the woman who was interviewed in MFLS-1. If her husband is not a usual household member, the MF22 respondent can be the MF25 respondent as well; do not try to trace the husband and interview him.

In households with Children sample respondents only, the respondent will usually be the son or son-in-law of the MFLS-1 respondent.

In households with New sample members, it will usually be the husband of the woman selected for the New sample.

In households where only Senior sample members are selected, the male Senior sample member, or the husband of a female Senior sample member, will usually be the respondent.

Whenever possible, the MF25 respondent will be the person who is also the respondent for MF23 or MF24, not MF22. (This is because MF22 is longer than MF23 and MF24, and the MF22 respondent is usually the MF21 respondent as well. The women respondents will be spending enough time on the other questionnaires.)

However, if the husband is not available (or if the woman respondent has no husband or her husband is always away), the MF25 respondent can be any adult in the same household as the other main respondents, as long as he/she knows about the income of the household members.

If the MF25 respondent does not know the answer to a particular question, then another household member can be consulted. At the end of the interview, record on the front sheet the names of any other household members who helped answer questions.

Note: MF25 collects information about the incomes of all household members, not just the person answering the questions. Often respondents do not know what we mean by "household members," so it is necessary to

show the respondent the list of household members on the MF21 recording form.

SECTION A - HOUSEHOLD POSSESSIONS, HOUSE OWNERSHIP, EXPENSES

A1. Circle '1' if power lines are the source of electricity for the household. Usually the electricity comes from the *Lembaga Listrik Negara* (National Electricity Board), but you should also circle '1' if the house gets electricity from lines connected to an estate generator, for example.

A2. For each item listed, circle '1' (for "Yes") if one or more of the items named is owned by any of the household members. It does not matter if the item is broken now. "Bicycles" includes children's bicycles. If the respondent is a tenant living with the house owner, do not include items that do not belong to the tenant.

A3. Record how many bedrooms the house/flat has; that is, how many rooms are used by the household for sleeping.

A4. Circle the code(s) for who owns the house or apartment. There may be more than one owner, so circle all the codes that apply. If the dwelling is owned by one or more household members (including the respondent), record their names in A4a.

A5. Ask whether rent is paid for the house or apartment or for the land that the house is on. If not, circle '2' and skip to A7. If one household member pays rent to another household member, do not count this as rent. Ask A5 even if the respondent says he or other household members own the house, since sometimes rent must be paid for the land on which it has been built. Do not count installment payments as rent, except in a special case such as *sewa beli* (see below).

Sewa Beli—Some persons pay rent each month to the government or to the *Dewan Bandaraya* for a house or apartment that they do not yet own. After a certain number of years, the rent they have paid will be counted as a down payment and ownership of the house or apartment will be transferred to them. In such a case, if the respondent says (in response to A4) that he (or another household member) owns the house, you should accept that answer (he is probably planning to stay long enough to buy it), but still record the amount of rent he pays each month in A5.

A6. Ask this question only if rent is paid. Record the amount paid (in ringgit) per month. Note that Quitrent does not count as rent; we are considering it a tax or service fee.

A7. Enter the average amount spent for household expenses each month. This would include expenses for food, housing, clothing, schooling, car or bus fare, and any other expenses for ALL household members. If the respondent cannot give you an estimate, read him the categories listed on the recording form. Circle the code for the category that the respondent feels is closest to his average monthly expenses.

Do not spend too much time on this question—the respondent should be asked for an overall estimate, not for a detailed accounting of each of his expenses.

Section B - Income-Producing Activities

The questions in this section refer to the past 12 months. This reference period was chosen because many people have work that changes from one season to another, or that they do for only part of the year. Also, many are paid once or a few times a year (for example, after harvest when they sell a crop) or are paid different amounts depending on how much they have produced, rather than a single wage every month or week.

If the day you are interviewing is 15 September 1988, then the period that we have in mind is 15 September 1987 to 15 September 1988. Include as income any payments received by household members during that period, even if they were payments for work done before the period. Do not include any payments that household members are expecting to get, even if the work has already been finished or someone owes them money.

Use one line for each activity. If a person had more than one job in the past 12 months, write his name on as many lines as he had jobs. Then go through the list of questions (B1-B15) for each job and write the answers in the columns to the right on the same line as the job description.

Examples of income-earning activities included in this section are:

- a man who works as an electrician,
- a smallholder who taps some of his own trees,
- a household member who owns a business (even a very small one, with few people or only one person working),
- a woman in the household who is a seamstress or takes in laundry,
- a woman who taps rubber, grows vegetables, or raises animals for sale or household consumption,
- a household member who catches fish for a living.

Farming: Include in this section any income that household members get from raising crops (like padi, fruit, or vegetables), any tree products (rubber, palm oil, coconuts), or from raising animals or selling animal products (chickens, goats, eggs). Many households grow small amounts of vegetables, lemon grass, fruits, coconuts, or other products for their own use. If a household does not sell its produce, and does not rely on its own produce for more than about ten percent of

its food budget (that is, the household would not spend that much more money for food if they did not have these plants or animals), then do not include the plants (or animals) as income. However, assume that most households in rural areas do get significant amounts of income from such activities.

Fishing: Only include fishing if a household member is a fisherman for a living (i.e., he earns a wage for fishing), the household earns money from sales of fish, or if the fish that are caught are a significant part of the household food supply (for example, they eat fish caught by household members more than once a week). Do not include it if fishing is just for fun, or if the household only occasionally eats fish caught by a member.

B1-B4. Record the names of any household members who (1) have had either a full-time or a part-time job that paid wages, (2) owned a business, made products for sale, or provided services to earn money (e.g., repairing equipment, taking in laundry, tailoring), (3) have grown crops or tapped rubber, or raised animals for sale or for household consumption, or (4) caught fish for sale in the last 12 months. Many persons have more than one such activity in the last 12 months. Fill in a separate line for each of their activities.

Check the list of names against the members of the household listed in MF21. Make sure that every household member age 15 or over (i.e., all those born after 1974) is listed in B1-B4. If not, probe about the income-earning activities of those not listed. If they are earning an income, add them to the list.

B5. This column will be used to code the household member number (from MF21). This can wait until the questionnaires are being edited for data entry back at the office.

B6. Record the occupation of each person listed. Record enough information so the coders can choose the most suitable 2-digit code from the list of occupation codes. One or two words will usually be enough. Try to use the same terms that are used in the list of occupation codes, so that it will be easy to choose the right one.

B7. For each person listed, record the employment status using the codes at the bottom of the recording form. Someone might be an employer (i.e., he has people outside the household working for him), an employee (i.e., he receives wages from a boss or company), self-employed (i.e., he does not work for a boss, and he does not employ anyone else outside the household, but he earns whatever he can for products or services he provides to customers), or an unpaid family worker (i.e., someone who does not receive wages or earnings directly, but helps another member of his or her family to do the work for which they are paid. Examples of unpaid family workers include children who help their parents on a farm, a daughter who helps her mother tap rubber on an estate, or a wife who helps grow vegetables and raise chickens that the family sells).

B8. Record the number of weeks in the last 12 months that the person worked at the occupation listed. The number of weeks should include any paid leave or vacation.

If the person worked at one job for the whole year, the answer to B8 would be '52'. But a man who worked part of the year as a construction laborer and most of the year as a *padi* farmer might have '12' on the line for his job as a laborer and '40' on the line for *padi* farming. Many people have more than one job at the same time, so the numbers of weeks may add up to more than 52 for a particular family member.

B9. For each job, record the average number of hours per week each person worked over the last 12 months. Some jobs have variable numbers of hours (for example, farmers work long hours at harvest time but not such long hours just after planting) and it may be difficult for the respondent to give you an exact answer. Ask for an estimate of the average between the number of hours the person works in a very busy week and the number of hours the person works in a slow week. Only count the weeks actually worked (that is, the weeks mentioned in B8)--do NOT try to average the hours over the times of the year when the person was not working at that job at all.

B10. Here we are interested in net earnings; that is, income after expenses. If the individual is an employee, this is just how much he/she earned over the last 12 months. If the person runs a business or a farm, or earns an income from fishing, we are interested in how much he/she has left after paying for their business, farm, or boat expenses, (i.e., expenses for equipment, any wages for helpers, rent, gasoline, etc.). If the person runs a shop, count only his profit, not his total sales, since he has to spend some of the money he receives to buy more goods for sale.

If a household member is receiving a monthly allowance from the government for palm oil, for instance, but has not yet harvested a crop, count the allowance as income. If he is paying back the allowance, this should be deducted as an expense.

Record net earnings in B10. Remember to code the time unit over which the income was earned. The most common time units should be month (4) and year (5).

Ask B11-B12 only if the respondent cannot estimate net earnings. Otherwise, skip to B13.

B11. Record how much the person usually receives for selling the products he/she makes. If the respondent cannot name a total amount of money received, but can give you the usual price and an estimate of the amount he sold in the past 12 months, put these down in the space for notes and continue. (Include any allowance received, for example on a government land scheme, as part of what the person receives.)

B12. Record the amount paid out in order to produce the product. This includes expenses for materials, labor, equipment, etc. Include repayment of any allowance as an expense.

B13. Some jobs pay a special bonus at the end of the year, and some workers receive a gratuity for their work when they leave a job or retire, for example. Record in B13 the amount in ringgit of any such payments received for this job in the past 12 months. If the respondent

has already counted the amount in his answer to questions B10-B12, then do not write it down again. (We will be adding these two answers together to determine how much the person received in total, and we do not want to count any amount twice.)

B14. Some workers receive meals, the use of a house or room in which to live, or other things as part of their payment. "Payment-in-kind" includes anything other than money that workers receive from their employers. If the worker received any such payment, code in B14 the type of payment-in-kind and the respondent's estimate of the money value of such payments received. Only count the payments or services received in the past 12 months. For example, if an estate worker gets housing either free or for a very small rent, then do not code the total amount it would cost to buy such a house, just the extra amount that the person would have had to pay in the past 12 months to rent the house, if the employer were not providing housing.

B15. Record whether the household has consumed at home any of the food or goods produced by household members. If yes, record the value and time unit. If this question is difficult for the respondent, ask how much it would have cost to buy the product if he had had to pay for it. The idea is to get the best estimate he can give, not an exact amount.

SECTION C - OTHER SOURCES OF INCOME

Each question in this section may be relevant to different household members. For each question, record the names of the individuals who receive income from that source in the column headed "Name" at the far left of the recording form. Use a different line for each person who is mentioned as a landowner or income recipient in response to any of the questions in Section C. If you need more than one line for one person (for example, if the same person receives income from more than one source included under the same question), just write the name on more than one line.

For this section, try to get amounts recorded as totals for the last 12 months. However, if it is too difficult for the respondent to answer this way, you can use one of the other time units.

C1. Write the names of household members who own land in the first column (under "Name"). Record the amount of land each person owns (number of units and type of unit) in the columns under "Land Amount" and "Unit."

If the respondent says that he and his wife both own a certain piece of land, you should divide the amount in two and put half of the area next to each name. Sometimes ownership of a piece of land has not been divided up (for example, land inherited from a father who has died) and the respondent may say that the whole family owns it. Record the land on one line next to the respondent's name and make a note in the margin in this case.

Include any land the household members own in another country.

C1b. If the person receives rent for the land he owns, either in cash or in kind, circle the number '1' for "yes" under "Rec. rent" and ask how much rent they received in the last 12 months. Write the number of ringgit received under "Amount."

C2. This question concerns any other property owned by household members for which they receive rent. For example, someone might own other houses or buildings, a boat, machinery, or other things, and receive payment for their use. Record the names of the household members who own such property under "Name." Record in C2 the type of property owned (the codes are on the recording form), the amount of money received and the time unit which the payment covers.

Some of the persons included under C2 may be the same persons already mentioned under C1. In that case, you can continue to use the same line that you have already started for them to record these answers. If any other household member is named, start a new line for him by writing his name in the column under "Name" on the left and record the information in the correct space for each question.

A landowner might receive rent-in-kind (a share of the *padi* grown, for example) instead of money rent for his land, or a boat owner might receive a share of the catch instead of money for the use of his boat. If so, ask the respondent to estimate the value of the rent-in-kind, and add that amount to any money rent received.

C3. If any household member has received dividends, interest, *EPF*, or pension payments in the last 12 months, record the names under "Name." Code the type of payment received, the amount received, and the time unit which applies in C3. If the person has received money from more than one of these sources, use one line for each source. Do not count loans or withdrawals from savings as income. If you need more than four digits to record the income, record the first digit in the space between C3a and C3b. The data entry screen allows for five digits, even though there is only room for four on the recording form.

C4. Determine whether any household member has received money from relatives (including children) or other people who do not live in the household. Record the name of the household member who received the money under "Name." Record the code for each person from whom the money was received, the amount, and the time unit on a separate line in C4.

You do not need to code all small gifts (birthday presents, *Hari Raya* gifts, *ang pow* at New Year's, etc.). If the gifts amount to a significant portion of the household income, and if the respondent mentions them as a source of income in response to this question, then try to record them. If there are a lot of small gifts from different sources, you could get an estimate of the total and just record it on one line.

This question (C4) is intended to deal with money received from an individual. If the money is a payment from an institution (like the government), it should be recorded under C6.

If you discover that the money received was an inheritance, dowry, or wedding gift, move the information to Column C5. However, you do not need to ask a filter question to determine this.

C5. List the names of all those in the household who have received inheritance, dowry, or wedding gifts in the last twelve months under "Name." Code the type of income received, the amount, and the time unit in C5.

C6. If anyone in the household received money from any other source (for instance, insurance payments, a charitable organization, the Ministry of Welfare or other government body, or money from selling a car) in the last twelve months, record their names. Record the source of the income, the amount and the time unit in C6 under "Other Income Source." At the bottom of the page are codes for some of the possible sources.

If a person has suffered an injury on his job, his employer is often required to pay him a "disability payment" for several years afterwards or he may make an insurance claim. Two separate codes are given for these, but do not spend too much time probing if you are not sure which to use. Just choose whichever one sounds more like what the respondent describes.

Remember only to count payments actually received in the last 12 months, not some payment that is expected.

Do not count again here anything that has already been recorded. For example, if a household member received an inheritance within the last 12 months, say a plot of land, and he sold it soon after, do not record the amount once under "inheritance" and then again under "other income." Just record it once (either place would be appropriate, depending on which question gets the respondent to mention it first).

This concludes the interview. Review MF25. Make sure it is complete and legible. Thank the respondents for their time and cooperation.

GENERAL COMMENTS

It is important not to double-count income in this questionnaire. For example, if a person has already mentioned an amount of money earned in answer to one of the questions in Section B, do not count it again if he mentions the same money again in response to one of the questions in section C. If a smallholder earns a certain amount for selling coconuts, and pays some of it to his son who helps him, record both persons on a line in section B, but be sure not to count the income twice.

Whenever you write someone's name, try to use the name the same way it appears on the MF21 recording form. In the office, you or someone else will need to code the Household Member Number for each person named, so be sure to ask to make sure if someone uses more than one name.

Some of these questions are difficult for many respondents to answer. They may know approximate, but not exact amounts (for example, the pay of another household member). Whenever the respondent does not know something exactly, ask for an estimate. If the respondent cannot even give an estimate, then use the codes '9', '99', '999', etc. ("Don't know"), depending on the number of digits needed.

ROUNDING TO NEAREST DIGIT

If someone gives an answer like "One and one half acres," round it off to the nearest whole number—in this case, to two. Anything that is one half or more, round up to the next higher digit, and anything that is less than one half (one third, one quarter, etc.), round down to the next lower digit. (**Exception:** Do not round down to zero. Record amounts less than half an acre by estimating the number of square feet or square yards.)

TIME UNITS

For many of the questions, we let the respondent choose the most convenient time period. He may be able to report the amount earned in the entire year (time period code '5'), he may find it easier to report the amount earned per month (code '4'), or per week (code '3'). This partly depends on the type of job, how often the person was paid and how regular the amounts were. If the amounts varied (for example, rubber tappers may have been paid very different amounts depending on how much they brought in and the price of rubber), try to get a total for the year, or if that is too difficult, a typical or usual amount for the month. Be sure to write the amount (the number of ringgit) and the code for the time period in the next column.

MONEY

If anyone mentions an amount of money that is not Malaysian ringgit, but some other currency, write a note at the bottom of the form giving the amount and the country whose currency it is.

SPACE TO WRITE

If the answer requires more digits than there is space for on the form, make a note for the data entry clerk and put the question number and the correct amount in a blank space nearby. If household members have more jobs, etc., than the number of lines in section B, use a continuation sheet or another MF25 form and make a note on the cover that you have done so.

EVALUATION PAGE

There is no "interviewer's evaluation" page printed in MF25.
Please write your opinions on the inside of the back page.

XII. ADDITIONAL INSTRUCTIONS FOR SUPERVISORS

ALL FORMS - CONTINUATION PAGES

Interviewers should take with them a few copies of the continuation pages. These look just like the pages of the recording forms, except that the numbers continue. If, for example, a man has had more marriages, or jobs, or migrations, or whatever, than there is room for in the MF23 recording form, the interviewer can pull out the relevant continuation sheet and carry on writing them on that page. Be sure the interviewers circle the code for "yes" on the front cover where it asks if any continuation sheet was used, so that the data entry person will know to look for it. You may want to staple the continuation sheet to the rest of the recording form so that it does not get lost.

CASE NUMBERS

The four-digit Case Numbers are already assigned and stamped on the Tracking Sheet and Respondent Selection Forms. In LQs eligible for both the New and Senior samples (Case Numbers 3001-8999), it may happen that the woman selected for the New sample and the older person selected for the Senior sample are from different households both living in the same LQ. If this happens, add a fifth digit to the Case Number to tell them apart. For example, if this happens in the LQ which was already assigned the Case Number 3507, then the two separate households will be given the Case Numbers 3507-0 and 3507-1 (it doesn't matter which is which).

The same method should be used for the households of the two persons selected for the Children sample who do not live in the same household as their mother (the Panel sample member). If the original Case Number is 1243, for example, then the household in which the Panel sample member lives should be assigned 1243-0, and the households of her children living elsewhere who are selected using the Respondent Selection Form should be assigned 1243-1 and 1243-2.

Note: If the Panel sample member has any children of the right ages still living with her, then one of them is selected for the Children sample as well. But since that person is not living in a separate household, the same Case Number is used, 1243-0, and only one MF21 and one MF25 are given for the whole household.

MF21

Column 9, labeled "Office Use," is for the MFLS-1 Person Number. This column is blank for everyone in all the New and Senior sample households. For persons in the Panel and Children samples, you find the MFLS-1 Person Number on the MF20 form, in the column on the far left next to each person's name. Try to match each person in the 1988

household who was born in 1976 or before with their MFLS-1 Person Numbers. This information will help in linking data from the two surveys.

MF22

Most of the columns headed "Office Use" are either for coding occupation codes, district codes, or household member numbers. The household member number is just the line number on which the person's name is written on the MF21 recording form for each household member.

At the end of Section C in the MF22 recording form, there is a column for Household Member Number. Each line for a live birth of someone still alive should have a number entered here. For children who still live with the mother, enter the household member number here. Children who have moved away were not listed in MF21, so they do not yet have a Household Member Number. You should make one up for them by adding '50' to their line number in Section B (which you can see on the left-hand side of the page). So a child whose birth was recorded on line 03 would get the number 53, one whose birth was recorded on line 11 would get the number 61, and so forth. The only place where this number is used again is in Section E (Education Expenses); the family might be spending money for the education of a child who lives away at university or overseas, and this number will tell us which child it is.

Annex 1

THE EDUCATIONAL SYSTEM IN MALAYSIA

Prior to 1954, the system of education in Malaysia was categorized into five levels: primary, lower secondary, upper secondary, post-secondary, and tertiary.

Schooling at the primary level starts at the age of 6 plus. Pupils generally spend 6 years of education at this level. On completion of primary education, all pupils aged 12 and over move to the lower secondary level. At this level, three years of education (Form 1 to 3) prepare the pupils for their first public examination, which leads to *Sijil Rendah Pelajaran*, or SRP (Lower Certificate of Education [LCE]). Those who pass that exam continue their secondary education for another two years (Form IV and V) before they sit for the next public examination, leading to the *Sijil Pelajaran Malaysia*, or SPM (Malaysia Certificate of Education [MCE], Overseas School Certificate [SC/GCE-O]).

At the tertiary level, admission to university is based on the results of the *Sijil Tinggi Pelajaran*, or STPM (Higher School Certificate [HSC]), which is taken after two years of post-secondary education (Form VI, Lower and Upper). However, for other post-secondary schooling (at teachers' or nurses' college, etc., and polytechnics), the entry requirement is generally that pupils have completed secondary education at the *Sijil Pelajaran Malaysia* level.

Following the National Education Policy, the medium of instruction in all educational establishments at all levels will eventually be *Bahasa Malaysia*. The change in the medium of instruction from English to *Bahasa Malaysia* at the primary level began in 1970 for Peninsular Malaysia and Sabah, and by 1980 classes at both the primary and secondary levels in these regions were conducted in *Bahasa Malaysia*. However, in Sarawak, the change to *Bahasa Malaysia* as the medium of instruction only started in 1977, and only in 1987 were both primary and secondary levels taught in *Bahasa*. Table A-1 below shows the equivalent levels of schooling in the different media of instruction.

Table A-1.1

Equivalent Levels of Schooling in Different Media

	English 1953 and before	English 1954 and after	Malay	Chinese	Tamil
Primary I		Standard I	Standard I	Lower Primary I or Standard I	Standard I
Primary II		Standard II	Standard II	Lower Primary II or Standard II	Standard II
Standard I		Standard III	Standard III	Higher Primary I or Standard III	Standard III
Standard II		Standard IV	Standard IV	Higher Primary II or Standard IV	Standard IV
Standard III		Standard V	Standard V	Higher Primary III or Standard V	Standard V
Standard IV		Standard VI	Standard VI	Higher Primary IV or Standard VI	Standard VI
Standard V		Form I	Form I	Junior Middle I	Form I
Standard VI		Form II	Form II	Junior Middle II	Form II
Standard VII		Form III	Form III	Junior Middle III	Form III
Standard VIII		Form IV	Form IV	Senior Middle I or Senior Normal I Senior Middle II or Senior Normal II	Form IV
Senior		Form V	Form V	Senior	Form V
P.S.C.		Form VI (Lower or Upper)	Form VI (Lower or Upper)	Middle III (Lower or Upper)	Form VI

Annex 2

**GLOSSARY OF ACRONYMS AND NON-ENGLISH TERMS USED IN INTERVIEWERS'
INSTRUCTIONS**

Ang pow	Small gifts of money (literally "red envelopes")
Asrama	Student hostel, boarding house, barracks
Bagi-dua	Method of sharecropping (literally "two shares")
Bomoh	Malay traditional healer
Dewan Bandaraya	City Council
EPF	Employees' Provident Fund (compulsory retirement savings scheme)
Hari Raya	Holiday to celebrate the end of Bulan Puasa, the fasting month (Ramadan)
IC	Identification card
Jamu	Traditional medicine (sometimes used for contraceptive purposes)
Jawi	Arabic script used for Malay language
Ketua kampung	Village head (unpaid official)
Kampung	Village
KEMAS	Bahagian Kemajuan Masyarakat (Community Development Division of the Ministry of National and Rural Development)
Klinik Tentera	Military clinic
LPPKN	Lembaga Penduduk dan Pembangunan Keluarga Negara (National Population and Family Development Board, a statutory body, which until 1990 was within the Prime Minister's Department)
LQ	Living quarters
MARA	Majlis Amanah Rakyat (Council of Trust for the Indigenous People, a statutory body within the Ministry of National and Rural Development)
Padi	Rice (unmilled)

Pawah	Method of sharecropping
Sekolah kebangsaan	National school (in which Bahasa Malaysia is the medium of instruction)
Sewa beli	Method of purchasing a house or flat by which rent is paid for an agreed length of time, after which title is transferred and remainder of purchase price is converted to mortgage loan (literally "rent/buy")
Sinseh	Chinese traditional healer

MR-109-NICHD/NIA

MALAYSIAN FAMILY LIFE SURVEY II

1988

MF26

COMMUNITY DATA

DISTRICT _____

TOWN/VILLAGE/ESTATE _____

MFLS II EB NUMBER

MFLS I PSU NUMBER

FILLED BY _____

DATE _____

Section A: Location of the community/transportation and other amenities

Suggested sources : District/land offices, LPPM regional offices, penghulu, ketua kampung, LLN.

State _____

District _____

Town _____

Kampung _____

Mukim _____

A1. Distance and time for travel to nearest	Estimated distance (If in this community enter:here)	Average time for residents to travel there
town with less than 10,000 people		
town with 10,000-74999 people		
town with 75,000 or more people		
open market		

A2. Is there a bus service in this town/village/estate?

YES ☐

NO ☐

A3. IF NO, How far is the nearest bus stop from this town/village/estate?

_____ Km

A4. When did the NEB first supply electricity to this town/village/estate?

Year: _____

A5. Type of childcare center in this town/village/estate.

				Government or Private	Changes per month
Tasoka	NO	<input type="checkbox"/>	YES	<input type="checkbox"/>	-----
Tadika	NO	<input type="checkbox"/>	YES	<input type="checkbox"/>	-----
Others	NO	<input type="checkbox"/>	YES	<input type="checkbox"/>	-----

A6. What is the total population in this town/village/estate?

Section B: Family Planning Services

Suggested sources: LPPKN regional offices, Ministry of Health, Family Planning Associations.

	LPPKN	Ministry of Health Type	FPAs	Private Clinic
B1. Is there a clinic (MENTION EACH CATEGORY) giving family planning services in this town/village/estate?				
(For each type mentioned, ask B2-B8)				
B2. When did it start/since when?				
B3. How many days a week?		-	-	-
B4. How many hours per session?		-	-	-
B5. Is there a doctor's session?		-	-	-
B5a. If Yes, how many times a month?		-	-	-
B6. Services and charges (tick and write amount)				
a. Pill/cycle				
b. IUD/insertion				
c. Injection/				
d. Condom/piece				
e. Female sterilization				
f. Male sterilization				
g. Other methods (charges not mentioned)				

	LPPKN	Ministry of Health Type	PPAs	Private Clinic
B7. Public transport to the clinic : 1. very convenient 2. somewhat convenient 3. not so convenient 4. not at all convenient				
B8. Waiting time 1. not at all long (Less than 10 min) 2. not so long (10-29 minutes) 3. somewhat long (1/2- 1 hour) 4. very long (more than 1 hour)				
B9. Any IEC activities (Motivation for programme services only) How many times for the past 12 months?				
B10. If none of the program sources is mentioned in B1 : How far is the nearest clinic (TYPE) from this town/village/estate that provides family planning services? (For each type mentioned, ask B11-B15)				

	LPPKN	Ministry of Health Type	FPA's	Private Clinic
B11. When did it start/since when?				
B12. How many days a week?				
B13. Services and charges a. Pill/cycle b. IUD/insertion c. Injection d. Condom/piece e. Female sterilization f. Male sterilization g. Other methods (charges not necessary)				
B14. Public transport to the clinic from this town/village/estate? 1. very convenient 2. somewhat convenient 3. not so convenient 4. not at all convenient				
B15. Waiting time 1. not at all long (Less than 10 minutes) 2. not so long (10-29 minutes) 3. somewhat long (1/2-1 hour) 4. very long (more than 1 hour)				

B16. Is there a traditional healer such as traditional birth attendant, bomoh, dukun, sinseh, nattu vaithiyar or others who provide services in this town/village/estate?

YES ☐

NO ☐

B17 If IUD and/or sterilization not available in the town/village/estate or the nearest outlet, where is the nearest place where such services are available?

<u>Method</u>	<u>Name of Place</u>	<u>Distance from town/ village/estate</u>	<u>Charges</u>
IUD	_____	_____	_____
Sterilization	_____	_____	_____

Suggested sources: Ministry of Health/(headquarters, state and district offices), Traditional healers associations, AIA, LPPNH state and regional offices

[illegible]

[illegible]

	Government		
	Hospital	MHC	HSC
C6. (If no Govt hospital or health center is mentioned in C1 : How far is the nearest hospital/ health center from this town/ village/estate?			
(For each type mentioned, ask C7-C8)			
C7. When did it start/since when?			
C8. Public transport to the hospital/clinic from this town/village/estate.			
1. very convenient			
2. somewhat convenient			
3. not so convenient			
4. not at all convenient			
C9. Was there an epidemic during the past 5 years? IF YES : What and when?			

C10. Have any of the following special health programs had activities in this town/
village/estate?

	When did it start?	How long did this programme last?	How many times per year?
Applied food and nutrition	_____	_____	_____
malaria control	_____	_____	_____
Parasit control	_____	_____	_____
Health education	_____	_____	_____
School health	_____	_____	_____
Breastfeeding campaign	_____	_____	_____
Rubella campaign	_____	_____	_____

Section D: Education and Training

Suggested sources: State and District Education Departments, headmasters, LPPiN local offices, penghulus, ketua kampung.

	Government Schools				
	Primary			Secondary	
	National	National Type			
		Chinese	Tamil		
D1. Is there a primary/secondary in this village/estate?					
(For each type mentioned, ask D2, D3 and D5)					
D2. When was it opened?					
D3. Pupil/teacher ratio					
D4. If no Government school in this town/village estate : What is the name of the nearest government primary/secondary school and how far is it from this town/village/estate?					
(For each type mentioned, ask D5 and D6)					
D5. When was it opened?					
D6. Pupil/teacher ratio					

Section E: Water Supply and Sanitation

Suggested sources: Public Health Institute, PWD, DID

E1. When was piped water made available by PWD in in this town/village/estate?

E2. Proportion of Living quarters (House) in this town/village/estate with piped water supply.

E3. Water quality index in this town/village/estate.

1970 _____

1980 _____

1988 _____

E4. Proportion of Living quarters (house) in this town/village/estate by type of toilet:

Flush toilet _____

Pour-flush laterine _____

Pit laterine _____

Bucket laterine _____

Hanging laterine over river/drain/lake/mining pool _____

Defecate in bush _____

Other forms of toilet _____

E5. When was (the majority of) houses in this town/village/estate uses flush toilet _____?

E6. How do (the majority of) the households in this town/village/estate dispose of household refuse and garbage? (Tick up to three)

- a) Collected from the house ☐
- b) By burning and burying the remains ☐
- c) By burning only ☐
- d) By burying ☐
- e) By composing or left to rot in a covered hole ☐
- f) By dumping it at one spot and left to rot ☐
- g) By dumping it into the river/lake/drain/mining pool/
watercourse ☐
- h) By dumping into an unused well ☐
- i) By dumping it anywhere in the house compound ☐
- j) Other forms of disposal ☐

Section F: Economic Status

Suggested sources: District offices, Data Development Officers, land offices, penghulu, ketua kampung, Ministry of Housing and Local Authority.

F1. In the last five years, have there been any special development programs in this town/village/estate or nearby from which residents of this town/village/estate have benefitted? (Tick as many as applicable)

FELDA	<input type="checkbox"/>
FELCRA	<input type="checkbox"/>
RISDA	<input type="checkbox"/>
Integrated Agricultural Development Programmes	<input type="checkbox"/>
Others (Specified)	<input type="checkbox"/>

F2. Is this EB a

housing estate_____	agricultural land_____	commercial area_____
industrial area_____	squatter settlement_____	new village_____
fishing village_____	mining area_____	land scheme_____
estate_____	slum_____	orang Asli settlement_____

F2a. IF RURAL/AGRICULTURAL, What are the major crops grown here?

F3. Are there any farmers or fishermen's cooperatives in this town/village/estate?

YES ☐ NO ☐

F3a. If yes: what type? _____

F4. How difficult is it for a man to find a job as a semi-skilled worker in this town/village/estate, or somewhere nearby, say within an hour's travel from here?

Very difficult ☐ Somewhat difficult ☐ Easy ☐

F5. How difficult is it for a woman to find a job as a semi-skilled worker in this town/village/estate, or somewhere nearby, say within an hour's travel from here?

Very difficult ☐ Somewhat difficult ☐ Easy ☐

F6. How much would it cost to buy a ten-year-old, two-storey link house with three bedrooms in an average neighbourhood in this town/village/estate?

F7. How much would it cost to buy a ten-year-old, kampung house, with a half-acre of land around it, in this village?

F8. Have more people been moving into this (town/village/estate) or out of it in the last three years?

In exceeds out ☐ Out exceeds in ☐ About the same ☐

F9. Have there been any floods or other catastrophe in the last 10 years in this town/village/estate?

F9a. If so,

Type

Year

Section G: District Data To Be Collected In The Field

G1. Doctor population ratio by district _____

G2. Nurse population ratio by district _____

G3. Beds/population ratio by district _____

G4. Coverage for the following ECH services (such as):

	<u>70% and above</u>	<u>50-89%</u>	<u>Less than 50%</u>
Antenatal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Postnatal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Institutional Delivery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Immunization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

G5. Water quality index

Section II: District-level data available from censuses, vital statistics reports, service statistics reports

II.1. Distribution (%) of population by ethnic group (1970, 1980)

1970 Malays _____ Chinese _____ Indians _____ Others _____

1980 Malays _____ Chinese _____ Indians _____ Others _____

II.2. 1980

District Out-migration rate _____

District In-migration rate _____

District Net-migration rate _____

II.3. Vital statistics by district

	1965	1970	1975	1980	1985	1986
Crude Birth Rate						
Crude Death Rate						
Total Fertility Rate						
Infant Mortality Rate						
Maternal Mortality Rate						
Total Mortality Rate						
No. of Births						
No. of Deaths						
% of 5th and higher parity births						

II.4. District Acceptance rate (1980-87) _____

Distribution of acceptors by method _____

115. Proportion of population with lower secondary schooling:

1970 _____ 1980 _____

116. Proportion of L₂ with piped water?

1970 _____ 1980 _____

117. Proportion of L₂ in district with flush toilets?

1970 _____ 1980 _____

	<u>1970</u>	<u>1980</u>
118. Distribution of labour force by industry	_____	_____
Agriculture	_____	_____
Mining and quarrying	_____	_____
Manufacturing	_____	_____
Electricity, gas and water	_____	_____
Construction	_____	_____
Wholesale and retail trade and restaurants and hotels	_____	_____
Transport, storage and communication	_____	_____
Financing, insurance, real estate and business service	_____	_____
Community, social and personal service	_____	_____
	<u>1970</u>	<u>1980</u>
119. Distribution of labour force by occupation	_____	_____
Professional/technical and related workers	_____	_____
Administrative and managerial workers	_____	_____
Clerical and related workers	_____	_____
Clerical and related workers	_____	_____
Sales workers	_____	_____
Service workers	_____	_____
Agricultural, animal husbandry, and forestry workers	_____	_____
Fishermen and hunters	_____	_____
Production and related workers, transport	_____	_____
equipment operators and labourers	_____	_____

serial no



LPPKN

MF 27 : DATA KOMUNITI

NEGERI :

DAERAH :

E.B / P.S.U :

BANDAR / KAMPUNG / ESTATE :

LAPISAN :

SECTION B: FAMILY PLANNING SERVICE

B1. What was the nearest family planning clinic to the ED/PSU ? [SPECIFY: NAME & ADDRESS]	B2. How far was the facility away from the ED/PSU ? Code "0" if clinic is in the ED/psu. Code=NA if > 30 Km When did it start/ Since when ?	B3. Did the clinic offer this method ? Since when ? [In Year]	B4a. What was the price usually charged for each method ? Code "00" if FREE							B4b. Was there any sliding scale for clients who could not afford usual price ? / , for "Yes" X , for "No"	B5. Public transportation to the clinic /the facility : Code: 1 = Very convenient 2 = Convenient 3 = Not so convenient 4 = Not convenient at all 5 = No transport	B6. Waiting time : Code : 1 = Not long at all (< 10 Minutes) 2 = Not so long (10-25 Minutes) 3 = Quite long (30-60 min) 4 = Very long (> 1 hr)
			Pill	Condom	Inject	IUD	TBL	Vasec	Others	(a) Pill <input type="checkbox"/> (b) Con <input type="checkbox"/>		
	[KM]	Year	Year	Year	Year	Year	Year	Year	Year	(c) In <input type="checkbox"/> (d) IUD <input type="checkbox"/>		
	[YEAR]	Price	Price	Price	Price	Price	Price	Price	Price	(e) TBL <input type="checkbox"/> (f) Vas <input type="checkbox"/>		
										(g) Others <input type="checkbox"/>		
LPPH :	[KM]	Year	Year	Year	Year	Year	Year	Year	Year	(a) Pill <input type="checkbox"/> (b) Con <input type="checkbox"/>		
	[YEAR]	Price	Price	Price	Price	Price	Price	Price	Price	(c) In <input type="checkbox"/> (d) IUD <input type="checkbox"/>		
										(e) TBL <input type="checkbox"/> (f) Vas <input type="checkbox"/>		
										(g) Others <input type="checkbox"/>		
MINISTRY OF HEALTH Hoop <input type="checkbox"/> PKD <input type="checkbox"/> PKK <input type="checkbox"/> KO <input type="checkbox"/> KB <input type="checkbox"/> Others <input type="checkbox"/>	[KM]	Year	Year	Year	Year	Year	Year	Year	Year	(a) Pill <input type="checkbox"/> (b) Con <input type="checkbox"/>		
	[YEAR]	Price	Price	Price	Price	Price	Price	Price	Price	(c) In <input type="checkbox"/> (d) IUD <input type="checkbox"/>		
										(e) TBL <input type="checkbox"/> (f) Vas <input type="checkbox"/>		
										(g) Others <input type="checkbox"/>		
FPA :	[KM]	Year	Year	Year	Year	Year	Year	Year	Year	(a) Pill <input type="checkbox"/> (b) Con <input type="checkbox"/>		
	[YEAR]	Price	Price	Price	Price	Price	Price	Price	Price	(c) In <input type="checkbox"/> (d) IUD <input type="checkbox"/>		
										(e) TBL <input type="checkbox"/> (f) Vas <input type="checkbox"/>		
										(g) Others <input type="checkbox"/>		
PRIVATE CLINIC:	[KM]	Year	Year	Year	Year	Year	Year	Year	Year	(a) Pill <input type="checkbox"/> (b) Con <input type="checkbox"/>		
	[YEAR]	Price	Price	Price	Price	Price	Price	Price	Price	(c) In <input type="checkbox"/> (d) IUD <input type="checkbox"/>		
										(e) TBL <input type="checkbox"/> (f) Vas <input type="checkbox"/>		
										(g) Others <input type="checkbox"/>		
ESTATE CLINIC:	[KM]	Year	Year	Year	Year	Year	Year	Year	Year	(a) Pill <input type="checkbox"/> (b) Con <input type="checkbox"/>		
	[YEAR]	Price	Price	Price	Price	Price	Price	Price	Price	(c) In <input type="checkbox"/> (d) IUD <input type="checkbox"/>		
										(e) TBL <input type="checkbox"/> (f) Vas <input type="checkbox"/>		
										(g) Others <input type="checkbox"/>		
SPECIALIST CLINIC (GYN&E)	[KM]	Year	Year	Year	Year	Year	Year	Year	Year	(a) Pill <input type="checkbox"/> (b) Con <input type="checkbox"/>		
	[YEAR]	Price	Price	Price	Price	Price	Price	Price	Price	(c) In <input type="checkbox"/> (d) IUD <input type="checkbox"/>		
										(e) TBL <input type="checkbox"/> (f) Vas <input type="checkbox"/>		
										(g) Others <input type="checkbox"/>		

B10a. [Refer to Q81] Which clinic did residents from this village/town/estate (EO/PSU) usually go for family planning services ?

Name of clinic: _____

Address : _____

B10b. Before that (refer to clinic in B10a), where did residents in this area (EO/PSU) usually go for family planning services ?

☐ LPPKH ☐ NON ☐ FPA CLINIC ☐ MOBILE CLINIC
☐ ESTATE CLINIC ☐ PRIVATE CLINIC ☐ PHARMACY ☐ NO SERVICES AVAILABLE
[Skip to Q81]

B10c. In what year did this clinic begin family planning services ?

☐☐ YEAR. ADDRESS OF CLINIC _____

B10cl. How far was the clinic from the EO/PSU ?

☐☐☐ KM

B10d. What methods were available from that clinic ?

[Multiple answer]

☐ Pill ☐ Condom ☐ Injection ☐ IUD
☐ Tubaligation ☐ Vasectomy ☐ Others

B11. If IUD and/or STERILIZATION was not available in the town/village/state or at the nearby location :
[WITHIN 30 KM FROM EO/PSU] Where was the nearest place where such service was available ?

Method	Name of place	Distance from Town/Kg Estet.	Service when?	Price (\$)
-----	-----	-----	-----	-----
IUD	_____	_____ [KM]	_____	_____
TUBALIGATION	_____	_____ [KM]	_____	_____
VASECTOMY	_____	_____ [KM]	_____	_____

SECTION C: HEALTH SERVICES :

C1. What was the nearest health clinic to the EO/PSU ?	C2a. Before this clinic/facility (i.e. C1) began operations, what was the nearest facility ?	C3. Service for payment per session [FOR PRIVATE FACILITY & TRADITIONAL ONLY]	C4. Public transport to the Hospital/Clinic:	C5. Waiting time:
[SPECIFY NAME & ADDRESS]	[SPECIFY NAME & ADDRESS]		Code:	Code:
C1A. How far ? [If clinic was in the EO/PSU CODE "00"]	C2b. How far away ?		1 = Very convenient	1 = Not long at all ((10 Minutes)
C2. When did it begin/Since when?	C2c. When did this facility begin operation ?		2 = Convenient	2 = Not so long (10-20 Minutes)
			3 = Not so convenient	3 = Quite long (30-60 Minutes)
			4 = Not convenient at all	4 = Very long () 1 hour)
			5 = No transport	
GOVERNMENT: Hospital : _____ _____ [KM] _____ [YEAR STARTED]	ADDRESS: _____ DISTANCE: _____ [KM] SINCE WHEN: _____ [YEAR]	/	<div style="border: 1px solid black; width: 40px; height: 40px; margin: 0 auto;"></div>	<div style="border: 1px solid black; width: 40px; height: 40px; margin: 0 auto;"></div>
PKB : _____ _____ [KM] _____ [YEAR STARTED]	ADDRESS: _____ DISTANCE: _____ [KM] SINCE WHEN: _____ [YEAR]			
PKK : _____ _____ [KM] _____ [YEAR STARTED]	ADDRESS: _____ DISTANCE: _____ [KM] SINCE WHEN: _____ [YEAR]			
RD : _____ _____ [KM] _____ [YEAR STARTED]	ADDRESS: _____ DISTANCE: _____ [KM] SINCE WHEN: _____ [YEAR]			

C1. What was the nearest health clinic to the ED/PSU ? [SPECIFY NAME & ADDRESS]	C2a. Before this clinic/facility (i.e. C1) began operations, what was the nearest facility from C1 ? [SPECIFY NAME & ADDRESS]	C3. Service for payment per session [FOR PRIVATE FACILITY & TRADITIONAL ONLY] ✓ for "Yes" X for "No"	C4. Public transport to the Hospital/Clinic:	C5. Waiting time: Code:
C1A. How far ? [If in the ED/PSU CODE "00"]	C2b. How far away ?	1 = Antenatal check 2 = Delivery 3 = Post-natal check (within 1st 6 weeks after birth) 4 = OB & GY treatment 5 = Paediatric treatment 6 = Immunization	Code: 1 = Very convenient 2 = Convenient 3 = Not so convenient 4 = Not convenient at all 5 = No transport	1 = Not long at all (< 10 Minutes) 2 = Not so long (10-29 Minutes) 3 = Quite long (30-60 Minutes) 4 = Very long (> 1 hour)
C2. When did it begin/Since when?	C2c. When did this facility begin operation ?			
GOVERNMENT: ED: _____ _____ (KM) _____ (YEAR STARTED)	ADDRESS: _____ DISTANCE: _____ (KM) SINCE WHEN: _____ (YEAR)	/	□	□
KKIK: _____ _____ (KM) _____ (YEAR STARTED)	ADDRESS: _____ DISTANCE: _____ (KM) SINCE WHEN: _____ (YEAR)		□	□
PRIVATE HOSPITAL : _____ _____ (KM) _____ (YEAR STARTED)	ADDRESS: _____ DISTANCE: _____ (KM) SINCE WHEN: _____ (YEAR)	1. <input type="checkbox"/> \$ _____ 2. <input type="checkbox"/> \$ _____ 3. <input type="checkbox"/> \$ _____ 4. <input type="checkbox"/> \$ _____ 5. <input type="checkbox"/> \$ _____ 6. <input type="checkbox"/> \$ _____	□	□
PRIVATE CLINIC : _____ _____ (KM) _____ (YEAR STARTED)	ADDRESS: _____ DISTANCE: _____ (KM) SINCE WHEN: _____ (YEAR)	1. <input type="checkbox"/> \$ _____ 2. <input type="checkbox"/> \$ _____ 3. <input type="checkbox"/> \$ _____ 4. <input type="checkbox"/> \$ _____ 5. <input type="checkbox"/> \$ _____ 6. <input type="checkbox"/> \$ _____	□	□
TRADITIONAL HEALER: _____ _____ (KM)	ADDRESS: _____ DISTANCE: _____ (KM)	1. <input type="checkbox"/> \$ _____ 2. <input type="checkbox"/> \$ _____ 3. <input type="checkbox"/> \$ _____ 4. <input type="checkbox"/> \$ _____	□	□

SECTION P: SHOPS AND PHARMACIES

P1. How far was the nearest pharmacy that sold contraceptive pills ?

[Code '00' if in EO/PSO]

KM

P1a. What was the price per cycle of pills and per piece of condom ?

Pill [Cents]

Condom [Cents]

P2. How far was the nearest shop that sells condoms ?

KM

P2a. What was the price per piece of condom ?

Cents

P3. How far was the nearest shop that sold infant formula ?

KM

P3a. List the type of infant formula :

1. _____ 3. _____ 5. _____

2. _____ 4. _____ 6. _____

P3b. Which brand was most popular ? What was the price of 500 gm tin ?

BRAND : _____

Cents

SECTION D: EDUCATION

11. What was the nearest school to the
ED/PSU? (1980)
[SPECIFY NAME & ADDRESS]

12. When did it start/Since when ?

12a. How far was it away from the ED/PSU ?

[IF WITHIN E.D/P.S.U. CODE '0' KN]

15. Before the school (listed in D1) was opened,
what was the nearest school of this type
attended by children from this ED/PSU ?
[SPECIFY NAME & ADDRESS]

15a. When did it start/Since when ?

15b. How far was it from the ED/PSU ?

[IF IN THE ED/PSU CODE '0']

GOVERNMENT				PRIVATE	
PRIMARY			SECONDARY	PRIMARY	SECONDARY
NATIONAL PRIMARY SCHOOL	NATIONAL TYPE CHINESE	NATIONAL TYPE TAMIL			
[YEAR]	[YEAR]	[YEAR]	[YEAR]	[YEAR]	[YEAR]
[KN]	[KN]	[KN]	[KN]	[KN]	[KN]
[YEAR]	[YEAR]	[YEAR]	[YEAR]	[YEAR]	[YEAR]
[KN]	[KN]	[KN]	[KN]	[KN]	[KN]

SECTION E : WATER SUPPLY AND SANITATION

1a. Since what year was treated water available
in this ED/PSU ?

Year - [] [] GOVERNMENT Year - [] [] PRIVATE

Price list for Hari Raya

THE Domestic Trade and Consumer Affairs Ministry has endorsed a list of recommended retail prices for certain goods till after the Hari Raya period. The list covering a wide range of goods like toothpastes, beverages, detergents and cooking oil was finalised in meetings with manufacturers since early this year. The assurance was given by manufacturers in a meeting with the Deputy Minister, Datuk Abdul Kadir Sheikh Fadzir, last Monday.

A Ministry spokesman yesterday said it expected to receive lists from other manufacturers this week.

Manufacturers had also assured the ministry that any impending price in-



creases will be brought to the attention of the public.

The spokesman advised consumers to

compare prices and report to the Ministry if the price of any of the item is increased indiscriminately by retailers.

"We will call the retailers for an explanation. Likewise, the public should go to other outlets for cheaper goods," he said.

It is understood that the price list is in the region of five per cent profit and retailers are not allowed to go beyond that.

However, some supermarkets are charging less for certain items to attract consumers.

The spokesman said consumers should make full use of complaints channels like the free postcards issued by the post office and the consumer complaint counters.

RECOMMENDED RETAIL PRICE FOR SOME OF THE GOODS

MILK		
S26	500 gm	\$12.70
SMA	500 gm	\$ 9.50
Dutch Lady condensed	397 gm	\$ 1.50
Enisian condensed	397 gm	\$ 1.35
Dutch Lady (powder)	1 kg	\$12.30
Dutch Baby Infant Food	1 kg	\$11.60

OIL		
Knife	500 gm	\$ 2.20
Orchid	1 kg	\$ 3.50
Labour	500 gm	\$ 2.00
Gasing	2 kg	\$ 4.40
Daisy (corn)	500 gm	\$ 3.80

DETERGENT		
Breeze	500 gm	\$ 2.70
Drive	500 gm	\$ 2.85
Ekonomi Handalan	500 gm	\$ 2.40
Super Busa	200 gm	90 sen
Breeze white bar	200 gm	90 sen

TOOTH PASTE AND SHAMPOO		
Darlie Family size	125 ml	\$ 3.20
Darlie Large size	50 ml	\$ 1.50
Sparkle	50 ml	\$ 1.20
Pepsodent	50 ml	\$ 1.30
Sunsilk	100 ml	\$ 2.40
Clinic	150 ml	\$ 3.70
Timotei	100 ml	\$ 2.40

TEA		
Cameronian canister	250 gm	\$ 3.20
Boh packets	500 gm	\$ 6.30
Boh tagless	36x100	\$ 5.50
Lipton sachet	20x 2 gm	\$ 2.30
Lipton packet	12x100 gm	\$ 2.40

BEVERAGES		
Orange Juice	250 ml	65 sen
Mango nectar	250 ml	65 sen
Guava	250 ml	65 sen
Apple Juice	250 ml	65 sen

Final disposition code 111

No. visits to complete 1 1 1

Date case completed / /

Date case completed / /

Date case completed / /

FINAL DISPOSITION CODES	
Complete	30
Partially complete (not all required forms completed)	31
Panel Sample member died, children not located	32
Moved, unable to locate	33
Complete refusal	34
Language problem	35
Other final (specify)	36

DISTRICT/STATE: 177

ADDRESS: _____

ADDRESS _____
FOR 2nd _____
VISIT _____

ADDRESS _____
FOR 3rd _____
VISIT _____

1st Visit 2nd Visit 3rd Visit
Date: / / / / / /
Time: : : : : : :

Required?		Final	Instrument	Respondent	Status	Status	Status	DOCUMENT LEVEL CODES	
YES/NO								Not applicable	00
1	2	<input type="checkbox"/>	MF20		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Completed	41
			Respondent					Respondent died	42
1	2	<input type="checkbox"/>	Selection		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Respondent moved, address unknown	43
								Respondent moved, outside Peninsular Malaysia	44
1	2	<input type="checkbox"/>	MF21		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Respondent moved, elsewhere in	45
								in Peninsular Malaysia (record address)	
1	2	<input type="checkbox"/>	MF22		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Break-off	46
								Refusal	47
1	2	<input type="checkbox"/>	(MF22)		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Language problem	48
								Respondent never home	49
1	2	<input type="checkbox"/>	MF23		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Respondent ill	50
1	2	<input type="checkbox"/>	(MF23)		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Pending: Call again	51
								Pending: Appointment made	52
1	2	<input type="checkbox"/>	MF25		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Appointment broken	53
								Other (specify)	54
<input type="checkbox"/> <input type="checkbox"/> Total number of persons living at home eligible for Child Sample									

1-1-1 Total number of persons living elsewhere eligible for Child Sample

Household Roster Codes
QUICK REFERENCE

5-1 MONTHS/SEASONS

IF DON'T KNOW EXACT MONTH

JAN-APR (EARLY) 13
MAY-AUG (MIDDLE) 14
SEPT-DEC (LATE) 15

5-4 MARITAL STATUS

NEVER MARRIED 0
CURRENTLY MARRIED 1
WIDOWED 2
DIVORCED 3
SEPARATED 4
DON'T KNOW 9

5-2 HIGHEST LEVEL OF SCHOOLING

NONE 00
PRESCHOOL 88

STANDARD FORM

1 01 1 08
2 02 2 09
3 03 3 10
4 04 4 11
5 05 5 12
6 06 lower 6 13
remove, SMC 07 upper 6 14

COLLEGE TEACHER TRAINING COLLEGE,
UNIVERSITY

1 OR MORE YEARS 15
OK 99

5-3 HIGHEST CERTIFICATE

NONE 0
SRP (LCE) 1
SPM (SC/GCE O, MCE) 2
SPMM (MCE) 3
STPM (HSC) 4
DIPLOMA CERTIFICATE 5
BACHELORS 6
MASTERS 7
PHD AND OTHER DOCTORATE 8
DON'T KNOW 9

RELATIONSHIPS TO MR

A Immediate Family
MAIN RESPONDENT 01
SPOUSE 02
OWN CHILD 03
STEP CHILD 04
ADOPTED CHILD 05

B Other Relatives

Own Relations
PARENT 11
BROTHER/SISTER 12
GRANDPARENT 13
GRANDCHILD 14
AUNT/UNCLE 15
NIECE/NEPHEW 16
COUSIN 17
OTHER (SPECIFY) 20

Relatives by Marriage

MOTHER/FATHER-IN-LAW 31
SON/DAUGHTER-IN-LAW (SPOUSE
OF OWN/STEP/ADOPTED CHILD) 32
SISTER/BROTHER-IN-LAW 33
GRANDPARENT OF SPOUSE 34
AUNT/UNCLE OF SPOUSE 35
NIECE/NEPHEW OF SPOUSE 36
OTHER RELATIVE OF SPOUSE 40

Other Wives

2nd WIFE 51
3rd WIFE 52
4th WIFE 53

C. Non-relatives

..... 61

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Second Malaysian Family Life Survey
HOUSEHOLD ROSTER

MAIN RESPONDENT: (Full Name) ADDRESS
DOB: Month / Day / Year

MFLS II
CASE NUMBER

CONTINUATION PAGE (Circle One)
1-YES
2-NO

HOUSEHOLD TYPE (Circle)

PANEL CHILDREN 4 NEW 7
PANEL & CHILDREN 5 SENIOR 8
PANEL & CHILDREN 6 NEW & SENIOR 9

INTERVIEW RESPONDENT (✓)

MAIN RESPONDENT ☐ → ☐ LINE # (From COL 1)
PROXY IN MR'S HH ☐ → ☐ LINE # (From COL 1)

INTERVIEW LANGUAGE (Circle One)

MALAY 01 MANDARIN 2E
TAMIL 02 HAKKA C
ENGLISH 03 HAINANESSE 08
CANTONESE 04 TEOCHEW 09
HOKKIE 05 OTHER 1C

INTERVIEWER NAME: (Circle) INT #
TIME STARTED: AM / PM TIME ENDED: AM / PM
DATE INTERVIEW COMPLETED: Day Month Year
FINAL DISPOSITION 1-Completed 4-Language Problem 5-Never Home
2-Refusal 3-Breakoff 6-Other TOTAL NO. (12 HH) WITNESS ID# (Supervisor)

OFFICE USE
QUESTIONNAIRE TYPE: 1 SUMMARY RECORD: 0 IQ NO. ED NO.
DATE DATA ENTERED: Day Month Year DE PERSON NO.

SECOND MALAYSIAN FAMILY LIFE SURVEY - HOUSEHOLD ROSTER
(MF21)

LINE #	COL 2 REL COMPOSITION		COL 2A GROUP		COL 2B SEX	COL 3 REL TO MR	COL 4 INTER REL			COL 5 TIME WITH MAIN RESPONDENT		COL 6 DEMOGRAPHICS						COL 7 EDUCATION			COL 8 COMMENTS	COL 9 OFFICE USE ONLY	LINE #
	NAMES		21	24	25	31	41	42		51	52	6-2	6-1			6-3	6-4	6-5	7-1	7-2	7-3	PERSON NUMBER	
	21	24	25	31	41	42	51	52	6-2	6-1			6-3	6-4	6-5	7-1	7-2	7-3					
1	MAIN RESPONDENT		A		1	2																	
2					1	2																	
3					1	2																	
4					1	2																	
5					1	2																	
6					1	2																	
7					1	2																	
8					1	2																	
9					1	2																	
10					1	2																	
11					1	2																	
12					1	2																	
13					1	2																	
14					1	2																	
15					1	2																	

PROBABLE WESTERN YEAR OF BIRTH AND POSSIBLE AGES AS OF 1986

ANIMAL YEAR	YEAR	AGE	YEAR	AGE	YEAR	AGE	YEAR
DRAGON	1988	0	1976	12	1964	24	1952
RABBIT	1987	1	1975	11	1963	23	1951
TIGER	1986	2	1974	10	1962	22	1950
OX	1985	3	1973	9	1961	21	1949
RAT	1984	4	1972	8	1960	20	1948
PIG	1983	5	1971	7	1959	19	1947
DOG	1982	6	1970	6	1958	18	1946
COCK	1981	7	1969	5	1957	17	1945
MONKEY	1980	8	1968	4	1956	16	1944
GOAT	1979	9	1967	3	1955	15	1943
HORSE	1978	10	1966	2	1954	14	1942
SNAKE	1977	11	1965	1	1953	13	1941

ANIMAL YEAR	YEAR	AGE	YEAR	AGE	YEAR	AGE	YEAR
DRAGON	1943	45	1928	60	1916	72	1904
RABBIT	1942	46	1927	61	1915	73	1903
TIGER	1941	47	1926	62	1914	74	1902
OX	1940	48	1925	63	1913	75	1901
RAT	1939	49	1924	64	1912	76	1900
PIG	1938	50	1923	65	1911	77	1899
DOG	1937	51	1922	66	1910	78	1898
COCK	1936	52	1921	67	1909	79	1897
MONKEY	1935	53	1920	68	1908	80	1896
GOAT	1934	54	1919	69	1907	81	1895
HORSE	1933	55	1918	70	1906	82	1894
SNAKE	1932	56	1917	71	1905	83	1893

RESPONDENT SELECTION FOR CHILD SAMPLE

LOOK AT THE LIST IN MF20 OF PERSONS WHO ARE ELIGIBLE FOR THE CHILD SAMPLE.

1. RECORD THE NAMES OF ALL PERSONS ELIGIBLE FOR THE CHILD SAMPLE WHO LIVE ELSEWHERE IN PENINSULAR MALAYSIA, IN ORDER OF AGE.
2. NUMBER THE PERSONS LISTED FROM OLDEST TO YOUNGEST. THE OLDEST SHOULD BE "1".

RECORD THE TOTAL NUMBER OF PERSONS LIVING ELSEWHERE IN PENINSULAR MALAYSIA WHO ARE ELIGIBLE FOR THE CHILD SAMPLE IN THE BOX AT THE END OF THE LIST.

IF THERE ARE ONLY ONE OR TWO PERSONS LISTED IN COL. 2, CIRCLE THEIR NUMBERS.

IF THERE ARE MORE THAN TWO PERSONS LISTED, USE THE RESPONDENT SELECTION CARD TO SELECT TWO PERSONS AND CIRCLE THEIR NUMBERS IN COL. 2.

3. RECORD MARITAL STATUS OF SELECTED RESPONDENTS.

ON THE TRACKING FORM, RECORD IN DETAIL, THE ADDRESSES OF THE SELECTED RESPONDENTS FOR THE CHILD SAMPLE.

LOOK AGAIN AT THE LIST IN MF20 OF PERSONS ELIGIBLE FOR THE CHILD SAMPLE.

4. RECORD THE NAMES OF ALL PERSONS ELIGIBLE FOR THE CHILD SAMPLE WHO LIVE IN THIS HOUSEHOLD, IN ORDER OF AGE.
5. NUMBER THE PERSONS LISTED FROM OLDEST TO YOUNGEST. THE OLDEST SHOULD BE "1".

RECORD THE TOTAL NUMBER OF PERSONS LIVING ELSEWHERE IN PENINSULAR MALAYSIA WHO ARE ELIGIBLE FOR THE CHILD SAMPLE IN THE BOX AT THE END OF THE LIST.

IF THERE IS ONLY ONE PERSON LISTED IN COL. 5, CIRCLE THE NUMBER.

IF THERE IS MORE THAN ONE PERSON LISTED, CHOOSE ONE USING THE RANDOM SELECTION CARD.

6. Is (SELECTED RESPONDENT) currently married?

IF SELECTED RESPONDENT IS CURRENTLY MARRIED:

7. Does (SELECTED RESPONDENT'S) spouse live here?

IF YES:

- 7a. Please tell me (SELECTED RESPONDENT'S) spouse's name.

CASE NUMBER -

LIST OF PERSONS LIVING ELSEWHERE ELIGIBLE FOR CHILD SAMPLE
(SELECT TWO)

1 NAME	2 ELIGIBLE FOR CHILD SAMPLE	3 CURRENTLY MARRIED	
		YES	NO
		1	2
		1	2
		1	2
		1	2
		1	2

TOTAL NUMBER OF
PERSONS LIVING
ELSEWHERE IN MALAYSIA
ELIGIBLE FOR CHILD
SAMPLE

LIST OF PERSONS LIVING AT HOME ELIGIBLE FOR CHILD SAMPLE
(SELECT ONE)

4 NAME	5 ELIGIBLE FOR CHILD SAMPLE	6 CURRENTLY MARRIED		7A SPOUSE OF SELECTED RESPONDENT
		YES	NO	
		1	2	
		1	2	
		1	2	
		1	2	
		1	2	

TOTAL NUMBER OF
PERSONS LIVING AT
HOME ELIGIBLE FOR
CHILD SAMPLE

RESPONDENT SELECTION FOR NEW/SENIOR SAMPLE

IF THE CASE NUMBER IS LARGER THAN 7000, GO TO Q7.

1. Please tell me the names of the women aged 14-50 who usually eat and sleep here.

FOR EACH WOMAN LISTED ASK:

2. What is (NAME'S) age?

FOR EACH WOMAN AGE 14-17 ASK:

3. Has (NAME) ever been married?

4. NUMBER THE WOMEN LISTED FROM OLDEST TO YOUNGEST. THE OLDEST SHOULD BE "1". WOMEN UNDER AGE 18 WHO HAVE NEVER BEEN MARRIED AND WOMEN AGED 50 OR OVER SHOULD NOT BE NUMBERED.

RECORD THE TOTAL NUMBER OF WOMEN ELIGIBLE FOR THE NEW SAMPLE IN THE BOX AT THE END OF THE LIST.

IF THERE IS ONLY ONE WOMAN LISTED IN COL. 4, CIRCLE THE NUMBER.

--- IF THERE IS MORE THAN ONE WOMAN LISTED, USE THE GRID AND CIRCLE THE SELECTED NUMBER.

5. Is (NAME OF SELECTED RESPONDENT) currently married?

IF SELECTED RESPONDENT IS CURRENTLY MARRIED:

6. Is (NAME'S) husband living here?

IF YES:

6a. Please tell me her husband's name.

7. Please tell me the names of any men or women aged 50 or over who usually eat and sleep here?

IF NONE, begin with MF21.

FOR EACH PERSON LISTED, ASK:

8. What is (NAME'S) age?

9. NUMBER THE PERSONS LISTED FROM OLDEST TO YOUNGEST. THE OLDEST SHOULD BE "1".

RECORD THE TOTAL NUMBER OF PERSONS ELIGIBLE FOR THE SENIOR SAMPLE IN THE BOX AT THE END OF THE LIST.

IF THERE IS ONLY ONE PERSON LISTED IN COL. 9, CIRCLE THE NUMBER.

IF THERE IS MORE THAN ONE PERSON LISTED, USE THE GRID AND CIRCLE THE SELECTED NUMBER.

CASE NO. -

LIST OF PERSONS ELIGIBLE FOR NEW SAMPLE

1	2	3	4	5	6
NAME	AGE	EVER MARRIED YES NO	ELIGIBLE FOR NEW SAMPLE	CURRENTLY MARRIED YES NO	HUSBAND OF MR
		1 2		1 2	
		1 2		1 2	
		1 2		1 2	
		1 2		1 2	
		1 2		1 2	
		1 2		1 2	
		1 2		1 2	
		1 2		1 2	
		1 2		1 2	
		1 2		1 2	
		1 2		1 2	
		1 2		1 2	
		1 2		1 2	
		1 2		1 2	

TOTAL NUMBER OF PERSONS ELIGIBLE FOR
NEW SAMPLE

LIST OF PERSONS ELIGIBLE FOR SENIOR SAMPLE

7	8	9
NAME	AGE	ELIGIBLE FOR SENIOR SAMPLE

TOTAL NUMBER OF PERSONS ELIGIBLE FOR
SENIOR SAMPLE

RESPONDENT SELECTION CARD

		Last digit of case number									
		1	2	3	4	5	6	7	8	9	0
Number of persons eligible	1	1	1	1	1	1	1	1	1	1	1
	2	1	2	2	1	2	1	1	2	2	1
	3	2	1	3	2	3	1	3	2	1	2
	4	3	1	4	2	1	3	2	1	4	3
	5	5	3	4	1	2	4	2	3	1	5
	6	2	3	1	6	4	5	2	1	4	6
	7	4	7	2	3	1	6	5	3	5	7
	8	7	2	1	6	5	3	8	6	4	1
	9	3	7	4	2	9	6	1	8	7	5
	10	6	2	8	4	1	10	5	9	3	7

MF20 -- ROSTER UPDATE FORM -- Location of MFLS-1 Household and Respondent

CASE NUMBER 0464

PSU 050975

NAME: _____ OLD ADDRESS: _____
MFLS-1 RESPONDENT

ETHNICITY: Chinese

LANGUAGE OF MFLS-1 INTERVIEW: Hokkien

NEW ADDRESS: _____

NOTES:

Roster Update/List of Eligible Children [MF20]

----- CASE=0464 ----- =Children of the MFLS-1 Respondent who are Eligible for the CHILDREN SAMPLE= PSU=050975 -----

PERSON	DATE OF BIRTH	SEX	PERSON'S NAME	WHERE LIVING	DISTRICT/STATE/COUNTRY	(CODE)	LEFT/DIED MON/YEAR
61	12OCT46	M					/
11	29APR48	M					/
63	29APR50	F					/
12	15APR53	M					/
13	25NOV55	F					/
14	27OCT59	M					/
15	25APR64	F					/
16	30OCT66	M					/

PERSON	MARITAL STATUS	YRS EDUC	# OWN CHLDN	CURRENT DETAILED ADDRESS
61				
11				
63				
12				
13				
14				
15				
16				

WHERE LIVING:
0=In HH 2=Foreign
1=Malaysia 3=Died
 9=Unknown

MONTH:
1=Jan... 12=Dec.
13=Early 14=Middle
15=Late 99=Unknown

YEAR:
Last two digits
of calendar year

MARITAL STATUS:
0=Never married
1=Married 3=Divorced
2=Widowed 4=Separated

Roster Update/List of Eligible Children (MF20)

----- CASE=0464 -----MFLS-1 Household Members NOT Eligible for the CHIDREN SAMPLE=----- PSU=050975 -----

PERSON	DATE OF BIRTH	SEX	PERSON'S NAME	WHERE LIVING	DISTRICT/STATE/COUNTRY	(CODE)	LEFT/DIED MON/YEAR
2	17SEP26	F	_____	_____	_____	_____	____/____
1	1923	M	_____	_____	_____	_____	____/____
101	8MAY53	F	_____	_____	_____	_____	____/____
111	14APR75	F	_____	_____	_____	_____	____/____
111	27MAY76	M	_____	_____	_____	_____	____/____
301	1905	F	_____	_____	_____	_____	____/____

WHERE LIVING:
0=In RM 2=Foreign
1=Malaysia 3=Died
9=Unknown

MON:
1=Jan.... 12=Dec.
13=Early 14=Middle
15=Late 99=Unknown

YEAR:
Last two digits
of calendar year

CONFIDENTIAL

PENYIASATAN KEHIDUPAN KELUARGA MALAYSIA II
Second Malaysian Family Life Survey
1988

QUESTIONNAIRE MF20 - MF24

NATIONAL POPULATION AND FAMILY DEVELOPMENT BOARD MALAYSIA
(Prime Minister's Department)
THE RAND CORPORATION

CONFIDENTIAL

PENYIASATAN KEHIDUPAN KELUARGA MALAYSIA II
Second Malaysian Family Life Survey
1988

QUESTIONNAIRE MF20 - MF24

NATIONAL POPULATION AND FAMILY DEVELOPMENT BOARD MALAYSIA
(Prime Minister's Department)
THE RAND CORPORATION

MF20

1976 HOUSEHOLD MEMBERS

MF20

1976 HOUSEHOLD MEMBERS

MF20 - QUESTION LIST

I would like to ask you some questions about your children and about other people who were living in your household when you were interviewed in 1976.

A. ASK FOR EACH HOUSEHOLD MEMBER NOT ELIGIBLE FOR THE CHILDREN
SAMPLE:
(EXCEPT RESPONDENT)

A1. Where is (NAME) now? Does (NAME) live in this house or
somewhere else?

- 0 - in this house (SKIP TO NEXT PERSON)
- 1 - another house in Malaysia (ASK A2 and A3).
- 2 - another country (ASK A2 and A3).
- 3 - person has died (ASK A4)
- 9 - unknown (ASK A3)

mf20qns

-2-

- A2. In what district and state is (NAME) living now?
(IF FOREIGN COUNTRY:) In what country is (NAME) living now?
- A3. In what month and year did (NAME) leave this household?
- A4. (IF PERSON HAS DIED:) In what month and year did (NAME) die?

mf20qns

-3-

B. ASK FOR EACH HOUSEHOLD MEMBER ELIGIBLE FOR THE CHILDREN SAMPLE:

B1. Where is (NAME) now? Does (NAME) live in this household or somewhere else?

- 0 - in this house (SKIP TO NEXT PERSON)
- 1 - another house in Malaysia (ASK B2, B3, B5-B7)
- 2 - another country (ASK B2, B3, B5-B7)
- 3 - person has died (ASK B4 only)
- 9 - unknown (ASK B3, B5-B7))

B2. In what district and state is (NAME) living now?
(IF FOREIGN COUNTRY:) In what country is (NAME) living now?

B3. In what month and year did (NAME) leave this household?

B4. (IF PERSON HAS DIED:) In what month and year did (NAME) die?
(SKIP TO NEXT PERSON)

B5. What is (NAME's) marital status? Is (he/she) currently married, widowed, separated, divorced, or has he/she never married?

0 - never married	3 - divorcee
1 - currently married	4 - separated
2 - widowed	9 - unknown

B6. What is the highest level of school that (NAME) ever completed?

00 - None

Standard:

01 - one	07 - Remove or SMC	13 - Lower sixth
02 - two	08 - Form one	14 - Upper sixth
03 - three	09 - Form two	15 - College/University
04 - four	10 - Form three	99 - Unknown
05 - five	11 - Form four	
06 - six	12 - Form five	

B7. (IF EVER MARRIED:) of how many children is (NAME) the natural mother/father)?

MF 21

HOUSEHOLD ROSTER

MF 21

HOUSEHOLD ROSTER

MF21 - QUESTION LIST

2-1 First, what are the names of your immediate family members who usually sleep and eat here. That is, your name, your spouse's name and the names of your children, including adopted and step children. "A" IN 2A.

2-2 Next, what are the names of other family members who usually sleep and eat here. "B" IN 2A.

2-3 Now, I need the names of any other people who usually eat and sleep here but who are not related to you (or your spouse). ASK 2-3a AND 2-3b FOR EACH PERSON:

2-3a Does (NAME) eat together with you, not necessarily at the same time, but cooking together?

2-3b Does (NAME) make a contribution to the running of your household, either by helping in the house, looking after the children, or bringing in income either in cash or in kind (excluding rent or board payments).

IF YES TO BOTH 2-3a AND 2-3b, INCLUDE PERSON, CODE "C" IN 2A.

IF NOT TO EITHER, DO NOT INCLUDE PERSON.

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-2-

2-4 Is there anyone - either or non-relative - who slept in and ate with your household for a total of 3 months or more during the past 12 months, but who does not live here now?

PROBE : For example, any children who have grown up and moved away at school or college but who lived here at least 3 months during the past 12 months? (ANY other persons who lived here at least 3 months?)

IF YES ASK 2-4a AND 2-4b FOR EACH PERSON.

2-4a Did (NAME) eat together with you, not necessarily at the same time, but cooking together?

2-4b Did (NAME) make a contribution to the running of your household, either by helping in the house, looking after the children, or bringing in income either in cash or in kind (including rent or board payments.)

IF YES TO BOTH 2-4a AND 2-4b, INCLUDE PERSON, CODE "D" IN 2A.

IF NO TO EITHER, DO NOT INCLUDE PERSON.

2-5 CODE IF OBVIOUS. OTHERWISE ASK : Is (NAME) male or female?

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-3-

RELATIONSHIP TO MAIN RESPONDENT (COL. 3)

3-1 FOR EACH PERSON ON ROSTER ASK (OR CONFIRM): What is (NAME'S)
relationship to you?

IF CHILDREN OR MR IN HH PROBE:

Is this your own child, your adopted or stepchild?

mf21qns

-4-

INTERHOUSEHOLD RELATIONSHIPS (COL.4)

4-1 Now I would like to find out about other members of your household who are married to each other. Which of the persons on this list are husband and wife. (READ LIST)

ENTER LINE NUMBER CORRESPONDING TO PERSON'S SPOUSE.

4-2 Please tell me who in your household has a mother and/or father living here. What is the mother's name? What is the father's name?

ENTER EACH PARENT'S LINE NUMBER.

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-5-

LENGTH OF TIME IN HOUSEHOLD (COL.5)

5-1 ASK FOR EACH HH MEMBER WITH B OR C IN COL. 2A.

For how many years has (NAME) been living with you? By that I mean living in the same place, whether in this house or another.

5-2 ASK FOR EACH HH MEMBER WITH "D" IN COL. 2A.

Within the past 12 months, how many months did (NAME) live with you?

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-6-

DEMOGRAPHIC DATA (COL.6)

These next few questions ask a few details about each household member. It would be helpful to have their birth certificates and other documents so I can use them for things I need to write down.

6-1 What is (NAME'S) date of birth?

6-2 INTERVIEWER: DID YOU SEE A DOCUMENT FOR THIS PERSON?

6-3 IF DATE OF BIRTH UNKNOWN:
How old (were you/was NAME) on (your/his/her) last birthday?

6-4 IF 12 YEARS OLD OR OLDER : What is (NAME'S) marital status?
Is (he/she) currently married, widowed, divorced, separated or
has he/she never been married?

6-5 What is (your/NAME'S) ethnic group?

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-7-

EDUCATION (COL. 7)

FOR EACH PERSON AGE 3 OR OLDER.

7-1 (Are you/he/she) currently a student at a school, including pre-school, did (you/he/she) attend school at one time or did (you/he/she) never attend school?

7-2 What is the highest level of school (you/NAME) ever completed?

7-3 IF FORM ONE OR HIGHER : What is the highest certificate (diploma) that (you have/NAME) ever received?

MF22

FEMALE QUESTIONNAIRE

MF22

FEMALE QUESTIONNAIRE

MF22 - FEMALE QUESTIONNAIRE

SECTION A. MARRIAGE

I would like to ask you about some of the main events in your life such as getting married, giving birth, shifting house, and working.

- A1. CHECK MF21. Let me confirm, you are (currently married/widowed/divorced/separated/have never been married).
IF NEVER MARRIED, SKIP TO SECTION F (EDUCATION AND TRAINING).
- A2. When were you first married?
(Your age?)
- A3. Is/was this your only marriage?

IF YES AND CURRENTLY MARRIED, SKIP TO SECTION B.
IF YES AND NOT CURRENTLY MARRIED, GO TO A5.

IF NO, ASK:

A3-a. How many times have you been married?

ASK A4-A7 FOR EACH MARRIAGE
FOR FIRST MARRIAGE, SKIP TO A5.

A4. When did you next marry? (your age?)

A5. What was the outcome of your (FIRST, SECOND, ETC.) marriage?
IF CONTINUING, GO TO SECTION B.

A6. When did your (FIRST, SECOND, ETC.) marriage end?
(Your age?).

A7. What occupation did your (IDENTIFY HUSBAND AS NECESSARY) husband
have during the time you were married?

REPEAT A4-A7 FOR EACH MARRIAGE.

SECTION B. REPRODUCTIVE HISTORY

Now, let's talk about pregnancy and giving birth. (May I see the birth certificates or Identity Cards of your children?)

PREGNANCY HISTORY

B1. CHECK MF21 FOR NUMBER OF R'S CHILDREN WHO LIVE IN THE HOUSEHOLD.
Let me confirm, you have (NUMBER) children who live with you now.

B2. Do you have other children who do not live with you now?

IF YES, ASK:

B2-a. How many children do you have who do not live with you now?

B3. Have you given birth to any children who have died?

IF YES, ASK:

B3-a. How many?

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-4-

B4. Have you had any other pregnancies that did not result in a live birth, including those that lasted only a few months?

IF YES, ASK:

B4-a. How many?

B5. Are you pregnant now?

B6. ADD UP ANSWERS FROM B1-B5. Then you have been pregnant (NUMBER) times. Is that correct?

IF NEVER PREGNANT, SKIP TO SECTION C (CONTRACEPTION).

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-5-

ASK B7-B15 FOR EACH PREGNANCY.

B7. Please tell me about your first/next pregnancy.
(What was the outcome of that pregnancy?)

| IF CURRENTLY PREGNANT, GO TO B16 |
| IF NON-LIVE BIRTH, GO TO B12 |
IF LIVE BIRTH GO TO B8

ASK B8-B11 FOR EACH LIVE BIRTH.

B8. What is the child's name?

B9. Is (NAME) a male or female?

B9-a. INDICATE IF A MULTIPLE BIRTH.

B10. What was (NAME'S) date of birth? (PROMPT: early in the year, in the
middle, late? your age?)

B11. INTERVIEWER: WAS DOCUMENT SEEN?

GO BACK TO B7 FOR NEXT PREGNANCY.

ASK B12-B15 FOR EACH NON-LIVE BIRTH.

B12. How many months long was this pregnancy?

IF LESS THAN 7 MONTHS, ASK:

B13. Did you, a doctor or anyone else do anything to end this pregnancy?

IF YES, ENTER "4" IN PREGNANCY OUTCOME COLUMN.

IF NO, ENTER "3" IN PREGNANCY OUTCOME COLUMN.

GO TO B15.

IF 7 MONTHS OR MORE, ASK:

B14. What happened with this pregnancy?

B15. When did this pregnancy end? (your age?)

GO BACK TO B7 FOR NEXT PREGNANCY.

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-7-

IF CURRENTLY PREGNANT ASK B16.

B16. How many months pregnant are you now?

ASK B17 FOR EACH PREGNANCY BEGINNING WITH THE FIRST.

Now, I'm going to ask you some questions about your pregnancies.

B17. Did you receive antenatal care for (first, second, etc.) pregnancy?

IF YES:

B17-a. Where did you receive most of your medical care for that pregnancy?

ASK B18-B32 FOR EACH LIVE BIRTH.

B18. When (NAME) was born, was he/she born earlier than expected (premature?)

IF "EARLIER THAN EXPECTED", ASK:

B18-a. How many weeks earlier?

B19. What was (NAME'S) exact weight at birth?

IF NOT SURE, ASK:

B19-a. Was the baby's weight at birth very low, less than average, average, above average, or heavy compared to the typical baby in Malaysia?

B20. Where was (NAME) born?

B21. Who delivered the baby?

B22. Where is (NAME) now?

IF LIVING WITH MOTHER, CODE "1" AND ASK B22 FOR NEXT LIVE BIRTH.

IF CHILD DIED, CODE "4" AND ASK B23.

IF CHILD ALIVE BUT NO LONGER LIVING WITH MOTHER, SKIP TO B24.

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ASK B23 FOR EACH CHILD WHO DIED.

B23. How old was the child when he/she died?
RECORD AGE AND ASK B 22 FOR NEXT LIVE BIRTH.

ASK B24-B27 FOR CHILDREN WHO IS ALIVE, BUT NO LONGER LIVING WITH MOTHER.

B24. How old was (NAME) when he/she left home?

B25. What is the highest level of education (NAME) completed?

B26. Is (NAME) in school now?

B27. How often do you see (NAME)?

ASK B28-B33 ACROSS FOR EACH LIVE BIRTH.

B28. Did you breastfeed (NAME)? I want to know even if you Just tried once or twice.

IF NO ASK:

B29. Why did you not breastfeed (NAME)?
SKIP TO B33.

IF YES ASK:

B30. How long did you breastfeed (NAME)?

IF CURRENTLY BREASTFEEDING THIS CHILD, ENTER "88" FOR AMOUNT OF TIME, 88 FOR TIME UNIT, AND 88 FOR REASON AND SKIP TO B32.

IF NO LONGER BREASTFEEDING THIS CHILD, ASK B31.

B31. Why did you stop breastfeeding (NAME)?

B32. At what age was (NAME) first given any type of food or drink, (including water), other than breast milk on a regular, daily basis?

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ASK FOR EACH PREGNANCY OUTCOME:

B33. How long after ((NAME) birth/the end of the pregnancy) did you first menstruate again? By that I mean the first month when your menstruation was normal or regular again.

IF RESPONSE IS ONE MONTH OR LESS, PROMPT:

B33-a. Was that a regular menstruation or bleeding after birth?
IF BLEEDING ONLY, TRY B33 AGAIN.

GO BACK TO B28 IF NEXT OUTCOME IS A LIVE BIRTH OR TO B33 IF NEXT OUTCOME IS NON-LIVE BIRTH.

SECTION C. CONTRACEPTION AND LIVING APART

Now I'd like to ask you a few questions about things you or your husband may have done to avoid your becoming pregnant. This card shows some of the things women or couples do to reduce the chances of the woman becoming pregnant. (EXPLAIN METHODS IF NECESSARY).

C1. Have you or your husband ever done any of these things or anything else to reduce the chance of your becoming pregnant?
IF NO, SKIP TO C11.

IF YES (EVER USED CONTRACEPTION) AND NO PREGNANCIES, CIRCLE 1 FOR C1 AND CIRCLE 1 IN LINE 00 IN COL. C2 AND SKIP TO C3.

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ASK C2-C9 ACROSS FOR EACH INTERVAL, BEGINNING BEFORE THE FIRST PREGNANCY

C2. Between your (IDENTIFY INTERVAL) did you or your husband do anything that would have reduced the chance of your becoming pregnant?
IF NO, ASK THIS QUESTION FOR NEXT INTERVAL.

C3. What did you or your husband do?
PROMPT: Anything else?

IF MORE THAN ONE METHOD, ASK C3-a AND C3-b
C3-a. Which of these did you use longest?

C3-b. Which next longest?

C4. How many months after (marriage/the birth of (NAME)/this pregnancy) did you begin using (METHOD/METHOD USED LONGEST)?

C5. Where did you obtain (METHOD/METHOD USED LONGEST)?

IF NOT OPEN INTERVAL, GO TO C7.

IF OPEN INTERVAL, ASK C6:

C6. Are you/your husband using (METHOD/METHOD USED LONGEST) now?
IF YES, ENTER 88 IN COL. C6 AND SKIP TO C8.

C7. Why did you/your husband stop using (METHOD/METHOD USED LONGEST)?

C8. IF NO OTHER METHOD WAS USED IN INTERVAL, GO BACK TO C2 FOR NEXT INTERVAL. AFTER OPEN INTERVAL GO TO C10.

IF MORE THAN ONE METHOD:

C9. Were you/your husband using (METHOD USED LONGEST) and (METHOD USED NEXT LONGEST) during the same months or did you/your husband stop using one before you began using the other?

GO BACK TO C2 FOR NEXT INTERVAL. AFTER OPEN INTERVAL, GO TO C10.

C10. Are you and your husband doing anything (else) at present to reduce the chance of your becoming pregnant?

IF YES

C10-a. What method(s) are you/your husband using?
CODE ALL METHODS BEING USED NOW.

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C11. Have you and your husband ever been apart for 3 months or more?

PROMPT: This could have been for any reason, such as working away from home, taking a training course, staying with parents, army, etc.

IF NO, SKIP TO C14.

ASK C12-C13 FOR EACH INTERVAL.

C12. Between (IDENTIFY INTERVAL) were there any times that you lived apart from your husband for 3 months or more?

IF YES, ASK:

C13. How many months in total did you live apart between (IDENTIFY INTERVAL)?

ASK C12 FOR NEXT INTERVAL.

FOR ALL RESPONDENTS:

IF (i) INTERVAL BETWEEN ANY TWO PREGNANCIES IS MORE THAN 3 YEARS
AND (ii) RESPONDENT USED NO CONTRACEPTIVE METHOD AND WAS NOT
SEPARATED FROM HUSBAND, ASK C14 AND C15.

C14. I noticed that the time between _____ and _____ (IDENTIFY
PREGNANCY INTERVAL) is rather long. Could it be there was
another pregnancy between these two that I have not written down
yet?

IF YES, RECORD AND ASK B7 ETC.

C15. Were there any periods between any of these pregnancies during
which you and your husband slept separately or did not have
intercourse?

Were there any periods during which you or your husband did
something so that you would not become pregnant?

IF YES, CODE METHOD AS APPROPRIATE AND ASK C2, ETC.

SECTION D. MENSTRUATION HISTORY AND DESIRE FOR MORE CHILDREN

ASK ALL

D1. At what age did you first begin menstruating?

IF RESPONDENT CURRENTLY PREGNANT, SKIP TO D5.

IF RESPONDENT IS UNDER 40 YEARS OLD, SKIP TO D3.

D2. Have you stopped menstruation?

IF YES:

D2-a. At what age did you stop menstruating?

D3. INTERVIEWER: HAS RESPONDENT OR HUSBAND BEEN STERILIZED OR
RESPONDENT HAD MENOPAUSE? IS RESPONDENT WIDOWED, DIVORCED, OR
SEPARATED?

IF YES: GO TO SECTION E (CHILD CARE).

- D4. Are you (and your husband) physically able to have more children now?
IF NO, GO TO SECTION E (CHILD CARE).
- D5. Would you personally like to have any (more) children (than the number you have now)?
IF NO, GO TO SECTION E.
- D6. How many (more) children would you like to have?
- D7. Are you currently trying to become pregnant?

SECTION E. CHILD CARE AND EDUCATIONAL EXPENSES

E1. INTERVIEWER: DOES RESPONDENT HAVE CHILDREN AGED 6 OR UNDER?
IF NO, SKIP TO E5.

Now, I'd like to ask you some questions about who helps you take care of your (child(ren) under age 6 when you are not at home.

E2. Does anyone help you take care of your children when you are not at home?
IF NO, SKIP TO E5.

IF YES:

E2-a. Who helps you to take care of the children when you are not with them?

ASK E3 FOR EACH CARETAKER:

E3. For how many hours each week does she (or he) usually take care of the children?

E4. Do you pay anyone who helps you look after the children?

IF YES:

E4-a. How much do you usually pay (altogether) for child care?

Now I would like to ask some questions about expenses for education.

E5. (ASK FOR CONFIRM:) Do you have children, living here or elsewhere, who go to school, college, or university?

IF YES:

E5-a. Please give me their names..

IF NO: GO TO SECTION F.

E6. (FOR EACH CHILD LISTED:) How much has to be paid for (NAME"S) expenses for education, including books, uniforms, fees, bus fares and any other expenses?

E7. Are any of these children receiving scholarships or loans to help pay for their education this year?

IF NO SKIP TO E10.

E8. Which children are receiving scholarships?

(FOR EACH CHILD:)

E8-a. What is the value of the scholarship this year?

E9. Which children are receiving loans?

(FOR EACH CHILD:)

E9-a. Is that a government or private loan?

E9-b. How much was borrowed this year?

E10. Has anyone else helped pay educational expenses for your children in the last 12 months?

IF YES:

E10-a. Who helps pay? CODE AS MANY AS THREE.

E10-b. (FOR EACH SOURCE OF HELP:) How much did they pay in the last 12 months?

SECTION F. EDUCATION AND TRAINING

Now we have some questions on a different subject.

Languages

F1. What languages do you speak?

F2. In what languages are you able to read--for example, a newspaper?

F3. In what languages are you able to write--for example, a letter?

Education

F4. (Let me confirm,) What is the highest level of school that you attended?

IF NONE OR PRIMARY, GO TO F7.

ASK F5-F6 FOR SECONDARY SCHOOL. THEN ASK FOR COLLEGE OR UNIVERSITY IF APPLICABLE

F5. At any time, did you live with someone other than your parents and family so that you could attend (secondary school/college/university)?

IF YES:

F5-a. With whom did you live? (IF BOARDING SCHOOL OR DORMITORY, PROBE: Was that in Malaysia or abroad?)

F6. Who paid or helped pay for your tuition, books, and other expenses associated with your (secondary/college/university) education?
(PROBE: Anyone else?)

IF RESPONDENT ATTENDED ANY COLLEGE OR UNIVERSITY, ASK F5-F6 ABOUT THAT. OTHERWISE GO TO F7.

Training

F7. Have you ever attended any job-related training programs or courses? By that I mean any special study either at a school, a shop, your place of work or elsewhere to help you with your job or occupation.

(PROBE:) Please include any periods of job training you had while you also were attending school/college/university or any period of training or apprenticeship while you were working.

IF NONE, GO TO SECTION G.

IF YES ASK:

F7-a. How many job-related training programs have you taken part in?

I'd like to ask you about (each of your/IF MORE THAN TWO: your two longest) training programs. Let's start with the longest one first.

ASK F8-F12 FOR EACH PROGRAM.

F8. What type of training was that? (PROBE: Was it at a school or provided by your employer?)

F9. When did you begin that program?
(How old were you then?)

F10. How long did the program last?

F11. Did you attend the program full-time or part-time?

IF PART TIME, ASK:

F11-a. How many hours a week did you attend?

F12. Who paid or helped pay for any expenses associated with this training program? (PROBE: Anyone else?)

REPEAT F8-F12 FOR SECOND TRAINING PROGRAM.

SECTION G. MIGRATION, HOUSE CHARACTERISTICS

Migration

- G1. Where were you born--in what district and state? (what country?)
- G2. What type of place was that--a kampung, estate, land scheme, new village, small town, large town or a city?
- G3. At the time of your fifteenth birthday, were you living in the same place where you were born?

IF YES, WRITE "SAME"

IF NO, ASK:

- G3-a. What district and state did you live in at the time of your 15th Birthday?
- G3-b. What type of place was that--a kampung, estate, land scheme, new village, small town, large town, or a city?

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G4. Did you shift house any time between your 15th birthday and today?

IF NO: GO TO G8.

IF YES:

G4-a. How many times?

G5. When did you first/next shift house after that?
(IF RESP. DOES NOT KNOW YEAR, PROBE: How old were you?)

G6. What district and state was that in?

G7. What type of place was that--a kampung, estate, land scheme, new village, small town, large town, or a city?

REPEAT G5-G7 FOR ALL MOVES, INCLUDING TO CURRENT HOUSE.

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House Characteristics

Now I have some other questions about each of the houses you lived in.

ASK G8 AND G9 FOR EACH HOUSE EXCEPT BIRTHPLACE.

G8. (Did/does) the house have piped water?

IF YES:

G8-a. (Was/is) the water piped into the house or outside the house?

IF NO:

G8-b. What (was/is) your main source of water for drinking?

G8-c. What (was/is) your main source of water for washing?

G9. (Did/does) this house have toilet facilities?

IF YES:

G9-a. (Was/is) that a flush toilet, pour flush, or some other kind? (PROBE: What kind (was/is) it?)

IF NO:

G9-b. What did people use?

REPEAT G8-G9 FOR EACH HOUSE.

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SECTION H. WORK HISTORY

I would like to ask you some details about your work. I mean any jobs you have had, work you have done for your own or a family business or farm, or products you have made for sales or services you have done for income.

H1. Have you ever done such work, either for pay or as an unpaid worker for your family?

IF NO, ASK:

H1-a. Why have you never worked?
RECORD REASON AND SKIP TO SECTION I.

H2. What was the first type of work you did after age 15?

H2-a. Were you paid by someone else, self-employed, or unpaid family worker?

IF SELF-EMPLOYED: Did you hire other people to work for you?

H3. When did you start doing that type of work? (PROMPT: your age?)

- H4. How long did you do that type of work? (PROMPT: Until what age?) Are you still doing it?
- H5. How much did you earn in cash in an average month when you first started that type of work?
- H6. Did you receive any payment in kind for that work, such as food or other products for you and your family?
- IF YES:
- H6-a. What type of payments in kind?
- H7. Did you work full-time or part-time when you were doing that type of work?
- H8. Did you do that work all year, most of the year, or did you work for only part of the year? (PROBE: During the years from when you began until when you stopped doing that work.)

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(ASK H9 IF NOT STILL DOING THIS TYPE OF WORK:)

H9. How much did you earn in an average month at the time when you finished doing that type of work?

H10. Did you do any other work while you did this work?
IF YES, RECORD OCCUPATION AND GO BACK TO H2-a.

IF NO ASK, What was the next type of work you did?
RECORD OCCUPATION AND GO BACK TO H2-a.

REPEAT H2 TO H10 UNTIL NO MORE OCCUPATION REPORTED.

CHECK WORK HISTORY. IF ANY PERIODS OF ONE YEAR OR LONGER FOR WHICH NO WORK REPORTED, ASK:

h11. Were you doing any type of work in (YEAR)? OR: when you were age _____)?

IF YES, ASK H2-a - H10 FOR THAT WORK.

IF NO, ASK:

H11-a. Why were you not working then?

H12. CHECK SECTION B. ANY BIRTHS REPORTED? IF NO, SKIP TO SECTION 1.

H12-a. Have you ever received paid maternity leave from any of your jobs?

IF YES:

H12-b. Which jobs?

SECTION I. FAMILY BACKGROUND

Now I'd like to ask you about your background and your family or origin.

- I1. What is your religion?
- I2. How many older living brothers do you have?
- I3. How many older living sisters do you have?
- I4. How many younger living brothers do you have?
- I5. How many younger living sisters do you have?

ASK I6-I13 ABOUT RESPONDENT'S FATHER. THEN ASK ABOUT MOTHER.

(First I have some questions about your father/Now I'd like to ask you about your mother.)

- I6. What was (his/her) main occupation during the time you were between 5 and 15 years old?

17. (Let me confirm,) Did (he/she) attend school?

IF YES:

17-a. What level of education does (he/she) have--primary,
secondary or post secondary?

18. (Is your father/mother alive now?)

(Let me confirm,) How old is your (father/mother) now?

IF DIED, SKIP TO 112.

19. (Let me confirm,) With whom does (he/she) live now?

(PROBE: most of the time?)

IF WITH RESPONDENT, SKIP TO 111.

110. How often do you see (him/her)?

111. How would you describe (his/her) health--is (he/she) in good
health; in fair health or in poor health?

ASK I12-I13 ONLY IF FATHER/MOTHER DIED.

I12. How many years ago did your (father/mother) die? (PROBE: In what year?)

I13. Did (he/she) leave an inheritance to you? PROBE: For example, land, a house, business, money, jewelley, aboat and animals.

IF YES, ASK:

I13-a. What things did he/she leave to you?

IF LAND, ASK:

I13-b. How much land was that?

IF MONEY< ASK:

I13-c. How much money was that?

GO BACK TO IG AND ASK RESPONDENT ABOUT MOTHER
WHEN YOU HAVE COMPLETED QUESTIONS ABOUT MOTHER, GO TO SECTION J.

SECTION J. HELP FOR AND FROM PARENTS AND CHILDREN

CHECK I8 AND I9; IF FATHER AND MOTHER ARE BOTH DEAD, OR IF PARENT(S) (BOTH) LIVE WITH R, SKIP TO J9.

Help For Parents

J1. In the last 12 months have you (or your husband) done any of the following things to help out YOUR own parents--either on a regular basis or, for example, when they were sick or needed financial or other assistance? Did you --

- A. Give (them) money or help pay their bills or pay for housing or a business?
- B. Give (them) food or other goods?
- C. Do household chores or provide personal care?
- D. Help in a family business or on a farm--for example, with the crops or animals, fishing or selling fruits or vegetables?

IF "NO" TO ALL, SKIP TO J5.

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ASK J2-J4 FOR FIRST TYPE OF HELP GIVEN; THEN ASK ABOUT NEXT TYPE.

J2. For how many years in total have you (or your husband) done this?

J3. How frequently do you (or your husband) do this?

J4. IF TYPE A OR B (MONEY OR GOODS):

What is the total money value of (TYPE HELP) that you (or your husband) have provided/given to your parents in the last 12 months? (PROBE: Your best estimates.)

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Helping From Parents

J5. In the past 12 months have YOUR own parents ever done any of the following things to help out you (or your husband)--either on a regular basis or, for example, when you were sick, had a baby, or needed financial or other assistance? Did they --

- A. Give you money or help pay your bills or pay for housing or a business?
- B. Give you food or other goods?
- C. Take care of your children without pay?
- D. Do household chores or provide personal care?
- E. Help you in a family business or on a farm--for example, with the crops or animals, fishing or selling fruits or vegetables?

IF NO TO ALL, SKIP TO J9.

ASK J6-J8 FOR FIRST TYPE OF HELP RECEIVED; THEN ASK ABOUT NEXT TYPE.

- J6. For how many years in total since you left home have they done this?
- J7. How frequently do your parents do this?
- J8. IF TYPE A OR B (MONEY OR GOODS):
What is the total money value of (TYPE HELP) that you (or your husband) have received from your parents in the last 12 months?
(PROBE: Your best estimate.)

Help For Children

J9. (Do you have any children age 18 or older who no longer live with you?)

IF NO, MF22 IS COMPLETED.

J10. In the past 12 months have you (or your husband) done any of the following things to help out your grown children who have left home--either on a regular basis or, for example, when they were sick or needed financial or other assistance? Did you --

- A. Give them money or help pay their bills or pay for housing?
- B. Give them food or other goods?
- C. Take care of their children (without pay)?
- D. Do household chores or provide personal care?
- E. Help in a family business or on a farm--for example, with the crops or animals, fishing or selling fruits or vegetables?

IF NO TO ALL, SKIP TO J14.

ASK J11-J13 FOR FIRST TYPE OF HELP GIVEN; THEN ASK ABOUT NEXT TYPE.

J11. For how many years in total have you (or your husband) done this?

J12. How frequently do you (or your husband) do this?

J13. IF TYPE A OR B (MONEY OR GOODS)

What is the total money value of (TYPE HELP) that you (or your husband) have provided/given to your grown children in the last 12 months? (PROBE: Your best estimate.)

Help From Children

J14. In the past 12 months have any of your children who are over 18 and not living with you done any of the following things to help out you (or your husband)--either on a regular basis or, for example, when you were sick or needed financial or other assistance? Did they--

- A. Give you money or help pay your bills or pay for housing?
- B. Give you food or other goods?
- C. Take care of your younger children without pay?
- D. Do household chores or provide personal care?
- E. Help you in a family business or on a farm--for example, with the crops or animals, fishing or selling fruits or vegetables?

IF NO TO ALL, MF22 IS COMPLETED.

ASK J15-J17 FOR FIRST TYPE OF HELP RECEIVED, THEN ASK ABOUT NEXT TYPE.

J15. Fo how many years in total since (he/she/they) left home have they done this?

J16. How frequently (do/does) your child(ren) do this?

J17. IF TYPE A OR B (MONEY OR GOODS):

What is the total money value of (TYPE HELP) that you (or your husband) have received from your children in the past last 12 months? (PROBE: Your best estimate.)

MF23

MALE QUESTIONNAIRE

MF23

MALE QUESTIONNAIRE

MF23 - MALE QUESTIONNAIRE

I would like to ask you about some of the main events in your life such as getting married, migrations, and working.

SECTION A. MARRIAGE

A1. CHECK MF21. Let me confirm, you are (currently married/widowed/divorced/have never been married). IF NEVER MARRIED, SKIP TO SECTION B (EDUCATION AND TRAINING).

A2. When were you first married?
(Your age)?

A3. Is/was this your only marriage?

IF YES AND CURRENTLY MARRIED, SKIP TO SECTION B.
IF YES AND WIDOWED/DIVORCED/SEPARATED, GO TO A5.

IF NO, ASK:

A3-a. How many times have you been married?

ASK A4-A7 FOR EACH MARRIAGE:
IF FIRST MARRIAGE, SKIP TO A5.

A4. When did you next marry?
(What age?)

A5. What was the outcome of your (FIRST, SECOND, ETC.) marriage?
IF CONTINUING, GO TO SECTION B.

A6. When did your (FIRST, SECOND, ETC.) marriage end?
(Your age?)

A7. How many living children do you have from that marriage?

REPEAT A4 - A7 FOR EACH MARRIAGE.

mf23qns

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SECTION B. EDUCATION AND TRAINING

Education

Now we have some questions on a different subject.

B1. What language do you speak?

B2. In what languages are you able to read--for examples, a newspaper?

B3. In what languages are you able to write--for examples, a letter?

B4. (Let me confirm,) what is the highest level of school that you attended?

IF NONE OR PRIMARY ONLY, SKIP TO B7.

ASK B5-B6 FOR SECONDARY SCHOOL, THEN FOR POST-SECONDARY IF APPLICABLE.

B5. At any time, did you live with someone other than your parents and family so that you could attend (secondary school/college/university)?

IF YES:

B5-a. With whom did you live? (IF BOARDING SCHOOL OR DORMITORY, PROBE: Was that in Malaysia or abroad?)

B6. Who paid or helped pay for your tuition, books, and other expenses associated with your (secondary/college/university) education? (PROBE: Anyone else?)

IF RESPONDENT ATTENDED ANY COLLEGE OR UNIVERSITY, ASK B5-B6 ABOUT THAT. OTHERWISE GO TO B7.

Training

B7. Have you ever attended any job-related training programs or courses? By that I mean any special study either at a school, a shop your place of work or elsewhere to help you with your job or occupation.

(PROBE:) Please include any periods of job training you had while you also were attending a school/college/university or any period of training or apprenticeship while you were working.

IF NO/NONE, SKIP TO SECTION C.

IF YES, ASK:

B7-a. How many job-related training programs have you taken part in?

I'd like to ask you about (each of your/IF MORE THAN TWO : your two longest) training programs. Let's start with the longest one first.

ASK B8-B12 FOR EACH PROGRAM:

B8. What type of training was that? (PROBE: Was it at a school or provided by your employer?)

B9. When did you begin that program? (your age?)

B10. How long did the program last?

B11. Did you attend the program full-time or part-time?

IF PART-TIME, ASK:

B11-a. How many hours a week did you attend?

B12. Who paid or helped pay for any expenses associated with this training program? (PROBE: Anyone else?)

REPEAT B8-B12 FOR SECOND TRAINING PROGRAM.

SECTION C. MIGRATION

- C1. Where were you born-in what district and state (what country?)
- C2. What type of place was that--a kampung, estate, land scheme, new village, small town, large town or a city?
- C3. At the time of your fifteenth birthday, were you living in the same place where you were born?

IF YES, WRITE "SAME"

IF NO, ASK:

- C3-a. What district and state were you living in at age fifteen?
- C3-b. What type of place was that--a kampung, estate, land shcheme, new village, small town, large town, or a city?

C4. When did you first move to a different district after that?
(Your age?)
IF NEVER MIGRATED AFTER AGE 15, SKIP TO SECTION D.

C5. What district and state was that in?

C6. What type of place was that--a kampung, estate, land scheme, new village, small town, large town, or a city?

C7. When did you next move to a different district?
(Your age?)

REPEAT C5-C7 UNTIL ALL MOVES ARE ACCOUNTED FOR, INCLUDING TO CURRENT PLACE.

SECTION D. WORK HISTORY

I would like to ask you some details about your work. I mean any jobs you have had, work you have done for your own or a family business or farm, or products you have made for sale or services you have done for income.

D1. What was the first type of work you did after age 15?

IF NEVER WORKED, ASK:

D1-a. Why have you never worked?

RECORD REASON AND SKIP TO SECTION E.

D2. When did you start doing that type of work? (your age?)

D2-a. Were you paid by someone else, self-employed, or unpaid family worker?

IF SELF EMPLOYED: Did you hire other people to work for you?

D3. How long did you do that type of work? Are you still doing it?

- D4. How much did you earn in cash in an average month when you first started that type of work?
- D5. Did you receive any payment in kind for that work such as, food or other products for you and your family?

IF YES:

D5-a. What type of payments is kind?

- D6. Did you work full-time or part-time when you were doing that type of work?
- D7. Did you do that work all year, most of the year, or did you work for only part of the year? (PROBE: During the years from when you began until when you stopped doing that work.)

(ASK D8 IF NOT STILL DOING THIS TYPE OR WORK:)

D8. How much did you earn in an average month at the time when you finished doing that type of work?

D9. Did you do any other work while you did this work?
IF YES, RECORD OCCUPATION AND GO BACK TO D2.

IF NO ASK, What was the next type of work you did?
RECORD OCCUPATION, AND GO BACK TO D2.

REPEAT D2 TO D9 UNTIL NO MORE OCCUPATIONS REPORTED.

CHECK WORK HISTORY. IF ANY PERIODS OF ONE YEAR OR LONGER IN WHICH NO WORK REPORTED, ASK:

D10. Were you doing any type of work in (YEAR)? (OR: when you were age _____)

IF YES, ASK D2 - D9 FOR THAT WORK.

IF NO, ASK:

D10-a. Why were you not working then?

SECTION E. FAMILY BACKGROUND

Now I'd like to ask you about your background and your family of origin.

- E1. What is your religion?
- E2. How many older living brothers do you have now?
- E3. How many older living sisters do you have now?
- E4. How many younger living brothers do you have now?
- E5. How many younger living sisters do you have now?

ASK E6-E13 ABOUT RESPONDENT'S FATHER. THEN ASK ABOUT MOTHER.

(First I have some questions about your father/Now I'd like to ask you about your mother.)

E6. What was (his/her) main occupation during the time you were between 5 and 15 years old?

E7. (Let me confirm,) Did he/she attend school?

IF YES:

E7-a. What level of education does he/she have -
primary, secondary or post secondary?

E8. (is your father/mother alive now?) (Let me confirm,) How old is your (father/mother) now?
IF DIED, SKIP TO E12.

E9. (Let me confirm,) With whom does (he/she) live now?
(PROBE: most of the time?)

IF WITH RESPONDENT, SKIP TO E11.

E10. How often do you see (him/her)?

E11. How would you describe (his/her) health--is (he/she) in good health, in fair health or in poor health?

ASK E12-E13 ONLY IF FATHER/MOTHER DIED.

E12. How many years ago did your (father/mother) die? (PROBE: In what year?)

E13. Did (he/she) leave an inheritance to you? PROBE: For example, a land, house, business, money, jewellery, a boat and animals.

IF YES, ASK:

E13-a. What things did he/she leave to you?

IF LAND, ASK:

E13-b. How much land was that?

IF MONEY, ASK:

E13-c. How much money was that?

GO BACK TO E6 AND ASK RESPONDENT ABOUT MOTHER.
WHEN YOU HAVE COMPLETED QUESTIONS ABOUT MOTHER, GO TO SECTION F

SECTION F. HELP FOR AND FROM PARENTS

F1. CHECK E8 AND E9. IF FATHER AND MOTHER ARE BOTH DEAD OR LIVE WITH THE RESPONDENT, MF23 IS COMPLETED.

Help For Parents

F1-a. In the last 12 months, have you (or your wife) done any of the following things to help out YOUR OWN parents--either on a regular basis or, for examples, when they were sick or needed financial or other assistance?

Did you -

- A. Give (them) money or help pay their bills or pay for housing or a business?
- B. Give (them) food or other goods?
- C. Do household chores or provide personal care?
- D. Help in a family business or on a farm--for example, with the crops or animals, fishing or selling fruits or vegetables?

IF NO TO ALL, SKIP TO F5.

mf23qns

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ASK F2-F4 FOR FIRST TYPE OF HELP GIVEN; THEN ASK ABOUT NEXT TYPE, ETC.

F2. For how many years in total have you (or your wife) done this?

F3. How frequently do you (or your wife) do this?

F4. IF TYPE A OR B (MONEY OR GOODS):

What is the total money value of (TYPE HELP) that you (or your wife) have provided/given in the last 12 months?

(PROBE: Your best estimate.)

Help From Parents

- F5. In the last 12 months, have YOUR OWN parents ever done any of the following things to help out you (or your wife) -- either on a regular basis or, for example, when you were sick or needed financial or other assistance?
Did they -
- A. Give you money or help pay your bills or pay for housing or a business?
 - B. Give you food or other goods?
 - C. Take care of your children without pay?
 - D. Do household chores or provide personal care?
 - E. Help you in a family business or on a farm--for example, with the crops of animals, fishing or selling fruits or vegetables?

IF NO TO ALL, MF23 IS COMPLETED.

ASK F6-F8 FOR FIRST TYPE OF HELP RECEIVED; THEN ASK ABOUT NEXT TYPE.

- F6. For how many years in total since you left home have they done this?
- F7. How frequently do your parents do this?
- F8. IF TYPE A OR B (MONEY GOODS):
What is the total money value of (TYPE HELP) that you (or your wife) have received from them in the last 12 months?
(PROBE: Your best estimate.)

MF 24

SENIOR QUESTIONNAIRE

MF 24

SENIOR QUESTIONNAIRE

MF24 - SENIOR QUESTIONNAIRE

SECTION A. MARRIAGE

I would like to ask you about some of the main events in your life such as getting married, your children, shifting house and working.

A1. CHECK MF21. (Let me confirm), you are (currently married/widowed/divorced/separated/have never been married).

IF NEVER MARRIED, SKIP TO SECTION C.

A1-a. How many times have you been married?

IF WIDOWED, DIVORCED OR SEPARATED, SKIP TO A4.

A2. How many years have you been married to your current spouse?

A3. (IF RESPONDENT IS FEMALE;) What occupation has your husband had for most of the time you have been married?

SKIP TO SECTION B (CHILDREN).

mf24qns

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- A4. How many years have you been (widowed/divorced/separated)?
- A5. (IF RESPONDENT IS FEMALE:) Before you were (widowed/divorced/
SEPARATED/, what was your husband's occupation most of the time
you were married?

SECTION B. CHILDREN

B1. How many living children do you have who do not live with you now?
IF NONE, SKIP TO SECTION C (LANGUAGES).

B2. Please give me the names of all your living children who do not live with you now, beginning with the oldest.

ASK ABOUT EACH CHILD LIVING ELSEWHERE:

B3. Is (NAME) a male or a female?

B4. How old is (NAME)?

B5. Has (NAME) been to school? (IF YES): Has (NAME) been to secondary school? Any college or university?

B6. Is (NAME) in school now?

B7. How often do you see (NAME)?

SECTION C. LANGUAGES

Now we have some questions on a different subject.

- C1. What languages do you speak?
- C2. In what language are you able to read--for examples, a newspaper?
- C3. In what languages are you able to write--for example, a letter?

SECTION D. MIGRATION AND CURRENT HOUSE CHARACTERISTICS

Migration

- D1. Where were you born--in what district and state? (In what country?)
- D2. What type of place was that--a kampung, estate, land scheme, new village, small town, large town or a city?
- D3. When you were age 50, were you living in the same place where you were born?

IF NO, ASK

- D3-a. What district and state were you living in at age 50?
- D3-b. What type of place was that--a kampung, estate, land scheme, new village, small town, large town, or a city?
- D3-c. When did you move there?
(PROBE: your age?)

D4. When did you next move to a different district after that?
(PROBE: your age?)
IF NEVER MIGRATED AFTER AGE 50, SKIP TO D7.

D5. What district and state was that in?

D6. What type of place was that - a kampung, estate, land scheme,
new village, small town, large town, or a city?

REPEAT D4-D6 FOR ALL MOVES TO A DIFFERENT DISTRICT UNTIL CURRENT
PLACE.

| D7. IF A YOUNGER WOMAN IN THIS HOUSEHOLD HAS RESPONDED TO MF22, |
SKIP TO SECTION E (WORK HISTORY).

Current House Characteristics

Now I have some questions about the house you live in now.

D8. Does this house have piped water?

IF YES, ASK:

D8-a. Is the water piped into the house or outside the house?

IF NO, ASK:

D8-b. What is your main source of water for drinking?

D8-c. What is your main source of water for washing?

D9. Does this house have toilet facilities?

IF YES, ASK:

D9-a. Is that a flush toilet, pour flush or other kind?
(PROBE: What kind is it?)

IF NO, ASK:

D9-b. What do people in this house use?

SECTION E. WORK HISTORY

I would like to ask you some details about work you have done.

- E1. Do you currently have a job, full-time or part-time, or work in a family business or farm, or make products for sale or done other work for income.

IF NO, SKIP TO E4.

IF YES, ASK:

E1-a. What type of work is that?
(RECORD OCCUPATION).

E1-b. Were you paid by someone else, self-employed, or unpaid family worker?

IF SELF-EMPLOYED: Did you hire people to work for you?

E2. Do you work full time or part-time?

E3. For how many years have you been doing (MAIN WORK ACTIVITY)?
(PROBE: How old were you when you started?)

SKIP TO E7.

E4. Did you ever have a job, full-time or part-time or work in a family business or farm, or made products for sale, done other work for income.

IF NO: THEN SKIP TO E13.

IF YES, ASK:

E5. How many years ago did you stop working?
(PROBE: your age? the date?)

E6. Why did you stop working?

E7. What were your main work activities during the years you worked?
RECORD FIRST THREE MENTIONED.

E8. For how many years in all did you work altogether?

E9. Have you ever received EPF or a pension?

IF YES, ASK:

E10. Did/Do you receive it monthly, annually or as a lump-sum, payment?

E11. What is/was the value you receive(d) (each time)?

E12. Do you expect to receive EPF or a pension (when you stop working)?

E13. How many hours do you spend in a typical week doing household chores not for pay? I mean things like housework, cooking, childcare, gardening, repairs, etc.

SECTION F. FAMILY BACKGROUND

Now I'd like to ask you about your background and your family of origin.

F1. What is your religion?

F2. How many older living brothers do you have?

F3. How many older living sisters do you have?

F4. How many younger living brothers do you have?

F5. How many younger living sisters do you have?

F6. (Let me confirm,) Are your parents still living? IF NEITHER IS ALIVE, SKIP TO SECTION G.

ASK F7-F10 ABOUT RESPONDENT'S FATHER. THEN ASK ABOUT MOTHER.

First I have some questions about your father. (Now I'd like to ask you about you mother.)

F7. (Let me confirm), How old is your (father/mother) now?

F8. (Let me confirm,) With whom does (he/she) live now? (PROBE:
Most of the time?)
IF WITH R, SKIP TO F10.

F9. How often do you see (him/her)?

F10. How would you describe (his/her) health--is (he/she) in good health; in fair health; or in poor health?

SECTION G. HELP FOR AND FROM RELATIVES

Help for Parents

G1. CHECK F6-F8. IF FATHER AND MOTHER ARE BOTH DEAD OF LIVE WITH R, SKIP TO G5.

G1a. In the last 12 months have you (of your husband/wife) done any of the following things to help out YOUR OWN parents--either on a regular basis or, for example, when they were sick or needed financial of other assistance? Did you --

- A. Give them money or help pay their bills or pay for housing or business?
- B. Give them food or other goods?
- C. Do household chores or provide personal care?
- D. Help in a family business or on a farm--for examples, with the crops or animals, fishing or selling fruits or vegetables?

IF NO TO ALL, SKIP TO G5.

ASK G2 - G4 FOR FIRST TYPE OF HELP GIVEN; THEN ASK ABOUT NEXT TYPE.

- G2. For how many years in total have you (or your husband/wife) done this?
- G3. How frequently do you (or your husband/wife) do this?
- G4. IF TYPE A OR B (MONEY OR GOODS):
What is the total money value of (TYPE OF HELP) that you (or your husband) have provided/given for your parents in the last 12 months? (PROBE: Your best estimate.)

Help For Grown Children

G5. (Do you have any children age 18 or older who no longer live with you?) IF NO, SKIP TO G14.

G6. In the last 12 months, have you (or your husband/wife) done any of the following things to help out your grown children after they left home--either on a regular basis or, for example, when they were sick or needed financial or other assistance?
Did you --

A. Give them money or help pay their bills or for housing or schooling?

B. Give them food or other goods?

C. Take care of their children without pay?

D. Do household chores or provide personal care?

E. Help in a family business or on a farm--for examples, with the crops or animals, fishing or selling fruits or vegetables?

IF NO TO ALL, SKIP TO G10.

ASK G7 - G9 FOR FIRST TYPE OF HELP GIVEN, THEN ASK ABOUT NEXT TYPE.

- G7. For how many years in total have you (or your husband/wife) done this?
- G8. How frequently do you (or your husband/wife) do this?
- G9. IF TYPE A OR B (MONEY OR GOODS):
What is the total money value of (TYPE OF HELP) that you (or your husband/wife) have provided/given for your parents in the last 12 months? (PROBE: Your best estimate.)

Help From Grown Children

G10. In the last 12 months, have any of your children who are over 18 and do not live you done any of these things to help out you (or your husband/wife) -- either on a regular basis or, for example, when you were sick or needed financial or other assistance? Did they --

A. Give you money or help pay your bills or for housing?

B. Give you food or other goods?

C. Do household chores or provide personal care?

D. Help you in a family business or on a farm--for examples, with the crops or animals, fishing or selling fruits or vegetables?

IF NO TO ALL, SKIP TO G14.

ASK FOR FIRST TYPE OF HELP GIVEN; THEN ASK ABOUT NEXT TYPE.

G11. For how many years in total since they left home have they done this?

G12. How frequently do they do this?

G13. IF TYPE A OR B (MONEY OR GOODS):

What is the total money value of (TYPE OF HELP) that you (or your husband/wife) have received from them in the last 12 months? (PROBE; Your best estimate.)

Help For Other Relatives

G14. In the past 12 months have you (or your husband/wife) done any of the following things to help out other relatives not living in this household? Did you--

- A. Give them money or help pay their bills or for housing or schooling?
- B. Give them food or other goods?
- C. Take care of their children without pay?
- D. Do household chores or provide personal care?
- E. Help in a family business or on a farm--for examples, with the crops or animals, fishing or selling fruits or vegetables?

IF NO TO ALL, SKIP TO G19.

ASK G15-G18 FOR FIRST TYPE OF HELP GIVEN, THEN ASK ABOUT NEXT TYPE.

- G15. Which relatives did you (or your husband/wife) help by (TYPE OF HELP)?
- G16. For how many years in total have you (or your husband/wife) helped (IDENTIFY RELATIVE)?
- G17. How frequently do you (or your husband/wife) do this?
- G18. IF TYPE A OR B (MONEY OR GOODS):
What is the total money value of (TYPE OF HELP) that you (or your husband/wife) have provided/given to (IDENTIFY RELATIVE) in the last 12 months (PROBE: Your best estimate.)

Help From Other Relatives

- G19. In the past 12 months have any other relatives of yours (or your husband's/wife's) who are not living in this household provided any help for you (or your husband/wife)? Did they--
- A. Give you money or help pay your bills or for housing?
 - B. Give you food or other goods?
 - C. Do household chores or provide personal care?
 - D. Help you in a family business or on a farm--for examples, with the crops or animals, fishing or selling fruits or vegetables?
- IF NO TO ALL, SKIP TO SECTION II.

ASK G20-23 FOR FIRST TYPE OF HELP GIVEN; THEN ASK ABOUT NEXT TYPE

G20. Which relatives helped you in the last 12 months by
(TYPE OF HELP)?

G21. For how many years in total has (IDENTITY RELATIVE) helped you
(or your husband/wife)?

G22. How frequently do they do this?

G23. IF TYPE A OR B (MONEY OR GOODS):

What is the total money value of (TYPE OF HELP) that you (or
your husband/wife) have recieved from them in the last 12 months
(PROBE: Your best estimate.)

SECTION H. HEALTH

Now I would like to ask you some questions about your health.

H1. In general, would you say your health is good, fair, or poor?

FOR EACH YES TO H2 (a)-(f), ASK H3 BEFORE ASKING NEXT ITEM IN H2.

H2. Does your health limit you in any way in...

- a. The kinds or amounts of vigorous activities you can do, like lifting heavy objects, doing hard work?
- b. The kinds or amounts of moderate activities you can do, like moving a table or doing home repairs?
- c. Walking uphill or climbing stairs?
- d. Bending or stooping?
- e. Walking to a nearby house (100 m.)?
- f. Eating, dressing, bathing, or using the toilet?

FOR EACH YES IN ITEMS (H2(a) - (f)), ASK:

H3. How long have you been limited in this way?

H4. When you are sick or need physical help or care, who usually helps you?

IF R REPLIES "NEVER SICK", PROBE: Who would help you if you were to become sick or needed physical help or care?

H5. During the past ^{one} ~~three~~ months have you been to a hospital, clinic, bomoh, sinseh, nattuvaithiyer, or other traditional practitioner for your own health care?

IF NONE, GO TO H8.

IF YES, PROBE:

H5-a. What kind of health practitioner or facility was that? Have you visited any other health facility or health practitioner in the past month?

H6. How much was or will be paid for the health care services you yourself received during this past month, including medicines?

IF NO EXPENDITURE, GO TO H8.

IF ANY EXPENDITURES, ENTER AMOUNT AND ASK:

- H7. Who did or will pay for the care services, including medicine, you received during the past month?
PROBE: Anyone else? Who was that?
- H8. IS R CURRENTLY MARRIED? (CHECK A1).
IF NO, MF24 IS COMPLETED.
- H9. Now I would like to ask you about the health of your spouse. In general, would you say your spouse's health is good, fair or poor?

1988

PENYIABATAN KEHIDUPAN KELUARGA MALAYSIA 2
Second Malaysian Family Life Survey

**SULIT
CONFIDENTIAL**

MF22 FEMALE LIFE HISTORY

H1 MEMBER NO.
(from MF21)

RESPONDENT (FULL NAME): _____

RESPONDENT DOB: ____/____/____

MF22
CASE NUMBER:

-

IC NO.

HOUSEHOLD TYPE: (Circle One)

PANEL 4 NEW 7
CHILDREN 6 SENIOR 6
PANEL & CHILDREN 6 NEW & SENIOR 6

OTHERS PRESENT?

1 - YES → 1. SPOUSE
2 - NO → 2. CHILDREN
3. OTHERS

OTHERS HELP?

1 - YES → _____
2 - NO

INTERVIEW LANGUAGE: (Circle One)

MALAY 01 MANDARIN 06
TAMIL 02 HAKKA 07
ENGLISH 03 HAKKHA 08
CANTONESE 04 TEOCHEW 09
HOKKEN 05 OTHER 10 → (SPECIFY) _____

CONTINUATION PAGES

(Circle One)

Section	Yes	No
A. Marriage	1	2
B. Pregnancy	1	2
E. Education Expenses	1	2
G. Migration	1	2
H. Work History	1	2

INTERVIEWER NAME: _____

INT. NO.

TIME STARTED: _____

: (Circle One)
AM / PM

TIME ENDED: _____

: (Circle One)
AM / PM

DATE INTERVIEW COMPLETED: _____

Day Month Year

FINAL DISPOSITION:

1 - COMPLETED 4 - LANGUAGE PROBLEM
2 - REFUSAL 5 - NEVER HOME
3 - BREAK OFF 6 - OTHER _____

WITNESS
(Supervisor No.)

OFFICE USE

QUESTIONNAIRE TYPE:

SUMMARY RECORD:

EB NO.

LA NO.

PERSON NO.

PENYIASATAN KEHIDUPAN KELUARGA MALAYSIA 2
Second Malaysian Family Life Survey

MF22 FEMALE LIFE HISTORY

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H. Work History.....	16
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J. Help For and From Relatives.....	20
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A. MARRIAGE

Line #	A2, A4 Start of Marriage			A1, A5 Marriage Outcome		A6 End of Marriage	A3 Total No. of Marriages:	OFFICE USE ONLY
	If DK month:			0 = Never married (SKIP TO SEC. F) 1 = Continuing (current) marriage 2 = Widowed 3 = Divorced 4 = Separated				
	13- Early	14- Middle	15- Late				A7 Spouse's Occupation (Prior Marriages)	Occ. Code
01	:	:	:		:	:		:
02	:	:	:		:	:		:
03	:	:	:		:	:		:
04	:	:	:		:	:		:
05	:	:	:		:	:		:
06	:	:	:		:	:		:
07	:	:	:		:	:		:
08	:	:	:		:	:		:

B. PREGNANCIES

B1. No. children in III (from MF21)

B2. No. children living elsewhere

B3. No. children who died

B4. No. other pregnancies (non-live births)

B5. Currently pregnant? (1 = yes, 0 = no)

B6. Total No. pregnancies (Add B1 through B5)

(IF NO PREGNANCIES, SKIP TO SEC. C., CONTRACEPTION)

Line No.	B7 B13 B14 Pregnancy Outcome	B12 B16 Preg Dural	B8 Name Of Child	B9 Sex	B9a Mult Birth	B10, B15 Pregnancy Outcome Date		(R's Age)	B11 Birth Document?	B17 ANC Source of Care	B18 Premature	B19 Birthweight		B20 Place Of Birth	B21 Attendant			
	0=No pregnancy 1=Live birth 2=Stillbirth 3=Mis-carriage 4=Induced abortion 5=Currently pregnant			M F	No.	Day	Month	Year	(Age)	Yes No	(See Codes)	1=Earlier 2=When Expected Or Later 9=Don't Know	No. Weeks	Lb.	Oz.	(Size)	(See Codes)	(See Codes)
00	0		BEFORE FIRST PREGNANCY															
01				1 2														
02				1 2														
03				1 2														
04				1 2														
05				1 2														
06				1 2														
07				1 2														
08				1 2														
09				1 2														
10				1 2														
11				1 2														

CODES

B17. Antenatal Care: Source of Care

- 00 = No antenatal care
- 01 = General/University hospital
- 02 = District hospital
- 03 = Government clinic
- 04 = Government midwife clinic
- 05 = Private hospital
- 06 = Private clinic
- 07 = Estate clinic
- 08 = Traditional healer
- 09 = Other (Specify)
- 99 = Don't Know

20. Place of Birth

- | | |
|---------------------------------|---------------------------|
| 1 = General/University hospital | 6 = Estate clinic |
| 2 = District hospital | 7 = Home (own, relatives) |
| 3 = Government clinic | 8 = Other (Specify) |
| 4 = Private hospital | 9 = Don't Know |
| 5 = Private clinic | |

21. Birth Attendant

- | | |
|-------------------------|---------------------|
| 1 = Doctor | 5 = Relative |
| 2 = Nurse | 6 = Other (Specify) |
| 3 = Government Midwife | 9 = Don't Know |
| 4 = Traditional Midwife | |

PREGNANCIES

MENSTRUATION
B33

1st Mens.
After Preg.

2-Days
3-Weeks
4-Months
8-No Mens.
In int.

Time Unit

[illegible]

CODES

CHILDREN WHO HAVE LEFT HOME

B27. Frequency of Visits

- 1 - Every day
- 2 - Several (3-6) times per week
- 3 - Once or twice a week
- 4 - 1 - 3 times a month
- 5 - Several (3-11) times per year
- 6 - Once or twice a year
- 7 - Less than once per year
- 8 - Never

INFANT FEEDING

B29, B31. Reasons for not Breastfeeding

- 01 - R ill/weak/breasts hurt
- 02 - R working
- 03 - Inconvenient
- 04 - R wanted to take birth control pills
- 05 - R wanted to become pregnant
- 06 - R became pregnant
- 07 - No milk/not enough milk/milk stopped
- 08 - Child died
- 09 - Baby in incubator
- 10 - Child sick
- 11 - Baby did not grow
- 12 - Child did not want
- 13 - Child old enough to stop
- 14 - R and child separated
- 15 - MD/midwife advised
- 16 - Husband did not want R to BF
- 20 - Other (Specify)
- 88 - Currently breastfeeding

C. CONTRACEPTIVE USE

ALL PREGNANCIES

C1 Ever used contraception (circle code) 1=Yes 2=No (skip to C11)		C3A Method Used Longest ★ (See Codes)	C3B Method Used Next Longest ★ (See Codes)	C4 C5 C6, C7 Method Used Longest			C9 # More Than One Method 1-Same time 2-Some overlap 3-Diff. time At Same Time?	C11 Ever apart more than 3 mos? (circle code) 1=Yes 2=No (Skip to C14)		Office Use HH Membe #	C10 Currently using contraception? (circle code) 1=Yes 2=No C10A Methods Used <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div>
C2 Use in Interval Yes No				No. Mos After Marr/ Preg.	Where Obtained (See Codes)	Why Stopped (See Codes)		C12 Apart in Interval Yes No	C13 Length of Time No. Mos.		
1	2							1	2		
1	2							1	2		
1	2							1	2		
1	2							1	2		
1	2							1	2		
1	2							1	2		
1	2							1	2		
1	2							1	2		
1	2							1	2		
1	2							1	2		
1	2							1	2		
1	2							1	2		
1	2							1	2		
1	2							1	2		
1	2							1	2		
1	2							1	2		

C14-15
INTERVIEWER:
Probe about
intervals of more
than 3 years if
no contracep-
tion or
separations.
Initial when
done: _____

C. CONTRACEPTIVE USE: CODES

C3A, C3B, C10A. Contraceptive Method Used

- | | |
|--|--------------------------------------|
| 00 = No contraception | 10 = Withdrawal |
| 01 = Tubal ligation | 11 = Majun for contraception |
| 02 = Vasectomy | 12 = Jamu for contraception |
| 03 = Pill | 13 = Other herbs for contraception |
| 04 = IUD | 14 = Exercise for contraception |
| 05 = Injection | 15 = Massage for contraception |
| 06 = Other female method
(foam, jelly, diaphragm) | 16 = Womb tilting for contraception |
| 07 = Condom | 17 = Incantation for contraception |
| 08 = Abstinence | 18 = Breastfeeding for contraception |
| 09 = Safe time/rhythm | 20 = Other (Specify) |

C5. Where Obtained Contraception

- | | |
|------------------------------|----------------------------|
| 01 = LPPKN clinic | 07 = Chinese medicine shop |
| 02 = FPA clinic | 08 = Pharmacy |
| 03 = MOH clinic | 09 = Other shop |
| 04 = Government hospital | 10 = Friends, relatives |
| 05 = Private clinic/hospital | 11 = Other (Specify) |
| 06 = Traditional midwife | 99 = Don't Know |

C6, C7. Why Stopped Using Contraceptive Method

- | | |
|--|--|
| 01 = Method failed | 07 = Too costly |
| 02 = Wanted to become pregnant | 08 = Access/availability |
| 03 = Side effects | 09 = Infrequent sex |
| 04 = Health concerns/medical
person advised to stop | 10 = Husband died, left
or was away |
| 05 = Inconvenient | 11 = Reached menopause |
| 06 = Husband objected | 12 = Other (Specify) |
| | 88 = Currently using method |

D. MENSTRUATION HISTORY

Menarche

D1. Age began menstruation

IF R IS LESS THAN 40 YEARS OLD, GO TO D3.

Menopause:

Yes No

D2. Stopped menstruating?
(menopause began)
(circle one)

1 2 (Go to D3)

D2a. Age stopped menstruation

Go to Sec. E

Interviewer:

D3. IS R OR HUSBAND STERILIZED?

1 = Yes (Go to Sec. E)

2 = No

IF WIDOWED/DIVORCED/SEPARATED, GO TO SECTION E.

D. DESIRE FOR CHILDREN

	Yes	No	Don't Know
D4. Able to have children? (circle one)	1	2 (Go to Sec. E)	9

	Yes	No
D5. Desire more children? (circle one)	1	2 (Go to Sec. E)

	Total No.							
D6. Number children desired	<table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>							99 = Don't Know/ Doesn't Matter

	Yes	No	Already Pregnant
D7. Trying to become pregnant?	1	2	3

E. CHILD CARE AND EDUCATION EXPENSES

E1-E4 Child Care

E1. Any children under age 6? (circle code)

1 = Yes

2 = No (go to E5)

E2. Help with child care
RECORD UP TO FOUR TYPES

Type of
helper

E3. Hours
per week

000 =
all the
time

E2. Type of Helper

0 = No help
1 = Husband
2 = Your or your husband's parents
3 = Child's older siblings
4 = Other relative
5 = Neighbor, friend
6 = Servant
7 = Other person in their or your home
8 = Child care center, preschool, or school

E4. Pay for child care:

Amount

PER

Time Unit (circle code)

0 = Does not pay for help

1 = Hour

2 = Day

3 = Week

4 = Month

5 = Year

6 = One time only

E5-E10. EDUCATIONAL EXPENSES

E5. Any children in school?

Yes No

1 2 --> (SKIP TO SEC. F)

(ASK E5a)

E7. Any children receiving scholarships or loans?

Yes No

1 2 ---> (SKIP TO E10)

E5a		E6			E8			E9				
		OFFICE	Expenses		Scholarships			Loans				
		USE						Rec'd		E9a		E9b
		HH	Time Unit		Rec'd			Loan		Type		Amount this
		Mem.	Per:		Scholarship							school year
		No.										\$
Name			Amount	Ho. Yr. Term.	Yes	No	\$	Yes	No	Gov't	Priv.	
1		:	:	1 2 3	1	2	:	1	2	1	2	:
2		:	:	1 2 3	1	2	:	1	2	1	2	:
3		:	:	1 2 3	1	2	:	1	2	1	2	:
4		:	:	1 2 3	1	2	:	1	2	1	2	:
5		:	:	1 2 3	1	2	:	1	2	1	2	:
6		:	:	1 2 3	1	2	:	1	2	1	2	:
7		:	:	1 2 3	1	2	:	1	2	1	2	:

E10. Others help pay?

1 = Yes

2 = No (GO TO SEC. F)

E10a. Who helps?

(Code up to 3)

E10b. How much in last 12 mos.?

- 1 = Child's grandparents
- 2 = Child's brothers, sisters
- 3 = Child's aunts, uncles
- 4 = Other relatives
- 5 = Non relative

5. EDUCATION & TRAINING

	None	Malay	Chinese	Tamil	English	Arabic	Thai	Other (specify)
F1. language(s) speak: (Circle All That Apply)		1	2	3	4	5	6	7
F2. language(s) read: (Circle All That Apply)	0	1	2	3	4	5	6	7
F3. language(s) write: (Circle All That Apply)	0	1	2	3	4	5	6	7

F4. Highest level of school:
(Circle One)

0	1	2	3	IF 0 OR 1, SKIP TO F7.
---	---	---	---	------------------------

F4

- 0 - Never attended
- 1 - Primary only
- 2 - Secondary
- 3 - Post-secondary

F5

Who Lived With

- 0 = Alone/ With parents
- 1 = Grandparents
- 2 = Brother/sister
- 3 = Other relative
- 4 = Board/dorm-Malaysia
- 5 = Board/dorm-Abroad
- 6 = Non-relative
- 7 = Other (Specify)

F6

Who Paid

- 1 - Respondent or husband
- 2 - Parents
- 3 - Grandparents
- 4 - Brother/sister
- 5 - Other relative
- 6 - Scholarship
- 7 - Loan
- 8 - Other (Specify)

SECONDARY

Circle All That Apply

F5. Who lived with: 0 1 2 3 4 5 6 7

Circle All That Apply

F6. Who paid: 1 2 3 4 5 6 7 8 (specify)

COLLEGE / UNIVERSITY

Circle All That Apply

0 1 2 3 4 5 6 7

Circle All That Apply

1 2 3 4 5 6 7 8 (specify)

F. EDUCATION & TRAINING, p.2

F7. Number of Training Programs: (IF NONE, SKIP TO SEC. G)

	1			2		
F8. Type Training: (see codes)	Enter one code: : :			Enter one code: : :		
F9. When Began:	Month : : :	Year : : :	(Age) : : :	Month : : :	Year : : :	(Age) : : :
F10. How long: (Enter length of time and unit)	Time		Unit	Time		Unit
Time 1 - hours Unit: 2 - days 3 - weeks 4 - months 5 - years						
F11. Full or part time	Circle one			Circle one		
1 - Reg. morn and/or aft. session Part time 2 - 5-20 hrs./wk 3 - fewer than 5 hrs./week	1	2	3	1	2	3
F12. Who Paid: (see codes) (Circle All that Apply)						
	00			00		
	01			01		
	02			02		
	03			03		
	04			04		
	05			05		
	06			06		
	07			07		
	08			08		
	09			09		
	10			10		
	11			11		

F8 Codes
Type of Training
01 = Business, secretarial, or technical school
02 = Company training
03 = Apprenticeship
04 = In-service training (teachers, nurses,...)
05 = MARRA
06 = KEMAS
07 = Other government
08 = Cooperative or trade union
09 = Armed forces
10 = Other (specify) _____

F9 Codes
When Began
If OK Month:
13 = Early
14 = Middle
15 = Late

F12 Codes
Who Paid
00 = No expenses
01 = Respondent, spouse
02 = Parents
03 = Grandparents
04 = Brother or sister
05 = Other relative
06 = Army
07 = Government
08 = Employer
09 = Scholarship
10 = Loan
11 = Other (specify) _____

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G. MIGRATION AND HOUSE CHARACTERISTICS

G4. # shifts since age 15				G1, G3a, G6	G2, G3b, G7 TYPE PLACE	G8 WATER SOURCE		G9 TOILET	OBSERVATION / COMMENTS	
G5. WHEN MOVED				WHERE LIVED	OFFICE USE	Drink	Wash			
L#	Month	Year	(Age)	District / State	Dist.	State/Cntry.				L#
1	////	////	00		:	:	////	////	////////	1
2	////	////	15		:	:				2
3	:	:	:		:	:				3
4	:	:	:		:	:				4
5	:	:	:		:	:				5
6	:	:	:		:	:				6
7	:	:	:		:	:				7
8	:	:	:		:	:				8
9	:	:	:		:	:				9
10	:	:	:		:	:				10
11	:	:	:		:	:				11
12	:	:	:		:	:				12

Line #	H1 Ever Worked? (circle one) 1 = Yes 2 = No (Skip to col. H1a/H11a)		OFFICE USE ONLY	H2A Employment Status 1 = Pd. Employee 2 = Self-Employed/ own a/c 3 = Employer 4 = Unpaid fam. worker/helper		H3 When Began?	H4 How Long? 00 = < 1 Yr. 88 = Still doing (Age Stop'd)		H5 Monthly Earnings at Start				H6 In Kind? (Circle all that apply) 0 - None 1 - Meals 2 - Housing 3 - Food, Products for own use					
	H2, H10 Occupation			Status	Mo.		Yr.	(Age)	Yrs.	Stop'd	Amount				0	1	2	3
1.																		
2.																		
3.																		
4.																		
5.																		
6.																		
7.																		
8.																		
9.																		

H12 Any births?

(Circle one)

1 = Yes

2 = No (Skip to
Sec. 1)

H7 Time Worked Per Week		H8 Term of Employment (Circle one) 1 = All year 2 = Most of Yr. 3 = Part of Yr.			H9 Monthly Earnings at End Amount				H1a, H11a Reasons for not Working (Code up to 3) (See Codes)				H12 Paid Mater- nity Leave?		Line #	
F/I	P/I											Yes	No			
1	2	1	2	3	:	:	:	:	:	:	:	:	:	1	2	1.
1	2	1	2	3	:	:	:	:	:	:	:	:	:	1	2	2.
1	2	1	2	3	:	:	:	:	:	:	:	:	:	1	2	3.
1	2	1	2	3	:	:	:	:	:	:	:	:	:	1	2	4.
1	2	1	2	3	:	:	:	:	:	:	:	:	:	1	2	5.
1	2	1	2	3	:	:	:	:	:	:	:	:	:	1	2	6.
1	2	1	2	3	:	:	:	:	:	:	:	:	:	1	2	7.
1	2	1	2	3	:	:	:	:	:	:	:	:	:	1	2	8.
1	2	1	2	3	:	:	:	:	:	:	:	:	:	1	2	9.

H1a, H11a
Reasons for
Not Working
Codes

- 1 = to care for children
- 2 = to care for other relatives
- 3 = health reasons
- 4 = school/training
- 5 = look for work
- 6 = no work available
- 7 = housework
- 8 = retired
- 9 = did not want to work
- 10 = husband did not want to work
- 11 = have baby
- 20 = other

Observations:

11. Religion (Circle one)

Muslim 1
 Buddhist, Confucianist, Taoist .. 2
 Hindu 3
 Sikh 4
 Catholic 5

Other Christian 6
 Other (specify) 7

 No religion 8
 No response 9

12. No. older living brothers:
 13. No. older living sisters:
 14. No. younger living brothers:
 15. No. younger living sisters:

A. FATHER

B. MOTHER

16. Father/mother occupation (Write in)	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
17. Education (Circle one)	0 1 2 3 9	0 1 2 3 9
18. Age (if dead, enter 000 and skip to 112)	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
19. With whom live? (Circle all that apply; if 1, skip to 111)	1 2 3 4 5 6 7 8 9	1 2 3 4 5 6 7 8 9
110. How often see? (Circle one)	1 2 3 4 5 6 7 8	1 2 3 4 5 6 7 8
111. Health (Circle one)	1 2 3 9	1 2 3 9

ASK 112-13 ONLY IF DIED

112. No. years ago died (if less than one, enter 00)	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
113. Inheritance (Circle All That Apply)	0 1 2 3 4 5 6 7 8 9 10	0 1 2 3 4 5 6 7 8 9 10
113b. Land Codes:	<div style="display: flex; justify-content: space-around;"> <div> <p>↓ Amount</p> <p><input type="text"/><input type="text"/> 13b</p> </div> <div> <p>Unit</p> <p><input type="text"/></p> </div> <div> <p>↓ 13c</p> <p><input type="text"/><input type="text"/> 13c</p> </div> </div>	<div style="display: flex; justify-content: space-around;"> <div> <p>↓ Amount</p> <p><input type="text"/><input type="text"/> 13b</p> </div> <div> <p>Unit</p> <p><input type="text"/></p> </div> <div> <p>↓ 13c</p> <p><input type="text"/><input type="text"/> 13c</p> </div> </div>
113c. Money Codes	<p>1 = Less than \$1000</p> <p>2 = \$1000 - 4999</p> <p>3 = \$5000 - 9999</p> <p>4 = More than \$10,000</p>	

17. Education

- 0 = None
- 1 = Primary
- 2 = Secondary
- 3 = Post Secondary
- 9 = Don't know

19. With whom live

- | | |
|---------------------|---------------------|
| 1 = Respondent | 6 = Friends |
| 2 = Alone | 7 = Institution |
| 3 = Spouse | 8 = Other (specify) |
| 4 = Other children | 9 = Don't know |
| 5 = Other relatives | |

110. How often see

- | | |
|--------------------------------|---------------------------------|
| 1 = Every day | 5 = Several times a year (3-11) |
| 2 = Several times a week (3-6) | 6 = Once or twice a year |
| 3 = Once or twice a week | 7 = Less than once a year |
| 4 = One to three times a month | 8 = Never |

111. Health

- 1 = Good
- 2 = Fair
- 3 = Poor
- 9 = Don't know

113. Inheritance

- 0 = None
- 1 = Land (RECORD AMOUNT)
- 2 = House
- 3 = Farm equipment (e.g., tractor)
- 4 = Animals
- 5 = Boat
- 6 = Business
- 7 = Car, Torcy
- 8 = Jewellery
- 9 = Money (INDICATE AMOUNT)
- 10 = Other (specify)

HELP FOR AND FROM RELATIVES

CHECK 18 AND 19: Both parents dead 1 }
 All living parents live with R ... 2 } GO TO J9
 One or both parents alive
 and not living with R 3 --> BEGIN WITH J1

J1 - J4. HELP FOR YOUR OWN PARENTS

	J1		J2	J3	J4
	Helped them in last 12 Mos.?		YEARS HELPED	FREQ. Enter one code	VALUE
	Circle One				
	IF YES, ASK J2-J4		00 = less than 1 year	(see codes)	Total Ringgit in last 12 Months
TYPE OF HELP	Yes	No			
A. Money, paid bills, etc.	1	2	:		
B. food, goods	1	2	:		
C. Housework, personal care	1	2	:		//////////
D. Help in business or farm	1	2	:		//////////

J3
Frequency Codes
1 - Every day
2 - Several times a week (3-6)
3 - Once or twice a week
4 - 1-3 times a month
5 - Several times a year (3-11)
6 - 1-2 times a year
7 - Less than once a year
8 - One time only

m122

J. HELP FOR AND FROM RELATIVES, p.2

J5 - J8. HELP FROM YOUR OWN PARENTS

TYPE OF HELP	J5		J6	J7	J8
	Helped You in last 12 Mos.?		YEARS HELPED	FREQ.	VALUE
	Circle One		00 = Less than 1 year	Enter one code (see codes)	Total Ringgit in Last 12 Months
	IF YES, ASK J6-J8	Yes			
A. Money, paid bills, etc.	1	2	:		_ _ _ _ _ _ _
B. Food, goods	1	2	:		_ _ _ _ _ _ _
C. Childcare	1	2	:		////////////////
D. Housework, personal care	1	2	:		////////////////
E. Help in business or farm	1	2	:		////////////////

J7 Frequency Codes
1 - Every day
2 - Several times a week (3-6)
3 - Once or twice a week
4 - 1-3 times a month
5 - Several times a year (3-11)
6 - 1-2 times a year
7 - Less than once a year
8 - One time only

HELP FOR AND FROM RELATIVES, P.3

Yes No

J9. Any children over 18 not in III? 1 2 (If NO, MF22 IS FINISHED.)

J10 - J13. HELP FOR GROWN CHILDREN NOT IN III

TYPE OF HELP	J10		J11	J12	J13
	Helped them in Last 12 Mos.?		YEARS HELPED	FREQ. Enter one code	VALUE
	Circle One IF YES, ASK J11-J13 Yes No		00 = Less than 1 year	(see codes)	Total Ringgit in Last 12 Months
A. Money, paid bills, etc.	1	2	:		_ _ _ _ _ _ _
B. Food, goods	1	2	:		_ _ _ _ _ _ _
C. Childcare	1	2	:		////////////////
D. Housework, personal care	1	2	:		////////////////
E. Help in business or farm	1	2	:		////////////////

J12 Frequency Codes	
1	- Every day
2	- Several times a week (3-6)
3	- Once or twice a week
4	- 1-3 times a month
5	- Several times a year (3-11)
6	- 1-2 times a year
7	- Less than once a year
8	- One time only

mf22

J. HELP FOR AND FROM RELATIVES, p.4

J14 - J17. HELP FROM GROWN CHILDREN NOT IN III

TYPE OF HELP	J14 Helped You in last 12 Mos.? Circle One If Yes, ask J15-J17		J15 YEARS HELPED 00 = Less than 1 year	J16 FREQ. Enter one code (see codes)	J17 VALUE Total Ringgit in Last 12 Months
	Yes	No			
A. Money, paid bills, etc.	1	2	:		_ _ _ _ _ _ _
B. Food, goods	1	2	:		_ _ _ _ _ _ _
C. Childcare	1	2	:		////////////////
D. Housework, personal care	1	2	:		////////////////
E. Help in business or farm	1	2	:		////////////////

J16 Frequency Codes
1 - Every day
2 - Several times a week (3-6)
3 - Once or twice a week
4 - 1-3 times a month
5 - Several times a year (3-11)
6 - 1-2 times a year
7 - less than once a year
8 - One time only

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INTERVIEWERS ONLY

K. Interview Evaluation

K1. In general, how reliable were the respondent's answers?

(Circle One)

Very Good	Good	Average	Unsatisfactory	Very Unsatisfactory
1	2	3	4	5

K2. How interested was the respondent in this interview?

(Circle One)

Very Interested	Somewhat Interested	Not Interested
1	2	3

SULIT
CONFIDENTIAL

1988
PENYIASATAN KEHIDUPAN KELUARGA MALAYSIA II
Second Malaysian Family Life Survey

MF23 MALE LIFE HISTORY

HH MEMBER NO
(from MF 21)

MFLS 2
CASE NUMBER

RESPONDENT (FULL NAME): _____

RESPONDENT DOB: ____/____/____

HOUSEHOLD TYPE: (Circle One)

PANEL	4	NEW	7
CHILDREN	5	SENIOR	8
PANEL & CHILDREN	6	NEW & SENIOR	9

OTHERS PRESENT?

1 = YES → 1. SPOUSE
2 = NO 2. CHILDREN
3. OTHERS

OTHERS HELP?

1 = YES → _____
2 = NO

INTERVIEW LANGUAGE: (Circle One)

MALAY	01	MANDARIN	06
TAMIL	02	HAKKA	07
ENGLISH	03	HAINANESE	08
CANTONESE	04	TEOCHIEW	09
HOKKIEN	05	OTHER	10 → (SPECIFY) _____

CONTINUATION PAGES

(Circle One)

Section

Yes No

A. Marriage

1 2

C. Migration

1 2

D. Work History

1 2

INTERVIEWER NAME: _____

INT. NO.

TIME STARTED:

: (Circle One)
AM / PM

TIME ENDED:

: (Circle One)
AM / PM

DATE INTERVIEW COMPLETED:

Day Month Year

FINAL DISPOSITION:

1 = COMPLETED	4 = LANGUAGE PROBLEM
2 = REFUSAL	5 = NEVER HOME
3 = BREAK OFF	6 = OTHER _____

WITNESS
(Supervisor No.)

OFFICE USE

QUESTIONNAIRE TYPE:

SUMMARY RECORD:

EB NO.

LQ NO.

RE PERSON NO.

PENYIASATAN KEHIDUPAN KELUARGA MALAYSIA II
Second Malaysian Family Life Survey

MF23 MALE LIFE HISTORY

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B. Education & Training.....	2
C. Migration.....	5
D. Work History.....	6
E. Family Background.....	8
F. Help For & From Relatives.....	10
G. Interviewer Evaluation.....	13

A. MARRIAGE

A3	A2, A4			A1, A5			A6	A7
Total No. of Marriages:	Start of Union			Marriage Outcome			End of Marriage	No. of Children
: (IF NONE, SKIP TO SEC. B)	If DK month: 13= Early 14= Middle 15= Late			0 = Never married 1 = Continuing (current) marriage 2 = Widowed 3 = Divorced 4 = Separated				
Line #	Month	Year	(Age)	Outcome	Month	Year	(Age)	No. Children
01	:	:	:		:	:	:	:
02	:	:	:		:	:	:	:
03	:	:	:		:	:	:	:
04	:	:	:		:	:	:	:
05	:	:	:		:	:	:	:
06	:	:	:		:	:	:	:

	None	Malay	Chinese	Tamil	English	Arabic	Thai	Other (specify)
B1. Language(s) speak: (Circle All That Apply)		1	2	3	4	5	6	7
B2. Language(s) read: (Circle All That Apply)	0	1	2	3	4	5	6	7
B3. Language(s) write: (Circle All That Apply)	0	1	2	3	4	5	6	7

B4. Highest level of school:
(Circle One) 0 1 2 3 IF 0 OR 1, SKIP TO B7.

B4
0 - Never attended
1 - Primary only
2 - Secondary
3 - Post-secondary

B5
Who Lived With
0 = Alone/ With parents
1 = Grandparents
2 = Brother/sister
3 = Other relative
4 = Board/dorm-Malaysia
5 = Board/dorm-Abroad
6 = Non-relative
7 = Other (Specify)

B6
Who Paid
1 - Respondent or husband
2 - Parents
3 - Grandparents
4 - Brother/sister
5 - Other relative
6 - Scholarship
7 - Loan
8 - Other (Specify)

SECONDARY

Circle All That Apply

B5. Who lived with: 0 1 2 3 4 5 6 _____

Circle All That Apply

B6. Who paid: 1 2 3 4 5 6 7 8 _____ (specify)

COLLEGE / UNIVERSITY

Circle All That Apply

0 1 2 3 4 5 6 _____

Circle All That Apply

1 2 3 4 5 6 7 8 _____ (specify)

B. EDUCATION AND TRAINING, p.2

mf23

B7. Number of Training Programs:

	1			2		
B8. Type Training: (see codes)	Enter one code:			Enter one code:		
B9. When Began:	Month :	Year :	(Age) :	Month :	Year :	(Age) :
B10. How long: (Enter length of time and unit)	Time		Unit	Time		Unit
Time 1 - hours Unit: 2 - days 3 - weeks 4 - months 5 - years						
B11.	Circle one			Circle one		
1 - Full time reg. morn. and/or aft. session	1	2	3	1	2	3
Part time 2 - 5-20 hrs./wk 3 - fewer than 5 hrs./week						
B12. Who Paid: (see codes)						
(Circle All that Apply)						
	00			00		
	01			01		
	02			02		
	03			03		
	04			04		
	05			05		
	06			06		
	07			07		
	08			08		
	09			09		
	10			10		

B8 Codes
Type of Training
01 = Business, secretarial, or technical school
02 = Company training
03 = Apprenticeship
04 = In-service training (teachers, nurses,...)
05 = MARA
06 = KEMAS
07 = Other government
08 = Cooperative or trade union
09 = Armed forces
10 = Other (specify) _____

B9 Codes
When Began
If DK Month:
13 = Early part of year
14 = Middle
15 = Late

B12 Codes
Who Paid
00 = No expenses
01 = Respondent, spouse
02 = Parents
03 = Grandparents
04 = Brother or sister
05 = Other relative
06 = Army
07 = Government
08 = Employer
09 = Scholarship
10 = Loan

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C. MIGRATION

C4, C7				C1, C3a, C5	C2, C3b, C6	OFFICE USE	
WHEN MOVED				WHERE LIVED	TYPE PLACE 1=Kamp. 2=Est. 3=Land scheme 4=New village 5=Small town 6=Large town 7=City	Dist.	State/Cntry.
Line #	Year	Month	Age	District / State			
1	////	////	00				
2	////	////	15				
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							

Line #	D1, D9 Occupation	OFFICE USE ONLY	D2A Employment Status		D2 When Began?	D3 How Long?	D4 Monthly Earnings at Start				D5 In Kind?							
			1 = Pd. Employee 2 = Self-Employed/ own a/c 3 = Employer 4 = Unpaid fam. worker/helper			00 = < 1 Yr. 88 = Still doing					(Circle all that apply) 0 = None 1 = Meals 2 = Housing 3 = Food, Products for own use							
			Status	Mo.	Yr.	(Age)	Yrs.	(Age Stop'd)	Amount									
1.		:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:
2.		:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:
3.		:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:
4.		:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:
5.		:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:
6.		:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:
7.		:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:
8.		:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:
9.		:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:
10.		:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:
11.		:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:
12.		:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:

E. FAMILY BACKGROUND

m123

F1. Religion (Circle one)

Muslim 1
 Buddhist, Confucianist, Taoist .. 2
 Hindu 3
 Sikh 4
 Catholic 5

Other Christian 6
 Other (specify) 7

 No religion 8
 No response 9

F2. No. older living brothers:
 F3. No. older living sisters:
 F4. No. younger living brothers:
 F5. No. younger living sisters:

A. FATHER

B. MOTHER

F6. Father/mother occupation (Write in)	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
F7. Education (Circle one)	0 1 2 3 9	0 1 2 3 9
F8. Age (If died, enter 000 and skip to F12)	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
F9. With whom live? (Circle all that apply; if 1, skip to F11)	1 2 3 4 5 6 7 8 9	1 2 3 4 5 6 7 8 9
F10. How often see? (Circle one)	1 2 3 4 5 6 7 8	1 2 3 4 5 6 7 8
F11. Health (Circle one)	1 2 3 9	1 2 3 9

ASK F12-13 ONLY IF DIED

F12. No. years ago died (If less than one, enter 00)	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
F13. Inheritance (Circle All That Apply)	0 1 2 3 4 5 6 7 8 9 10	0 1 2 3 4 5 6 7 8 9 10
13b. Land Codes:	Amount Unit	Amount Unit
1 = Acres	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
2 = Hectares	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
3 = Relongs	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
4 = Other (specify)	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
13c. Money Codes	13b 13c	13b 13c
1 = Less than \$1000		
2 = \$1000 - 4999		
3 = \$5000 - 9999		
4 = More than \$10,000		

E7. Education

- 0 = None
- 1 = Primary
- 2 = Secondary
- 3 = Post Secondary
- 9 = Don't know

E9. With whom live

- | | |
|---------------------|---------------------|
| 1 = Respondent | 6 = Friends |
| 2 = Alone | 7 = Institution |
| 3 = Spouse | 8 = Other (specify) |
| 4 = Other children | 9 = Don't know |
| 5 = Other relatives | |

E10. How often see

- | | |
|--------------------------------|---------------------------------|
| 1 = Every day | 5 = Several times a year (3-11) |
| 2 = Several times a week (3-6) | 6 = Once or twice a year |
| 3 = Once or twice a week | 7 = Less than once a year |
| 4 = One to three times a month | 8 = Never |

E11. Health

- 1 = Good
- 2 = Fair
- 3 = Poor
- 9 = Don't know

E13. Inheritance

- 0 = None
- 1 = Land (RECORD AMOUNT)
- 2 = House
- 3 = Farm equipment (e.g., tractor)
- 4 = Animals
- 5 = Boat
- 6 = Business
- 7 = Car, lorry
- 8 = Jewellery
- 9 = Money (INDICATE AMOUNT)
- 10 = Other (specify)

F. HELP FOR AND FROM RELATIVES

CHECK E8 AND E9: Both parents dead 1 } MF23 IS FINISHED
 All living parents live with R .. 2 }
 One or both parents alive
 and not living with R 3 --> BEGIN WITH F1

F1 - F4. HELP FOR YOUR OWN PARENTS

TYPE OF HELP	F1		F2	F3	F4
	Helped Them in Last 12 Mos.?		YEARS HELPED	FREQ. Enter one code	VALUE
	Yes	No	00 = less than 1 year	(see codes)	Total Ringgit in Last 12 Months
A. Money, paid bills, etc.	1	2	:		
B. Food, goods	1	2	:		
C. Housework, personal care	1	2	:		//////////
D. Help in business or farm	1	2	:		//////////

F3 Frequency Codes
1 - Every day
2 - Several times a week (3-6)
3 - Once or twice a week
4 - 1-3 times a month
5 - Several times a year (3-11)
6 - 1-2 times a year
7 - Less than once a year
8 - One time only

F. HELP FOR AND FROM RELATIVES, p.2

F5 - F8. HELP FROM YOUR OWN PARENTS

	F5		F6	F7	F8
	Helped You in Last 12 Mos.?		YEARS HELPED	FREQ. Enter one code	VALUE
	Circle One				
	IF YES, ASK F6-F8		00 = less than 1 year	(see codes)	
TYPE OF HELP	Yes	No			Total Ringgit in Last 12 Months
A. Money, paid bills, etc.	1	2	:		_ _ _ _ _ _ _
B. Food, goods	1	2	:		_ _ _ _ _ _ _
C. Childcare	1	2	:		////////////////
D. Housework, personal care	1	2	:		////////////////
E. Help in business or farm	1	2	:		////////////////

F7
Frequency Codes
1 - Every day
2 - Several times a week (3-6)
3 - Once or twice a week
4 - 1-3 times a month
5 - Several times a year (3-11)
6 - 1-2 times a year
7 - Less than once a year
8 - One time only

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INTERVIEWERS ONLY

G. Interview Evaluation

G1. In general, how reliable were the respondent's answers ?

(Circle One)

Very Good	Good	Average	Unsatisfactory	Very Unsatisfactory
1	2	3	4	5

G2. How interested was the respondent in this interview?

(Circle One)

Very Interested	Somewhat Interested	Not Interested
1	2	3

- C1. Do any members of the H/H own land.
- C1a. How many acres of land does (NAME) own?
- C1b. Does (NAME) receive rent in money or as part of the harvest from this land? IF YES: How much has (NAME) received in the last 12 months?
- C1c. IF YES: How much rent does (NAME) received in the last 12 months.
- C2. Has anyone received rent for any houses, other buildings, cars, machinery, boats or other things that he owns?
- C2a. What type of property is it?
- C2b. How much has (NAME) received in the last 12 months?
- C3. Has anyone received dividends, interest, EPF, or pension payments in the last 12 months?
- C3a. What type of income source is it?
- C3b. How much has (NAME) received in the last 12 months?
- C4. Has anyone received money in the last 12 months from relatives or other people who live elsewhere?
- C4a. Who sent money to (NAME)? ONE LINE FOR EACH PERSON FOR EACH SOURCE.
- C4b. How much money has (NAME) received in the last 12 months?
- C5. Has anyone received an inheritance, wedding gifts or dowry in the last 12 months?
- C5a. What type of income source is it?
- C5b. How much money did (NAME) receive?
- C6. Has any member of the household received money from any other source in the last 12 months, like insurance payments, or payments from the government, money from selling something like a car or a house?
- C6a. What type of income source is it?
- C6b. How much money has (NAME) received in the last 12 months?

LINE NO.	NAME	H/H MEMBER NUMBER	C1. LAND				C2. OTHER PROPERTIES			C3. DIVIDENDS/INTEREST OR PENSION			C4. SUPPORT FROM RELATIVES/OTHERS			C5. INHERITANCE/DOWRY WEDDING GIFTS			C6. OTHER INCOME SOURCE				
			C1a.		C1b.		C1c.		C2a.		C2b.	C3a.		C3b.	C4a.		C4b.				C6a.		C6b.
			LAND AMOUNT	UNIT	REC. RENT YES NO	AMOUNT (RINGGIT)	TYPE	AMOUNT (RINGGIT)	UNIT	TYPE	AMOUNT (RINGGIT)	UNIT	FROM WHOM	AMOUNT (RINGGIT)	UNIT	TYPE	AMOUNT (RINGGIT)	UNIT	SOURCE	AMOUNT (RINGGIT)	UNIT		
01					1 2																		
02					1 2																		
03					1 2																		
04					1 2																		
05					1 2																		
06					1 2																		
07					1 2																		
08					1 2																		
09					1 2																		
10					1 2																		
TIME UNIT			C1. LAND UNIT				C2. TYPE OF PROPERTY			C3. INCOME SOURCE			C4. SUPPORT CATEGORY			C5. INCOME SOURCE			C6. OTHER SOURCE OF INCOME				
1.....Hour			1.....Acre				1.....House			1.....Interest on Savings			1.....Parent(s)			1.....Inheritance			1.....Disability payment				
2.....Day			2.....Hectare				2.....Other Building			2.....Dividends from stock			2.....Parent(s)-in-law			2.....Dowry			2.....Insurance				
3.....Week			3.....Car/Bus/Lorry				3.....Car/Bus/Lorry			3.....EPF Contributions			3.....Own Children			3.....Wedding gifts			3.....Welfare payment				
4.....Month			4.....Others				4.....Machinery			4.....Government pension			4.....Brother(s)/Sister(s)			4.....Others			4.....Other payment from government				
5.....Year			(specify)				5.....Boat			5.....Other pension			5.....Other relatives			(specify)			5.....Religious charity/zakat				
6...One time only							6.....Others (specify)			6.....Others (specify)			6.....Non-relatives (specify)						6.....Asset selling				
										3.....Don't know			7.....Others (specify)						7.....Lottery				
																			8.....Others (specify)				

Now I will ask some questions about how you and the other members of your household listed here earn money.
In the last 12 months....

- B1. Have any household members had a job that paid wages, either fulltime or part-time?
B2. Have any household members owned a business, or made products for sale, or provided services to earn money?
B3. Have any household members grown crops or tapped rubber, or raised animals, either for sale or for your own consumption?
B4. Have any household members caught fish for sale?
- B6. What type of work is that?
B7. Is (NAME) employed by someone else for that work, or does he work by himself? Does (NAME) employ anyone outside the household for that work? ADD: Is (NAME) an unpaid family worker?
B8. How many weeks in the past 12 months has (NAME) done that work (including any paid leave or vacation)?
B9. For how many hours per week has (NAME) done that work, on average in the last 12 months?
- B10. How much has (NAME) usually earned from that work in the past 12 months?
B11. How much money does (NAME) usually receive for selling (PRODUCT)?
B12. How much does (NAME) usually have to pay for his expenses to make (PRODUCT)?
B13. In the last 12 months, has (NAME) received any type of bonus or gratuity for this work?
IF YES: How much has (NAME) received?
- B14. Has (NAME) received any in-kind payment like meals or housing for this work?
IF YES: What is the value of in-kind payment (NAME) has received in the last 12 months?
B15. In the last 12 months, has your family consumed at home any of (FOOD OR PRODUCT)?
IF YES: What is the value of the (FOOD or PRODUCT) you have consumed at home in the last 12 months?

LINE NO.	B1 - B4 NAME	B5 H/H MEMBER NUMBER Office use	B6 OCCUPATION	OFFICE USE	B7 - B9 EMPLOYMENT			B10 PAY OR NET EARNINGS		IF NET EARNINGS NOT REPORTED		B13 BONUS OR GRATUITY (RINGGIT)	B14 IN-KIND PAYMENT		B15 HOME CONSUMPTION		TIME UNIT	
					B7 STATUS	B8 WEEKS/ LAST 12 MONTHS	B9 HOURS PER WEEK	(RINGGIT)	TIME UNIT	B11 SALES AMOUNT/ PERIOD	B12 EXPENSES AMOUNT/ PERIOD		TYPE	AMOUNT (RINGGIT)	YES NO			AMOUNT (RINGGIT)
															1	2		
01															1 2			
02															1 2			
03															1 2			
04															1 2			
05															1 2			
06															1 2			
07															1 2			
08															1 2			
09															1 2			
10															1 2			

B7. EMPLOYMENT STATUS
 1.....Paid employee.....
 2.....Self Employed/
 3.....Own account worker.....
 4.....Employer.....
 5.....Unpaid family worker....

B10 and B15. TIME UNIT
 1.....Hour
 2.....Day
 3.....Week
 4.....Month
 5.....Year
 6.....One time only

B14. IN-KIND PAYMENT
 1.....House
 2.....Meals
 3.....House and meals
 4.....Clothing/Shoes
 5.....Others
 (specify)

Sekarang, saya ingin bertanya beberapa soalan mengenai sumber pendapatan lain yang anda atau ahli ahli lain isirumah dapat dalam tempoh 12 bulan lepas.

- C1. Adakah mana-mana ahli isirumah anda mempunyai tanah?
- C1a. Berapa ekar/kekah tanah yang (NAMA) miliki?
- C1b. Adakah (NAMA) menerima sewa dalam bentuk wang atau sebahagian dari hasil tanaman dari tanah ini dalam 12 bulan yang lepas?
- C1c. JIKA YA : Berapakah sewa yang (NAMA) telah terima dalam 12 bulan lepas?
- C2. Adakah sesiapa telah menerima sewa dari mana-mana rumah, bangunan-bangunan lain kereta, alat-alat jentera, bot atau harta-harta lain yang ia miliki?
- C2a. Apakah jenis harta itu?
- C2b. Berapakah (NAMA) telah terima dalam tempoh 12 bulan lepas?
- C3. Adakah sesiapa menerima wang dividen, faedah, KWSP atau bayaran percen dalam tempoh 12 bulan lepas?
- C3a. Apakah jenis sumber pendapatan?
- C3b. Berapa banyaknya (NAMA) terima dalam tempoh 12 bulan lepas?
- C4. Adakah sesiapa yang telah menerima wang dari saudara-mara atau orang lain yang tinggal ditempat lain dalam tempoh 12 bulan lepas?
- C4a. Siapakah yang menghantar wang untuk (NAMA)? SETIAP ORANG SEBARIS DENGAN PENDAPATAN MASING-MASING.
- C4b. Berapa banyaknya (NAMA) telah terima dalam tempoh 12 bulan lepas?
- C5. Adakah sesiapa telah menerima harta pusaka, hantaran perkahwinan, atau mas kahwin dalam tempoh 12 bulan lepas?
- C5a. Apakah jenis sumber pendapatan itu?
- C5b. JIKA ADA, Berapakah nilai ringgit yang (NAMA) telah terima?
- C6. Adakah sesiapa dari ahli isirumah telah menerima wang anda dari sumber-sumber lain dalam tempoh 12 bulan lepas seperti insuran, pembayaran dari kerajaan, wang dari penjualan kereta atau rumah?
- C6a. Apakah sumber pendapatan itu?
- C6b. Berapa banyaknya (NAMA) telah terima dalam tempoh 12 bulan lepas?

NO. BARIS	NAMA	NO. AHLI ISI-RUMAH	C1. TANAH				C2. LAIN-LAIN HARTA			C3. DIVIDEN/FAEDAH ATAU PENDEN			C4. BANTUAN DARI SAUDARA-MARA/LAIN-LAIN			C5. HARTA PUSAKA/HANTARAN MAS KAHWIN			C6. SUMBER PENDAPATAN LAIN			
			C1a.		C1b.		C1c.	C2a.	C2b.	C3a.	C3b.	C4a.	C4b.	C5a.	C5b.	C6a.	C6b.					
			LUAS TANAH	UNIT	TERIMA SEWA YA/TIDAK	JUMLAH (RINGGIT)												JENIS	JUMLAH (RINGGIT)	UNIT	JENIS	JUMLAH (RINGGIT)
01																						
02																						
03																						
04																						
05																						
06																						
07																						
08																						
09																						
10																						
UNIT MASA		C1. UNIT TANAH		C2. JENIS HARTA		C3. SUMBER PENDAPATAN		C4. KATEGORI BANTUAN		C5. SUMBER PENDAPATAN		C6. SUMBER PENDAPATAN LAIN										
1.....Jam		1.....Ekar		1.....Rumah		1.....Faedah dari simpanan		1.....Ibu-bapa		1.....Harta Pusaka		1.....Bayaran hilang upaya										
2.....Hari		2.....Hektar		2.....Lain-lain Bangunan		2.....Dividen dari saham		2.....Ibu/bapa mertua		2.....Mas Kahwin		2.....Insuran										
3.....Minggu		3.....Relong		3.....Kereta/Bas/Lori		3.....Caruman KWSP/EPF		3.....Anak sendiri		3.....Hantaran Perkahwinan		3.....Bayaran Kebajikan										
4.....Bulan		4.....Lain-lain (Tentukan)		4.....Alat-alat jentera		4.....Pencen kerajaan		4.....Abang/Adik lelaki Kakak/Adik perempuan		4.....Lain-lain (Tentukan)		4.....Lain-lain bayaran dari kerajaan										
5.....Tahun				5.....Bot		5.....Lain-lain percen		5.....Saudara-mara lain				5.....Kebajikan Islam/Zakat										
6.....Sekali sahaja				6.....Lain-lain (Tentukan)		6.....Lain-lain (Tentukan)		6.....Bukan saudara-mara				6.....Penjualan Harta										
						9.....Tidak tahu		7.....Lain-lain (Tentukan)				7.....Loteri										
												8.....Lain-lain (Tentukan)										

Sekarang, saya ingin bertanya beberapa soalan mengenai bagaimana anda dan ahli-ahli lain isi rumah memperoleh pendapatan dalam tempoh 12 bulan lepas.

B1. Adakah sesiapa dari ahli isi rumah ini mempunyai pekerjaan yang mendapat upah, samada sepenuh masa atau sambilan?

B2. Adakah sesiapa dari ahli isi rumah ini memiliki perniagaan atau menghasilkan barangan untuk jualan, atau membuat kerja-kerja yang mendatangkan pendapatan?

B3. Adakah sesiapa dari ahli isi rumah ini yang bercucuk-tanam atau memoreh getah, berternak, samada untuk jualan atau untuk kegunaan sendiri?

B4. Adakah sesiapa dari ahli isi rumah ini menangkap ikan untuk jualan?

B6. Apakah jenis pekerjaan itu?

B7. Adakah (NAMA) bekerja untuk majikan atau bekerja sendiri? Adakah (NAMA) mengupah orang luar dari isi rumah untuk pekerjaan itu? Adakah (NAMA) bekerja dengan keluarga tanpa bayaran?

B8. Berapa minggukah dalam tempoh 12 bulan lepas (NAMA) melakukan pekerjaan itu (termasuk cuti bergaji atau cuti rehat)?

B9. Pada putatanya, berapa jangkah seminggu dalam tempoh 12 bulan lepas, (NAMA) melakukan pekerjaan itu?

B10. Berapa banyakkah biasanya (NAMA) dapat hasil dari kerjanya dalam tempoh 12 bulan lepas?

JIKA BERNIAGA, BERLADANG, MENANGKAP IKAN, DLL. TANYA:-
Maksud saya pendapatan yang (NAMA) perolehi selain dari perbelanjaan, seperti barang-barang keperluan
(CONTOH CONTOH LAIN YANG SESUAI)

JIKA PENDAPATAN BERSIH TIDAK DAPAT DIANGGARKAN, TANYA B11 DAN B12.

JIKA B10 DIKOD, PERGI KE B13.

B11. Berapakah jumlah wang yang (NAMA) biasa terima dari hasil jualan (JENIS BARANG)?

B12. Berapakah jumlah wang yang (NAMA) biasa perlu belanjakan untuk membuat (JENIS BARANG) itu?

B13. Dalam tempoh 12 bulan lepas, adakah (NAMA) menerima sebarang jenis bonus atau ganjaran untuk pekerjaan ini?

JIKA YA: Berapakah (NAMA) telah terima?

B14. Adakah (NAMA) menerima sebarang ganjaran dalam bentuk rupa benda seperti makanan atau perumahan untuk pekerjaan ini?

JIKA YA: Berapakah nilai ganjaran tersebut dalam ringgit yang telah (NAMA) terima dalam tempoh 12 bulan lepas?

B15. Dalam tempoh 12 bulan lepas, adakah keluarga anda menggunakan mana-mana hasil untuk keperluan rumah? (MAKANAN ATAU BARANGAN)

JIKA YA: Berapakah nilai ringgit ke atas (MAKANAN ATAU BARANGAN) yang telah digunakan oleh isi rumah ini dalam tempoh 12 bulan lepas?

NO. BARIS	B1 - B4 NAMA	B5 NO. AHLI ISI-RUMAH Kegunaan pejabat	B6 PEKERJAAN	KE-GUNAAN PEJABAT	B7 - B9 - BUTIR BUTIR PEKERJAAN			B10 GAJI ATAU PENDAPATAN BERSIH		JIKA PENDAPATAN BERSIH TDK. DINYATAKAN B11 B12		B13 BONUS ATAU GANJARAN (RINGGIT)	B14 GANJARAN RUPA BENDA		B15 PENGUNAAN DALAM RUMAH		UNIT MASA
					B7 STA-TUS	B8 MINGGU/ TEMPOH 12 BULAN LEPAS	B9 JAM SEMINGGU	(RINGGIT)	UNIT MASA	JUALAN/ JULAH T. MASA	PERBELAN- JAAN/JULAH TEMPOH MASA		STA-TUS	NILAI (RINGGIT)	YA/TIDAK 1 2	NILAI (RINGGIT)	
01																	
02																	
03																	
04																	
05																	
06																	
07																	
08																	
09																	
10																	

B7. STATUS PEKERJAAN

Bekerja dgn. majikan...1

Bekerja sendiri/memiliki akaun bekerja sendiri.....2

Majikan.....3

Bekerja dgn. keluarga tanpa bayaran.....4

B10 dan B15. UNIT MASA

1.....Jam

2.....Hari

3.....Minggu

4.....Bulan

5.....Tahun

6.....Satu kali sahaja

B14. GANJARAN RUPA BENDA

1.....Rumah

2.....Makanan

3.....Rumah & Makanan

4.....Pakaian & Kasut

5.....Lain-Lain

(Tentukan)

PENYIASATAN KEHIDUPAN KELUARGA MALAYSIA II
Second Malaysian Family Life Survey

MF24 SENIOR LIFE HISTORY

--	--

MFLS 2
CASE NUMBER: -

IC NO. | | | | | | | |

PANEL	4	NEW	7
CHILDREN	5	SENIOR	8
PANEL & CHILDREN	6	NEW & SENIOR	9

1 - YES → 1. SPOUSE
2 - NO 2. CHILDREN
3. OTHERS

1 - YES → _____
2 - NO

MALAY	01	MANDARIN	06
TAMIL	02	HAKKA	07
ENGLISH	03	HAINANESE	08
CANTONESE	04	TEOCHEW	09
HOKKIEN	05	OTHER	10 → (SPECIFY)

(Circle One)

<u>Section</u>	<u>Yes</u>	<u>No</u>
B. Children's Location	1	2
D. Migration & House Characteristics	1	2

INT. NO.

☐ : ☐ (Circle One)
AM / PM

(Circle One)
AM / PM

Day Month Year

1 - COMPLETED 4 - LANGUAGE PROBLEM
2 - REFUSAL 5 - NEVER HOME
3 - BREAK OFF 6 - OTHER

WITNESS
(Supervisor No.)

QUESTIONNAIRE TYPE:

SUMMARY RECORD:

EB NO.

LQ NO.

DE PERSON NO.

PENYIASATAN KEHIDUPAN KELUARGA MALAYSIA II
Second Malaysian Family Life Survey

MF24 SENIOR LIFE HISTORY

Table of Contents

Section	Page
A. Marriage.....	1
B. Children's Location.....	2
C. Languages.....	3
D. Migration & House Characteristics.....	4
E. Work History.....	6
F. Family Background.....	8
G. Help For and From Relatives.....	10
H. Health.....	15
I. Interviewer Evaluation.....	17

A. MARRIAGE

A1. Current Marital Status (Circle one)

Never Married

Current

Widowed

Divorced

Separated

A1a

Total No.
Marriages0
↓
(GO TO
SEC. C)

A2

No. Years
Married
(00=less
than 1 year)

A3

(FOR FEMALE
RESPONDENTS ONLY)Main Occupation of
Current Spouse
During Marriage

GO TO SECTION B

(Office Use)

A4

No. Years
Since Widowed,
Divorced, Separated
(00=less
than 1 year)

A5

(FOR FEMALE
RESPONDENTS ONLY)Main Occupation
of Last Spouse
During Marriage

GO TO SECTION B

(Office Use)

B1
Number children
living elsewhere

--	--

Line #

B2

Name of Child

01
02
03
04
05
06
07
08
09
10
11
12

B3	B4	B5	B6	B7
Sex	Child's Age	Child's Education		Visits
★		0 = None 1 = Primary 2 = Sec. 3 = Post-Sec	In school now?	★
M F	(See Codes)	Highest Educ Level	Yes No	(See Codes)
1 2			1 2	
1 2			1 2	
1 2			1 2	
1 2			1 2	
1 2			1 2	
1 2			1 2	
1 2			1 2	
1 2			1 2	
1 2			1 2	
1 2			1 2	

B4. Child's Age

1 = <19
2 = 20-29
3 = 30-39
4 = 40-49
5 = 50-59
6 = 60-69
7 = 70+

B7. Frequency of Visits

1 - Every day
2 - Several times a week (2-5)
3 - Once or twice a week
4 - One to three times a month
5 - Several times a year (3-11)
6 - Once or twice a year
7 - Less than once a year
8 - Never

OBSERVATIONS

MF24

C. LANGUAGES (Circle All that Apply)

	None	Malay	Chinese	Tamil	English	Arabic	Thai	Other (specify)
C1. Speak		1	2	3	4	5	6	7 _____
C2. Read	0	1	2	3	4	5	6	7 _____
C3. Write	0	1	2	3	4	5	6	7 _____

D3c, D4				D1, D3a, D5	D2, D6	OBSERVATIONS & COMMENTS	
WHEN MOVED				WHERE LIVED	TYPE PLACE	OFFICE USE	
Line #	Year	Month	Age	District / State	1-Kamp. 2-Is. 3-Land scheme 4-New village 5-Small town 6-Large town 7-City	Dist.	State/Cntry.
1	////	////	00				
2				////////////////////	////////	////	////
3	////	////	50				
4							
5							
6							
7							
8							
9							
10							
11							
12							

mF2h

D. MIGRATION AND HOUSE CHARACTERISTICS, p.2

CHARACTERISTICS OF CURRENT HOUSE

D7. INTERVIEWER: HAS A WOMAN IN THIS HOUSEHOLD ALREADY RESPONDED TO MF22? (Circle One)

1 = Yes ---> GO TO SEC. E.

2 = No

D8a, b
WATER SOURCE
DRINKING
(Circle One)

D8c
WATER SOURCE
WASHING
(Circle One)

D9
TOILET
(Circle One)

1 - Private pipe

- 1

1 - Flush

2 - Other pipe

- 2

2 - Pour flush

3 - Well

- 3

3 - Bucket

4 - Pump

- 4

4 - Pit latrine

5 - Cistern

- 5

5 - River

6 - Rain Water

- 6

6 - Bushes / jungle

7 - River

- 7

7 - Other (specify)

8 - Other
(specify)

- 8

E1. Currently working?

Yes

1



E1a

Occupation

Employment
Status
(Circle One)

(office use)

- 1 = Paid Employee
- 2 = Self employed/
own a/c
- 3 = Employer
- 4 = Unpaid family
worker/helper

E2

Full Time
or
Part Time?

Full Time Part Time
1 2

E3

No. Years
Doing
Activity
(00 = Less
than 1 year)

(Age
When
Began
Activity)

GO TO E7

No

2

1

E4

Ever Worked?

Yes

No

1

2

(FPORE AND
SKIP TO E13)



E5. When stopped working?

No. years since
last worked
(00=Less
than 1 yr.

(Age
Stopped)

E6. Why stopped?

(Circle All that Apply)

- 1 = Health reasons
- 2 = To care for spouse
or other relatives
- 3 = No suitable work
- 4 = Housework
- 5 = Retired
- 6 = Did not want to work
- 7 = Other _____

GO TO E7

E7. Main Work Activities During Years Worked

(office use)

_____	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>

E8. Total Years Worked

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

E9. Ever received EPF or pension?

Yes

No

1

2



E10. How often?

(Circle One)

1 = Monthly

2 = Annually

3 = Lump sum

4 = Other _____

E11 Value

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

E12. Expect to Receive
EPF or Pension?

Yes

No

1

2

E13. Hours per week in household chores:

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------

attach

F1. Religion (Circle one)

Muslim 1
 Buddhist, Confucianist, Taoist .. 2
 Hindu 3
 Sikh 4
 Catholic 5

Other Christian 6
 Other (specify) 7

 No religion 8
 No response 9

F2. No. older living brothers:

F3. No. older living sisters:

F4. No. younger living brothers:

F5. No. younger living sisters:

A. FATHER

B. MOTHER

F6. (If died, enter 000 and skip to Mother or to next section)	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
F7. Age	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
F8. With whom live? (Circle all that apply; if 1, skip to F10)	1 2 3 4 5 6 7 8 9	1 2 3 4 5 6 7 8 9
F9. How often see? (Circle one)	1 2 3 4 5 6 7 8	1 2 3 4 5 6 7 8
F10. Health (Circle one)	1 2 3 9	1 2 3 9

18. With whom live

- | | |
|--------------------|---------------------|
| 1 - Respondent | 5 - Other relatives |
| 2 - Alone | 6 - Friends |
| 3 - Spouse | 7 - Institution |
| 4 - Other children | 8 - Other (specify) |
| | 9 - Don't know |

19. How often see

- | | |
|--------------------------------|---------------------------------|
| 1 - Every day | 5 - Several times a year (3-11) |
| 2 - Several times a week (3-6) | 6 - Once or twice a year |
| 3 - Once or twice a week | 7 - Less than once a year |
| 4 - One to three times a month | 8 - Never |

Flu. Health

- 1 - Good health
- 2 - Fair
- 3 - Poor
- 9 - Don't know

G. HELP FOR AND FROM RELATIVES

CHECK 16 - 18:

- 1 - Parents both dead
 - 2 - All living parents live with R
 - 3 - One or both parents alive and not living with R → BEGIN WITH G1
- } GO TO G5

G3 Frequency Codes

- 1 - Every day
- 2 - Several times a week (3-6)
- 3 - Once or twice a week
- 4 - 1-3 times a month
- 5 - Several times a year (3-11)
- 6 - 1-2 times a year
- 7 - Less than once a year
- 8 - One time only

G1 - G4. Help for Parents

TYPE OF HELP	G1 Helped Them in last 12 Mos.?		G2 YEARS HELPED	G3 FREQ. (see codes)	G4 VALUE Total Ringgit in Last 12 Months
	Yes	No			
A. Money, paid bills, etc.	1	2	:		_ _ _ _ _ _ _
B. Food, goods	1	2	:		_ _ _ _ _ _ _
C. Housework, personal care	1	2	:		////////////////
D. Help in business or farm	1	2	:		////////////////

mf24

G. HELP FOR AND FROM RELATIVES, p.2

Yes No
 G5. ANY CHILDREN OVER 18 NOT IN HH? 1 2 (IF NO, SKIP TO G14)

G8 Frequency Codes
1 - Every day
2 - Several times a week (3-6)
3 - Once or twice a week
4 - 1-3 times a month
5 - Several times a year (3-11)
6 - 1-2 times a year
7 - Less than once a year
8 - One time only

G6 - G9. Help for Grown Children not in HH

	G6 Helped Them in Last 12 Mos.?	G7 YEARS HELPED	G8 FREQ. (see codes)	G9 VALUE
TYPE OF HELP	Yes No	00 = Less than 1	Enter one code	Total Ringgit in Last 12 Months
A. Money, paid bills, etc.	1 2			
B. Food, goods	1 2			
C. Child care	1 2			////////////////
D. Housework, personal care	1 2			////////////////
E. Help in business or farm	1 2			////////////////

G12

Frequency Codes

- 1 - Every day
- 2 - Several times a week (3-6)
- 3 - Once or twice a week
- 4 - 1-3 times a month
- 5 - Several times a year (3-11)
- 6 - 1-2 times a year
- 7 - Less than once a year
- 8 - One time only

G10 - G13. Help from Grown Children not in HH

TYPE OF HELP	G10		G11 YEARS HELPED	G12 FREQ. (see codes)	G13 VALUE Total Ringgit in Last 12 Months
	Helped You in Last 12 Mos.?				
	Yes	No			
A. Money, paid bills, etc.	1	2			_ _ _ _ _ _ _
B. Food, goods	1	2			_ _ _ _ _ _ _
C. Housework, personal care	1	2			////////////////
D. Help in business or farm	1	2			////////////////

mf24

G22
Frequency Codes

- | | |
|--------------------------------|---------------------------------|
| 1 - Every day | 5 - Several times a year (3-11) |
| 2 - Several times a week (3-6) | 6 - 1-2 times a year |
| 3 - Once or twice a week | 7 - Less than once a year |
| 4 - 1-3 times a month | 8 - One time only |

G19 - G23. Help from Other Relatives

TYPE OF HELP	G19 Helped You in last 12 Months?		G20 Who Helped You?	G21 YEARS HELPED	G22 FREQ. (see codes)	G23 VALUE
	Yes	No	1 - Grandchildren 2 - Nieces/nephews cousins 3 - Brothers/ sisters 4 - Other (specify)	00 = Less than 1	Enter one code	Total Ringgit in last 12 Months
A. Money, paid bills, etc.	1	2				<div style="border-bottom: 1px solid black; width: 100%; height: 1.2em; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; width: 100%; height: 1.2em; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; width: 100%; height: 1.2em; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; width: 100%; height: 1.2em; margin-bottom: 2px;"></div>
B. Food, goods	1	2				<div style="border-bottom: 1px solid black; width: 100%; height: 1.2em; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; width: 100%; height: 1.2em; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; width: 100%; height: 1.2em; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; width: 100%; height: 1.2em; margin-bottom: 2px;"></div>
C. Housework, personal care	1	2				<div style="border-bottom: 1px solid black; width: 100%; height: 1.2em; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; width: 100%; height: 1.2em; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; width: 100%; height: 1.2em; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; width: 100%; height: 1.2em; margin-bottom: 2px;"></div>
D. Help in business or farm	1	2				<div style="border-bottom: 1px solid black; width: 100%; height: 1.2em; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; width: 100%; height: 1.2em; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; width: 100%; height: 1.2em; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; width: 100%; height: 1.2em; margin-bottom: 2px;"></div>

mf2h

H. HEALTH

III. Health (Circle One)	Good 1	Fair 2	Poor 3																																																
Activity	<table border="1"> <thead> <tr> <th colspan="2">II2 Limitations</th> <th colspan="4">II3 For How Long</th> </tr> <tr> <th>YES</th> <th>NO</th> <th><3 mo.</th> <th>3 mo. - <1 yr.</th> <th>1-5 yrs.</th> <th>More Than 5 yrs.</th> </tr> </thead> <tbody> <tr> <td>a. Vigorous activity</td> <td>1 2</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> <tr> <td>b. Moderate activity</td> <td>1 2</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> <tr> <td>c. Walking uphill</td> <td>1 2</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> <tr> <td>d. Bending, stooping</td> <td>1 2</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> <tr> <td>e. Walking</td> <td>1 2</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> <tr> <td>f. Eating, dressing, bathing using the toilet</td> <td>1 2</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> </tbody> </table>			II2 Limitations		II3 For How Long				YES	NO	<3 mo.	3 mo. - <1 yr.	1-5 yrs.	More Than 5 yrs.	a. Vigorous activity	1 2	1	2	3	4	b. Moderate activity	1 2	1	2	3	4	c. Walking uphill	1 2	1	2	3	4	d. Bending, stooping	1 2	1	2	3	4	e. Walking	1 2	1	2	3	4	f. Eating, dressing, bathing using the toilet	1 2	1	2	3	4
II2 Limitations		II3 For How Long																																																	
YES	NO	<3 mo.	3 mo. - <1 yr.	1-5 yrs.	More Than 5 yrs.																																														
a. Vigorous activity	1 2	1	2	3	4																																														
b. Moderate activity	1 2	1	2	3	4																																														
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e. Walking	1 2	1	2	3	4																																														
f. Eating, dressing, bathing using the toilet	1 2	1	2	3	4																																														

I. HEALTH, p.2

III. Who helps (Circle up to 4)

- 01 Member(s) of household
- 02 Son(s)
- 03 Daughter(s)
- 04 Grandchild(ren)
- 05 Sister(s) or brother(s)
- 06 Other relative(s)
- 07 Neighbor(s)
- 08 Friend(s)
- 09 Paid helper(s)
- 10 Other (specify) _____
- 99 Don't know

III. Services Used in the Last 3 Months (Circle up to 4)

- 00 None
- 01 General or university hospital
- 02 District hospital
- 03 Private hospital
- 04 Government clinic
- 07 Private clinic
- 08 Pharmacist
- 09 Bomoh, sinseh, nattuvalthiyer,
or other traditional practitioner
- 10 Other (specify) _____

III. Expenditures

--	--	--	--	--

III. Who Paid? (Circle all that apply)

- 01 Self or spouse
- 02 Son(s) in III
- 03 Daughter(s) in III
- 04 Other relative(s)
in III
- 05 Son(s) outside III
- 06 Daughter(s)
outside III
- 07 Other relative(s)
outside III
- 08 Employer
- 09 Other nonrelative
- 10 Health insurance
- 11 Other
(specify) _____

III. Currently married? 1 - Yes --> ASK H9
2 - No --> END OF INTERVIEW

III. Health of spouse: Good Fair Poor
1 2 3

INTERVIEWERS ONLY

I. Interview Evaluation

1. In general, how reliable were the respondent's answers ?

(Circle One)

Very Good	Good	Average	Unsatisfactory	Very Unsatisfactory
1	2	3	4	5

2. How interested was the respondent in this interview?

(Circle One)

Very Interested	Somewhat Interested	Not Interested
1	2	3

1988

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CONFIDENTIALPENYIASATAN KEHIDUPAN KELUARGA MALAYSIA II
Second Malaysian Family Life Survey

MF25 HOUSEHOLD ECONOMY

HH MEMBER NO.
(from MF21)MFLS II
CASE NUMBER: -

RESPONDENT (FULL NAME): _____

RESPONDENT DOB: ____/____/____

HOUSEHOLD TYPE: (Circle One)

PANEL	4	NEW	7
CHILDREN	5	SENIOR	8
PANEL & CHILDREN	6	NEW & SENIOR	9

OTHERS PRESENT?

1 - YES → 1. SPOUSE
2 - NO 2. CHILDREN
 3. OTHERS

OTHERS HELP?

1 - YES → _____
2 - NO

INTERVIEW LANGUAGE: (Circle One)

MALAY	01	MANDARIN	06
TAMIL	02	HAKKA	07
ENGLISH	03	HAINANESE	08
CANTONESE	04	TEOCHEW	09
HOKKIEN	05	OTHER	10 → (SPECIFY) _____

INTERVIEWER NAME: _____

INT. NO.

TIME STARTED:

 : (Circle One)
AM / PM

TIME ENDED:

 : (Circle One)
AM / PM

DATE INTERVIEW COMPLETED:

 Day Month Year

FINAL DISPOSITION:

1 - COMPLETED	4 - LANGUAGE PROBLEM
2 - REFUSAL	5 - NEVER HOME
3 - BREAK OFF	6 - OTHER _____

WITNESS
(Supervisor No.)

OFFICE USE

QUESTIONNAIRE TYPE:

 2

SUMMARY RECORD:

 0

EB NO.

LQ NO.

DATE DATA ENTERED:

 Day Month Year

DE PERSON NO.:

MF25 - SOALSELIDIK EKONOMI ISIRUMAH

Saya ingin bertanya mengenai pekerjaan, pendapatan dan perbelanjaan isirumah anda. Untuk makluman anda, semua jawapan akan disimpan secara sulit dan digunakan hanya untuk tujuan penyelidikan sahaja. TUNJUKKAN SENARAI AHLI ISIRUMAH DARI MF21. Muka surat ini menunjukkan senarai ahli isirumah anda, yang akan saya tanyakan.

A. HAKMILIK, PEMILIKAN, PERBELANJAAN ISIRUMAH

A1. Adakah rumah ini mempunyai bekalan elektrik daripada saluran kuasa?

YA	TIDAK
1	2

A2. Adakah sesiapa didalam isirumah ini memiliki (mempunyai).....?

(BULATKAN SATU)

BARANG-BARANG ISIRUMAH	
peti sejuk?	1 2
basikal?	1 2
motosikal?	1 2
kereta, van atau lori?	1 2
bot?	1 2
radio?	1 2
telefon?	1 2
televisyen?	1 2
perakam keset video?	1 2

YA	TIDAK
1	2
1	2
1	2
1	2
1	2
1	2
1	2
1	2

A3. Berapakah jumlah bilik dalam rumah ini, yang digunakan untuk tidur oleh isirumah anda?

1	2
---	---

JUMLAH BILIK

HAKMILIK RUMAH

A4. Siapakah pemilik rumah ini?

TANYAKAN: Adakah anda atau ahli-ahli lain isirumah ini, saudara-mara yang lain, tuan tanah/rumah yang bukan saudara, majikan anda (atau ahli isirumah lain) atau adakah ini rumah setinggan?

BULATKAN KOD YANG SESUAI (JAWAPAN BERGANDA)

ahli isirumah	1
saudara-mara lain	2
bukan saudara	3
majikan	4
setinggan	5
lain-lain	6
tidak tahu	9

1(TANYA A4a)
2
3
4
5
6
9

A4a. Ahli isirumah yang manakah yang memiliki rumah ini?

NAMA AHLI ISIRUMAH

NO. ISIRUMAH

1	2
1	2
1	2

A5. Adakah ahli isirumah anda membayar sewa untuk rumah atau tanah ini?

JIKA YA : TANYA A6

JIKA TIDAK : PERGI KE A7

A6. Berapakah sewa yang anda bayar sebulan?

A7. Sila beritahu saya mengenai perbelanjaan biasa bagi ahli isirumah yang disenaraikan ini, termasuk perbelanjaan untuk makanan, perumahan, pakaian, persekolahan, kereta atau tambang bas, dan barang-barang lain yang perlu anda bayar. Pada puratanya berapakah perbelanjaan bulanan anda?

JIKA A7 TELAH DIKOD, PERGI KE SEKSYEN B.

(JIKA TIDAK BOLEH DIANGGARKAN) Adakah perbelanjaan isirumah ini kurang dari \$300 sebulan, \$300-599, \$600-999 atau \$1,000 dan lebih sebulan?

YA	TIDAK
1	2

RINGGIT

--	--	--	--

RINGGIT

--	--	--	--

PERBELANJAAN ISIRUMAH

KOD

kurang dari \$300	1
\$300 - \$599	2
\$600 - \$999	3
lebih dari \$1,000.....	4
tidak tahu	9

1
2
3
4
9

MF25 QUESTION LIST

I would like to ask you about the work, income, and expenses of your household. Please remember that all this information will be kept confidential and used only for the purposes of this survey. SHOW LIST OF HOUSEHOLD MEMBERS ON MF21. This page shows a list of the members of your household. These are the people about whom I will be asking these questions.

A. HOUSEHOLD POSSESSIONS, OWNERSHIP, EXPENSES

A1. Does this house (or flat) have electricity from the power lines?

YES	NO
1	2

A2. Does anyone in this household own (have) a?

(CIRCLE ONE)

HOUSEHOLD ITEMS
refrigerator?
bicycle?
motorcycle?
automobile, van, or lorry?
boat?
radio?
telephone?
television?
video cassette recorder?

YES	NO
1	2
1	2
1	2
1	2
1	2
1	2
1	2
1	2

A3. How many rooms in this house (or flat) does your household use for sleeping?

--	--

NO. OF ROOMS

A4. Who owns this house (or flat)?

PROMPT: you or other members of the household, another relative, a landlord who is not a relative, your employer (or another household member's), or is it a squatter house?
CIRCLE APPROPRIATE CODES (MULTIPLE ANSWERS)

OWNERSHIP OF HOUSE/FLAT

members of household...	1
another relative.....	2
nonrelative.....	3
employer.....	4
squatter.....	5
other.....	6
don't know.....	9

1 (ASK A4a)
2
3
4
5
6
9

A4a. Which household members own the house (or flat)?

NAME OF HOUSEHOLD MEMBER

H/H NO.

A5. Does your household have to pay rent for the house or land (or flat)?
 IF YES : ASK Q.A6
 IF NO : SKIP TO Q.A7

YES	NO
1	2

A6. How much rent do you pay per month?

RINGGIT

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A7. Please think about the usual expenses for the members of your household listed here, including expenses for food, housing, clothing, schooling, car or bus fares, and other things you must pay for. How much are these expenses each month, on average?
 IF Q.A7 IS CODED, SKIP TO SECTION B.

RINGGIT

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(IF CANNOT ESTIMATE:) Are the household expenses less than \$300 per month, \$300-\$599, \$600-\$999, or over \$1000 per month?

HOUSEHOLD EXPENSES

CODE

less than \$300.....1
 \$300 - \$599.....2
 \$600 - \$999.....3
 more than \$1,000.....4
 don't know.....8

1
 2
 3
 4
 8