## ${\sf R}$

## Community-Facility Questionnaire for the Indonesia Family Life Survey, Wave 2

V. Beard, E. Frankenberg, M. Saputra, and B. Sikoki

DRU-2238/4-NIA/NICHD

March 2000

Prepared for the National Institute on Aging/National Institute on Child Health and Human Development

#### Labor and Population Program

The RAND unrestricted draft series is intended to transmit preliminary results of RAND research. Unrestricted drafts have not been formally reviewed or edited. The views and conclusions expressed are tentative. A draft should not be cited or quoted without permission of the author, unless the preface grants such permission.

EDITOR:		COI	NFIDENTI	4L		
					CODES FOR LANGUAGE	
INDONESIAN FAMILY LIFE SURVEY 1997  COMMUNITY AND FACILITY SURVEY						
DESA/KELURUHAN CHARACTERISTICS BOOK I						
				COMMID97 OBK	18. Other South Sumatra 19. Betawi	
INTERVIEWER NOTES :	NAME OF <i>DESA/K</i> (VILLAC	<i>SELURUHAN</i> : GE/TOWNSHIP)			20. Lampung 91. Other 96. No other 99. Missing	
INTERVIEWER NOTES.	INTERVIEW I	INTERVIEW II	INTERVIEW III			
DATE:	DAY/MONTH	DAY/MONTH	DAY/MONTH	MAINLANG. Interview was conducted entirely,	/most in what language: السلام	
TIME STARTED:	HOUR/MINUTE	HOUR/MINUTE	HOUR/MINUTE	OTHLANG. Other language used (if any): ∟		
TIME FINISHED:	HOUR/MINUTE	HOUR/MINUTE	HOUR/MINUTE			
INTERVIEW RESULTS:				FP5	FP6	
Interview Results Code:	1. Complete 2. Postponed 3. Could not reach	4. Partially Complete 5. Refused 6. Other, mention	<u> </u>	1. Edited and corrected 2. Edited, still needs corrections/incomplete 3. Not yet edited	1. Yes 2. No	

CONTROL SHEET KAMADES 97

	STATEMENTS OF CENSUS REGIONAL VILLAGE	CODE
LK. 01	Province	Ш
LK. 02	Kabupaten 1 Kotamadya 3	Ш
LK. 03	Kecamatan	
LK. 04	Village/Township	
LK. 05	Region: 1. Urban 2. Rural	
LK. 06	CENSUS REGION	
LK. 07	IFLS 1997(EA)	
LK. 07.aa	Location of EA Center:  1. Latitude   3. Longitude   Lule	

VILLAGE/TOWNSHIP ADDRESS						
LK. 07.a	Address:					
LK. 07.b	Description of the location:					
LK. 07.c	Telephone number:					
LK. 07.d	Location of Village Leader's Office: 1.	Latitude U LU.LU!				
	3.	Longitude Lungitude Lungitude Lungitude Lungitude Lungitude				

	SUPERVISION	CODE
LK. 08	Name of Interviewer :	
LK. 09	Name of Editor :	
LK. 10	Name of Local Supervisor :	
LK. 11	Name of Jakarta Supervisor :	
LK. 12	Name of Field Coordinator :	

NOTES:	
1.	
2.	
3.	
4.	
5.	

SECTION A (TRANSPORTATION) KOMFAS '97

#### THE TOWN OFFICE IS THE REFERENCE POINT FOR QUESTIONS CONCERNING DISTANCE AND INSTRUMENTS

		A0.	A1.	A2.	A3.	A4.	A5.
	DESTINATION (ATYPE)	Is the location 1. In the Village 3. Outside Village	Distance from the office of the Village headman	Type of transportation usually used	Time of <b>one way</b> transportation	Amount of <b>one way</b> costs	Total operative days [] in one week
Α.	Nearest bus stop, terminal, (for vehicles with four wheels) or pier	<ol> <li>In the Village → A5</li> <li>Outside Village →</li> </ol>	1. Kilometers 8. DK	01 02 03 04 05 06 07 08 09 10 11 12	hours minutes	Rupiah	□ Days
B.	Nearest market	<ol> <li>In the Village → A5</li> <li>Outside Village →</li> </ol>	1. Lili, Lili Kilometers 8. DK	01 02 03 04 05 06 07 08 09 10 11 12	hours minutes	Rupiah	□ Days
C.	Nearest public telephone/telephone office	<ol> <li>In the Village → A5</li> <li>Outside Village →</li> </ol>	1. Kilometers 8. DK	01 02 03 04 05 06 07 08 09 10 11 12	hours minutes	Rupiah	□ Days
D.	Nearest post office/Expedition office	<ol> <li>In the Village → A5</li> <li>Outside Village →</li> </ol>	1. Kilometers 8. DK	01 02 03 04 05 06 07 08 09 10 11 12	hours minutes	Rupiah	□ Days
E.	Nearest Bank or other formal financial institution	<ol> <li>In the Village → A5</li> <li>Outside Village →</li> </ol>	1. Kilometers 8. DK	01 02 03 04 05 06 07 08 09 10 11 12	hours minutes	Rupiah	□ Days
F.	Kecamatan Capital	<ol> <li>In the Village → A5</li> <li>Outside Village →</li> </ol>	1. Kilometers 8. DK	01 02 03 04 05 06 07 08 09 10 11 12	hours minutes	Rupiah	
G.	Kabupaten Capital	<ol> <li>In the Village → A5</li> <li>Outside Village →</li> </ol>	1. Kilometers 8. DK	01 02 03 04 05 06 07 08 09 10 11 12	hours minutes	Rupiah	
H.	Province Capital	<ol> <li>In the Village → A5</li> <li>Outside Village →</li> </ol>	1. Kilometers 8. DK	01 02 03 04 05 06 07 08 09 10 11 12	hours minutes	Rupiah	
I.	Terminal for vehicles with 3 wheels or non motorized vehicles	<ol> <li>In the Village → A5</li> <li>Outside Village →</li> </ol>	1. Kilometers 8. DK	01 02 03 04 05 06 07 08 09 10 11 12	hours minutes	Rupiah	□ Days

#### Code for A2

01. Trains

02. Four wheeled Motor vehicles (cars)

03. Three wheeled Motor vehicles

04. Two wheeled motor vehicles (motorcycles)

05. Dokar/cidomo (buggy)

06. Becak (pedicab)

07. Bicycles

08. Large Motor Boats

09. Motor boats

10. Non-motor boat

11. On foot

12. Other, please mention \_\_\_\_\_

SECTION A (TRANSPORTATION) KOMFAS '97

A6.	Is there any public three wheeled or four wheeled or motor boat service in this village?	No
A6a.	In what year did the first public motor vehicle service start operating? If you do not remember, state for how many years transportation has been operating?	<ol> <li>Year 19</li></ol>
A6b.	For how many years has this service been operating?	<ol> <li>1.</li></ol>
A7.	In what year did the <b>nearest</b> public transportation service to this village start to operate? If you do not remember the year, please state how long it has been operating?	<ol> <li>Year 19</li></ol>
А7а.	For how many years has this service been operating?	1. Light years 8. Don't know
A8.	What is the predominant type of road in this village?	LAND ROADS:       01         Asphalt or cement roads       01         Paved roads (with stone, pebbles, etc.)       02         Dirt roads       03         Other land roads, please state:       04         WATER WAYS:       05         Rivers       05         Lakes       06         Marshes       07         Sea       08         Other waterways, please state:       09
A8a.	In the past year has it been possible for the main land/water way in this village to be traveled on by motor vehicles?	No
A9.	In this last year, how many months was the main road/water way able to be traveled by motor vehicle?	1. Light months 8. Don't know

SECTION A (TRANSPORTATION) KOMFAS '97

A10a.	What is the price of gasoline per liter in this village/township?	1. L. rupiah/liter 8. Don't know
A10b.	What is the price of motor oil per liter in this village/township?	1. L. rupiah/liter 8. Don't know
A10c.	What is the price of Kerosene per liter in this village/township?	1. L. rupiah/liter 8. Don't know
A11.	INTERVIEWER'S NOTES:	A B C D E F
	CIRCLE THE LETTER THAT CORRESPONDS TO THE RESPONDENT THAT ANSWERED SECTION A.	

B1.	Is there any electricity available in this village?	Yes
B1a.	What percent of the households in this village use electricity?	1. Lipercent
		8. Don't know

	B1b.	B2.	В3.	B4.	B5.	В6.
	(BTYPE)	Does [] supply any electricity in this village?  1. Yes→TO B3  3. No→TO NEXT LINE	What year did [] become available?	How many years has electricity been available from [] in this village/township?  1 years	For how many hours each day is electricity from said source available?	In the last year, how often did the electricity blackout?
				8. Don't know		
1.	PLN (State Electricity Company)	3. No 1. Yes→	<ol> <li>Year 19 → B5</li> <li>Don't know</li> </ol>	1. Lyears 8. Don't know	hours	00 01 02 03 04 05 06 07 08
2.	Local Government/Government Agency	3. No 1. Yes→	1. Year 19  → <b>B5</b> 8. Don't know	1. Lyears 8. Don't know	└── hours	00 01 02 03 04 05 06 07 08
3.	Private Corporation/Cooperatives	3. No 1. Yes→	1. Year 19  → <b>B5</b> 8. Don't know	1. Lyears 8. Don't know	└── hours	00 01 02 03 04 05 06 07 08
4.	Individual Generator	3. No 1. Yes→	1. Year 19 → <b>B5</b> 8. Don't know	1. Lyears 8. Don't know	└── hours	00 01 02 03 04 05 06 07 08
5.	Public Self-reliant agencies	3. No 1. Yes→	1. Year 19 → <b>B5</b> 8. Don't know	1. Lyears 8. Don't know	hours	00 01 02 03 04 05 06 07 08
6.	Other, please mention these items	3. No 1. Yes→	<ol> <li>Year 19 → B5</li> <li>Don't know</li> </ol>	1.  years 8. Don't know	hours	00 01 02 03 04 05 06 07 08

^	^	le.	R	۵.
	11	16	п	n:

n	n	N	Δ١	ıρr

- 01. Everyday, at least once a day 02. Every week, at least once a week

- 03. Every two weeks, at least once every two week 04. Every month, at least once in a month
- 05. In the rainy season

- 06. Other, please mention these items \_ 07. Sometimes/rarely
- 08. Formerly a problem, now repaired

Private Corporation/Cooperative	B7.	Among the above electricity sources, please mention the one main source:	Individual Generators
---------------------------------	-----	--	-----------------------

B8.	INTERVIEWER'S NOTES:	۸	D		<u> </u>	Е	E	
	CIRCLE THE LETTER THAT CORRESPONDS TO THE RESPONDENT THAT ANSWERED SECTION B.	А	Ь	C	D	_	Г	

BK1, BK1\_B **BOOK 1 - 4** 

#### **SECTION C: (WATER SOURCES AND SANITATION)**

#### **KOMFAS 97**

	DRINKING AND COOKING WATER		OOKING WATER	R BATHING AND WASHING W			
C0.	С	1.	C2.	C	3.	C4.	
WATER SOURCES	Where does the viget water for drink cooking?		Among the aforementioned drinking and cooking sources, which is the predominant source?	Where does the v get water for bath washing?	rillage population ing and	Among the aforementioned bathing and washing water source, which is the predominar source?	
1a. Piped water directly to the house	1. Yes	3. No	1a	1. Yes	3. No	1a	
1b. Piped water from a hydrant/stand pipe	1. Yes	3. No	1b	1. Yes	3. No	1b	
1c. Piped water purchased from a vendor	1. Yes	3. No	1c	1. Yes	3. No	1c	
Pump water (electrical/manual)	1. Yes	3. No	2	1. Yes	3. No	2	
3. Well water	1. Yes	3. No	3	1. Yes	3. No	3	
4. Spring water	1. Yes	3. No	4	1. Yes	3. No	4	
5. Rain water	1. Yes	3. No	5	1. Yes	3. No	5	
6. River water	1. Yes	3. No	6	1. Yes	3. No	6	
7. Lake water	1. Yes	3. No	7	1. Yes	3. No	7	
9. Mineral water/aqua (purchased)	1. Yes	3. No	9				
8a. Other, drinking and cooking water, please mention	1. Yes	3. No	8a				
8b. Other, bathing and washing water, please mention				1. Yes	3. No	8b	

C5.	INTERVIEWER CHECK: IS THERE A 1 CIRCLED ON LINE 1a OR 1b IN EITHER C1 or C3?	Yes

#### **KOMFAS 97**

C6.	In what year was the piped water system/PAM introduced into this village?	1. Year 19 <b>└ → C6a</b>	
		8. Don't know	
C61.	For how many years has there been piped water system in this village/township?	1. Luly Years	
		8. Don't know	
C6a.	What is the main water source for the piped water system/PAM that flows in the village?	Spring	)1
		Lake0	)2
		Rain0	)3
		River0	)4
		Ground water0	)5
		Other, please mention0	06
		Don't know9	98
C7.	In the last year, have there been disruptions in the water service?	Yes3	3 <b>→</b> C9
		No1	
C8.	How often?	Everyday, at least once a day0	)1
		Every week, at least once a week0	)2
		Every two (2) weeks, at least once every 2 weeks0	)3
		Every month, at least once a month0	)4
		In the dry season0	)5
		Other, please mention0	
		Problem has been repaired0	)7
C9.	Before there was any plumbing, where did the <b>majority</b> of the population obtain water for drinking and	Water pumps (electric/manual)0	
	cooking?	Wells0	
		Spring water0	
		Rain water0	
		River water0	
		Lake water0	
		Drinking water/aqua0	
		Other, please mention0	)9
C10.	Are water needs for drinking and cooking met every dry season in this village?	Yes3	3 <b>→</b> C13
		No1	
C11.	How does the population of this village meet the needs of drinking and cooking water every day season?	By buying water3	3 <b>→</b> C13
		By other means1	

#### **KOMFAS 97**

C12.	What is the water source?	Piped water/PAM directly to the house	
		Piped water/PAM from a hydrant/stand pipeA2	
		Piped water/PAM purchased from a vendor	
		Pump (electric/manual)B	
		WellsC	
		Spring waterD	
		Rain waterE	
		River waterF	
		Lake waterG	
		Other, please mention H	
C12a.	What is the main water source? (ONE ANSWER)	Piped water/PAM directly to the house01	
		Piped water/PAM from a hydrant/stand pipe02	
		Piped water/PAM purchased from a vendor03	
		Pump (electric/manual)04	
		Wells05	
		Spring water06	
		Rain water07	
		River water08	
		Lake water09	
		Other, please mention 10	
C13.	Is there any system of sewage channels/gutters in this village?	No	C16
		Yes1	
C14.	In what year was this sewage system introduced?	1. Year 19 <b>→C15</b>	
		8. Don't know	
C14a.	For how many years has there been a sewage system in this village/township?	1. Luly years	
		8. Don't know	
C15.	Do all the households in this village use the sewage system?	Yes	C17
		No3	
C16.	In what places do the households in this village dispose of their households sewage? (ONE CAN GIVE	Drainage ditch (flowing)01	
	MORE THAN ONE ANSWER)	Drainage ditch (stagnant)02	
		Water disposal pits	
		Disposed into rivers04	
		Thrown away beside/behind the house05	
		Other, please mention06	

	C16a.		C17.	C18.
	TOILET FACILITIES	Where does the villa	age population defecate?	Among the aforementioned places which is the predominant one?
A.	Private toilet with septic tank	1. Yes	3. No	A
B.	Private toilet without septic tank	1. Yes	3. No	В
C.	Common toilet shared with neighbors	1. Yes	3. No	С
D.	Public lavatory	1. Yes	3. No	D
E.	In the river/gutter	1. Yes	3. No	E
F.	In the garden/field	1. Yes	3. No	F
G.	Other, please mention	1. Yes	3. No	G

	C18a.		·	C19.	C19a1.
	VARIOUS TYPES OF GARBAGE DISPOSALS	Where		illage population dispose of garbage?	Among the aforementioned places which is the predominant one?
A.	Disposed in garbage cans/barrels, carried away by sanitation worker		1. Yes	3. No	A <b>→</b> C20a
B.	Burnt		1. Yes	3. No	B <b>→C22</b>
C.	Thrown into the river		1. Yes	3. No	C <b>→C22</b>
D.	Dumped onto the yards/in the garden, let decompose		1. Yes	3. No	D <b>→</b> C22
E.	Thrown into pits		1. Yes	3. No	E <b>→</b> C22
F.	Other, please mention		1. Yes	3. No	F <b>→</b> C22

C20a.	Starting from what year has the garbage been collected regularly?	1. Year 19  → C20c 8. Don't know
C20b.	How many years has the garbage been collected?	1. Lulyears
		8. Don't know

C20c.	Who manages the garbage collection?	Government         A           Private group         B           Self-reliance agency         C           Other, please mention         D
C21.	What is the average cost to have the garbage collected once a month per household?	1. L. Rupiah per month 8. Don't know
C22.	INTERVIEWER'S NOTES:	
	CIRCLE THE LETTER THAT CORRESPONDS TO THE RESPONDENT THAT ANSWERED SECTION C	A B C D E F

D1.	CHECK POINT: TYPE OF COMMUNITY (CHECK LK05)	Urban
D7.	ARE THERE ANY IRRIGATED RICEFIELDS?:	NO

	D8.		D10.		
TYPE OF IRRIGATION (D1TYPE)	Is there [] irrigation in this village?	How many hectares of ricefields are watered by the [] irrigation system?	Who manages the [] irrigation system? THERE MAY BE MORE THAN ONE ANSWER		
1. Technical	3. No 1. Yes→	1. Hectares 8. Don't know	Personal         A           Government's         B           Local People         C           Other, mention         D		
2. Semi-technical	3. No 1. Yes→ <b>↓</b>	1. Hectares 8. Don't know	Personal         A           Government's         B           Local People         C           Other, mention         D		
3. Simple	3. No 1. Yes→	1. Hectares 8. Don't know	Personal         A           Government's         B           Local People         C           Other, mention         D		
4. Rainwater	3. No 1. Yes→	1. Hectares 8. Don't know	Personal         A           Government's         B           Local People         C           Other, mention         D		
5. Tidal	3. No 1. Yes→	1. Hectares 8. Don't know	Personal         A           Government's         B           Local People         C           Other, mention         D		

D11.	Are there any commercial livestock or fishpond enterprises in this village?	No
		Yes1
D12.	Please mention any kind of fowl, cattle or fish ponds that are cultivated!!	A, 1 2 3 4
	MENTION ONLY FOUR PROMINENT ONES ON THE SOLID LINE, THEN CIRCLE THE CODE D9 LOCATED IN THE BOX BELOW	B, 1 2 3 4
D9 LOCATED IN THE BOX BELOW	D9 LOCATED IN THE BOX BELOW	C, 1 2 3 4
		D, 1 2 3 4
D13.	Is there an extension program associated with farming crops (from D2) or the livestock enterprises (from D.11)?	No
		Yes1

CODE D12:

1. Fowl 2. Cattle 3. Fish 4. Other, mention \_\_\_\_\_

BK1, BK1\_D1 BOOK 1 - 10

NUM\_D14 📖

D2TYPE	D15.	D16.	D17.	D18.
Please mention any extension program that was undertaken in this village. Mention these beginning from the most recent one, back to 1992.	Who organized the [] program? Please state the name of the institution in full.	What were the goods/services that were made available/were given by this [] program?	What crops/livestock were covered in this [] program? THERE CAN BE MORE THAN ONE ANSWER	In what year was the [] program implemented?
1.	<ul><li>A. Government</li><li>B. Self reliance/PVO</li><li>C. Private</li><li>D. Other, mention:</li></ul>	A. Credit B. Seeds, new plant varieties C. Fertilizer D. Pesti/herbi/insecti-cides E. Information/advice	A. Seasonal plants:  B. Hard crops:  C. Livestock/fish/fowl:	1. Month  Year  through  Month
	A. Government	F. Other, mention:  A. Credit	D. Other  A. Seasonal plants:	Year LLLL 8. Don't know
2.	<ul><li>B. Self reliance/PVO</li><li>C. Private</li><li>D. Other, mention:</li></ul>	<ul><li>B. Seeds, new plant varieties</li><li>C. Fertilizer</li><li>D. Pesti/herbi/insecti-cides</li><li>E. Information/advice</li></ul>	B. Hard crops: C. Livestock/fish/fowl:	1. Month  Year  through  Month
	A. Government	F. Other, mention:  A. Credit	D. Other  A. Seasonal plants:	Year LLLL 8. Don't know  1. Month LLL
3.	B. Self reliance/PVO C. Private D. Other, mention:	B. Seeds, new plant varieties C. Fertilizer D. Pesti/herbi/insecti-cides E. Information/advice F. Other, mention:	B. Hard crops: C. Livestock/fish/fowl: D. Other	Year LLLL through Month LLL Year LLLL 3
4.	A. Government B. Self reliance/PVO C. Private D. Other, mention:	A. Credit B. Seeds, new plant varieties C. Fertilizer D. Pesti/herbi/insecti-cides E. Information/advice F. Other, mention:	A. Seasonal plants:  B. Hard crops:  C. Livestock/fish/fowl:  D. Other	1. Month LLL Year LLLL Year hrough Month LLL Year LLLL Sear Year LLLL Year LLL Year Year LLL YE
5.	A. Government B. Self reliance/PVO C. Private D. Other, mention:	A. Credit B. Seeds, new plant varieties C. Fertilizer D. Pesti/herbi/insecti-cides E. Information/advice F. Other, mention:	A. Seasonal plants:  B. Hard crops:  C. Livestock/fish/fowl:  D. Other	1. Month LL Year LL LL Hrough Month LL Year LL LL Year LL LL Year LL LL Son't know

D3TYPE	1	2	3
<b>D2.</b> Mention <b>three main crops</b> cultivated in thi village in 1996/1997?			

SECTION D (AGRICULTURE AND INDUSTRY)

KOMFAS '97

D3.	Was there any <b>harvest</b> of [] in 1996/1997?	1. Yes	1. Yes	1. Yes
	,	3. No	3. No	3. No
D3a.	INTERVIEWER NOTES: Is this crop an annual crop?	1. Yes <b>→D.5</b> 3. No	<ol> <li>Yes→D.5</li> <li>No</li> </ol>	1. Yes <b>→D.5</b> 3. No
D4.	How many times was [] harvested in this village in 1996/1997?	times	times	times
D5.	In general is this crop sold (including bartering) or for personal consumption?	Sold     Personal consumption	<ol> <li>Sold</li> <li>Personal consumption</li> </ol>	<ol> <li>Sold</li> <li>Personal consumption</li> </ol>
D6.	<b>IF RICE IS LISTED IN D.2:</b> What was the variety of rice planted in this village in 1996/1997?	Rice variety     Not rice	Rice variety      Not rice	Rice variety     Not rice
D19A1.	What are the wages for adult males for tilling the field?	1. L. Rupiah 6. None 8. Don't know	1. Luluu . Luluuu Rupiah 6. None 8. Don't know	1. Luluu Rupiah 6. None 8. Don't know
D19B1.	What are the wages for adult females for tilling the fields?	1. L.L	1. Luluu . Luluuu Rupiah 6. None 8. Don't know	1. Luluu . Luluu . Rupiah 6. None 8. Don't know
D19C1.	What are the wages for children for tilling the field?	1. L. Rupiah 6. None 8. Don't know	1. Luluu . Luluuu Rupiah 6. None 8. Don't know	1. Luluu . Luluu . Rupiah 6. None 8. Don't know
D20_1.	Is tilling usually given by piece to the workers?	3. No → D19A2 1. Yes	3. No → D19A2 1. Yes	<ul><li>3. No → D19A2</li><li>1. Yes</li></ul>
D21_1.	How many rupiah on average are paid for each hectare of tilling?	1. L. Rupiah	1. L. Rupiah	1. LLL Rupiah
D19A2.	What are the wages for adult males for planting?	1. L. Rupiah 6. None 8. Don't know	1. LLLL Rupiah 6. None 8. Don't know	1. Ludi. Ludi. Rupiah 6. None 8. Don't know

BK1, BK1\_D3 BOOK 1 - 12

SECTION D (AGRICULTURE AND INDUSTRY)

KOMFAS '97

	D3TYPE	1	2	3
D19B2.	What are the wages for adult females for planting?	1. L. Rupiah 6. None 8. Don't know	1. Rupiah 6. None 8. Don't know	1. L. Rupiah 6. None 8. Don't know
D19C2.	What are the wages for children for planting?	1. L. Rupiah 6. None 8. Don't know	1. Rupiah 6. None 8. Don't know	1. L. Rupiah 6. None 8. Don't know
D20_2.	Is planting usually given by piece to the workers?	3. No → D19A3 1. Yes	3. No → D19A3 1. Yes	<ul><li>3. No → D19A3</li><li>1. Yes</li></ul>
D21_2.	How many rupiah on average are paid for each hectare of planting?	1. LLL Rupiah	1. L. Rupiah	1. LLL Rupiah
D19A3.	What are the wages for adult males for weeding?	1. L. Rupiah 6. None 8. Don't know	1. Rupiah 6. None 8. Don't know	1. L. Rupiah 6. None 8. Don't know
D19B3.	What are the wages for adult females for weeding?	1. L. Rupiah 6. None 8. Don't know	1. Rupiah 6. None 8. Don't know	1. Land Rupiah 6. None 8. Don't know
D19C3.	What are the wages for children for weeding?	1. L. Rupiah 6. None 8. Don't know	1. Rupiah 6. None 8. Don't know	1. L. Rupiah 6. None 8. Don't know
D20_3.	Is weeding usually given by piece to the workers?	3. No → D19A4 1. Yes	3. No → D19A4 1. Yes	3. No → D19A4 1. Yes
D21_3.	How many rupiah on average are paid for each hectare of weeding?	1. L. Rupiah	1. L. Rupiah	1. L. Rupiah
D19A4.	What are the wages for adult males for harvesting?	1. L. Rupiah 6. None 8. Don't know	1. Rupiah 6. None 8. Don't know	1. Land Rupiah 6. None 8. Don't know
D19B4.	What are the wages for adult females for harvesting?	1. L. Rupiah 6. None 8. Don't know	1. Rupiah 6. None 8. Don't know	1. L. Rupiah 6. None 8. Don't know
D19C4.	What are the wages for children for harvesting?	1. Land Rupiah 6. None 8. Don't know	1. Land Rupiah 6. None 8. Don't know	1. Land Rupiah 6. None 8. Don't know

BK1, BK1\_D3 BOOK 1 - 13

SECTION D (AGRICULTURE AND INDUSTRY)

KOMFAS '97

	D3TYPE	1	2	3
D20_4.	Is harvesting usually given by piece to the workers in this village?	3. No <b>→ D21a</b> 1. Yes	<ul><li>3. No → D21a</li><li>1. Yes</li></ul>	<ul><li>3. No → D21a</li><li>1. Yes</li></ul>
D21_4.	How many rupiah on average are paid for each hectare of harvesting work?	1. L. Rupiah	1. L. Rupiah	1. LLL Rupiah
D21a.	Is [] crop usually processed in this village?	<ul><li>3. No→D2 Next Column</li><li>1. Yes</li></ul>	<ul><li>3. No→D2 Next Column</li><li>1. Yes</li></ul>	<ul><li>3. No→D7</li><li>1. Yes</li></ul>
D21b.	How is the harvest usually divided in this village?	One to $\square$	One to 🗀	One to 🗀
	(COMPLETE WITH A LABORER/LAND OWNER RATIO. FOR EXAMPLE, "ONE TO 5TH MEANS ONE PART FOR LABOR, FOUR FIFTHS FOR THE LAND OWNER).			
D21c.	If this shared harvest originates from one hectar land/rice field, what would be rupiah equivalent of this share profit?	1. L.	1. L L L L L Rupiah/Hectar	1. L. L. L. L. L. L. L. Rupiah/Hectar

BK1, BK1\_D3 BOOK 1 - 14

NUM\_D29 L\_L\_J

D4TYPE	D30a.	D30b.	D31.	D31a.	D31b.	D31c.
What are the types of product produced by this factory?  MENTION JUST FIVE MAIN  TYPES, IF EMPTY CROSS OUT DIAGNALLY	In what year did the factory begin operations?	How many years has this factory been in operation?	How far is it from the office of the village headman to the [] factory?	What are the average daily wages of <b>adult male</b> laborers at the [] factory?	What are the average daily wages of adult female laborers at the [] factory?	What are the average wages of (daily) <b>child laborers</b> at the [] factory?
1.	1.	1. Lyears 8. Don't know	1. LLL, LLL Kilometer 8. Don't know	1. Rupiah 6. None 8. Don't know	1. Land Rupiah 6. None 8. Don't know	1. Land Rupiah 6. None 8. Don't know
2.	1.	1. Lyears 8. Don't know	1. LLL, LLL Kilometer 8. Don't know	1. Rupiah 6. None 8. Don't know	1. Land Rupiah 6. None 8. Don't know	1. Land Rupiah 6. None 8. Don't know
3.	1.	1. Lyears 8. Don't know	1. L. Kilometer 8. Don't know	1. Rupiah 6. None 8. Don't know	1. Land Rupiah 6. None 8. Don't know	1. L. Rupiah 6. None 8. Don't know
4.	1.	1. Lyears 8. Don't know	1. L. Kilometer 8. Don't know	1. Rupiah 6. None 8. Don't know	1. Land Rupiah 6. None 8. Don't know	1. Land Rupiah 6. None 8. Don't know
5.	1.	1. Learly years 8. Don't know	1. LLL, LLL Kilometer 8. Don't know	1. Rupiah 6. None 8. Don't know	1. Luli Rupiah 6. None 8. Don't know	1. Land Rupiah 6. None 8. Don't know
D32. Are there any cottage industries in this village?						

BK1\_D4 BOOK 1 - 15

SECTION D (AGRICULTURE AND INDUSTRY) KOMFAS '97

D5TYPE	D34.	D34a.	D34b.	D34c.	D35.
What types of products are produced by cottage industries?  MENTION ONLY FIVE FOREMOST TYPES	Does this cottage industry generally employ any laborers?	How much are the average daily wages of <b>adult male</b> laborers per diem in the cottage industry of []?	How much are the average daily wages of <b>adult female</b> laborers per diem in the cottage industry of []?	How much are the average daily wages <b>child</b> laborers per diem in the cottage industry of []?	What is the monthly revenue of the [] cottage industry?
1.	No3 <b>→D35</b> Yes1	1. L. Rp. Rp. 6. None 8. Don't know	1. Rp. 6. None 8. Don't know	1.	1. L. Rp 8. Don't know
2.	No3 <b>→D35</b> Yes1	1. L. Rp. Rp. 6. None 8. Don't know	1. Rp. Rp. 6. None 8. Don't know	<ol> <li>1.</li></ol>	1. L. Rp 8. Don't know
3.	No3 <b>→D35</b> Yes1	1. L. Rp. 6. None 8. Don't know	1. Rp. Rp. 6. None 8. Don't know	1.	1. L. Rp 8. Don't know
4.	No3 <b>→D35</b> Yes1	1. L. Rp. 6. None 8. Don't know	1. Rp. Rp. 6. None 8. Don't know	1.	1. L. Rp 8. Don't know
5.	No3 <b>→D35</b> Yes1	1. L. Rp. Rp. 6. None 8. Don't know	1. Rp. 6. None 8. Don't know	1.	1. L. Rp 8. Don't know
D36. In this village, is the	nere any <b>Public Works Proj</b> e	No Yes	_		
D36a. What are the wag	What are the wages of adult male laborers per day in the Public Works Project?				ay
<b>D36b.</b> What are the wag	6b. What are the wages of adult female laborers per day in the Public Works Project?				ay
D37. INTERVIEWER'S	NOTES:				
CIRCLE THE LET	TER THAT CORRESPONDS	А В С	D E F		

BK1, BK1\_D5 BOOK 1 - 16

SECTION E (HISTORY AND CLIMATE) KOMFAS '97

E1. Ha	Has this village ever changed in its name since 1992?	No
	How many times has this village/township changed its name since 1992?  NUM E2)	times (USE LINE E2 THROUGH E5 TO RECORD EACH NAME CHANGE)

E1TYPE		E3.		E4.	E5.
What was the year of this change of name?	What were the old na	and the new names (since 1992)?		What was the main reason for the change of names of this village in 19 ———?	Did the geographical size of the village; expand, shrink, or remain the same when the name changed in 19 ———————————————————————————————————
		A. Old Name	B. New Name		
1.	Village Subdistrict District Province			Establishment a new village     Expansion of village     Breakup of village     Other, mention	<ol> <li>Expand</li> <li>Shrink</li> <li>Stationary/no change</li> </ol>
2.	Village Subdistrict District Province			Establishment a new village     Expansion of village     Breakup of village     Other, mention	Expand     Shrink     Stationary/no change
3.	Village Subdistrict District Province			Establishment a new village     Expansion of village     Breakup of village     Other, mention	<ol> <li>Expand</li> <li>Shrink</li> <li>Stationary/no change</li> </ol>
4.	Village Subdistrict District Province			Establishment a new village     Expansion of village     Breakup of village     Other, mention	<ol> <li>Expand</li> <li>Shrink</li> <li>Stationary/no change</li> </ol>
5.	Village Subdistrict District Province			Establishment a new village     Expansion of village     Breakup of village     Other, mention	Expand     Shrink     Stationary/no change

BK1, BK1\_E1 BOOK 1 - 17

SECTION E (HISTORY AND CLIMATE)

KOMFAS '97

E6.	Has this village ever changed in geographical size, without having to change its name?	No
		Yes

E7. Since 1992, in what years has there been a shrinking or expans in the geographical size of the village?						
1. Year 19 └─┴─	1. Expansion	3. Shrinking				
2. Year 19 └─┴─	1. Expansion	3. Shrinking				
3. Year 19 └─┴─	1. Expansion	3. Shrinking				
4. Year 19 └─┴─	1. Expansion	3. Shrinking				
5. Year 19 └─┴─	1. Expansion	3. Shrinking				

E8.	In what months of 1996/1997 did the rainy season occur? see code E8.	A B C D E F G H I J K L
E9.	Normally speaking/ as a rule, in what months does the rainy season take place? <b>see code E9.</b>	A B C D E F G H I J K L

#### Code E8 and E9:

Α.	January	G.	July
B.	February	Н.	August
C.	March	I.	September
D.	April	J.	October
E.	May	K.	November
F.	June	L.	December

NUM\_E10: L\_\_\_\_

					NUM_E10: L_L_J	
		E10TYPE		E10a.	E10b.	E11.
(floods, fires, earthquintroduction of electr	uakes, volcanic erup icity, building of infra	nt events that have occurred in this tions), epidemic, crop failures/faministructure, arrivals of national leaders. LEAVE EMPTY IF THERE WERE	Year event occurred?	Did [] event improve, reduce or have no impact on the welfare of the local population?	What percent of the village population was affected by this event?	
A.  1. Fire 2. Flood 3. Earthquake 4. Volcanic eruption	5. Drought 6. Famine 7. Enlargement of the area 8. New road 13. 0	9. Construction project other than roads 10. Construction of new health facility 11. Construction of new school Other, mention	<ul><li>12. Epidemic</li><li>14. Crop failure</li><li>15. Introduction of electricity/piped water/etc.</li><li>16. Typhoon/hurricane</li></ul>		<ol> <li>Improved</li> <li>Reduced</li> <li>No impact</li> </ol>	1. Percent 8. DK
B. 1. Fire 2. Flood 3. Earthquake 4. Volcanic eruption	5. Drought 6. Famine 7. Enlargement of the area 8. New road 13. 0	9. Construction project other than roads 10. Construction of new health facility 11. Construction of new school Other, mention	<ul> <li>12. Epidemic</li> <li>14. Crop failure</li> <li>15. Introduction of electricity/piped water/etc.</li> <li>16. Typhoon/hurricane</li> </ul>		<ol> <li>Improved</li> <li>Reduced</li> <li>No impact</li> </ol>	1. Percent 8. DK

BK1, BK1\_E2 BOOK 1 - 18

SECTION E (HISTORY AND CLIMATE)

KOMFAS '97

	E10TYPE		E10a.	E10b.	E11.
fires, earthquakes, vo electricity, building of	the type of important events that have occurred in this village solcanic eruptions), epidemic, crop failures/famines, election of vinfrastructure, arrivals of national leaders and the like).	since 1980: natural disasters (floods, illage headman, introduction of	Year event occurred?	[] event improved, reduced, had no impact on the welfare of the local population?	What percent of the village population was affected by this event?
C.  1. Fire 2. Flood 3. Earthquake 4. Volcanic eruption	5. Drought 6. Famine 7. Enlargement of the area 8. New road 9. Construction project other than roads 10. Construction of new health facility 11. Construction of new school 13. Other, mention	<ul><li>12. Epidemic</li><li>14. Crop failure</li><li>15. Introduction of electricity/piped water/etc.</li><li>16. Typhoon/hurricane</li></ul>		<ol> <li>Improved</li> <li>Reduced</li> <li>No impact</li> </ol>	1. Percent 8. DK
D.  1. Fire 2. Flood 3. Earthquake 4. Volcanic eruption	5. Drought 6. Famine 7. Enlargement of the area 8. New road 9. Construction project other than roads 10. Construction of new health facility 11. Construction of new school 13. Other, mention	12. Epidemic 14. Crop failure 15. Introduction of electricity/piped water/etc. 16. Typhoon/hurricane		Improved     Reduced     No impact	1. Percent 8. DK
E.  1. Fire 2. Flood 3. Earthquake 4. Volcanic eruption	5. Drought 9. Construction project other 6. Famine than roads 7. Enlargement of the area facility 8. New road 11. Construction of new school 13. Other, mention	<ul> <li>12. Epidemic</li> <li>14. Crop failure</li> <li>15. Introduction of electricity/piped water/etc.</li> <li>16. Typhoon/hurricane</li> </ul>		Improved     Reduced     No impact	1. Percent 8. DK
F.  1. Fire 2. Flood 3. Earthquake 4. Volcanic eruption	5. Drought 9. Construction project other 6. Famine than roads 7. Enlargement of the area facility 8. New road 11. Construction of new school 13. Other, mention	<ul> <li>12. Epidemic</li> <li>14. Crop failure</li> <li>15. Introduction of electricity/piped water/etc.</li> <li>16. Typhoon/hurricane</li> </ul>		Improved     Reduced     No impact	1. Percent 8. DK
G.  1. Fire 2. Flood 3. Earthquake 4. Volcanic eruption	5. Drought 9. Construction project other 6. Famine than roads 7. Enlargement of the area facility 8. New road 11. Construction of new school 13. Other, mention	<ul> <li>12. Epidemic</li> <li>14. Crop failure</li> <li>15. Introduction of electricity/piped water/etc.</li> <li>16. Typhoon/hurricane</li> </ul>		Improved     Reduced     No impact	1. Percent 8. DK
	E10TYPE		E10a.	E10b.	E11.
(floods, fires, earthqu	the type of important events that have occurred in this village s akes, volcanic eruptions), epidemic, crop failures/famines, elec city, building of infrastructure, arrivals of national leaders and th	tion of village headman,	Year event occurred?	[] event improved, reduced, had no impact on the welfare	What percent of the village population was affected by this event?

BK1\_E2 BOOK 1 - 19

SECTION E (HISTORY AND CLIMATE)

KOMFAS '97

Н.			of the local population?	
1. Fire 2. Flood 3. Earthquake 4. Volcanic eruption	5. Drought 9. Construction project other 6. Famine than roads 7. Enlargement of the area facility 8. New road 11. Construction of new school 13. Other, mention	<ul><li>12. Epidemic</li><li>14. Crop failure</li><li>15. Introduction of electricity/piped water/etc.</li><li>16. Typhoon/hurricane</li></ul>	<ol> <li>Improved</li> <li>Reduced</li> <li>No impact</li> </ol>	1. Percent 8. DK
I. 1. Fire 2. Flood 3. Earthquake 4. Volcanic eruption	5. Drought 9. Construction project other 6. Famine than roads 7. Enlargement of the area facility 8. New road 11. Construction of new school 13. Other, mention	<ul> <li>12. Epidemic</li> <li>14. Crop failure</li> <li>15. Introduction of electricity/piped water/etc.</li> <li>16. Typhoon/hurricane</li> </ul>	Improved     Reduced     No impact	1. Percent 8. DK
J. 1. Fire 2. Flood 3. Earthquake 4. Volcanic eruption	5. Drought 9. Construction project other 6. Famine than roads 7. Enlargement of the area facility 8. New road 11. Construction of new school 13. Other, mention	<ul> <li>12. Epidemic</li> <li>14. Crop failure</li> <li>15. Introduction of electricity/piped water/etc.</li> <li>16. Typhoon/hurricane</li> </ul>	Improved     Reduced     No impact	1. Percent 8. DK
K. 1. Fire 2. Flood 3. Earthquake 4. Volcanic eruption	5. Drought 9. Construction project other 6. Famine than roads 7. Enlargement of the area facility 8. New road 11. Construction of new school 13. Other, mention	12. Epidemic 14. Crop failure 15. Introduction of electricity/piped water/etc. 16. Typhoon/hurricane	Improved     Reduced     No impact	1. Percent 8. DK

BK1\_E2 BOOK 1 - 20

SECTION E (HISTORY AND CLIMATE) KOMFAS '97

E12.	In your opinion, has the standard of living of the local population in this village/township improved or worsened compared to five years ago?	Improved
E13.	Why?	Change in farming policies       A         Increased work opportunities in non-farming sectors       B         Weather       C         Inflation       D         Improved local skills       E         Improved health services       F         Improved community services       G         Natural disaster       H         Other, mention       I         Economic improvement       N
E14.	INTERVIEWER'S NOTES:	
	CIRCLE THE LETTER THAT CORRESPONDS TO THE RESPONDENT THAT ANSWERED SECTION E	A B C D E F

SECTION F (MIGRATION) KOMFAS '97

F1.	Was there any period since 1992, when the number of the village population increased or decreased dramatically as a consequence of population migration?	No
F1a.	How many times did the population increase or decrease due to migration?	times

	F2.		F	3.										F	4.		
	Period/Year :	1. 3.	Increa Decre			Reason for increase/decrease (CAN BE MORE THAN ONE ANSWER)											
A.	LILLI until LILLI		1	3	Α	В	С	D	Е	F	G	Н	I	J	K	L C	2
B.	LILLI until LILLI		1	3	Α	В	С	D	Е	F	G	Н	I	J	K	L C	2
C.	LILL until LILL		1	3	Α	В	С	D	Е	F	G	Н	I	J	K	L C	Э

#### Code for various reason F4:

- A. Opening of new job opportunities
- B. Founding of Public service centers
- C. Clearing of new land/expansion of land
- D. New housing

- E. Lack of job opportunities
- F. Lack of public service centers
- G. Shrinking of land (e.g. by conservation, aberration, etc.)
- H. Decrease in housing facilities (e.g. eviction)
- I. Resettlement (transmigrates)
- National disasters: floods, earthquakes (including weather, climate change)
- K. Incidence of epidemics
- L. Other, please mention \_
- O. Transmigration sending area

F9.	INTERVIEWER'S NOTES:	٨	D	C	D	Е	Е	
	CIRCLE THE LETTER THAT CORRESPONDS TO THE RESPONDENT THAT ANSWERED SECTION F	^	Ь	C	D	L	'	

G1a.	What are the ways that residents of this community typically save?	A.	Gold/Jewelry	F.	Business Equipment	K.	Stocks/Bonds
		B.	Land	G.	Furniture	L.	Other
		C.	Livestock	H.	Savings Account	M.	Arisan
		D.	Stores of grain	I.	Checking Account Deposit		
		E.	House	J.	certificate		

	GTYPE	G2a1.	G3a.	G3b.	G3c.
		At which [] does the population of this village save or borrow money?	Is [] located in the village?	How many kilometers is it from the community center to this institution?	What types of financing are available at this institution?  CIRCLE ALL THAT APPLY
1.	(BRI) Bank Rakyat Indonesia	1	<ol> <li>In the village → G3c</li> <li>Outside the village</li> </ol>	1. L. Km	A. Savings account F. Vehicle Loan B. Checking account G. House Loan C. Deposit Certificate H. Personal Loan (education, health) D. Letter of Credit I. Other
		3. Don't nave •			E. Business Loan J. Saving and lending
2.	Bank Perkreditan Rakyat	1	1. In the village → G3c	1. ∟ , ∟ Km	A. Savings account F. Vehicle Loan B. Checking account G. House Loan C. Deposit Certificate H. Personal Loan (education, health)
	(BPR)	3. Don't have↓	Outside the village	8. Don't know	D. Letter of Credit I. Other  E. Business Loan J. Saving and lending
3.	Lembaga Kredit Desa (LKD)	1	1. In the village → G3c	1. LL, LL Km	A. Savings account F. Vehicle Loan B. Checking account G. House Loan C. Deposit Certificate H. Personal Loan (education, health)
		3. Don't have↓	Outside the village	8. Don't know	D. Letter of Credit I. Other  E. Business Loan J. Saving and lending
4.	LDKP (Lembaga Dana Kredit Pedesaan)	1	1. In the village → G3c	1. LJ, LJKm	<ul> <li>A. Savings account</li> <li>B. Checking account</li> <li>C. Deposit Certificate</li> <li>F. Vehicle Loan</li> <li>House Loan</li> <li>House Loan (education, health)</li> </ul>
	, 	3. Don't have↓	Outside the village	8. Don't know	D. Letter of Credit I. Other  E. Business Loan J. Saving and lending
5.	KUD (Koperasi Unit Desa)	1	1. In the village → G3c	1. LLL, LLL Km	A. Savings account F. Vehicle Loan B. Checking account G. House Loan C. Deposit Certificate H. Personal Loan (education, health)
		3. Don't have↓	Outside the village	8. Don't know	D. Letter of Credit I. Other  E. Business Loan J. Saving and lending
6.	Other Formal Cooperative	1	1. In the village → G3c	1. LL, LL Km	A. Savings account F. Vehicle Loan B. Checking account G. House Loan C. Deposit Certificate H. Personal Loan (education, health)
		3. Don't have↓	Outside the village	8. Don't know	D. Letter of Credit I. Other  E. Business Loan J. Saving and lending
7.	Private bank (the main one)	1	1. In the village → G3c	1. LL, LL Km	A. Savings account F. Vehicle Loan B. Checking account G. House Loan C. Deposit Certificate H. Personal Loan (education, health)
		3. Don't have	3. Outside the village	8. Don't know	D. Letter of Credit I. Other  E. Business Loan J. Saving and lending

BK1, BK1\_G BOOK 1 - 23

G6.	In this village is there credit available from sources other than financial institutions, such as?	1. Yes 3. N A. TAKESRA (from BKKBN)
G7.	In this village is there a person from whom you can borrow money that you pay back with interest?	3. No → <b>G8</b> 1. Yes
G8.	What is the monthly interest rate for loans of []?	A. Rp. 25,000 percent per month
		B. Rp. 50,000 percent per month
		C. Rp. 75,000 percent per month
		D. Rp. 100,000 percent per month
G.8	INTERVIEWER'S NOTES:	
	CIRCLE THE LETTER THAT CORRESPONDS TO THE RESPONDENT THAT ANSWERED SECTION G	A B C D E F

	ITYPE	A. ELEMENTARY SCHOOL	B. JUNIOR HIGH SCHOOL	C. SENIOR HIGH SCHOOL
l11.	When was the first [] in this village or in this neighboring village?	<ol> <li>1. 19 → I13 This column</li> <li>8. Don't know</li> </ol>	<ol> <li>1. 19 → I13 This column</li> <li>8. Don't know</li> </ol>	<ol> <li>1. 19 → I.13 This column</li> <li>8. Don't know</li> </ol>
l12.	Approximately how many years has the first [] been open in this village/township?	1. Lyears 8. Don't know	1. Lulyears 8. Don't know	1. Lyears 8. Don't know
I13.	How many [] schools are used by the local population?	1. Land schools 8. Don't know	1. Land schools 8. Don't know	1. Land schools 8. Don't know
I14.	Please list the names of the schools.	ASK THE RESPONDENT TO NAME EACH OF THE SCHOOLS. FOR EACH SCHOOL MENTIONED, IF THE SCHOOL IS NOT ALREADY LISTED ON THE SERVICE AVAILABILITY ROSTER (SAR), ADD THAT SCHOOL TO THE ROSTER. WHEN ALL SCHOOLS AT THIS LEVEL HAVE BEEN MENTIONED, MOVE TO THE NEXT COLUMN.	ASK THE RESPONDENT TO NAME EACH OF THE SCHOOLS. FOR EACH SCHOOL MENTIONED, IF THE SCHOOL IS NOT ALREADY LISTED ON THE SERVICE AVAILABILITY ROSTER (SAR), ADD THAT SCHOOL TO THE ROSTER. WHEN ALL SCHOOLS AT THIS LEVEL HAVE BEEN MENTIONED, MOVE TO THE NEXT COLUMN.	ASK THE RESPONDENT TO NAME EACH OF THE SCHOOLS. FOR EACH SCHOOL MENTIONED, IF THE SCHOOL IS NOT ALREADY LISTED ON THE SERVICE AVAILABILITY ROSTER (SAR), ADD THAT SCHOOL TO THE ROSTER.

### INSERT THE SERVICE AVAILABILITY ROSTERS FOR SCHOOLS HERE, DURING THE BOOK I INTERVIEW.

(NOTE: THE SERVICE AVAILABILITY ROSTER CONTAINS SCHOOLS ATTENDED BY MEMBERS OF THE IFLS HOUSEHOLDS. DURING THE BOOK I INTERVIEW, THE COMMUNITY LEADERS ARE ASKED TO IDENTIFY ANY ADDITIONAL SCHOOLS USED BY COMMUNITY RESIDENTS. COMMUNITY LEADERS ARE ALSO ASKED TO PROVIDE INFORMATION ON DISTANCES, TRAVEL TIMES, AND TRAVEL COST TO EACH SCHOOL).

I. 17	INTERVIEWER NOTE:							
	CIRCLE THE CODE THAT CORRESPONDS TO THE RESPONDENT THAT ANSWERE SECTION D	1	2	3	4	5	6	

J10a.	Is there a Village Midwife (Bidan Desa) located	3. No →J19 (located underneath J10g)
	in this village?	1. Yes
J10b.	How many Village Midwives are located in this	
	village?	1. Lada people
		8. Don't know
J10c.	In what year did the first Village Midwife begin to practice in this village?	1. 19 <b>→ J10d</b>
		8. Don't know
J10d.	How many years has the Village Midwife practiced in this village?	1. Lyears
		8. Don't know
J10e.	What type of support does the Village Midwife	A. None
	(the first one) receive from the local people or the village office?	B. Housing C. Food
	· ·	D. A place to practice E. Other
J10f.	What is the age of the (first) Village Midwife?	E. Other
	3 ( , , 3	1. Lyears
		8. Don't know
J10g.	Is the (first) Village Midwife able to speak in	1. Yes
	the local language used in this village/township?	3. No
	Ç ,	8. Don't know
J10h.	Where does the (first) Village Midwife originate	Village: 1
	from?	3. Same as location 8.DK District: 1.
		3. Same as location 8.DK
		Regency: 1 3. Same as location 8.DK
		Province: 1 3. Same as location 8.DK
J19.	In this village is there a Delivery Post (Pos Bersalin Desa)?	3. No → J11 (go to J19c)
	Dersaill Desal!	1. Yes
J19a.	In what year was the Delivery Post established	
	in this village?	1. 19 <b>→ J19c</b>
		8. Don't know
		I

F		
J19b.	For how many years has the Delivery Post operated in this village?	1. Lulyears  8. Don't know
J19c.	How many beds does the Delivery Post have?	1. Libeds
		8. Don't know
J11.	How many Health Posts (Posyandus) exist in this village?	1. ———
		8. Don't know
J12a.	In what year did the first Health Post begin operating in this village?	1. 19 → <b>J.13</b>
HOL		8. Don't know
J12b.	For how many years has the first Health Post existed in this village?	1. LLL 8. Don't know
J13.	How many times have staff from Health Clinic visited the Health Post in the last year?	1. Limes 8. Don't know
J14.	Before there was a Health Post in this village was there a Nutrition Post?	No 3 <b>→J16</b> Yes1
J15a.	In what year did the first Nutrition Post start in this village?	1. 19 → <b>J.16</b> 8. Don't know
J15b.	Approximately, how many years ago was the first Nutrition Post started?	1. Luly years  8. Don't know
J16.	How many Family Planning Post (PPRBD) are located in this village?	

J17a.	In what year was the first Family Planning Field Post (PPKBD) established in this village?	<ol> <li>1. 19 → J18</li> <li>8. Don't know</li> </ol>	J20.	Is there a Medicine Post in this village?	Yes
J17b.	Approximately how many years ago was the first Family Planning Post (PPKBD) started in this village?	1. Lyears 8. Don't know	J.24	Since 1992, have there been any mass immunization/vaccinations for the population?	No3 <b>→ J26</b> Yes1
J18.	How many has a Family Planning Field Worker (PLKB) come to this village?	1. Limes 8. Don't know			

								J25.			
	In what ye	ars were mass	immuni	zation/v	accination	on and w	vhat wer	e the typ	pes of mass immunization/vaccination conducted s	since 1980?	
	A. YEAR	[SEE	CODE J2	25., ENCII					mass vaccination CODE, THERE CAN BE MORE THAN ONE ANSWER]	Code J25:	
1.		A1	A2	В	С	D	Е	F	G	A1.Measles	D. DPT
2.		A1	A2	В	С	D	Е	F	G	A2. Smallpox	E. Tetanus Toxoid
3.		A1	A2	В	С	D	E	F	G	B. BCG	F. Hepatitis B
4.		A1	A2	В	С	D	E	F	G	C. Polio	G. Other,
5.		A1	A2	В	С	D	E	F	G		
6.		A1	A2	В	С	D	E	F	G		

TYPE OF PROVIDER (JTYPE)	A. Health Centers (Puskesmas) and Health Sub-centers (Puskesmas Pembantu)	B. Private health practitioners, like: doctors, clinics, medical post, maternity clinics, nurses, midwives, medical assistants, and other paramedical workers	C. Traditional health workers, like: midwives, Chinese healer, Shaman, etc.	D. Public or private hospital
<b>J.26</b> How many [] are provided for and utilized by the local population? ?	1. Lacilities	1. Lacilities	1. Lad facilities	1. Lacilities
	8. Don't know	8. Don't know	8. Don't know	8. Don't know
J.27 Please list the names of these facilities.	FOR EACH FACILITY MENTIONED, CHECK IF [] NAME IS RECORDED ON SERVICE AVAILABILITY ROSTER (SAR). IF THE FACILITY IS NOT RECORDED, PLEASE WRITE THE NAME ON AN EMPTY LINE OF THE SAR SUPPLEMENT. WHEN ALL THE FACILITIES OF THIS TYPE HAVE BEEN MENTIONED, MOVE TO THE NEXT COLUMN.	FOR EACH FACILITY MENTIONED, CHECK IF [] NAME IS RECORDED ON SERVICE AVAILABILITY ROSTER (SAR). IF THE FACILITY IS NOT RECORDED, PLEASE WRITE THE NAME ON AN EMPTY LINE OF THE SAR SUPPLEMENT. WHEN ALL THE FACILITIES OF THIS TYPE HAVE BEEN MENTIONED, MOVE TO THE NEXT COLUMN.	FOR EACH FACILITY MENTIONED, CHECK IF [] NAME IS RECORDED ON SERVICE AVAILABILITY ROSTER (SAR). IF THE FACILITY IS NOT RECORDED, PLEASE WRITE THE NAME ON AN EMPTY LINE OF THE SAR SUPPLEMENT. WHEN ALL THE FACILITIES OF THIS TYPE HAVE BEEN MENTIONED, MOVE TO THE NEXT COLUMN.	FOR EACH FACILITY MENTIONED, CHECK IF [] NAME IS RECORDED ON SERVICE AVAILABILITY ROSTER (SAR). IF THE FACILITY IS NOT RECORDED, PLEASE WRITE THE NAME ON AN EMPTY LINE OF THE SAR SUPPLEMENT. BEGIN THE SAR INTERVIEW.

# AT THE TIME OF THE INTERVIEW, PLACE THE SERVICE AVAILABILITY ROSTER (PREPRINTED PAGES AND SUPPLEMENT PAGES) HERE AND USE THESE PAGES FOR THE INTERVIEW

NOTE: THE SERVICE AVAILABILITY ROSTER CONTAINS HEALTH FACILITIES KNOWN BY MEMBERS OF THE IFLS HOUSEHOLDS. DURING THE BOOK I INTERVIEW, THE COMMUNITY LEADERS ARE ASKED TO IDENTIFY ANY ADDITIONAL HEALTH FACILIY USED BY COMMUNITY RESIDENTS. COMMUNITY LEADERS ARE ALSO ASKED TO PROVIDE INFORMATION ON DISTANCES, TRAVEL TIMES, AND TRAVEL COST TO EACH HEALTH FACILITY

J.28 INTERVIEWER NOTE:	1	2	3	4	5	6	
CIRCLE THE LETTER THAT CORRESPONDS TO THE RESPONDENT THAT ANSWERED SECTION J.							

BK1, BK1\_J BOOK 1 - 28

SECTION S (HOUSING CONDITIONS) KOMFAS '97

Now will ask about the housing conditions of the majority of the village residents.

S12.	What is the average number of rooms in a local resident's house? [Count all rooms including the guest room, bathroom and kitchen]	rooms
S13.	What is the average size of house in this village/township? [Count the size the physical structure].	meter/square feet
S14.	What is the most common type of roof used in this village?	CEMENT       01         WOOD       02         CORREGATED       03         TILE       04         THATCHED       05         OTHER, MENTION       06
S15.	What is the most common type of outer wall used by the houses in this village?	CEMENT

S16.	What is the most common type of floor used by the houses in this village?	CEMENT/MARBLE/GRANITE       01         TILE       02         CEMENT/BRICK       03         WOOD       04         BAMBOO       05         SOIL/SAND       06         OTHER, MENTION       07
S16a.	What is the type of fuel most commonly used by local residents to cook?	GAS
S17.	How much would a house described in S.12-S.16 cost in this village?	1. L. Rupiah  8. Don't know
S18.	How much would it cost to rent a house described in S.12-S16 per year?	1. L. Rupiah 8. Don't know

Now I would like to ask about the presence of Programs or Community activities in this village/township.

	PMKD1.	PMKD2.	PMKD3.	PMKD4.	PMKD5.	PMKD6.
	COMMUNITY PROGRAMS OR ACTIVITIES AT THE VILLAGE/TOWNSHIP LEVEL (PMKDTYPE)	In this village is [] program or activity conducted?  1. It is presently conducted on a routine basis  2. It has been conducted, but presently it is not conducted in a routine manner  3. It has never been conducted	In what month and year was the program first implemented in this village?	Approximately how many local residents are members or use []?	Approximately how many local residents participate in the management/organization of []?	How many local residents are involved in the decision making of []?
1.	Cooperative	3 1 →	1. a. Month L	1. LLL .LLL 8. Don't know	1. L.	1. LLL .LLL 8. Don't know
2.	Youth Group	3 1 →	1. a. Month L	1. L.	1. Land Land Land Land Land Land Land Land	1. L.
3.	Mandatory study hour	3 1 →	1. a. Month LLL b. Year LLLL c. Month LLL d. Year LLLL 7. Not willing to answer 8. Don't know	1. LLL .LLL 8. Don't know	1. L	
4.	Village Library	3 1 →	1. a. Month L	1. LLL .LLL 8. Don't know	1. L	1. LLL .LLL 8. Don't know

SECTION PMKD (CITIZEN PARTICIPATION) KOMFAS 97

	PMKD1.	PMKD2.	PMKD3.	PMKD4.	PMKD5.	PMKD6.
	COMMUNITY PROGRAMS OR ACTIVITIES AT THE VILLAGE/TOWNSHIP LEVEL (PMKDTYPE)	In this village is [] program or activity conducted?  1. It is presently conducted on a routine basis  2. It has been conducted, but presently it is not conducted in a routine manner  3. It has never been conducted	In what month and year was the program first implemented in this village?	Approximately how many local residents are members or use []?	Approximately how many local residents participate in the management/organization of []?	How many local residents are involved in the decision making of []?
5.	Neighborhood Security Program	3 1 → Ψ 2 →	1. a. Month LLL b. Year LLLL c. Month LLL d. Year LLLL 7. Not willing to answer 8. Don't know	1. Land • Land • Report of the second of the	1. Land Land Land Land Land Land Land Land	1. Land .
6.	Mutual cooperation/public service	3 1 → Ψ 2 →	1. a. Month LLL b. Year LLLL C. Month LLL d. Year LLLL 7. Not willing to answer 8. Don't know	1. L	1. L	1. L
7.	Army public works projects	3 1 → Ψ 2 →	1. a. Month LLL b. Year LLLL c. Month LLL d. Year LLLL 7. Not willing to answer 8. Don't know	1. Land . Land . Results . Land	1. Land Land Land Land Land Land Land Land	1. Land .
8.	Underdeveloped village program	3 1 →	1. a. Month LLL b. Year LLLL c. Month LLL d. Year LLLL 7. Not willing to answer 8. Don't know	1. L	1. L	1. L

SECTION PMKD (CITIZEN PARTICIPATION) KOMFAS 97

	PMKD1.	PMKD2.	PMKD3.	PMKD4.	PMKD5.	PMKD6.
	COMMUNITY PROGRAMS OR ACTIVITIES AT THE VILLAGE/TOWNSHIP LEVEL (PMKDTYPE)	In this village is [] program or activity conducted?  1. It is presently conducted on a routine basis  2. It has been conducted, but presently it is not conducted in a routine manner  3. It has never been conducted	In what month and year was the program first implemented in this village?	Approximately how many local residents are members or use []?	Approximately how many local residents participate in the management/organization of []?	How many local residents are involved in the decision making of []?
9.	Neighborhood Improvement Program	3 1 → Ψ 2 →	1. a. Month L	1. LLL .LLL 8. Don't know	1. L.	1. LLL .LL. 8. Don't know
10.	Community Leadership Organization	3 1 → 2 →	1. a. Month L	1. L.		
11.	Village Decision Making Organization	3 1 → ↓ 2 →	1. a. Month L	1. L.		
12.	Drinking Water System	3 1 → Ψ 2 →	1. a. Month L	1. L	1. L.	1. L

PMKD1.	PMK		PMKD3.	PMKD4.	PMKD5.	PMKD6.
COMMUNITY PROGRAI OR ACTIVITIES AT THE VILLAGE/TOWNS LEVEL (PMKDTYPE)	activity conducted?	nducted on lucted, but t conducted ner	In what month and year was the program first implemented in this village?	Approximately how many local residents are members or use []?	Approximately how many local residents participate in the management/organization of []?	How many local residents are involved in the decision making of []?
13. Bathing and Washing Wate System		1 <b>→</b> 2 <b>→</b>	1. a. Month LLL b. Year LLL C. Month LLL d. Year LLL C. Month LLL d. Year LLL C. T. Not willing to answer s. Don't know	1. LLL .LLL 8. Don't know	1. L L L L L L L L	1. L. L. L. L. B. Don't know
14. Solid Waste Management System	3 <b>4</b>	1 <b>→</b> 2 <b>→</b>	1. a. Month L. J. b. Year L. J. J. until c. Month L. J. d. Year L. J. 7. Not willing to answer 8. Don't know	1. L	1. Land Land 1. 8. Don't know	1. L
15. Household Waste Water Management System	3	1 <b>→</b> 2 <b>→</b>	1. a. Month L	1. L.	1. L.	1. L
16. Adult Literacy Program	3	1 <b>→</b> 2 <b>→</b>	1. a. Month L	1. L.	1. L.L.L	1. Land Land Land Land Land Land Land Land

SECTION RW KOMFAS'97

INTERVIEWER NOTE: COMPLETE RW1 AND RW2 WITH THE INFORMATION FROM NCR HOUSEHOLD SURVEY PACKET

RW1.	THE TOTAL NUMBER OF RW COVERED BY THE HOUSEHOLDS IN THE HOUSEHOLD	L_L_J RW
	SURVEY FOR THIS EA	

Now I want to compare the RW (neighborhoods) included in IFLS-1997 with other RW (neighborhoods) in the village you lead.

RW2.	In your opinion, how does	(RWTYPE)					
	RW [] compare with other RWs in this village?	<b>1.</b> └── RW	2. LL RW	3. └┴── RW	4. LL RW	<b>5.</b>	6. └┴┴ RW
A.	Income	<ol> <li>Much higher</li> <li>Higher</li> <li>Same</li> <li>Lower</li> <li>Much lower</li> </ol>	<ol> <li>Much higher</li> <li>Higher</li> <li>Same</li> <li>Lower</li> <li>Much lower</li> </ol>	Much higher     Higher     Same     Lower     Much lower	<ol> <li>Much higher</li> <li>Higher</li> <li>Same</li> <li>Lower</li> <li>Much lower</li> </ol>	<ol> <li>Much higher</li> <li>Higher</li> <li>Same</li> <li>Lower</li> <li>Much lower</li> </ol>	1. Much higher 2. Higher 3. Same 4. Lower 5. Much lower
B.	Physical condition of houses (roof, walls, and floor)	Much higher     Higher     Same     Lower     Much lower	Much higher     Higher     Same     Lower     Much lower	Much higher     Higher     Same     Lower     Much lower	Much higher     Higher     Same     Lower     Much lower	Much higher     Higher     Same     Lower     Much lower	1. Much higher 2. Higher 3. Same 4. Lower 5. Much lower
C.	The percent of residents that use electricity	<ol> <li>Much higher</li> <li>Higher</li> <li>Same</li> <li>Lower</li> <li>Much lower</li> </ol>	<ol> <li>Much higher</li> <li>Higher</li> <li>Same</li> <li>Lower</li> <li>Much lower</li> </ol>	Much higher     Higher     Same     Lower     Much lower	<ol> <li>Much higher</li> <li>Higher</li> <li>Same</li> <li>Lower</li> <li>Much lower</li> </ol>	<ol> <li>Much higher</li> <li>Higher</li> <li>Same</li> <li>Lower</li> <li>Much lower</li> </ol>	1. Much higher 2. Higher 3. Same 4. Lower 5. Much lower
D.	The percent of residents that use clean water	<ol> <li>Much higher</li> <li>Higher</li> <li>Same</li> <li>Lower</li> <li>Much lower</li> </ol>	<ol> <li>Much higher</li> <li>Higher</li> <li>Same</li> <li>Lower</li> <li>Much lower</li> </ol>	Much higher     Higher     Same     Lower     Much lower	<ol> <li>Much higher</li> <li>Higher</li> <li>Same</li> <li>Lower</li> <li>Much lower</li> </ol>	<ol> <li>Much higher</li> <li>Higher</li> <li>Same</li> <li>Lower</li> <li>Much lower</li> </ol>	Much higher     Higher     Same     Lower     Much lower
E.	The percent of residents that use piped water/PAM	<ol> <li>Much higher</li> <li>Higher</li> <li>Same</li> <li>Lower</li> <li>Much lower</li> </ol>	Much higher     Higher     Same     Lower     Much lower	Much higher     Higher     Same     Lower     Much lower	Much higher     Higher     Same     Lower     Much lower	Much higher     Higher     Same     Lower     Much lower	Much higher     Higher     Same     Lower     Much lower
F.	Availability of public transportation	<ol> <li>Much higher</li> <li>Higher</li> <li>Same</li> <li>Lower</li> <li>Much lower</li> </ol>	Much higher     Higher     Same     Lower     Much lower	Much higher     Higher     Same     Lower     Much lower	<ol> <li>Much higher</li> <li>Higher</li> <li>Same</li> <li>Lower</li> <li>Much lower</li> </ol>	<ol> <li>Much higher</li> <li>Higher</li> <li>Same</li> <li>Lower</li> <li>Much lower</li> </ol>	Much higher     Higher     Same     Lower     Much lower
G.	Level of education achieved by adults	1. Much higher 2. Higher 3. Same 4. Lower 5. Much lower	1. Much higher 2. Higher 3. Same 4. Lower 5. Much lower	1. Much higher 2. Higher 3. Same 4. Lower 5. Much lower	Much higher     Higher     Same     Lower     Much lower	Much higher     Higher     Same     Lower     Much lower	1. Much higher 2. Higher 3. Same 4. Lower 5. Much lower
H.	Level of local participation in development efforts	1. Much higher 2. Higher 3. Same 4. Lower 5. Much lower	1. Much higher 2. Higher 3. Same 4. Lower 5. Much lower	1. Much higher 2. Higher 3. Same 4. Lower 5. Much lower	1. Much higher 2. Higher 3. Same 4. Lower 5. Much lower	1. Much higher 2. Higher 3. Same 4. Lower 5. Much lower	1. Much higher 2. Higher 3. Same 4. Lower 5. Much lower
RW.3	CONTINUE TO COMPLETE RW COLUMNS	<ol> <li>Yes→NEXT COLUMN</li> <li>No→SECTION K</li> </ol>	<ol> <li>Yes→NEXT COLUMN</li> <li>No→SECTION K</li> </ol>	<ol> <li>Yes→NEXT COLUMN</li> <li>No→SECTION K</li> </ol>	<ol> <li>Yes→NEXT COLUMN</li> <li>No→SECTION K</li> </ol>	<ol> <li>Yes→NEXT COLUMN</li> <li>No→SECTION K</li> </ol>	

BK1\_RW BOOK 1 - 34

KOMFAS '97 SECTION K (RESPONDENT'S IDENTITY)

		RESPONDENT A	RESPONDENT B	RESPONDENT C	RESPONDENT D	RESPONDENT E	RESPONDENT F
1.	Name of Respondent :						
2.	Age:	└┴┘ Years					
3.	INTERVIEWER CHECK:	SEX OF RESPONDENT : 1. Male 3. Female					
1A.	Position in the village:	01 02 03 04 05 06 07 08					
2.	Length of tenure in positions:	A. L. Years B. Months	A. Lada Years B. Lada Months	A. Lada Years B. Lada Months	A. Lada Years B. Lada Months	A. Lada Years B. Lada Months	A. Lada Years B. Lada Months
3A.	Highest level of education attended						
4.	Highest class completed	00 01 02 03 04 05 06 07 98	00 01 02 03 04 05 06 07 98	00 01 02 03 04 05 06 07 98	00 01 02 03 04 05 06 07 98	00 01 02 03 04 05 06 07 98	00 01 02 03 04 05 06 07 98
5.	Length of time lived in village	1. A. Years  B. Months  6. Don't live in the village/township sampled	1. A. Years  B. Months  6. Don't live in the village/township sampled	1. A. Years  B. Months  6. Don't live in the village/township sampled	1. A. Years  B. Months  6. Don't live in the village/township sampled	1. A. Years  B. Months  6. Don't live in the village/township sampled	1. A. Years  B. Months  6. Don't live in the village/township sampled
6.	Did respondent participate in answering section:	A. 1. Yes 3. No B. 1. Yes 3. No C. 1. Yes 3. No D. 1. Yes 3. No E. 1. Yes 3. No F. 1. Yes 3. No G. 1. Yes 3. No H. 1. Yes 3. No I. 1. Yes 3. No J. 1. Yes 3. No PM. 1. Yes 3. No	A. 1. Yes 3. No B. 1. Yes 3. No C. 1. Yes 3. No D. 1. Yes 3. No E. 1. Yes 3. No F. 1. Yes 3. No G. 1. Yes 3. No H. 1. Yes 3. No I. 1. Yes 3. No J. 1. Yes 3. No PM. 1. Yes 3. No	A. 1. Yes 3. No B. 1. Yes 3. No C. 1. Yes 3. No D. 1. Yes 3. No E. 1. Yes 3. No F. 1. Yes 3. No G. 1. Yes 3. No H. 1. Yes 3. No I. 1. Yes 3. No J. 1. Yes 3. No PM. 1. Yes 3. No	A. 1. Yes 3. No B. 1. Yes 3. No C. 1. Yes 3. No D. 1. Yes 3. No E. 1. Yes 3. No F. 1. Yes 3. No G. 1. Yes 3. No H. 1. Yes 3. No I. 1. Yes 3. No J. 1. Yes 3. No PM. 1. Yes 3. No	A. 1. Yes 3. No B. 1. Yes 3. No C. 1. Yes 3. No D. 1. Yes 3. No E. 1. Yes 3. No F. 1. Yes 3. No G. 1. Yes 3. No H. 1. Yes 3. No I. 1. Yes 3. No J. 1. Yes 3. No PM. 1. Yes 3. No	A. 1. Yes 3. No B. 1. Yes 3. No C. 1. Yes 3. No D. 1. Yes 3. No E. 1. Yes 3. No F. 1. Yes 3. No G. 1. Yes 3. No H. 1. Yes 3. No I. 1. Yes 3. No J. 1. Yes 3. No PM. 1. Yes 3. No

### Codes Village/township

- 01. Village/township heads
- 02. Village secretary
- 03. Head of Government Administration
- 04. Head of Village Development
- 05. Head of Local Welfare

- 06. Head of Financial Matters
- 07. Head of General Affairs
- 08. Other, Mention \_
- 09. Staff
- 10. Head of neighborhood11. Family planning fieldworker

### Codes for last level of education

- 01. No school/not yet in school
- 02. Elementary school
- 03. Junior High General
- 04. Junior High Vocational
- 05. High School General

### 06. High School - Vocational

- 07. Jr. College
- 08. College
- 09. University
- 10. Other, specify

### Codes for highest class of education

- 00. Didn't complete 1st class at that level 01. 1
- 02. 2
- 03.3
- 04. 4

- 05. 5 06. 6
- 07. Graduated 96. No school
- 98. Don't Know

BK1\_K **BOOK 1 - 35** 

EDITOR:		СО	NFIDENTIA	\L		
INTERVIEWER:	INDONESIAN FAMILY LIFE SURVEY 1997 COMMUNITY AND FACILITY SURVEY					
DESA/KELURUHAN COMMUNITY CHARACTERISTICS BOOK II  COMMID97 OBKTYPE NAME OF DESA/KELURUHAN:					13. Nias 14. Palembang 15. Sumbawa 16. Toraja 17. Lahat 18. Other South Sumatra 19. Betawi	
QUESTIONNAIRE COMPLETION				T		
DATE:	COMPLETION I  LIII / LIII  DATE/MONTH	COMPLETION II  LIII / LIII  DATE/MONTH	COMPLETION III  DATE/MONTH	MAINLANG. Interview was conducted entire		
TIME FINISHED:	HOUR/MINUTE  HOUR/MINUTE	HOUR/MINUTE  HOUR/MINUTE	HOUR/MINUTE  HOUR/MINUTE	OTHLANG. Other language used (if any):		
TIME FINISHED:	Ш	Ш	Ш	FP.5	FP.6	
INTERVIEW RESULTS:		Ш	Ш	EDITING STATUS:	EDITED BY LOCAL SUPERVISOR:	
METHOD: A. COPIED IN VILLAGE/TOWNSHIP B. COPIED IN SUBDISTRICT				EDITED AND CORRECTED     EDITED, STILL NEEDS CORRECTIONS/INCOMPLETE     NOT YET EDITED	1. YES 2. No	

### **CONTROL SHEET**

	STATEMENTS OF LOCATION OF COMMUNITY	CODE
LK. 01	Province	
LK. 02	Kabupaten 1 Kotamadya 3	
LK. 03	Kecamatan	
LK. 04	Village/township	
LK. 05	Region: 1. Urban 2. Rural	
LK. 06	CENSUS REGION	
LK. 07	IFLS '97EA	

	SUPERVISION	CODE
LK. 08	Name of Interviewer :	
LK. 09	Name of Editor :	
LK. 10	Name of Local Supervisor :	
LK. 11	Name of Assistant Field Coordinator :	
LK. 12	Name of Field Coordinator :	

### **KAMADES 97**

1.
2.
3.
4.
5.
6.
7.

NOTES:	
1.	
2.	
3.	
4.	
5.	

### DIRECT OBSERVATION OF THE REGION TO BE CONDUCTED BETWEEN THE CENSUS REGION AND THE VILLAGE/TOWNSHIP/TOWNSHIP OFFICE.

### VILLAGE/TOWNSHIP/TOWNSHIP CLEANLINESS

OL1.	Is the air in this village/township generally polluted (for whatever reason)?	YES
OL2.	Is there generally any exposed garbage pile visible along the roads?	YES 1 NO 3
OL3.	Is there generally any exposed cattle manure pile in this village/township?	YES
OL4.	Is there in general any blocked water duct or obstructed river/gutter in this village/township?	YES

OL6.	Are there generally any cattle visible in this village/township (no fowl) that are roaming around in the settlements of the population?	YES 1 NO 3
OL7.	Are the house yards in this village/township generally swept clean?	YES 1 NO 3
OL8.	Is the grass growing in public squares in this village/township generally well cared for?	YES 1 NO 3
OL9.	Are there in general many flies visible (near the food vendors)?	YES 1 NO 3

### VILLAGE/TOWNSHIP/TOWNSHIP WELFARE

OL10.	Are there many TV antennas in this village/township?	MANY (≥ <b>25</b> % OF HOUSES) 1
		RARELY 3
OL11.	Titlet is and most seminor type of	Cement walls

OL12.	What is the most common type of		
	floor most used in the greater part of	Ceramics/marble/granite01	
	the houses in this village/township?	Tiles/teraso02	
	-	Cement/bricks 03	
		Lumber/boards 04	
		Bamboo 05	
		Dirt/sand 06	
		Other, mention 07	
OL13.	Triat is the most common type of		
	roof used in the greater part of the	Concrete 01	
	houses in this village/township?	Lumber 02	
		Corrugated iron/asbest 03	
		Rooftiles04	
		Leaves 05	
		Other, mention 06	

<b>.</b>	OL5.	Are there standing pools of water? (not including marshes, lakes) in this village/township?
----------	------	---

YES	1
NO	3

OL14.	•	MANY (≥ <b>75</b> % OF HOUSES) 1
	panes?	RARELY 3

### **SECTION KA (ENVIRONMENTAL CONDITIONS)**

OL15.	In this village/township does one see many children in neat clothes?	YES
OL16.	In this village/township does one see many children with footwear on?	YES 1 NO 3
OL17.	In this village/township does one see adults wearing neat clothes?	YES 1 NO 3
OL18.	In this village/township does one see many adults with footwear on?	YES
OL19.	In this village/township does one see many private cars?	MANY

### VILLAGE/TOWNSHIP/TOWNSHIP WELFARE

OL22.	In this village/township is there an Environmental Security Post (Poskamling)?	YES
OL23.	In this village/township are there any signs/sign boards with public facility directions?	YES

OL20.	In this village/township does one see many private motorcycles?	MANY 1 RARELY 2 NONE 3
OL20a.	In this village/township does one see many bicycles?	MANY

BK2 BOOK II - 2

OL20b.	In this village/township does one see many motor boats?	MANY
OL20c.	In this village/township does one see many boats without motors?	MANY
OL21.	What is the pavement material most used in this village/township?	Asphalt 1 Soil paved with other material 2 Dirt 3

 IFLS 97

OL24.	Does this village/township have a Village/township Hall or Convention Hall?	YES 1 NO 3
OL25.	In this village/township does one see any boards with 10 Main Aspects of the Association of Family Welfare (PKK)?	YES

### **SECTION KA (ENVIRONMENTAL CONDITIONS)**

### IFLS 97

### **ENVIRONMENTAL CONDITIONS AND LAND USE**

S2. (S3) Utilization of Land:       (IN HECTARES)         A Industry	<b>S</b> 1.	(S2)	Size of Village/Township	1. L. L. H: 8. DK		
B Stores/commercial use	S2.	(S3)	Utilization of Land :			
C Office       1. □□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□			A Industry	1. 🗀 . 🗀 . 🗀 . 8	. DK	
D Market       1. □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □			B Stores/commercial use	1. 🗀 . 🗀	. DK	
E Cemetery       1. □□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□			C Office	1. 🗀 . 🗀	. DK	
F Wet ricefield       1.  □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □			D Market	1. □.□□□ 8	. DK	
1. Technical irrigation       1.			E Cemetery	1. 🗀 . 🗀	. DK	
2. Semi-technical irrigation       1.			F Wet ricefield	1. 🗀 . 🗀	. DK	
3. Simple irrigation			1. Technical irrigation	1	. DK	
4. Irrigation from rain water			2. Semi-technical irrigation	1. 🗀 . 🗀	. DK	
5. Tidal ricefield			3. Simple irrigation	1	. DK	
G Dry land       1.       □ <t< th=""><th></th><th></th><th>4. Irrigation from rain water</th><th>1. 🗀 . 🗀</th><th>. DK</th></t<>			4. Irrigation from rain water	1. 🗀 . 🗀	. DK	
1. Yard			5. Tidal ricefield	1. 🗀 . 🗀	. DK	
2. Field			G Dry land	1. 🗀 . 🗀	. DK	
3. Dry field			1. Yard	1	. DK	
4. Government plantation			2. Field	1. 🗀 . 🗀	. DK	
5. Private plantation			3. Dry field	1	. DK	
6. Public plantation			4. Government plantation	1	. DK	
7. Recreational land			5. Private plantation	1	. DK	
H Land that is not yet managed 1 8. DK			6. Public plantation	1	. DK	
J , G. EK			7. Recreational land	1	. DK	
1. Forest			H Land that is not yet managed	1. 🗀 . 🗀	. DK	
			1. Forest	1	. DK	
2. Swamp 1. レ.レ.ル . 8. DK			2. Swamp	1. 🗀 . 🗀	. DK	
3. Other, 1. 🗀 . L 8. DK			3. Other,	1	. DK	

S3.	(S5)	Productivity of the village soil in general :	High Low Average	. 3
S4.	(S7)	Average rainfall in 1995/1996	1. L.	DK
S5.	(S8)	Altitude of village above sea level :	1 8. meters above sea level	DK
S6.		Land allocation in the village/township:		
	A.	Roads	1. 🗀 . 🗀 km 8.	DK
	B.	Ricefields and gardens	1. 🗀 . 🗀 . — ha 8.	DK
	C.	Buildings	1. □.□□,□ ha 8.	DK
	D.	Fishponds	1. □.□□□,□ ha 8.	DK
	E.	Housing	1. 🗀 . 🗀 . , 🗀 ha 8.	DK
	F.	Green space	1. 🗀 . 🗀 . L ha 8.	DK
	G.	Cemetery	1. 🗀 . 🗀 L ha 8.	DK
	H.	Other, record	1. □.□□,□ ha 8.	DK

### SECTION ENVIRONMENTAL POLLUTION (KA1) KOMFAS 97

	<b>S</b> 7.	S8.	S9.	S10.	S11.	S12.
	S7TYPE	In the last year has [] pollution occurred in this village/township?	What was the source of [] pollution?	What type of pollution?	Is the source of the pollution coming from inside or outside the village/township?	Has there been a complaint about the [] to the village/township head?
1.	Water	3. No 1. Yes →	A. Households B. Factories C. Other, mention	A. Solid B. Liquid C. Gas D. Other	In the village     Outside the village     In and outside the village	1. Yes 3. No
2.	Land	3. No 1. Yes →	A. Households B. Factories C. Other, mention	A. Solid B. Liquid C. Gas D. Other	In the village     Outside the village     In and outside the village	1. Yes 3. No
3.	Air	3. No 1. Yes →	A. Households B. Factories C. Other, mention	A. Solid B. Liquid C. Gas D. Other	In the village     Outside the village     In and outside the village	1. Yes 3. No
4.	Noise	3. No 1. Yes →	A. Households B. Factories C. Other, mention	A. Solid B. Liquid C. Gas D. Other E. Noise F. Vehicles	In the village     Outside the village     In and outside the village	1. Yes 3. No

BK2\_KA1 BOOK II - 4

LAND CERTIFICATE STATISTICS (ST)

KOMFAS 97

	TYPE OF CERTIFICATE/TITLE	S14.		<b>\$15.</b>	
	S13TYPE	Total plots of land or titles:		Land size:	
1.	Ownership Certificate	1. Littles	8. Don't know	1. Land hectares	8. Don't know
2.	Commercial Use Certificate	1. Littles	8. Don't know	1. Land hectares	8. Don't know
3.	Conditional Use Certificate	1. Littles	8. Don't know	1. Land hectares	8. Don't know
4.	Village Treasury Land	1. Littles	8. Don't know	1. Land hectares	8. Don't know
4.a	Land for use of village employees in place of salary	1. Littles	8. Don't know	1. Land hectares	8. Don't know
4.b	Titisara Land	1. Littles	8. Don't know	1. Land hectares	8. Don't know
4.c	Pasture	1. Littles	8. Don't know	1. Land hectares	8. Don't know
4.d	Other village land, mention	1. Littles	8. Don't know	1. Land hectares	8. Don't know
5.	A certificate from PRONA	1. Littles	8. Don't know	1. Land hectares	8. Don't know
6.	Land without a certificate	1. Land plots	8. Don't know	1. Land hectares	8. Don't know
7.	Other, mention	1. Littles/plots	8. Don't know	1. Land hectares	8. Don't know

BK2\_KA2 BOOK II - 5

HOUSING SECTION (PR) IFLS 97

### NOTE: INTERVIEWERS RECORDED INFORMATION FROM THE MOST RECENT PODES AND OBTAINED A CURRENT ESTIMATE.

S16.	Are there village/township residents that live along the edge of a river?	NO
S17.	How many households live along the edge of the river?	1. Census of Village Potential:  Households  3. Current Estimation:  Households  8. DON'T KNOW
S18.	How many buildings are located along the edge of the river in this village/township?	1. Census of Village Potential:  LILL Buildings 3. Current Estimation:  LILL Buildings 8. DON'T KNOW
S19.	Are there any slums in this village/township?	NO
S20.	How many hectares do these slums occupy in this village/township?	1. Census of Village Potential:  LILL Buildings 3. Current Estimation:  LILL Buildings 8. DON'T KNOW
S21.	How many residents live in these slums?	1. Census of Village Potential:  LILL Buildings 3. Current Estimation:  LILL Buildings 8. DON'T KNOW
\$22.	How many households live in these slums?	1. Census of Village Potential:  LILL Households 3. Current Estimation:  LILL Households 8. DON'T KNOW

S23.	Are there any residents in this village/township that live below high voltage electrical wires?	NO
S24.	How many households live below high voltage electrical wires?	1. Census of Village Potential:  LILL Households  3. Current Estimation:  LILL Households  8. DON'T KNOW
<b>S25</b> .	How many buildings are located below high voltage electrical wires?	1. Census of Village Potential:  LILLI Households  3. Current Estimation:  LILLI Households  8. DON'T KNOW
S26.	In the last two years has there been any new houses built by local residents in this village/township?	NO
<b>\$27</b> .	What is the total number of houses that has been built by local residents?	1. Census of Village Potential:  LILL Households  3. Current Estimation:  LILL Households  8. DON'T KNOW
S28.	In the last two years has there been any new houses built by developers in this village/township?	NO
S29.	How many very simple houses (RSS), simple houses (RS), average houses, and luxury houses have been built by developers?	1. Census of Village Potential:  A. LIII Very simple  B. LIII Simple  C. LIII Average  D. LIII Luxury  3. Current Estimation:  A. LIII Very simple  B. LIII Average  C. LIII Simple  Luxury  4. LIII Average  Luxury  8. DON'T KNOW

POPULATION SECTION (KP) IFLS 97

<b>S30</b> .	How many RT and RW are in this village/township?		A. LLLL RT B. LLLL RW
S31.	What is the total, male, female, population	A.	Total population
	in this village/township?	В.	Male population
		C.	Female population
S32.	What is the total number of households in	1.	Census of Village Potential:
	this village/township?	3.	Current Estimation:
		Э.	Households
		8.	DON'T KNOW
S33.	How many households are headed by	1.	Census of Village Potential:
	females in this village/township?		Households
		3.	Current Estimation:
			Households
004		8.	DON'T KNOW
S34.	How many households have had a member attend university?	1.	
	attoria university:	3.	Current Estimation:
		٥.	Households
		8.	DON'T KNOW

\$35. \$36.	What is the total number of Household heads in the village/township?  Has this village/township collected Family	Census of Village Potential:     LILL Households heads     Current Estimation:     LILL Households heads     B. DON'T KNOW     NO
	Welfare Data?	YES 1
S37.	How many households comprised:	Census of Village Potential:
	<ul> <li>A. Families with the lowest level of Human Welfare</li> <li>B. Families with Stage I Human Welfare</li> <li>C. Families with Stage II Human Welfare</li> <li>D. Families with Stage III Human Welfare</li> <li>E. Families with Stage III Plus Human Welfare</li> </ul>	A. L.L L.L.L. B. L.L L.L.L. C. L.L L.L.L. D. L.L L.L.L. E. L.L L.L.L.
	(NOTE: THESE QUESTIONS REFER TO THE "KELUARGA SEJAHTERA" CATEGORIES USED BY BKKBN.)	3. Current Estimation:  A. L.
		O. DON I KNOW

TYPE OF EMPLOYMENT SECTION (LU) KOMFAS 97

### TYPE OF EMPLOYMENT:

	S38.	S39.	S40.	
	TYPE OF EMPLOYMENT	What are the enterprises of the village population?	Which are the three most predominant sources of income for the village/township population?	
		(1=YES, 3=NO)	(ONLY ONE ANSWER)	
1.	Farming (including forestry, hunting and fishing)	1 3		
2.	Mining (including excavating)	1 3		
3.	Processing industry	1 3	A. First	
4.	Electricity, gas and water	1 3		
5.	Building construction	1 3	B. Second $\Box$	
6.	Large trade, retail trade, restaurants and hotels	1 3		
7.	Transportation, warehousing and communications	1 3	C. Third □	
8.	Finance, insurance, lease of buildings, grounds and trade services	1 3		
9.	Social services	1 3		
10.	Other, please mention	1 3		

VILLAGE FINANCE SECTION (KD)

16	•	^7
	-	4/

S41.	Has this village/township ever received An Underdeveloped Village Grant (IDT)?	NO
\$42.	In the following years, did this village/township receive an Underdeveloped Village Grant?	1994/1995 A. 1 3 1995/1996 B. 1 3 1996/1997 C. 1 3

S43.	How many groups of residents	1.	Census of Village Potential:
	(Pokmas) and families have received an Underdeveloped Village Grant		A. Total number of groups
	and what is the total number of group leaders in the		B. Total number of groups that received a grant . L.L.L.
	village/township?		C. Total number of families that have received a grant
			D. Total number of groups leaders
		3.	Current Estimation:
			A. Total number of groups
			B. Total number of groups that received a grant
			C. Total number of families that have received a grant
			D. Total number of groups leaders
		8.	DON'T KNOW
S44.	What percent of Land and Building	1.	Census of Village Potential:
	Taxes was received in [] year?		1994/95 A. Letter percent
			1995/96 B. L. percent
			1996/97 C. Let let percent
		3.	Current Estimation:
			1994/95 A. L. percent
			1995/96 B. L. percent
			1996/97 C. L. percent
		8.	DON'T KNOW

SECTION HPJ (PRICES AT OUTLETS)

IFLS 97

THE PRICES BELOW WILL BE OBTAINED FROM THREE DIFFERENT TRADERS/MARKET CLOSEST TO THE VILLAGE OFFICE AND IN THE DIRECTION OF THE IFLS ENUMERATION AREA.

HPJ1. INTERVIEWER CHECK: THIS DATA IS FROM TRADER/MARKET NUMBER:	1 2	HPJ2.	INTERVIEWER'S NOTES:	Small Stall       1         Store       2         Market       3
	3			Other, mention4

	HPJ3.	HPJ4.	HPJ5.	HPJ6.	HPJ7.	HPJ8.
	TYPE OF PRODUCT (HPJ3TYPE)	UNIT	What is the price of [] per []?  (NOTE TO INTERVIEWER [] = HPJ.1 AND [] = HPJ.2)	What is the price [] per unit?  (NOTE TO INTERVIEWER: UNIT THAT IS AVAILABLE FOR SALE)	NOTE TO INTERVIEWER:  COMPLETE WITH THE QUANTITY PER UNIT	NOTE TO INTERVIEWER:  COMPLETE WITH ONE VOLUME OR WEIGHT PER UNIT, DO NOT USE BAG, BUNCH, SACK, ETC.
1.	Rice (average quality)	one kilogram	7. Not sold per [] 6. Not available   1.   1.   1.   1.   1.   1.   1.   1	1. Land I rupiah 8. Don't know	1. Land Land Land Land Land Land Land Land	Kilogram     Liter     Gram
2.	Noodles	one kilogram	7. Not sold per [] 6. Not available   1.   1.   1.   1.   1.   1.   1.   1	1. Land Land Tupiah 8. Don't know	1. Land Land Trupiah 8. Don't know	Kilogram     Gram
3.	Beef (good quality without bones)	one kilogram	7. Not sold per [] 6. Not available   1.   1.   1.   1.   1.   1.   1.   1	1. Land Land Land Land Land Land Land Land	1. Land Land Land Land Land Land Land Land	Kilogram     Gram
4.	Salted fish/dry fish	one kilogram	7. Not sold per [] 6. Not available   1. □□□□ rupiah	1. Light rupiah 8. Don't know	1. Land Land Land Land Land Land Land Land	Kilogram     Gram

BK2\_HPJ BOOK II - 10

SECTION HPJ (PRICES AT OUTLETS)

IFLS 97

	HPJ3.	HPJ4.	HPJ5.	HPJ6.	HPJ7.	HPJ8.
	TVDE OF PROPUST	UNIT	What is the price of [] per []?	What is the price [] per unit?	NOTE TO INTERVIEWER:	NOTE TO INTERVIEWER:
	TYPE OF PRODUCT (HPJ3TYPE)		(NOTE TO INTERVIEWER [] = HPJ.1 AND [] = HPJ.2)	(NOTE TO INTERVIEWER: UNIT THAT IS AVAILABLE FOR SALE)	COMPLETE WITH THE QUANTITY PER UNIT	COMPLETE WITH ONE VOLUME OR WEIGHT PER UNIT, DO NOT USE BAG, BUNCH, SACK, ETC.
5.	Granulated sugar	one kilogram	7. Not sold per [] 6. Not available   1.   1.   1.   1.   1.   1.   1.   1	1. Let let rupiah 8. Don't know	1. Light rupiah 8. Don't know	Kilogram     Gram
6.	Salt	one ounce	7. Not sold per […] 6. Not available ♥ 1. └─┴── rupiah	1. Land Land Land Land Land Land Land Land	1. Land Land Trupiah 8. Don't know	Kilogram     Gram
7.	Cooking Oil	one liter	7. Not sold per [] 6. Not available   1. □□□□ rupiah	1. Land rupiah 8. Don't know	1. Land rupiah 8. Don't know	<ol> <li>Kilogram</li> <li>Liter</li> <li>Gram</li> <li>cc</li> </ol>
8.	Sweetened Condensed Milk	1/4 kilogram	7. Not sold per [] 6. Not available   1. □□□□ rupiah	1. Land Land rupiah 8. Don't know	1. Land Land rupiah 8. Don't know	Kilogram     Gram
9.	Banana	one kilogram	7. Not sold per [] 6. Not available   1.   1.   1.   1.   1.   1.   1.   1	1. Land rupiah 8. Don't know	1. Light rupiah 8. Don't know	<ol> <li>Kilogram</li> <li>Liter</li> <li>Gram</li> <li>cc</li> </ol>
10.	Kerosene	one liter	7. Not sold per [] 6. Not available ♥ 1. └─┴── . └──┴── rupiah	1. Land Land Land Land Land Land Land Land	1. Land Land Land Land Land Land Land Land	<ol> <li>2. Liter</li> <li>4. cc</li> </ol>

BK2\_HPJ BOOK II - 11

EDITOR: CONFIDENTIAL									
INTERVIEWER: CODES FOR LANGUAGE  00. Indonesian 01. Javanese									
INDONESIAN FAMILY LIFE SURVEY 1997 COMMUNITY AND FACILITY SURVEY									
				EN'S GROUP (PKK)  Group and Members of this Group	12. Makassar 13. Nias 14. Palembang 15. Sumbawa 16. Toraja				
				COMMID97 0BK0	15. Belawi				
INTERVIEWER NOTES :	NAME OF <i>DESA/F</i> (VILLAGE	(ELURUHAN: E/TOWNSHIP)			20. Lampung 91. Other 96. No other 99. Missing				
INTERVIEWER NOTES:	INTERVIEW I	INTERVIEW II	INTERVIEW III						
DATE:	DAY/MONTH	DAY/MONTH	DAY/MONTH	MAINLANG. Interview was conducted entirely/	most in what language: LLL				
TIME STARTED:	HOUR/MINUTE	HOUR/MINUTE	HOUR/MINUTE	OTHLANG. Other language used (if any): ∟					
TIME FINISHED:	HOUR/MINUTE	HOUR/MINUTE	HOUR/MINUTE						
Interview Results:	Ш	Ш	Ш	FP5	FP6				
Interview Results Code:	Complete     Postponed     Could not reach	4. Partially Complete 5. Refused 6. Other, mention		EDITING STATUS  1. Finished  2. Edited, still needs corrections/incomplete  3. Not yet edited	REVIEWED BY LOCAL SUPERVISOR  1. Yes  2. No				

CONTROL SHEET KAMADES 97

	STATEMENTS OF VILLAGE/TOWNSHIP LOCATION	CODE
LK01.	Province	
LK02.	Kabupaten/Kotamadya	
LK03.	Kecamatan	
LK04.	Village/Township	
LK05.	Region: 1. Urban 2. Rural	ш
	SUPERVISION	CODE
LK08.	Name of Interviewer :	
LK09.	Name of Editor :	
LK10.	Name of Local Supervisor :	
LK11.	Name of Assistant Field Coordinator :	
LK12.	Name of Field Coordinator :	

PKK LK-1

SECTION K (RESPONDENT'S IDENTITY) KOMFAS '97

	KRTYPE	RESPONDENT 1	RESPONDENT 2	RESPONDENT 3	RESPONDENT 4	RESPONDENT 5	RESPONDENT 6
KR01.	Name of Respondent :						
KR02.	Age:	└┴┘ Years	└┴┴ Years	└┴┘ Years	└┴┘ Years	└┴┘ Years	└┴┴ Years
KR03.	Position in the Women's Group :	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3
		4	4	4	4	4	4
KR04.	Length of tenure in position :	└┴┘ Years	└┴┘ Years	└┴┘ Years	└┴┴ Years	└┴┘ Years	└┴┘ Years
KR05.	Highest level of education attended :						Ш
KR06.	Highest class completed :	00 01 02 03 04 05 06 07 96 98	00 01 02 03 04 05 06 07 96 98	00 01 02 03 04 05 06 07 96 98	00 01 02 03 04 05 06 07 96 98	00 01 02 03 04 05 06 07 96 98	00 01 02 03 04 05 06 07 96 98
KR07.	Length of time lived in village :	└── Years	└┴┴ Years	└── Years	└── Years	└── Years	└── Years

### Code KR03:

1. Head of Women's Group

2. Organizer of Women's Group

3. Member of Women's Group

4. Other, mention \_

### Codes for highest level of education

01. No school/not yet in school

02. Elementary school
03. Junior High - General

04. Junior High - Vocational

05. High School - General
06. High School - Vocational
07. Jr. College

08. College

09. University
10. Other, specify

### Codes for highest class of education

00. Didn't complete 1st class at that level

01. 1

02. 2

03. 3

04. 4 05. 5

06.6

07. Graduated

96. No school

98. Don't Know

PKK\_KR **PKK - 1** 

	ITYPE	A. ELEMENTARY SCHOOL	B. JUNIOR HIGH SCHOOL	C. SENIOR HIGH SCHOOL
I.11.	When was the first [] in this village or near this village?	1. 19 → I.13 This column 8. Don't know	1. 19 → I.13 This column 8. Don't know ✓	1. 19 → I.13 This column 8. Don't know
I.12.	Approximately how many years has the first [] been open in this village/township or nearby?	1. 19 → I.13 This column 8. Don't know ✓	1. 19 → I.13 This column 8. Don't know	1. 19 → I.13 This column 8. Don't know
I.13.	How many [] schools are used by the local population?	1. Land schools 8. Don't know	1. Land schools 8. Don't know	1. Land schools 8. Don't know
I.14.	Please list the names of the schools.	ASK THE RESPONDENT TO NAME EACH OF THE SCHOOLS. FOR EACH SCHOOL MENTIONED, IF THE SCHOOL IS NOT ALREADY LISTED ON THE SERVICE AVAILABILITY ROSTER (SAR), ADD THAT SCHOOL TO THE ROSTER. WHEN ALL SCHOOLS AT THIS LEVEL HAVE BEEN MENTIONED, MOVE TO THE NEXT COLUMN.	ASK THE RESPONDENT TO NAME EACH OF THE SCHOOLS. FOR EACH SCHOOL MENTIONED, IF THE SCHOOL IS NOT ALREADY LISTED ON THE SERVICE AVAILABILITY ROSTER (SAR), ADD THAT SCHOOL TO THE ROSTER. WHEN ALL SCHOOLS AT THIS LEVEL HAVE BEEN MENTIONED, MOVE TO THE NEXT COLUMN.	ASK THE RESPONDENT TO NAME EACH OF THE SCHOOLS. FOR EACH SCHOOL MENTIONED, IF THE SCHOOL IS NOT ALREADY LISTED ON THE SERVICE AVAILABILITY ROSTER (SAR), ADD THAT SCHOOL TO THE ROSTER, THEN BEGIN TO INTERVIEW WITH THE SAR.

INSERT THE SERVICE AVAILABILITY ROSTERS FOR SCHOOLS HERE, DURING THE WOMEN'S GROUP INTERVIEW. USE THE PROTOCOL PAGE FOR SUPPLEMENTING SCHOOLS.

(NOTE: THE SERVICE AVAILABILITY ROSTER CONTAINS SCHOOLS ATTENDED BY MEMBERS OF THE IFLS HOUSEHOLDS. DURING THE WOMEN'S GROUP INTERVIEW, THE COMMUNITY LEADERS ARE ASKED TO IDENTIFY ANY ADDITIONAL SHCOOLS USED BY COMMUNITY RESIDENTS. COMMUNITY LEADERS ARE ALSO ASKED TO PROVIDE INFORMATION ON DISTANCES, TRAVEL TIMES, AND TRAVEL COST TO EACH SCHOOL).

PKK\_I PKK - 2

J10a.	Is there a Village Midwife (Bidan Desa) located	3. No →J19 (located underneath J10g)
	in this village?	1. Yes
J10b.	How many Village Midwives are located in this	
	village?	1. Lada people
		8. Don't know
J10c.	In what year did the first Village Midwife begin to practice in this village?	1. 19 <b>→ J10d</b>
		8. Don't know
J10d.	How many years has the Village Midwife practiced in this village?	1. Lyears
		8. Don't know
J10e.	What type of support does the Village Midwife	A. None
	(the first one) receive from the local people or the village office?	B. Housing C. Food
	· ·	D. A place to practice E. Other
J10f.	What is the age of the (first) Village Midwife?	E. Other
	3 ( , , 3	1. Lyears
		8. Don't know
J10g.	Is the (first) Village Midwife able to speak in	1. Yes
	the local language used in this village/township?	3. No
	Ç ,	8. Don't know
J10h.	Where does the (first) Village Midwife originate	Village: 1
	from?	3. Same as location 8.DK District: 1.
		3. Same as location 8.DK
		Regency: 1 3. Same as location 8.DK
		Province: 1 3. Same as location 8.DK
J19.	In this village is there a Delivery Post (Pos Bersalin Desa)?	3. No → J11 (go to J19c)
	Dersaill Desal!	1. Yes
J19a.	In what year was the Delivery Post established	
	in this village?	1. 19 <b>→ J19c</b>
		8. Don't know
		I

F		
J19b.	For how many years has the Delivery Post operated in this village?	1. Lulyears  8. Don't know
J19c.	How many beds does the Delivery Post have?	1. Libeds
		8. Don't know
J11.	How many Health Posts (Posyandus) exist in this village?	1. ———
		8. Don't know
J12a.	In what year did the first Health Post begin operating in this village?	1. 19 → <b>J.13</b>
HOL		8. Don't know
J12b.	For how many years has the first Health Post existed in this village?	1. LLL 8. Don't know
J13.	How many times have staff from Health Clinic visited the Health Post in the last year?	1. Limes 8. Don't know
J14.	Before there was a Health Post in this village was there a Nutrition Post?	No 3 <b>→J16</b> Yes1
J15a.	In what year did the first Nutrition Post start in this village?	1. 19 → <b>J.16</b> 8. Don't know
J15b.	Approximately, how many years ago was the first Nutrition Post started?	1. Luly years  8. Don't know
J16.	How many Family Planning Post (PPRBD) are located in this village?	

BK1 BOOK 1 - 26

J17a.	In what year was the first Family Planning Field Post (PPKBD) established in this village?	<ol> <li>1. 19 → J18</li> <li>8. Don't know</li> </ol>	J20.	Is there a Medicine Post in this village?	Yes
J17b.	Approximately how many years ago was the first Family Planning Post (PPKBD) started in this village?	1. Lyears 8. Don't know	J.24	Since 1992, have there been any mass immunization/vaccinations for the population?	No3 <b>→ J26</b> Yes1
J18.	How many has a Family Planning Field Worker (PLKB) come to this village?	1. Limes 8. Don't know			

								J25.				
	In what years were mass immunization/vaccination and what were the types of mass immunization/vaccination conducted since 1980?											
	A. YEAR	B. Types of immunization/mass vaccination [SEE CODE J25., ENCIRCLE THE APPROPRIATE ANSWER CODE, THERE CAN BE MORE THAN ONE ANSWER]										
1.		A1	A2	В	С	D	Е	F	G	A1.Measles	D. DPT	
2.		A1	A2	В	С	D	Е	F	G	A2. Smallpox	E. Tetanus Toxoid	
3.		A1	A2	В	С	D	E	F	G	B. BCG	F. Hepatitis B	
4.		A1	A2	В	С	D	E	F	G	C. Polio	G. Other,	
5.		A1	A2	В	С	D	E	F	G			
6.		A1	A2	В	С	D	E	F	G			

BK1 BOOK 1 - 27

TYPE OF PROVIDER (JTYPE)	A. Health Centers (Puskesmas) and Health Sub-centers (Puskesmas Pembantu)	B. Private health practitioners, like: doctors, clinics, medical post, maternity clinics, nurses, midwives, medical assistants, and other paramedical workers	C. Traditional health workers, like: midwives, Chinese healer, Shaman, etc.	D. Public or private hospital
<b>J.26</b> How many [] are provided for and utilized by the local population? ?	1. Lacilities	1. Lacilities	1. Lad facilities	1. Lacilities
	8. Don't know	8. Don't know	8. Don't know	8. Don't know
J.27 Please list the names of these facilities.	FOR EACH FACILITY MENTIONED, CHECK IF [] NAME IS RECORDED ON SERVICE AVAILABILITY ROSTER (SAR). IF THE FACILITY IS NOT RECORDED, PLEASE WRITE THE NAME ON AN EMPTY LINE OF THE SAR SUPPLEMENT. WHEN ALL THE FACILITIES OF THIS TYPE HAVE BEEN MENTIONED, MOVE TO THE NEXT COLUMN.	FOR EACH FACILITY MENTIONED, CHECK IF [] NAME IS RECORDED ON SERVICE AVAILABILITY ROSTER (SAR). IF THE FACILITY IS NOT RECORDED, PLEASE WRITE THE NAME ON AN EMPTY LINE OF THE SAR SUPPLEMENT. WHEN ALL THE FACILITIES OF THIS TYPE HAVE BEEN MENTIONED, MOVE TO THE NEXT COLUMN.	FOR EACH FACILITY MENTIONED, CHECK IF [] NAME IS RECORDED ON SERVICE AVAILABILITY ROSTER (SAR). IF THE FACILITY IS NOT RECORDED, PLEASE WRITE THE NAME ON AN EMPTY LINE OF THE SAR SUPPLEMENT. WHEN ALL THE FACILITIES OF THIS TYPE HAVE BEEN MENTIONED, MOVE TO THE NEXT COLUMN.	FOR EACH FACILITY MENTIONED, CHECK IF [] NAME IS RECORDED ON SERVICE AVAILABILITY ROSTER (SAR). IF THE FACILITY IS NOT RECORDED, PLEASE WRITE THE NAME ON AN EMPTY LINE OF THE SAR SUPPLEMENT. BEGIN THE SAR INTERVIEW.

# AT THE TIME OF THE INTERVIEW, PLACE THE SERVICE AVAILABILITY ROSTER (PREPRINTED PAGES AND SUPPLEMENT PAGES) HERE AND USE THESE PAGES FOR THE INTERVIEW

NOTE: THE SERVICE AVAILABILITY ROSTER CONTAINS HEALTH FACILITIES KNOWN BY MEMBERS OF THE IFLS HOUSEHOLDS. DURING THE BOOK I INTERVIEW, THE COMMUNITY LEADERS ARE ASKED TO IDENTIFY ANY ADDITIONAL HEALTH FACILIY USED BY COMMUNITY RESIDENTS. COMMUNITY LEADERS ARE ALSO ASKED TO PROVIDE INFORMATION ON DISTANCES, TRAVEL TIMES, AND TRAVEL COST TO EACH HEALTH FACILITY

J.28 INTERVIEWER NOTE:	1	2	3	4	5	6	
CIRCLE THE LETTER THAT CORRESPONDS TO THE RESPONDENT THAT ANSWERED SECTION J.							

BK1, BK1\_J BOOK 1 - 28

Now we would like to ask you about the current prices of foods.

	H01.	H02.	H03.	H04.
	What is the price per unit (see	Unit for H01	How much is	In what units is the quantity
ITEM	H02) now?	Interviewer Note: If the respondent isn't able to provide	contained in one	measured?
		information about the price per kg or per liter, you must probe ar	d unit?	
(HTYPE)		record information on the quantity and units of measurement in		
		H03 and H04.		
1. Rice : high quality		Kg 1 → H05 Other 5		Kg 1
	1. ——.——	Liter 2 → H05 Bunch 6 → H05	1. 🖳	Liter 2
	Rupiah	Tin	8. DK	Gram 3
	8. DK	Package 4 → H05 Bottle 8 → H05		Other 5
O Dies a system as swelits		Kg		Piece 6
2. Rice : average quality		1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 2 2 2 2 2	1. L.L.	Kg 1
	1. ——.——	Liter	1 **	Liter 2
	Rupiah	Tin	8. DK	Gram 3 Other 5
	8. DK	Package 4 7 nus Dollie 6 7 nus		Piece 6
3. Rice: low quality		Kg 1 → H05 Other 5		Kg 1
3. Rice. low quality	1. ——.——	Liter	1	Gram 3
	Rupiah	Tin	8. DK	Other 5
	8. DK	Package	6. DK	Piece 6
4. Fresh Cassava	O. DK	Kg		Kg 1
4. Flesii Cassava	1	Tin	1	Gram 3
		Package	8. DK	Other 5
	Rupiah 8. DK	Other 5	6. DK	Piece 6
5a. Sweet Potato	O. DIX	Kg		Kg 1
Ja. Oweet i olato	1. ——.——	Tin	1	Gram 3
	Rupiah	Package	8. DK	Other 5
	8. DK	Other 5	o. bk	Piece 6
6. Tapioca Flour	O. DIX	Kg		Kg 1
o. rapioca riodi	1. ——.——	Tin	1	Gram 3
	Rupiah	Package	8. DK	Other 5
	8. DK	Other 5	0. Bit	Piece 6
7. Beef (good quality, boneless)	0. Bit	Kg		Kg 1
7. Boot (good quality, bottolood)	1	Tin	1	Gram 3
	Rupiah	Package	8. DK	Other 5
	8. DK	Other 5	0. Bit	Piece 6
8a. Chicken (one chicken already	0. 510	Kg		Kg 1
cleaned)	1	Tin	1	Gram 3
· · · · · · · · · · · · · · · · · · ·	Rupiah	Package	8. DK	Other 5
	8. DK	Other 5	J	Piece 6
9. Goat (good quality, boneless)		Kg		Kg 1
(g, q, ,, ,, ,,	1	Tin	1	Gram 3
	Rupiah	Package	8. DK	Other 5
	8. DK	Other 5	0. 5.	Piece 6

PKK\_H PKK - 6

	H01.	H02.	H03.	H04.
	What is the price per unit (see	Unit for H01	How much is	In what units is the quantity
ITEM	H02) now?	Interviewer Note: If the respondent isn't able to provide	contained in one	measured?
		information about the price per kg or per liter, you must probe and	unit?	
(HTYPE)		record information on the quantity and units of measurement in		
		H03 and H04.		
10a. Fresh fish		Kg 1 → H05 Bunch 6 → H05		Kg 1
	1. ——.——	Tin	1. 🖳	Gram 3
	Rupiah	Package 4 → H05 Bottle 8 → H05	8. DK	Other 5
	8. DK	Other 5		Piece 6
11. Dried or salted fish		Kg 1 → H05 Bunch 6 → H05		Kg 1
	1. ——.——	Tin	1. 🖵 🗀	Gram 3
	Rupiah	Package	8. DK	Other 5
	8. DK	Other 5		Piece 6
12. Wheat flour		Kg 1 → H05 Bunch		Kg 1
	1. ——.——	Tin 3 → H05 Piece 7 → H05	1. 🗀	Gram 3
	Rupiah	Package	8. DK	Other 5
	8. DK	Other 5		Piece 6
13. Cooking oil		Kg 1 → H05 Other 5		Liter 2
	1. L.L.	Liter 2 → H05 Bunch 6 → H05	1. ————	Cc 4
	Rupiah	Tin	8. DK	Other 5
	8. DK	Package 4 → H05 Bottle 8 → H05	0. 2	Piece 6
14. White sugar		1Kg		Kg 1
	1	Tin	1	Gram 3
	Rupiah	Package	8. DK	Other 5
	8. DK	Other 5	0. 2	Piece 6
15. Salt		1Kg		Kg 1
101 0411	1	Tin	1	Gram 3
	Rupiah	Package 4 → H05 Bottle 8 → H05	8. DK	Other 5
	8. DK	Other 5	0. 5.0	Piece 6
16. Infant poridge	0. BR	1Tin 3 → H05 Bunch 6 → H05		Kg 1
10. Illiant ponage	1. ——.——	Package	1	Gram 3
		Other 5 Bottle 8 → H05	8. DK	Other5
	Rupiah 8. DK	Other 5	0. DK	Piece 6
17. Infant formula	0. DK	1Tin 3 → H05 Bunch 6 → H05		Kg 1
17. IIIIaill IOIIIIula	1. ——.——	Package	1	Gram 3
		Other 5 Bottle	8. DK	Other 5
	Rupiah 8. DK	Other 5 Dottie 0 7 nus	0. DK	Piece 6
18. Sweetened condensed milk	0. DK	1Tin		1
ro. Sweetened condensed milk	1		1	Kg 1
		Package		Liter 2 Gram 3
	Rupiah	Other 5 Bottle 8 → H05	8. DK	Cc 4
	8. DK			Other 5
				Piece 6
	<u></u>			1 100G

PKK\_H PKK-7

	H01.	H02.	H03.	H04.
ITEM (HTYPE)	What is the price per unit (see H02) now?	Unit for H01 Interviewer Note: If the respondent isn't able to provide information about the price per kg or per liter, you must probe and record information on the quantity and units of measurement in H03 and H04.	How much is contained in one unit?	In what units is the quantity measured?
19. Noodles	1. L.L. Rupiah 8. DK	1Kg	1. L L L 8. DK	Kg        1         Gram        3         Other        5         Piece        6
20. Tofu	1. LLL.LLL Rupiah 8. DK	1Kg	1. LLL . LL 8. DK	Kg       1         Gram       3         Other       5         Piece       6
20a. Tempe	1. LLL.LLL Rupiah 8. DK	1Kg	1. L.	Kg       1         Gram       3         Other       5         Piece       6
21. Filtered cigarettes	1. LLL.LLL Rupiah 8. DK	Tin	1. LLL . LL 8. DK	Sticks 6 Other 5 Piece 6
22. Tobacco	1. LLL.LLL Rupiah 8. DK	100 gram       1 → H05       Bunch       6 → H05         Tin       3 → H05       Piece       7 → H05         Pak       4       Bottle       8 → H05         Other       5	1. L. L. L. L. S. DK	Kg       1         Gram       3         Other       5         Piece       6
23. Green vegetables	1. LLL. LLL Rupiah 8. DK	1Kg	1. L. L. L. L. S. DK	Kg       1         Gram       3         Other       5         Piece       6
24. Cassava leaves	1. Lulu. Lulu Rupiah 8. DK	1Kg	1. L L 8. DK	Kg       1         Gram       3         Other       5         Piece       6
25. Bananas	1. Lululululululululululululululululululul	1Kg	1. L.	Kg       1         Gram       3         Other       5         Piece       6
26. Papaya	1. L.L. Rupiah 8. DK	1Kg	1. L L L. 8. DK	Kg       1         Gram       3         Other       5         Piece       6

PKK\_H PKK - 8

	H01.	H02.	H03.	H04.
ITEM (HTYPE)	What is the price per unit (see H02) now?	Unit for H01 Interviewer Note: If the respondent isn't able to provide information about the price per kg or per liter, you must probe and record information on the quantity and units of measurement in H03 and H04.	How much is contained in one unit?	In what units is the quantity measured?
27. Drinking water	1. L.L. Rupiah 8. DK	1Liter       2 → H05       Bunch       6 → H05         Tin       3 → H05       Piece       7 → H05         Package       4 → H05       Bottle       8 → H05         Other       5	1. L.	Liter
28. Kerosene	1. L.L.L.L.L. Rupiah 8. DK	1Liter       2 → H05       Bunch       6 → H05         Tin       3 → H05       Piece       7 → H05         Package       4 → H05       Bottle       8 → H05         Other       5	1. L.	Liter

NON FOOD PRICES
What is the price of the items listed below?

	H01.	H02.	H03.	H04.
	What is the price per unit (see	Unit for H01	How much is	In what units is the quantity
ITEM	H02) now?	Interviewer Note: If the respondent isn't able to provide	contained in one	measured?
(HTYPE)		information about the price per kg or per liter, you must probe and record information on the quantity and units of measurement in H03 and H04.	unit?	
29. Bath soap	1 ,	per bar		
	<b>Rupiah</b> 8. DK 6. NA			
30. Cotton cloth	1	per meter		
	<b>Rupiah</b> 8. DK 6. NA			
31. Women's blouse	1. [	per piece		
	Rupiah 8. DK 6. NA			
32. Men's pants	1. 📖,📖	per piece		
	<b>Rupiah</b> 8. DK 6. NA			
33. Women's skirt	1	per piece		
	Rupiah			
	Rupiah 8. DK 6. NA			

PKK\_H PKK - 9

	H01.	H02.	H03.	H04.
ITEM (HTYPE)	What is the price per unit (see H02) now?	Unit for H01 Interviewer Note: If the respondent isn't able to provide information about the price per kg or per liter, you must probe and record information on the quantity and units of measurement in H03 and H04.	How much is contained in one unit?	In what units is the quantity measured?
34. Plastic sandals (for children	1. L., L. L. Rupiah 8. DK 6. NA	per pair		
35. Writing book	1. L., L. L. L. Rupiah 8. DK 6. NA	per piece		
36. Shirt (man's)	1. L., L	One		
37. Men's pants	1. L., L	One		
38. Women's dress	1. L., L	One		

PKK\_H PKK - 10

### SECTION: E (HISTORY AND CLIMATE)

Now I would like to know your opinion about the development of this village during the last 5 years.

E12.	In your opinion, has the standard of living of the local population in this village/township improved or worsened compared to five years ago?	Improved       1         Worsened       2         No change/same       3
E13.	Why? (CIRCLE ALL THAT APPLY)	Change in farming policies Increased work opportunities in non-farming sectors Weather Colfilation Dolfflation Improved local skills Elmproved health services Flmproved community services Golflation Under, mention Un

PKK\_H PKK - 11

Now I would like to ask about the presence of Programs or Community activities in this village/township.

	PM01.	PM02.	PM03.	PM04.	PM05.	PM06.
	COMMUNITY PROGRAMS OR ACTIVITIES CONDUCTED AT THE VILLAGE/TOWNSHIP LEVEL (PMTYPE)	In this village is [] program or activity conducted?  1. It is presently conducted on a routine basis  2. It has been conducted, but presently it is not conducted in a routine manner  3. It has never been conducted	In what month and year was the program first implemented in this village?	Approximately how many local residents are members or use []?	Approximately how many local residents participate in the management/organization of []?	How many local residents are involved in the decision making of []?
1.	Save and Borrow Group	3 1 → ↓ 2 →	1. a. Month L	1. Land . Land . Results . Land	1. Land Land Land Land Land Land Land Land	1. Land .
2.	Cooperative	3 1 → ↓ 2 →	1. a. Month L	1. L	1. Land Land Land Land Land Land Land Land	1. L
3.	"Pharmacy" Garden	3 1 →	1. a. Month L	1. Land . Land . Results . Land	1. Land Land Land Land Land Land Land Land	
4.	Family Planning Acceptors' Group	3 1 →	1. a. Month L.	1. L	1. L.	1. L

PKK\_PM PKK - 12

SECTION PM (CITIZEN PARTICIPATION) KOMFAS 97

	PM01.	PM02.	PM03.	PM04.	PM05.	PM06.
	COMMUNITY PROGRAMS OR ACTIVITIES CONDUCTED AT THE VILLAGE/TOWNSHIP LEVEL (PMTYPE)	In this village is [] program or activity conducted?  1. It is presently conducted on a routine basis  2. It has been conducted, but presently it is not conducted in a routine manner  3. It has never been conducted	In what month and year was the program first implemented in this village?	Approximately how many local residents are members or use []?	Approximately how many local residents participate in the management/organization of []?	How many local residents are involved in the decision making of []?
5.	Child Development Group	3 1 → 2 →	1. a. Month L	1. L	1. Land Land Land Land Land Land Land Land	1. Land .
6.	Adolescents' Group	3 1 → ↓ 2 →	1. a. Month L	1. L	1. Land Land Land Land Land Land Land Land	1. Land .
7.	Senior Citizens' Group	3 1 →	1. a. Month LLL b. Year until c. Month LLL d. Year LLL C. Year 7. Not willing to answer 8. Don't know	1. Land . Land . Representation of the second secon	1. Land Land Land Land Land Land Land Land	1. Land Land Land Land Land Land Land Land
8.	Youth Group	3 1 →	1. a. Month L.	1. L	1. L.	1. L.L.L L.L.L. 8. Don't know

PKK\_PM PKK - 13

PM01.

PM06.

PM05.

	r IVIV I .		VIUZ.	L MO2"	r WO4.	F IVIOJ.	r iviou.
	COMMUNITY PROGRAMS OR ACTIVITIES	In this village is	[] program or	In what month and year was the program first implemented in this	Approximately how many local residents are members or use []?	Approximately how many local residents participate in the	How many local residents are involved in the decision making of
	CONDUCTED AT THE			village?	residents are members or use []?	management/organization of []?	[]?
	VILLAGE/TOWNSHIP LEVEL	a routine basis	S	· · · · · · · · · · · · · · · · · · ·		management organization or []	[]
		2. It has been co					
	(PMTYPE)		not conducted				
		in a routine m 3. It has never b					
9.	Health Fund	3. It has hever b	een conducted				
		3_	1 🗪	1. a. Month	1	1	1.
		•	2 🗪	b. Year	8. Don't know	8. Don't know	8. Don't know
				until			
				c. Month			
				d. Year			
				7. Not willing to answer			
10.	MCH Health Group			8. Don't know			
10.	MCH Health Group	3	1 <b>→</b>	1. a. Month	1. [	1	1
		3 <b>↓</b>	2 🗪	b. Year	8. Don't know	8. Don't know	8. Don't know
				until	8. DOIT KNOW	8. DOIT KNOW	8. DOITT KNOW
				c Month			
				d. Year			
				7. Not willing to answer			
				8. Don't know			
11.	10 HH Program	2	1 -				
		3 <b>J</b>	1 <b>→</b> 2 <b>→</b>	1. a. Month	1. [	1	1
		_	2 2	b. Year	8. Don't know	8. Don't know	8. Don't know
				until c. Month			
				d. Year			
				7. Not willing to answer			
				8. Don't know			
PM07	. INTERVIEWER NOTE:						
•			ORRESPONDS T	O THE RESPONDENT THAT ANS	SWERED SECTION PMKD	А В С	D E F

PM04.

PM03.

PKK\_PM PKK - 14

PM02.

EDITOR:		CO	ONFIDENTIA	AL		
INTERVIEWER:						CODES FOR LANGUAGE  00. Indonesian  01. Javanese
INDONESIAN FAMILY LIFE SURVEY 1997						
CASE STUDY OF CITIZEN PARTICIPATION IN A DEVELOPMENT EFFORT  SECTION: PM						05. Bugis 06. Chinese 07. Maduranese 08. Sasak 09. Minang 10. Banjar 11. Bima 12. Makassar 13. Nias 14. Palembang 15. Sumbawa
Respondent is an activist in a local development activity (water/sanitation or an alternative development activity)						
COMMID97   OBK(TYP框						20. Lampung 91. Other 96. No other 99. Missing
CASE STUDY BOOK INTERVI	EW PM:	<del>,</del>	, ,			
DATE:	INTERVIEW I	INTERVIEW II	INTERVIEW III	MAINLANG. Interview was conducted entirely/	most in what langu	uage: LLL
TIME BEGAN:	DAY/MONTH  HOUR/MINUTE	DAY/MONTH  HOUR/MINUTE	DAY/MONTH  HOUR/MINUTE	OTHLANG. Other language used (if any):		
TIME ENDED:	HOUR/MINUTE	HOUR/MINUTE	HOUR/MINUTE			
INTERVIEW RESULTS:	Ц	Ш	Ш	FP5		FP6
				EDITED BY INTERVIEWER  1. Editing completed  2. Edited still needs corrections  3. Not yet edited	EDITED BY LOCAL S  1. Yes  2. No	UPERVISOR

CONTROL PAGE KOMFAS '97

	SAMPLING CLARIFICATION	CODE
LK. 01	Province	
LK. 02	Kabupaten/Kotamadya	
LK. 03	Kecamatan	
LK. 04	Village	
LK. 05	Area: 1. City 2. Village	Ш
LK. 06	Census enumeration area	
LK. 07	Respondent's Name:	
LK. 08	Respondent's Address:	
LK. 08a	Location:	
LK. 09	Interviewer's Name:	
LK. 10	Editor's Name:	
LK. 11	Local Supervisor's Name :	
LK. 12	Assistant Field Coordinator's Name:	
LK. 12	Field Coordinator's Name:	

PM BOOK PM - 1

CONTROL PAGE KOMFAS '97

PM BOOK PM - 2

## SAMPLING PAGE KOMFAS 97

### **Sampling Page for Selecting the Activist Respondent**

The following tables should be completed with names either provided by the kelurahan/desa office or an extremely active RW. The sampling procedure described in the manual for the case study book should be followed for selecting the activist respondent.

First Choice Respondent List:			Third Choice Respondent List:		
A respondent presently active in the planning, management, or implementation of a water or sanitation community development activity.			A respondent previously active in the planning, management, or implementation of a water or sanitation community development activity that no longer exists.		
Potential Respondent's Name	Address		Potential Respondent's Name	Address	
1.		1			
2.		2			
3.		3	6.		
4.			4.		

# Second Choice Respondent List: A respondent presently active in the planning, management, or implementation of an alternative community development activity, in the area of: health, education, household economics, infrastructure construction, or the environment. Potential Respondent's Name Address 1. 2. 3.

Fourth Choice Respondent List:					
A respondent previously active in the planning, management, or implementation of a					
alternative community development activity that no longer exists, in the area of: health, education, household economics, infrastructure construction, or the environment.					
Potential Respondent's Name	Address				
1.					
2.					
3.					
4.					

If the First Choice Respondent List has more than one name of a potential respondent the respondent's name should be selected at random. This rule applies to Second, Third and Fourth Choice Respondent Lists. If only one name is available for the First Choice Respondent List, then the name from First Choice Respondent List is automatically selected as the activist respondent.

INTERVIEWER NOTES: AFTER COMPLETING THE SAMPLING PAGE → THEN COMPLETE THE CONTROL SHEET WITH THE RESPONDENT'S NAME

PM - 1a

SAMPLING PAGE KOMFAS 97

NOTES FOR THE INTERVIEWER: THE RESPONDENT FOR THIS SECTION IS AN ACTIVIST IN EITHER SOLID WASTE, POTABLE WATER, SEWAGE, OR ANOTHER SANITATION ACTIVITY THAT IS MOSTLY PLANNED, MANAGED, OR IMPLEMENTED BY LOCAL RESIDENTS. IF THERE IS NO WATER OR SANITATION SYSTEM THAT IS PLANNED, MANAGED, OR IMPLEMENTED BY THE LOCAL RESIDENTS, THIS BOOK CAN BE COMPLETED WITH A COMMUNITY ACTIVIST IN HEALTH, EDUCATION, HOUSEHOLD ECONOMICS, THE ENVIRONMENT OR BUILDING INFRASTRUCTURE. PLEASE USE THE PROTOCOL FOR SELECTING THE RESPONDENT FOR THIS BOOK!!

**INTRODUCTION:** We would like to take this opportunity to discuss your water and sanitation system. the activity should have a high degree of participation from local residents in this planning, management, and implementation.

#### . RESPONDENT PROFILE

. KE	SPONDENT PROFILE	
PM1	You are an activist in what area?	<ul> <li>01. Water for drinking/cooking</li> <li>02. Water for bathing/washing</li> <li>03. Water for drinking/cooking and bathing/washing</li> <li>04. Solid waste</li> <li>05. Waste water</li> <li>06. Health</li> <li>07. Local economics</li> <li>08. Education</li> <li>09. Infrastructure (other than for water or sanitation)</li> <li>10. Environment</li> <li>11. Other</li> </ul>
PM2	How did you become an activist in the this activity?	Selected by the people (including the consensus building process)     Chosen by the government     Self-selected     Other
PM3	How many years have you been an activist in this activity?	L_L_J Years
PM4	What is your position in the community organization/activity in this village? Other positions i.e. elder, community figure, etc.	Head, name the organization:      Treasurer, name the organization:     Organizer, name the organization:     Other

PM5	How long have you held this position? (if less than one year, complete with one year).	Years 8. Don't know
PM6	Since what year have you held this position?	1. L
PM7	Are you active in other activities (other than the one you are telling us about)?	1. Yes 3. No
PM8	If yes, which activities?	A. PKK Community Women's Group B. RT/RW Organizer (Neighborhood Group) C. LMD/LKMD Community Leader's Organization D. Cooperative E. Other
PM9	How many years have you lived in this village?	1. L Years 8. Don't know
PM10	Since what year have you lived in this village?	1. 19
PM11	What is your age?	L_L_ Years
PM12	What is the highest level of education you have attended?	None/Never Attended School

# PM (SECTION CITIZEN PARTICIPATION) CASE STUDY OF CITIZEN PARTICIPATION IN A DEVELOPMENT EFFORT

		 _	
Z C	٦М	c	97
	<b>7 IVI</b>	 w	31

PM13	What is the highest class that you have ever completed?	Never finished first class       .00         1       .01         2       .02         3       .03         4       .04         5       .05
		6
PM14	What activity did you engage in the most last week?	01. Working for a salary 02. Looking for work 03. School 04. Housework 05. Pension/retired 06. Other

PM15	What is the status of [] work? (If the	Self-employed1
	respondent has more than one form of	Government work2
	work, use their most prominent source	Private Company3
	of work to answer the following	Unpaid work for the family4
	questions)	
PM16	Usually, how many hours a week do	
	you work?	hours/weeks
PM17	How many years have you worked at this job?	L years

PM18	What has been your net income over the last month and on average over the last 12 months?	a. During the last month	b. Average during the last 12 months
	1. 1. Total	1. Total Rp	1. Total Rp
	3. Itemized: A. Money B. Food C. Housing D. Transport E. Health expenses F. Other  8. 8. Don't know (DK)	3. Itemized:  A. Rp	3. Itemized:  A. Rp
PM19	How much was your net/gross income over the last month and on average over the last 12 months?  1. Net income	a. During the last month  1. Net income Rp LLLL LLLL  3. Gross income Rp LLLL LLLL  8. Don't know	b. Average during the last 12 months  1. Net income Rp LLLL LLL LLL

### II. PURPOSE AND BACKGROUND OF DEVELOPMENT ACTIVITY

PM20	What is the main purpose of the activity that in which you are an activist?	01. Managing water for drinking/cooking
		02. Managing water for bathing/washing
		03. Managing water for drinking/cooking and bathing/washing
		04. Managing solid waste
		05. Managing sewage
		06. Improving health
		07. Improving local the local economy
		08. Improving education
		09. Construction (other than sanitation)
		10. Improving the environment
		11. Other

PM21	In the respondent's own words, what is the name of the activity? (for example: "garbage disposal system", "public hydrant", "public washrooms", "public facet", "public bathroom", "sewer cleaning", "child development program", "posyandu", "community library", illiteracy program", "save/borrow program", "cooperative", "road construction, etc.)	
PM22	Does this activity have a purpose other than the one that has already been mentioned?	3. No → PM24 1. Yes
PM23	What is the other purpose?	Provide local residents with employment
PM24	Do you feel this activity has "succeeded"?	Yes
PM25	How do you define "success" in this activity?	
PM26	What is the man reason you feel this activity has succeeded, did not succeed, or only partially succeeded?	
PM27	In what month and year was te activity began and completed?	<ol> <li>Began: Month  year 19</li></ol>
PM28	Why is this activity no longer active?	No more funding       1         No more organizers       2         No more implementers       3         No longer needed or it was completed       4         Other

## **KOMFAS 97**

## III. USE OF THE PRODUCTS FROM THE ACTIVITY

PM29	What are the benefits of the activity to local residents?	
PM30	Which group of local residents benefits from the products from this activity?	All residents       A         Men       B         Women       C         Youth       D         The Poor       E         Other       F
PM31	Which group of residents benefits the most from the activity?	Men       01         Women       02         Youth       03         The Poor       04         Everyone benefits equally       05         Other       06

## IV. PLANNING

PM36	Were you present when this activity was first planned?	<ol> <li>Yes → PM38</li> <li>No</li> </ol>
PM37	If you were not present when this activity was first planned, how have you learned the history of the planning process?	Other person
PM38	Who had the original idea for this activity?	Government

PM32	What is the total number of residents, head of household, RT, and RW in the Village that use the activity?	A. L. residents  B. L. head of household  C. L. RT  D. L. RW
PM33	Do these residents pay to use the activity?	No
		Yes 1
PM34	If local residents pay, how much do they pay on average per month or per use?	Rp L.
PM35	To what are residents entitled if they pay the above amount? (for example: how many liters of water per payment, trash removed from the house for a month, health services, library membership, etc.)	

PM39	Which group of residents had a role when the activity was first planned?	All residents
PM40	Of the groups mentioned above, which group played the largest role when the activity was first planned?	Men       01         Women       02         Youth       03         Male Organizers       04         Female Organizers       05         Other       06

PM41	In what forum was the activity planned? (for example RT/RW routine meetings, Wednesday or Friday night meetings, or special	2.	Routine meetings Special meetings Routine and special meetings, mention
	planning meetings)	4.	Other

PM42	At what level was the activity first planned?	RT RW Village Other	1 2 3 4
------	---	------------------------------	------------------

## V. ORGANIZATION, MANAGEMENT, AND THE DECISION MAKING PROCESS

PM43	How many local residents from this village are organizers of the activity?	residents
PM44	What is their job?	
PM45	How were these organizers selected?	Selected by local residents (including musyawarah)     Selected by the government     Self-appointed     Other
PM46	Are these organizers paid?	3. No <b>→PM49</b> 1. Yes
PM47	If paid, how much per month, hour, or day?	Rp L.
PM48	If paid, where does this money originate?	1. Government → PM50 2. Local residents → PM50 3. Other → PM50
PM49	If the organizers are not paid, do they work as public servants, volunteers, as part of mutual cooperation, or another form?	Public service       1         Volunteer       2         Mutual cooperation       3         Other       4

PM50	On average how many hours a month does an organizer spend on the activity?	hours per month
PM51	At what level do residents have the largest decision making role regarding organization of the activity?	RT
PM52	In the meetings, is the consensus building process used to make decisions?	Yes
PM53	If the consensus building process is not used, what process is used for decision making?	A. Majority rule A  B. The leader makes the decision B  C. Other C
PM54	In the meetings which decision making process is used the most?	Consensus building

# PM (SECTION CITIZEN PARTICIPATION) CASE STUDY OF CITIZEN PARTICIPATION IN A DEVELOPMENT EFFORT

## VI. IMPLEMENTATION

PM55	Which group participates in the field	All residentsA
	implementation of the activity?	Men B
		WomenC
		YouthD
		Other E
PM56	Which group plays the largest role in	All residents1
	the (regular field) implementation of	Men2
	the activity?	Women3
		Youth4
		Other5
PM57	Which groups implement the activity?	GovernmentA
		Local residents B
		Non-governmental organizationsC
		Private sector D
		Other E
PM58	Which group plays the largest role in	Government1
	implementing the activity?	Local residents2
		Non-governmental organizations3
		Private sector4
		Other5
PM59	On average how many residents, heads of households, RT, RW are	A. LL residents
active in the implementation	active in the implementation of the	B. L. head of household
	activity each month( for example, last	C. LLL . LLLL RT
month)?		D. LLL RW
		D. — . —— IXVV

PM60	What is the main duty of the residents?		
PM61	How were the residents who participate selected?	Selected by local residents (including musyawarah)     Selected by the government     Self-appointed     Other	
PM62	Are the residents who implement the activity paid?	3. No <b>→PM65</b> 1. Yes	
PM63	If they are paid, how much per month, hour, day to implement the activity?	Rp LLL . LLL . LLL . 1. average per day 2. average per month 3. average per hour	
PM64	If paid, from where does this money originate?	1. Government → PM50 2. Local residents → PM50 3. Other → PM50	
PM65	If they are not paid, do they do this activity as a public service, as volunteers, or mutual cooperation?	Public service	
PM66	On average how many hours a month does an implementor spend on the activity?	hours per month	

# PM (SECTION CITIZEN PARTICIPATION) CASE STUDY OF CITIZEN PARTICIPATION IN A DEVELOPMENT EFFORT

## **KOMFAS 97**

## VII. FUNDING

PM67	How much money was needed to begin the activity?	Rp L.
PM68	Of the funding mentioned above how much was provided by local residents, non-governmental organizations, the private sector and other parties?	A. Rp Government  B. Rp Government  C. Rp Government  D. Rp Government  C. Rp Government  D. Rp Government  C. Rp Govern
PM69	How many heads of household contributed to the funds provided by the local residents?	Head of Household
PM70	Who manages these funds?	Government         A           Local Residents         B           Non-Governmental Organizations         C           Private Sector         D           Other         E

## Now we will ask about funding since the activity has been implemented.

PM71	After the activity began, how much money was required each month for implementation?	Rp
PM72	Of the monthly costs, how much was contributed by local residents, non-governmental organizations, private sector, or other parties?	A. Rp L. Government B. Rp L. L. Loc. Res. C. Rp L. Non-Gov. D. Rp L. L. Private E. Rp L. Other
PM73	From how many heads of household did the funding contributed by local residents originate?	Head of household

PM74	Who manages this money?	Government	A
		Local Residents	B
		Non-Governmental	OrganizationsC
		Private Sector	D
			E
PM75	Does the activity use materials, tools, or contributions other than money (including: food, labor, time, other)?	<ul><li>3. No →INTERVI</li><li>1. Yes</li></ul>	
PM76	What other materials are used	PM76a	PM76b
	besides money	1	1. Rp 2. Rp 3. Rp 4. Rp 5. Rp 6. Rp
PM77	Of the other contributions mentioned, which ones are provided by local residents, the government, non-governmental organizations, the private sector, or other groups?	B. No. □, □, L B. No. □, □, L D. No. □, □, L	
PM78	Who manages these contributions?	Local Residents Non-Governmental Private Sector	AB OrganizationsCD

EDITOR: CONFIDENTIAL								
								CODES FOR LANGUAGE
INDONESIAN FAMILY LIFE SURVEY 1997  COMMUNITY AND FACILITY SURVEY					00. Indonesian 01. Javanese 02. Sundanese 03. Balinese 04. Batak 05. Bugis 06. Chinese 07. Maduranese 08. Sasak 09. Minang 10. Banjar			
	TRAI	DITIC	<b>DNAL LAW</b>	/S ANI	CCC	DMMUNITY CUSTOMS		11. Bima 12. Makassar
TRADITIONAL LAWS AND COMMUNITY CUSTOMS  KD00a. THE PERCENT OF THE THREE LARGEST ETHNIC GROUPS IN THE VILLAGE  a					13. Nias 14. Palembang 15. Sumbawa 16. Toraja 17. Lahat 18. Other South Sumatra 19. Betawi 20. Lampung 91. Other 96. No other 99. Missing			
TRADITIONAL LAW BOOK INTE	INTERVIE	.W I	INTERVIEW II	INTERVIE	W III			
DATE: LLL /			MAINLANG. Interview was conducted entirely/mo OTHLANG. Other language used (if any):		guage: LLLI			
-	TIME FINISHED:   L_L/ L   L_L/ L   L_L/ L   HOUR/MINUTE   HOUR/MINUTE   HOUR/MINUTE							
CODES IF ANSWERS "3"/"2" FOR FP04			FP4			FP5		FP6
1. Respondent was not at home/could not be contacted 2. Respondent was ill 3. Respondent refused 4. Language problem 5. Other, mention  Traditional Law Book Interview 1. Finished 2. Partially finished 3. Not finished			1. Finish 2. Edited 3. Not ye	I, still needs correction/not complete	Examined 1. Yes 3. No	by Local Supervisor		

SECTION SP KOMFAS 97

#### **SAMPLING AND SUPERVISION**

SP01	PROVINCE	
SP02	KABUPATEN / KOTAMADYA	
SP03	KECAMATAN	
SP04	VILLAGE/TOWNSHIP	
SP04a	AREA: 1. URBAN 2. RURAL [ACCORDING TO BPS]	Ш
SP04b	AREA: 1. URBAN 2. RURAL [ACCORDING TO THE INTERVIEWER]	Ш
SP05	IFLS 1997 CODE	
SP06	INTERVIEWER'S NAME:	
SP07	EDITOR'S NAME:	
SP08	LOCAL SUPERVISOR'S NAME:	
SP09	ASSISTANT FIELD COORDINATOR'S NAME:	
SP10	FIELD COORDINATOR'S NAME:	

SECTION KD : GENERAL KOMFAS 97

ir .		1
KD01.	Respondent name?	
KD02.	Respondent's sex?	Mala
		Male 1
		Female 3
KD03.	What is your age now?	
		L_L_ Years
KD04.	What is the highest level of education	No school01
	you have ever attended?	Elementary school
		Junior High - General
		Junior High -Vocational 04
		Senior High - General 05
		Senior High - Vocational
		Jr. College 07
		College 08
		University 09
		Other, specify 10
		Don't know
KD05.	Highest class or level that you have	Never finished class/grade 1 00
	completed?	1
	,	2
		3
		4
		5
		6
		Graduated 07
		Never attended school 96
		Don't know 98
KJ06.	What religion are you?	Islam 01
		Protestant 02
		Catholic
		Hindu 04
		Buddhist
		Other, mention 06
		,

KD07.	What has been your occupation over the last 5 years?	Farming/fishing/husbandry       01         Sales/private business       02         Civil servant       03         Private sector employee       04         Pension       05         Housewife       06         Other, mention       07         Village/township staff       08
KD08.	Were you born in this village?	In this village
KD09.	How many years have you lived in this village?	LL Years
KD10.	What language do you use on a daily basis?	Indonesian
KD11.	What local language?	
KD12.	What ethnic group do you belong to?	
KD13.	How do you know the traditional laws in this village?	From parents         A           Observation         B           Reading a book         C           From another adat figure         D           Other, mention         E
KD14.	How often do people ask for your help or advice regarding matters of traditional laws of the area?	Once a week
KD15.	What is the common religion in this village?	Islam       01         Protestant       02         Catholic       03         Hindu       04         Buddha       05         Other, mention       06

SECTION KD : GENERAL KOMFAS 97

KD16.	What is the common language used by members of the village on a daily basis?	Indonesian
KD17.	What is the local language?	
KD18.	What is the largest ethnic group in this village?	
KD19.	How important is traditional law in terms of affecting people's life styles in this village?	People are afraid to break traditional laws, traditional laws are almost never broken 1 People are afraid to break adat laws, but sometimes these laws are broken 2 People are not afraid of breaking traditional laws, and these laws are frequently broken 3 Only a few people understand and still remember traditional laws

KD20.	In your opinion what are the three most important changes to occur in this village in the last 30 years?	a b c
KD21.	In your opinion what are the three most important changes to happen in this village in the last 5 years?	a b c
KD22.	Has the welfare of the community members improved or gotten worse compared to 5 years ago?	Better       1         Worse       3         Same [there is no change]       5

SECTION KD : GENERAL KOMFAS 97

Now we are going to ask you about traditional law and customers that are connected to the different stages of the lifecycle: marriage, birth, living arrangements of the elderly, death and inheritance, land use, community and family-level decision making, community organization. We will begin with marriage.

INTERVIEWER NOTE : BEGIN WITH FIRST COLUMN (COLUMN A FOR MALES)	I. MAI	LE	II. FEMA	LE
AP1TYPE	1A. According to traditional law	1B. Common practice now	2A. According to traditional law	2B. Common practice now
AP01. Who chooses []'s spouse?	The individual	The individual	The individual 1 Parents 2 Other 3	The individual
AP02. At what age can [] get married?	└── Years	└─── Years	└── Years	└── Years
AP03. Does the family usually give something to the couple when they get married?	No 3 <b>→ AP01B</b> Yes 1	No 3 → AP01C Yes 1	No 3 → AP01D Yes 1	No 3 → AP06 Yes 1
AP04. What is usually given?	House       A         Land/field       B         Money       C         Jewelry       D         Things       E         Other       F         Food       G         Livestock       H	House         A           Land/field         B           Money         C           Jewelry         D           Things         E           Other         F           Food         G           Livestock         H	House       A         Land/field       B         Money       C         Jewelry       D         Things       E         Other       F         Food       G         Livestock       H	House
AP05. Is the gift usually owned by one person in the couple or do they own it together?	Together	Together	Together	Together

Now we would like to ask about giving and receiving gifts at the time of the wedding

	ADATTYPE	A. According to traditional law	B. Common practice now
AP06.	Does the male's family give a gift to the female at the time of the wedding?	No	No
AP07.	What is usually given?	House       01         Land/field       02         Money/material/food       03         Jewelry       04         Things       05         Other       06	House       01         Land/field       02         Money/material/food       03         Jewelry       04         Things       05         Other       06
AP08.	On average what is the approximate value?	DON'T KNOW 8	DON'T KNOW 8

ADAT2, ADAT\_AP1 ADAT BOOK - 4

ADATTYPE	A. According to traditional law	B. Common practice now
AP09. What is the significance/purpose of this gift?	It is expected 01	It is expected01
	It is a sign of happiness 02	It is a sign of happiness 02
	It is a sign of respect for the family 03	It is a sign of respect for the family 03
	It is normal to give 04	It is normal to give 04
	For the wedding party	For the wedding party 05
	Other 06	Other 06
AP10. Does the female's family give a gift to the male?	No	No
	Yes 1	Yes 1
AP11. What is usually given?	House 01	House 01
	Land/field 02	Land/field 02
	Money/material/food 03	Money/material/food 03
	Jewelry 04	Jewelry 04
	Things 05	Things 05
	Other 06	Other 06
AP12. On average what is the approximate value?		
	L	└┴┴┘.└┴┴┘ Rp 1
	Don't know 8	Don't know 8
AP13. What is the significance/purpose of this gift?	It is expected 01	It is expected
	It is a sign of happiness	It is a sign of happiness 02
	It is a sign of respect for the family 03	It is a sign of respect for the family 03
	It is normal to give 04	It is normal to give 04
	For the wedding party 05	For the wedding party 05
	Other 06	Other 06
AP14. Does the male's family give a gift to the female's family?	No	No3 → AP18
	Yes 1	Yes1
AP15. What is usually given?	House	House 01
, 3	Land/field02	Land/field 02
	Money/material/food 03	Money/material/food 03
	Jewelry 04	Jewelry 04
	Furniture/hh goods 05	Furniture/hh goods
	Other 06	Other 06
	Livestock 08	Livestock
AP16. On average, what is the approximate value?		
	└┴┴┴.└┴┴┴ Rp 1	└┴┴┴.└┴┴┴ Rp 1
	Don't know 8	Don't know 8

ADATTYPE	A. According to traditional law	B. Common practice now
<b> </b>		

ADAT BOOK - 5

AP17.	What is the significance/purpose of this gift?	It is expected 01	It is expected01
		It is a sign of happiness	It is a sign of happiness
		It is a sign of respect for the family 03	It is a sign of respect for the family
		It is normal to give	It is normal to give 04
		For the wedding party	For the wedding party 05
		Other 06	Other 06
AP18.	Does the female's family give a gift to the male's family?	No	No
		Yes 1	Yes 1
AP19.	What is usually given?	House 01	House 01
		Land/field 02	House
		Money       03         Jewelry       04         Furniture/hh goods       05	Money 03
		Jewelry 04	Jewelry 04
		Furniture/hh goods 05	Jewelry
		Other 06	Other 06
AP20.	On average, what is the approximate value?		
		LL Rp 1	L Rp 1
		Don't know 8	Don't know 8
AP21.	What is the significance/purpose of this gift?	It is expected 01	It is expected
		It is a sign of happiness	It is a sign of happiness 02
		It is a sign of respect for the family 03	It is a sign of respect for the family 03
		It is normal to give 04	It is normal to give
		For the wedding party	For the wedding party 05
		For the wedding party	Other 06
		→ AP06B	

Now we would like to ask about aspects of marriage and living arrangements after marriage.

	ADATTYPE	A. According to traditional law	B. Common practice now
AP22.	At which family's house is the wedding (ceremony and party) conducted?	Both sides       1 → AP24         Male's family       2         Female's family       3         Other, mention       4	Both sides       1 → AP24         Male's family       2         Female's family       3         Other, mention       4
AP23.	Who pays for the wedding party?	Only the female's side	Only the female's side
AP24.	Putting aside economic constraints, where does the newly married couple live after the wedding?	Wherever they want       00 → AP22B         Female's parent's house       01 → AP25         Male's parent's house       02 → AP25         The female's place       03 → AP26         The male's place       04 → AP26         A new place for the couple       05 → AP26         Other, mention       06 → AP26         Male's parents or female's parents       07 → AP26	Wherever they want
AP25.	For how long will this couple live with their parents?	Until after they have a child B Until they have a house C Until they have work D Other, mention E No rule F Depends on the situation G	Until after they have a child B Until they have a house C Until they have work D Other, mention E No rule F Depends on the situation G
AP26.	With whom does the newly married couple usually live?	No one (only the new couple)	No one (only the new couple)

SECTION AC: DIVORCE KOMFAS 97

## Now we will ask about aspects of divorce

	ADATTYPE	A. According to traditional law		B. Common practice now	
AC01.	What grounds would be acceptable for a man to divorce his	Wife is not obedient to the husband		Wife is not obedient to the husband	
	wife?	Not harmonious/can't get along		Not harmonious/can't get along	. B
		Wife was unfaithful		Wife was unfaithful	. C
		Interested in another woman		Interested in another woman	
		Wife cannot manage money		Wife cannot manage money	
		Differences with family/parents		Differences with family of parents	
		Problems relating to children		Problems relating to children	. G
		Wife behaved inappropriately (like gambling or drinking)	. H	Wife behaved inappropriately (like gambling or drinking)	. H
		Other, mention	I	Other, mention	_
		Economic problems		Economic problems	
AC02.	What grounds would be acceptable for a woman to divorce	Not harmonious/can't get along/doesn't like him	. A	Not harmonious/can't get along/doesn't like him	
	her husband?	Husband was unfaithful		Husband was unfaithful	. B
		Husband got married again		Husband got married again	
		Economic problems		Economic problems	
		Differences among the couple		Differences among the couple	
		Differences with family or parents		Differences with family or parents	
		Problems with children	. G	Problems with children	. G
		The husband leaves		The husband leaves	
		Husband behaved inappropriately (like gambling or drinking)	. I	Husband behaved inappropriately (like gambling or drinking)	. I
		Didn't provide for the family	. J	Didn't provide for the family	. J
		Other, mention	K	Other, mention	_ K
AC03.	If a divorce happens, what decision-making process is used in	Family discussion	. 01	Family discussion	. 01
	the divorce?	Discussion about traditional laws of the village		Discussion about traditional laws of the village	
		Civil court		Civil court	
		Religious court		Religious court	
		Other, mention	05	Other, mention	_ 05
		Husband decides on divorce		Husband decides on divorce	
AC04.	If a divorce occurs, who has the right to claim those assets	The husband and wife each take their own assets	. 01	The husband and wife each take their own assets	. 01
	that existed before the marriage?	The husband and wife divide the assets according to a		The husband and wife divide the assets according to a	
		specific rule	. 02	specific rule	
		The husband takes everything		The husband takes everything	
		The wife takes everything		The wife takes everything	. 04
		The children get everything	. 05	The children get everything	. 05
		Other, mention	06	Other, mention	_ 06
AC05.	If a divorce occurs, who has the right to assets obtained since	Each takes assets they obtained		Each takes assets they obtained	
	the couple was married?	They split assets evenly	. 02	They split assets evenly	. 02
		The husband takes all		The husband takes all	
		The wife takes all		The wife takes all	
		Children		Children	. 05
		Other, mention		Other, mention	_ 06
		Religious rules		Religious rules	
		Husband 2/3 wife 1/3	. 08	Husband 2/3 wife 1/3	. 08

SECTION AC: DIVORCE KOMFAS 97

AC06.	With whom do young children live with after a divorce?	Wife	Wife
		Husband 02	Husband 02
		Wife's parents 03	Wife's parents
		Husband's parents 04	Husband's parents04
		Other, mention05	Other, mention 05
		Depends on child	Depends on child
		Depends on situation	Depends on situation 07
		Decided by court	Decided by court
		Girls follow father, boys follow mother	Girls follow father, boys follow mother
		→ AC01B	

## **SECTION AG: GENDER**

Next we will ask you about aspects having to do with the roles of men and women.

	ADATTYPE	A. According to traditional law	B. Common practice now
AG01.	<u>Before</u> a woman is married is she allowed to own land or a field by herself?	Yes1 No3	Yes
AG02.	After a woman is married is she allowed to own land or a field by herself?	Yes1 No3	Yes
AG03.	Is a woman allowed to own her own business?	Yes1 No3	Yes
AG04.	Is a woman allowed to obtain a living outside the house?	No	No       3 → AG08         Yes, if necessary       2         Yes       1
AG05.	Does the woman need to ask the permission of her husband before she works outside the home?	Yes1 No3	Yes
AG06.	Does a woman who works have the right to spend her own earnings as she pleases?	Yes1 No3	Yes
AG07.	Does a husband have the right to dictate how his wife's earnings should be used?	Yes1 No3	Yes
AG08.	Can a man have more than one wife at the same time?	Yes	Yes
AG09.	Does the second marriage have to be agreed to by the first wife?	Yes	Yes
AG10.	Can a woman have more than one husband at the same time?	Yes	Yes

SECTION BK: BIRTH KOMFAS 97

Next we are going to ask you questions having to do with aspects of birth.

	ADATTYPE	A. According to traditional law	B. Common practice now
BK01.	Is there a specific ceremony that must be conducted during pregnancy by either a midwife or other person?	Yes	Yes
BK02.	Is there a ceremony that must be conducted by a midwife or other person at the time of birth?	Yes	Yes
BK03.	During childbirth, where does the wife stay?	At the wife's parents       01         At the husbands parents       02         At their own home       03         Maternity ward of the hospital       04         Other, mention       05         No rule       06	At the wife's parents       01         At the husbands parents       02         At their own home       03         Maternity ward of the hospital       04         Other, mention       05         No rule       06
BK04.	For the first 40 days after childbirth, where does the wife stay?	Wife's parents       1         Husband's parents       2         At their own place       3         Other, mention       4         No rule       5	Wife's parents       1         Husband's parents       2         At their own place       3         Other, mention       4         No rule       5
BK05.	Who is responsible for making sure the woman's needs during childbirth and the 40 day period afterwards are met?	Husband	Husband
BK06.	After giving birth, when is the mother first allowed to leave the house?	NO RESTRICTIONS	NO RESTRICTIONS W  Lill Days A Other B
BK07.	After giving birth, when can the mother bathe?	Immediately A  L Days B  Other C  No restrictions D	Immediately
BK08.	After being born, how many days until the infant can be taken outside the home?	Days A Other B No restrictions E	Days A Other B No restrictions E

SECTION BK: BIRTH KOMFAS 97

ADATTYPE	A. According to traditional law	B. Common practice now
<b>BK09.</b> Are females normally circumcised in this village?	Yes	Yes
<b>BK10.</b> In terms of the first childbirth, do parents want a male or female child more?	Male	Male       1         Female       2         The same       3         Other       4
<b>BK11.</b> Is there pressure on every family to have a male child?	Yes	Yes
<b>BK12.</b> Is there pressure on every family to have a female child?	Yes	Yes
BK13. If the desire to have a male or female child is not fulfilled, what does the husband/wife do?	Nothing (accept the circumstances)	Nothing (accept the circumstances)
<b>BK14.</b> Are male or female children more commonly adopted or accepted?	Male children       1         Female children       3         Same       5	Male children       1         Female children       3         Same       5
BK15. Which child is given higher priority in terms of education?	Male children       01         Female children       02         Oldest child       03         Oldest male child       04         Oldest female child       05         Youngest child       06         Youngest male child       07         Youngest female child       08         All children are treated the same       09	Male children       01         Female children       02         Oldest child       03         Oldest male child       04         Oldest female child       05         Youngest child       06         Youngest male child       07         Youngest female child       08         All children are treated the same       09

SECTION BK: BIRTH KOMFAS 97

ADATTYPE	A. According to traditional law	B. Common practice now
BK16. Which child receives higher priority in terms of health care?	Male children       01         Female children       02         Oldest child       03         Oldest male child       04         Oldest female child       05         Youngest child       06         Youngest male child       07         Youngest female child       08         All children are treated the same       09	Male children       01         Female children       02         Oldest child       03         Oldest male child       04         Oldest female child       05         Youngest child       06         Youngest male child       07         Youngest female child       08         All children are treated the same       09
<b>BK17.</b> Is there a rule in this village regarding where children live if they do not live with their parents?	No	No
BK18. With whom would this child live?	Grandparents       01         Uncles/aunts       02         Siblings       03         Other family       04         Other, mention       05         Islamic boarding school       07	Grandparents       01         Uncles/aunts       02         Siblings       03         Other family       04         Other, mention       05         Islamic boarding school       07
BK19. If a child does not live with his/her parents, who fulfills the majority of the child's needs?	Parents       1         Family that takes in the child       2         Both equally       3         Other, mention       4         → BK01B	Parents

Now we will ask you about aspects of living arrangements for the elderly:

	ADATTYPE	A. According to traditional law	B. Common practice now
BL01.	Do parents after they are old remain in their own homes?	No	No
BL02.	With whom do parents usually live?	Nobody (alone)       00       Female child       10         Youngest female child       01       Male child       11         Oldest female child       02       Grandchild       12         Youngest male child       03       Up to parents       13         Oldest male child       04       Favorite child       14         Relatives       05       Rotate among children       15         Other family       06       Unmarried child       16         Other, mention       07       Child, not specified       17         Youngest child       09	Nobody (alone)       00       Female child       10         Youngest female child       01       Male child       11         Oldest female child       02       Grandchild       12         Youngest male child       03       Up to parents       13         Oldest male child       04       Favorite child       14         Relatives       05       Rotate among children       15         Other family       06       Unmarried child       16         Other, mention       07       Child, not specified       17         Youngest child       09
BL03.	Do parents usually move from place to place?	Yes	Yes
BL04.	In what places do parents live?	With their children	With their children
BL05.	Do parents prefer to live with male or female children?	Male children       1         Female children       3         The same       5	Male children       1         Female children       3         The same       5
BL06.	Do the children of this village feel an obligation to take care of their parents?	No	No
BL07.	If children are responsible or live in the same house with their parents, do other adult children provide assistance?	No	No
BL08.	What type of assistance is provided by other children?	Money         A           Clothes         B           Food         C           Labor/attention         D           Healthcare costs         E           Other, mention         F	Money         A           Clothes         B           Food         C           Labor/attention         D           Healthcare costs         E           Other, mention         F

ADATTYPE	A. According to traditional law	B. Common practice now
BL09. If an old person does not have any children, where does he or she live?	Alone       01         Brother       02         Sister       03         Other family       04         Senior citizen's home       05         Other, mention       06         Sibling       07         → BL01B	Alone

### SECTION BW: DEATH AND INHERITANCE

Now we will ask you about aspects of death and inheritance

	ADATTYPE	A. According to traditional law	B. Common practice now
BW01.	Do young female widows (below the age of 50) usually remarry?	Yes	Yes
BW02.	Do old female widows (above the age of 50) usually remarry?	Yes	Yes
BW03.	Do young male widows (below the age of 50) usually remarry?	Yes	Yes
BW04.	Do old male widows (above the age of 50) usually remarry?	Yes	Yes
BW05.	If a woman dies, who has the right to claim her assets?	Husband       A         Children       B         Wife's family       C         Other, mention       D         The heirs       E	Husband       A         Children       B         Wife's family       C         Other, mention       D         The heirs       E
BW06.	If a man dies, who has the right to claim his assets?	Wife       A         Children       B         Husband's family       C         Other, mention       D         The heirs       E	Wife
BW07.	In case a married couple dies, who has the right to claim the assets they obtained as long as they were married?	Couple         A           Children         B           Husband's family         C           Other, mention         D           The heirs         E           Wife's family         F           Couple's family         G	Couple         A           Children         B           Husband's family         C           Other, mention         D           The heirs         E           Wife's family         F           Couple's family         G

Now we will ask you about aspects of death and inheritance

	ADATTYPE	A. According to traditional law	B. Common practice now
BW08.	Is the proportion of inheritance received by the children different according to gender?	No	No
BW09.	What percent is usually bequeathed to males and what percent is usually bequeathed to females?	A. Male percent  B. Female percent	A. Male percent  B. Female percent
BW10.	Is the proportion of inheritance received by children different according to birth order?	No	No
BW11.	Which child receives the largest proportion?	Oldest child	Oldest child       1         Youngest child       3         Other, mention       5
BW12.	If one child lives with their parents and takes care of them until their death, does this child receive a larger proportion of the inheritance compared to the other children?	Yes	Yes
BW13.	Will this child that lives with and takes care of the parents receive the parent's house that they are occupying as part of the inheritance?	Yes	Yes

Now we will ask you about decision-making in the household:

ADATTYPE	A. According to traditional law	B. Common practice now
CK01. Who manages the household finances?	Husband       1         Wife       2         Together       3         Other, mention       4	Husband       1         Wife       2         Together       3         Other, mention       4
CK02. Who manages household expenditures on a daily basis?	Husband       1         Wife       2         Together       3         Other, mention       4	Husband       1         Wife       2         Together       3         Other, mention       4
<b>CK03.</b> Who manages expenditures on luxury goods or items of hig value?	Husband	Husband       1         Wife       2         Together       3         Other, mention       4
<b>CK04.</b> Who manages expenditures on high priced medical or healt treatment?	Husband       1         Wife       2         Together       3         Other, mention       4	Husband       1         Wife       2         Together       3         Other, mention       4
CK05. Who manages financial transfers to relatives?	Husband       1         Wife       2         Together       3         Other, mention       4	Husband       1         Wife       2         Together       3         Other, mention       4
<b>CK06.</b> Who decides about savings (like in the form of money, jewelry, land, livestock)?	Husband       1         Wife       2         Together       3         Other, mention       4	Husband       1         Wife       2         Together       3         Other, mention       4
<b>CK07.</b> Who decides about selling assets of high value like land or livestock?	Husband       1         Wife       2         Together       3         Other, mention       4	Husband       1         Wife       2         Together       3         Other, mention       4
CK08. Who decides about selling jewelry?	Husband       1         Wife       2         Together       3         Other, mention       4	Husband       1         Wife       2         Together       3         Other, mention       4

ADATTYPE	A. According to traditional law	B. Common practice now
CK09. Who determines the children's education (including expenditures)?	Husband       1         Wife       2         Together       3         Other, mention       4         → CK01B	Husband       1         Wife       2         Together       3         Other, mention       4

### SECTION DG: LANDUSE

Next we will ask you about characteristics related to landuse, community decision-making processes, mutual cooperation; and community organizations. We will begin with aspects of landuse.

		B. Common practice now
<b>DG01.</b> Are there rules that control communal landuse in this village?	Yes	Yes
<b>DG02.</b> Are there rules that control private landuse in this village?	Yes	Yes
<b>DG03.</b> Is there land that is owned jointly by the people of this village	Yes	Yes
<b>DG04.</b> Can every member of this village own land privately?	Yes	Yes
<b>DG05.</b> Is every member free to buy and sell land in this village?	Yes	Yes
<b>DG06.</b> What restrictions prevent selling land in this village?	There are no restrictions	There are no restrictions

ADAT BOOK - 17

Next we will ask you about aspects of community decision making at the village level.

	ADATTYPE	A. According to traditional law	B. Common practice now
EK01.	What type of decision making process is used by local residents to select the head of the village?	All residents engage in consensus building 01 Local elites decide	All residents engage in consensus building
EK02.	In deciding about issues of community importance (like construction, celebrations), what policy is used to make decisions?	All residents engage in consensus building 01 Local elites decide	All residents engage in consensus building
EK03.	Who resolves conflicts between families/members of the community?	Tokoh masyarakat/"ahli adat"       01         Tokoh agama       02         Masyarakat secara keseluruhan       03         Aparat desa       04         Other, mention       05	Tokoh masyarakat/"ahli adat"       01         Tokoh agama       02         Masyarakat secara keseluruhan       03         Aparat desa       04         Other, mention       05
EK04.	Is there a community activity (or organization) that is conducted on a routine basis that was formed by members of this village?	No	No
EK05.	In what forum is this activity organized?	Religion       1         Social       2         Economic/production       3         Other, mention       4         → EK01B	Religion       1         Social       2         Economic/production       3         Other, mention       4

Next we will ask you about aspects related to mutual cooperation activities.

	ADATTYPE	A. According to traditional law	B. Common practice now
FG01. Is there an ethic o	f mutual cooperation in this village?	No	No
FG02. Are there commun principal of mutual	nity groups in this village that utilize the I cooperation?	No	FG01B No
FG03. What is the name	of this activity? Please mention!		
FG04. What is the main p	ourpose of this activity?	Community security         01           Community food security         02           Improve community economics         03           Improve community health         04           Improve community education         05           Construction/instrastructure         06           Assist a community member         07           Other, mention         08	Community security         01           Community food security         02           Improve community economics         03           Improve community health         04           Improve community education         05           Construction/instrastructure         06           Assist a community member         07           Other, mention         08
FG05. Who participates i	n this activity?	All members of the community       01         Male community members       02         Female community members       03         Mature adults       04         Youth       05         Other, mention       06	All members of the community       01         Male community members       02         Female community members       03         Mature adults       04         Youth       05         Other, mention       06
	activity conducted by local residents to by member that is experiencing difficulty/a ?	No	No
FG07. How does this acti	ivity operate?	Collect money       A         Collect materials/food       B         Public service       C         Other, mention       D         → FG01B	Collect money

Next we will ask you about aspects relating to community organization and governance.

ADATTYPE	A. According to traditional law	B. Common practice now	
GO01. Was there a system of community organization before the current RT/RW system?	Don't know.       8 → G003         No.       3 → G003         Yes       1	Don't know       8 → G003         No       3 → G003         Yes       1	
GO02. What was the basis of this organizational system?	Geography/household location	Geography/household location	
GO03. Who is the community figure with the most authority in this village?	Traditional law figure       01         Religious figure       02         Community figure       03         Village head       04         Other, mention       05	Traditional law figure       01         Religious figure       02         Community figure       03         Village head       04         Other, mention       05	
GO04. In what field does this community figure have authority?	All areas of life       01         Religious activities       02         Traditional ceremonies/activities       03         Financial/economic       04         Governmental       05         Other, mention       06	All areas of life       01         Religious activities       02         Traditional ceremonies/activities       03         Financial/economic       04         Governmental       05         Other, mention       06	
GO05. How is this figure viewed to have authority?	Because of knowledge or expertise	Because of knowledge or expertise       01         Because they were selected       02         Because of wealth       03         Social spirit       04         It was passed down       05         Other, mention       06         Personality/character/leadership       07	

EDITOR:		CC	ONFIDENTIA	AL	
INTERVIEWER:					
Respondent: A. Posyandu Head B. Active Posyandu Cadre C. Other  INTERVIEW BOOK I:					
INTERVIEW BOOK I.	INTERVIEW I	INTERVIEW II	INTERVIEW III	<u></u>	+
DATE:	/			MAINLANG. Interview was conducted entirely/r	most in what language: LLL
	DAY/MONTH	DAY/MONTH	DAY/MONTH		
TIME STARTED:				OTHLANG. Other language used (if any):	
	/ HOUR/MINUTE	/ HOUR/MINUTE	/ HOUR/MINUTE		
TIME FINISHED:			LL / LL	1	
	, HOUR/MINUTE	HOUR/MINUTE	HOUR/MINUTE		
INTERVIEW RESULTS:				FP5	FP6
				EDITING STATUS	EXAMINED BY LOCAL SUPERVISOR
Interview Results Code:	<ol> <li>Complete</li> <li>Postponed</li> <li>Could not reach</li> </ol>	<ul><li>4. Partially Complete</li><li>5. Refused</li><li>6. Other, mention</li></ul>		Completely edited     Partially edited     Not yet edited	1. Yes 2. No

CONTROL SHEET KAMADES 97

	SAMPLING PROCEDURE	CODE
LK. 01	Province	
LK. 02	Kabupaten/Kotamadya	
LK. 03	Kecamatan	
LK. 04	Village/Township	
LK. 05	Region: 1. Urban 2. Rural	Ш
LK. 07	IFLS Code 1997	
LK. 07	Name:	
	Posyandu Address:	
	RT: LILI RW: LILI	
	Location:	
	EDITOR:	CODE
LK. 08	Name of Interviewer :	
LK. 09	Name of Editor :	
LK. 10	Name of Local Supervisor :	
LK. 11	Name of Assistant Field Coordinator :	
LK. 12	Name of Field Coordinator :	

POS LK-1

CONTROL SHEET KAMADES 97

POS LK-2

SECTION KR (RESPONDENT'S IDENTITY)

		RESPONDENT I	RESPONDENT II
KR01.	Name of Respondent :		
KR02.	Age:	└─── Years	└─┴── Years
KR03.	Title/Position in the Posyandu :	1 2 3	1 2 3
KR04.	Tenure in the position :	└─┴── Years	└─┴── Years
KR05.	Highest level of education attended :	01 02 03 04 05 06 07 08 09 10	01 02 03 04 05 06 07 08 09 10
KR06.	Highest grade / class completed :	00 01 02 03 04 05 06 07 98	00 01 02 03 04 05 06 07 98
KR07.	Length of time residing in this village :	└─┴── Years	└── Years

ode 03:		Codes for highest level of education	1
ead Posyandu	1	No school/not yet in school	01
ctive Posyandu Cadre		Elementary school	02
ther,		Junior High - General	03
ther Community Official or Volunt		Junior High - Vocational	
,		High School - General	05
		High School - Vocational	
		Jr. College	07
		College	08

Codes for highest class of education	
Didn't complete 1st class at that level	00
l	01
)	02
8	03
ļ	04
) 	05
S	06
Graduated	07
Don't know	98

KOMFAS 97

POS POSYANDU - 1

SECTION A: GENERAL KOMFAS 97

Now I would like to know about the services and activities at this Posyandu.

Name	Position

A1.	What year did this Health Post begin operation?	1. 19 8. Don't know
A2.	Before this Health Post was established, did this village have a Weighing Post, a FP post, or some other community health post:	Yes
A3a.	Is this Health Post open every month?	Yes
A3b.	In the last year, how many times was the Health Post in operation?	1times 8. Don't know
A4.	When the Health Post is operating, on average how many cadres are active?	cadres
A4a.	When the Health Post is operating, does a PPKBD worker attend?	Yes
A4b.	Which classification matches this Health Post?	Pratama       1         Madya       2         Purnama       3         Self-sufficient       4         Don't Know       8
A6.	What are the opening and closing hours of this Health Post:	a. Opening timeb. Closing time
A7.	When the Health Post is not open, and someone needs OC pills or oralit, where can they get them?  (CIRCLE ALL THAT APPLY)	Health Center         A           Health Subcenter         B           Hospital         C           Clinic         D           Pharmacy         E           Private Practice         F           Cadre's Home         G           Other, mention         H           Midwife         I           Delivery Post/BKIA/FP POST         J

a. IUDb. Implant
Government Hospital
Government Hospital
Other, mention       K         Physician       A         Midwife       B         Village Midwife       C         Nurse       D         Traditional Midwife       E         Other, mention       F
FHVCCTCHV GPMHVCCTCFC FMVNT

SECTION A: GENERAL KOMFAS 97

A11a. At this time how many traditional midwives assist birth in this village?	1 people  8. Don't know		50% - 74%
			Don't know 8

<b>A12</b> . <sub>M</sub>	Mention 3 (three) main problems faced by this Health Post in the last year :
a.	a
b.	).
C.	i.
<b>A13.</b> M	Mention 3 (three) problems that you faced in mother and child health, in the last year:
a.	A
b.	)
C.	;

#### **KOMFAS 97**

NAME OF RESPONDENT :	POSITION:

	B1.	B2.	В3.		B4.		B5.	
	TYPE OF SERVICE :	Are there [] services?	In what year did [] start?	How many ped durin a. 1 month ago	ople utilized [] at g the last three mo b. 2 months ago	the Health Post onths? c. 3 months ago	Service cha	irge?
A.	Weighing of babies/children	3. No 1. Yes →	1. 19	1. L 8. DK	1. LLJ 8. DK	1. LLL 8. DK	1. L. Rp. 6. None 8. DK	each weighing
В.	Supplying supplementary food	3. No 1. Yes →	1. 19 ———— 8. DK					
C.	Supplying oralit	3. No 1. Yes →	1. 19 ———— 8. DK					
D.	Immunization service	3. No 1. Yes →	1. 19 ———— 8. DK	1. L————————————————————————————————————	1. L—L—I 8. DK	1. L——— 8. DK		
E.	Pregnancy examination	3. No 1. Yes → ↓	<b>1. 19</b> ———— 8. DK	1. L—L—I 8. DK	1. LLL 8. DK	1. LLL 8. DK	1. L. Rp. 6. None 8. DK	per examination
E1.	Providing iron vitamin supplements	3. No 1. Yes →	1. 19 ———— 8. DK	1. L————————————————————————————————————	1. LLL 8. DK	1. L—L—I 8. DK	1. L. Rp. 6. None 8. DK	per examination
F.	Treatment of patients	3. No 1. Yes →	1. 19 ———— 8. DK	1. L————————————————————————————————————	1. LLL 8. DK	1. L	1. L. Rp. 6. None 8. DK	per visit
G.	Child development (TKA)	3. No 1. Yes →	<b>1. 19</b> ———————————————————————————————————	1. L—L—J 8. DK	1. L	1. L		
Н.	Mother & child health groups	3. No 1. Yes →	<b>1. 19</b> ———————————————————————————————————					
I.	Does this Posyandu use the 5 table system?	3. No 1. Yes →	<b>1. 19</b> 5					

B6.	Mention source of funds for Health Post activities!	Yes No
	(Reference period: the last year)	a. Monthly routine contribution of villagers       1       3         b. Village/township budget       1       3         c. Donation from Health Center       1       3         d. Community Health Fund Contributions       1       3         e. Contribution from certain donors       1       3         f. Other, mention       1       3
]		g. Contributions from members 1 3

	В7	B8	B9	B10
	TYPE OF FAMILY PLANNING SERVICES	Are there any [] services?	Starting when? What year?	Charge per unit
В7а.	Oral Contraceptives:			1. L_L Rp
	1. Microgynon (per pill strip)	3. No 1. Yes →	1. 19 8. DK	6. No charge 8. DK
	2. Mavelon 28 (per pill strip)	3. No 1. Yes → <b>V</b>	<b>1.19</b>	1. LLL Rp 6. No charge 8. DK
	3. Excluton 28 (per pill strip)	3. No 1. Yes → <b>V</b>	<b>1.19</b>	1. L_L_L Rp 6. No charge 8. DK
	4. Scheering (per pill strip)	3. No 1. Yes → <b>V</b>	<b>1.19</b>	1. L_L_I Rp 6. No charge 8. DK
	5. Nordette (per pill strip)	3. No 1. Yes <b>→</b> <b>Ψ</b>	<b>1.19</b>	1. L_L_I Rp 6. No charge 8. DK
B7b.	Condom (per condom)	3. No 1. Yes →	1. 19 8. DK	1. L_L_J. L_L_J Rp 6. No charge 8. DK
В7с.	Injectable Contraceptive:			1. L Rp
	1. Depo Provera (per injection)	3. No 1. Yes →	1. 19 - 8. DK	6. No charge 8. DK
	2. Noristrat (per injection)	3. No 1. Yes →	1.19 ——— 8. DK	1. LLL Rp 6. No charge 8. DK
	3. Depo-Progestin	3. No 1. Yes →	<b>1.19</b> 4. DK	1. L. Rp 6. No charge 8. DK
	4. Cyclofeem	3. No 1. Yes →	1. 19 48. DK	1. L. Rp 6. No charge 8. DK
B7d.	Overcoming side effects (per action)	3. No 1. Yes →	1. 19 8. DK	1. LLL Rp 6. No charge 8. DK
B7e.	Family Planning Counseling	3. No 1. Yes →	<b>1.19</b>	

POS, POS\_B2 POSYANDU - 5

SECTION C: HEALTH POST / PPKBD MANPOWER **KOMFAS 97** 

Write down initials of names of cadres working at this Posyandu. Choose only those who are active in the Posyandu.

C1.	C2.	C4.	C2a.		C3.	
	Highest level of education	How long have you worked at this Posyandu?	Have you ever received training?		Cadre training	
Name (initial) (CTYPE)		Years Months		C3a. When was the last training? Year	C3b. For how long? Days	C3c. Did you ever join TKA or BKB training?
а. 📖	01 02 03 04 05 06 07 08 09 10	└─┴─┘ Years └─┴─┘ Months	1. Yes 3. No	<b>1. 19</b> 4. DK	1. Ladays 8. DK	1. Yes 3. No
b. L	01 02 03 04 05 06 07 08 09 10	Years Months	1. Yes 3. No	<b>1.19</b> 4. DK	1. Ladays 8. DK	1. Yes 3. No
с. 🗀	01 02 03 04 05 06 07 08 09 10	Years  Months	1. Yes 3. No	<b>1. 19</b> 4. DK	1. Land days 8. DK	1. Yes 3. No
d. 🗀	01 02 03 04 05 06 07 08 09 10	Years  Months	1. Yes 3. No	<b>1. 19</b> 4. DK	1. Land days 8. DK	1. Yes 3. No
е. Ш	01 02 03 04 05 06 07 08 09 10	Years  Months	1. Yes 3. No	<b>1. 19</b> 4. DK	1. Land days 8. DK	1. Yes 3. No
f. LLL	01 02 03 04 05 06 07 08 09 10	Years  Months	1. Yes 3. No	<b>1. 19</b> 4. DK	1. Land days 8. DK	1. Yes 3. No
g. L	01 02 03 04 05 06 07 08 09 10	Years Months	1. Yes 3. No	<b>1. 19</b> 4. DK	1. Land days 8. DK	1. Yes 3. No

#### Code C2:

01. None/not yet graduated from ES 06. Vocational Senior High School 02. Elementary School 07. Diploma (D1, D2)

03. General Junior High School

04. Vocational Junior High School 05. General Senior High School

08. Diploma (D3)

09. University (S1, S2, S3)

10. Other, mention\_

SECTION C: HEALTH POST / PPKBD MANPOWER KOMFAS 97

C4a.	Have the FP Fieldworkers/(PLKB) or FP Supervisor (PKB) ever visited this Posyandu?	1. Yes 3. No → C4c
C4b.	How many times in the last year have PLKB/PKB visited the Posyandu?	1. Limes 6. Never 8. Don't know
C4c.	Is there a Bina Keluarga Balita (Child Development) program at this Posyandu?	1. Yes 3. No <b>→ C5</b>
C4d.	Who implements the Bina Keluarga Balita (Child Development) program ?	1. BKKBN officials       3. Volunteers       6. Health center staff         2. Other       4. Village midwife
C4e.	How many times in the last year was the Bina Keluarga Balita (Child Development) program conducted at this Posyandu?	1. Limes 6. Never 8. Don't know
C5.	How many times in the last year has this Posyandu been visited by staff from the Health Center?	1. Limes 6. Never 8. Don't know
C6.	Who usually comes ?	Yes No
		a. Nurse 1 3
		b. Midwife 1 3
		c. Immunization personnel 1 3
		d. Physician 1 3
		e. Other, mention 1 3

	C7.	C8.
Category of Activities	Are there other visits from Health Center personnel outside	How many visits in the last year?
	Posyandu opening days, for the following activities :	
a. Information on immunization	3. No 1. Yes →	1. Limes 6. Never 8. Don't know
b. Information on FP	3. No 1. Yes →	1. Limes 6. Never 8. Don't know
c. Traveling Medical Team	3. No 1. Yes →	1. Limes 6. Never 8. Don't know
d. Sanitation Program	3. No 1. Yes →	1. times 6. Never 8. Don't know
e. Information on Mother and Child Health	3. No 1. Yes →	1. times 6. Never 8. Don't know
	Section D	→ Section D

**SECTION D: HEALTH INSTRUMENTS KOMFAS 97** 

#### Kindly give information on health instruments at this Health Post!

D1.	D2.	D3.	D4.	D5.
KINDS OF INSTRUMENTS (DTYPE)	Do you have [] ?	How many are here? (Existing stock at Health Post)	How often is the Posyandu supplied? (see Code D4)	Who brings the supply? (see Code D5)
a. Baby scales	3. No 1. Yes →			
b. Height measuring device	3. No 1. Yes →		1. Limes 6. 8.	01 02 03 04 06 07
c. Health cards	3. No 1. Yes → ↓	1. Lards 6. NA 8. DK	1. Limes 6. 8.	01 02 03 04 05 06 07
d. Pregnant Mother cards	3. No 1. Yes →	1. Lards 6. NA 8. DK	1. Limes 6. 8.	01 02 03 04 05 06 07
e. Oral contraceptive pills	3. No 1. Yes →	1. Lpill strip 6. NA 8. DK	1. Limes 6. 8.	01 02 03 04 05 06 07
f. Condom	3. No 1. Yes →	1. Lala packages 6. NA 8. DK	1. Limes 6. 8.	01 02 03 04 05 06 07
g. Demonstration tools/books	3. No 1. Yes →		1. Limes 6. 8.	01 02 03 04 05 06 07
h. Oralit	3. No 1. Yes →	1. Lapackages 6. NA 8. DK	1. Limes 6. 8.	01 02 03 04 05 06 07
i. Iron tablets/Sulfas Ferosus	3. No 1. Yes →	1. L_L_l tablets 6. NA 8. DK	1. Limes 6. 8.	01 02 03 04 05 06 07
j. Vitamin A	3. No 1. Yes →	1. Lablets 6. NA 8. DK	1. Limes 6. 8.	01 02 03 04 05 06 07
k. Other medicine, mention	3. No 1. Yes →		1. Limes 6. 8.	01 02 03 04 05 06 07
I. Children's toys	3. No 1. Yes →			
m. Instruction book for the Bina Keluarga Balita Program	3. No 1. Yes →			
n. Paracetamol	3. No 1. Yes →			
o. Vitamins	3. No 1. Yes  → Section H	Code D4: Code		04. The Health Post personnel

Code D4: 6. NEVER

8. DON'T KNOW

Code D5:

01. Staff of Community Health Center

02. PLKB/PKB

03. Village Head

04. The Health Post personnel
05. Other, \_\_\_\_
06. Village midwife
07. Buy themselves

Now we would like to ask you about the current prices of foods.

	H01	H02	H03	H04
	What is the price per unit	Unit for H01	How much is	In what units is the quantity
FOOD	(see H02) now?	Interviewer Note: If the respondent isn't able to provide	contained in one	measured?
(HTYPE)		information about the price per kg or per liter, you must	unit?	
		probe and record information on the quantity and units of		
		measurement in H03 and H04.		
Rice : high quality		Kg 1 → H05 Other 5		Kg 1
	1. —,——	Liter 2 → H05 Bunch 6 → H05	1. ————	Liter 2
	Rupiah	Tin 3 → H05 Piece 7 → H05	6. NA 8. DK	Gram 3
	8. DK 6. NA	Package 4 → H05 Bottle 8 → H05		Other 5
				Piece 6
2. Rice: average quality	1. —,——	Kg 1 <b>→ H05</b> Other 5		Kg 1
		Liter 2 → H05 Bunch 6 → H05	1. ————	Liter 2
	Rupiah	Tin	6. NA 8. DK	Gram 3
	8. DK 6. NA	Package 4 → H05 Bottle 8 → H05		Other 5
				Piece 6
3. Rice: low quality	1 ,	Kg 1 <b>→ H05</b> Other 5		Kg 1
	T	Liter 2 → H05 Bunch 6 → H05	1. 🖳	Gram 3
	Rupiah	Tin	6. NA 8. DK	Other 5
	8. DK 6. NA	Package 4 → H05 Bottle 8 → H05		Piece 6
4. Fresh Cassava	1 ,	Kg 1 → H05 Bunch 6 → H05		Kg 1
		Tin	1	Gram 3
	<b>Rupiah</b> 8. DK 6. NA	Package 4 → H05 Bottle 8 → H05	6. NA 8. DK	Other 5
	8. DK 6. NA	Other 5		Piece 6
5a. Sweet Potato	1 ,	Kg 1 → H05 Bunch 6 → H05		Kg 1
	T	Tin	1	Gram 3
	<b>Rupiah</b> 8. DK 6. NA	Package 4 → H05 Bottle 8 → H05	6. NA 8. DK	Other 5
	6. DK 6. NA	Other 5		Piece 6
6. Tapioca Flour	1	Kg		Kg 1
	•	Tin 3 → H05 Piece 7 → H05	1	Gram 3
	Rupiah 8. DK 6. NA	Package 4 → H05 Bottle 8 → H05	6. NA 8. DK	Other 5
	6. DK 6. NA	Other 5		Piece 6
7. Beef (good quality, boneless)	1 ,	Kg		Kg 1
	Rupiah	Tin	1. ———,—	Gram 3
	8. DK 6. NA	Package 4 → H05 Bottle 8 → H05	6. NA 8. DK	Other5
	6. DK 6. NA	Other 5		Piece 6
8a. Chicken (one chicken already	1 ,	Kg 1 → H05 Bunch 6 → H05		Kg 1
cleaned)	Rupiah	Tin	1. ———.	Gram 3
	8. DK 6. NA	Package 4 → H05 Bottle 8 → H05	6. NA 8. DK	Other 5
	O. DN O. NA	Other 5		Piece 6
9. Goat (good quality, boneless)	1	Kg		Kg 1
	Rupiah	Tin	1. ——.	Gram 3
	8. DK 6. NA	Package	6. NA 8. DK	Other 5
	U. DR U. NA	Other 5		Piece 6

	H01	H02	H03	H04
	What is the price per unit	Unit for H01	How much is	In what units is the quantity
FOOD	(see H02) now?	Interviewer Note: If the respondent isn't able to provide	contained in one	measured?
(HTYPE)		information about the price per kg or per liter, you must	unit?	
		probe and record information on the quantity and units of		
		measurement in H03 and H04.		
10a. Fresh fish	1,	Kg 1 → H05 Bunch		Kg 1
	Rupiah	Tin	1. 🖳	Gram 3
	8. DK 6. NA	Package 4 → H05 Bottle 8 → H05	6. NA 8. DK	Other 5
	6. DK 6. NA	Other 5		Piece 6
11. Dried or salted fish	1. ——,———	Kg		Kg 1
	Rupiah	Tin	1	Gram 3
	8. DK 6. NA	Package	6. NA 8. DK	Other 5
12. Wheat flour	0. Bit 0. 147t	Other 5		Piece 6
12. Wheat flour	1. ——,———	Kg		Kg 1
	Rupiah	Tin	1	Gram 3
	8. DK 6. NA		6. NA 8. DK	Other 5 Piece 6
13. Cooking oil		Other 5  Kg 1 → H05 Other 5		Liter 2
13. Cooking oil	1. ——,———	Liter	1. L.L.	Cc 4
	Rupiah	Tin	6. NA 8. DK	Other 5
	8. DK 6. NA	Package	0. INA 0. DK	Piece 6
14. White sugar		1Kg		Kg 1
14. Willie Sugai	1. ——,———	Tin	1	Gram 3
	Rupiah	Package	6. NA 8. DK	Other 5
	8. DK 6. NA	Other 5	0. NA 0. DR	Piece 6
15. Salt		1Kg		Kg 1
	1. ——,———	Tin	1. LLLL.L	Gram 3
	Rupiah	Package	6. NA 8. DK	Other 5
	8. DK 6. NA	Other 5		Piece 6
16. Infant poridge		1Tin		Kg 1
To man ponago	1. ——,———	Package	1	Gram
	Rupiah	Other 5 Bottle 8 → H05	6. NA 8. DK	Other5
	8. DK 6. NA	3 2000	0. NA 0. DR	Piece 6
17. Infant formula		1Tin		Kg 1
	1. ——,———	Package	1. LLLL.L	Gram 3
	Rupiah	Other 5 Bottle	6. NA 8. DK	Other 5
	8. DK 6. NA			Piece 6
18. Sweetened condensed milk	4	1Tin		Kg 1
	1	Package 4 → H05 Piece 7 → H05	1	Liter 2
	Rupiah	Other 5 Bottle	6. NA 8. DK	Gram 3
	8. DK 6. NA			Cc 4
				Other 5
				Piece 6

	H01	H02	H03	H04
FOOD (HTYPE)	What is the price per unit (see H02) now?	Unit for H01 Interviewer Note: If the respondent isn't able to provide information about the price per kg or per liter, you must p and record information on the quantity and units of measurement in H03 and H04.		In what units is the quantity measured?
19. Noodles	1	1Kg	<b>&gt;H05</b> 1. □□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□	Kg       1         Gram       3         Other       5         Piece       6
20. Tofu	1. L., L. Rupiah 8. DK 6. NA	1Kg	<b>&gt;H05</b> 1. □□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□	Kg       1         Gram       3         Other       5         Piece       6
20a. Tempe	1 ,	1Kg	<b>&gt;H05</b> 1. □□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□	Kg       1         Gram       3         Other       5         Piece       6
21. Filtered cigarettes	1. L., L	Tin       3 → H05       Bunch       6 →         1Package (20 sticks)       4       Piece       7 →         Other       5       Bottle       8 →	<b>&gt;H05</b> 1. └──── . └─	Sticks       6         Other       5         Piece       6
22. Tobacco	1 ,	100 gram	<b>&gt;H05</b> 1. □□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□	Kg       1         Gram       3         Other       5         Piece       6
23. Green vegetables	1,	1Kg	<b>&gt;</b> H05 1. └─── . └─	Kg
24. Cassava leaves	1. <b>Rupiah</b> 8. DK 6. NA	1Kg	<b>&gt;H05</b> 1. □□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□	Kg       1         Gram       3         Other       5         Piece       6
25. Bananas	1. L., L. Rupiah 8. DK 6. NA	1Kg	<b>&gt;H05</b> 1. □ □ □ . □ 6. NA 8. DK	Kg       1         Gram       3         Other       5         Piece       6
26. Papaya	1	1Kg.       1 → H05       Bunch       6 → Piece       7 → Bottle       8	<b>&gt;H05</b> 1. └─── . └─	Kg       1         Gram       3         Other       5         Piece       6

	H01	H02	H03	H04
FOOD (HTYPE)	What is the price per unit (see H02) now?	Unit for H01 Interviewer Note: If the respondent isn't able to provide information about the price per kg or per liter, you must probe and record information on the quantity and units of measurement in H03 and H04.	How much is contained in one unit?	In what units is the quantity measured?
27. Drinking water	1	1Liter       2 → H05       Bunch       6 → H05         Tin       3 → H05       Piece       7 → H05         Package       4 → H05       Bottle       8 → H05         Other       5	1. L. L. C.	Liter       2         cc       4         Other       5         Piece       6
28. Kerosene	1. L., L., L., Rupiah 8. DK 6. NA	1Liter       2 → H05       Bunch       6 → H05         Tin       3 → H05       Piece       7 → H05         Package       4 → H05       Bottle       8 → H05         Other       5	1. L. L. C.	Liter       2         cc       4         Other       5         Piece       6

#### NON FOOD PRICES

What is the price of the items listed below?

	H01	H02	H03	H04
NON FOOD TYPE	What is the price per unit (see H02) now?	Unit for H01 Interviewer Note: If the respondent isn't able to provide information about the price per kg or per liter, you must probe and record information on the quantity and units of measurement in H03 and H04.	How much is contained in one unit?	In what units is the quantity measured?
29. Bath soap	1,	per bar		
30. Cotton cloth	1. ——,——— <b>Rupiah</b> 8. DK 6. NA	per meter		
31. Women's blouse	1. ——,——————————————————————————————————	per piece		
32. Men's pants	1	per piece		
33. Women's skirt	1	per piece		

	H01	H02	H03	H04	d
--	-----	-----	-----	-----	---

NON FOOD TYPE	What is the price per unit (see H02) now?	Unit for H01 Interviewer Note: If the respondent isn't able to provide information about the price per kg or per liter, you must probe and record information on the quantity and units of measurement in H03 and H04.	How much is contained in one unit?	In what units is the quantity measured?
34. Plastic sandals (for children	1 ,	per pair		
35. Writing book	1	per piece		
36. Shirt (man's)	1. Li, Lilium Rupiah 8. DK 6. NA	One		
37. Men's pants	1 ,	One		
38. Women's dress	1	One		

EDITOR:		C	ONFIDENTIA	AL		
INTERVIEWER:						
	INDONESIAN FAMILY LIFE SURVEY 1997					
		COMMUN	IITY AND FACI	LITY SURVEY		
	COMMUNITY HEALTH CENTER/SUB-CENTER (PUSKESMAS/PUSKESMAS PEMBANTU) FCODE					
	FACILITY NA	ME :				
FACILITY INTERVIEW BOOK:				of Puskesmas, Pembantu or Sta	ff	
DATE:	INTERVIEW I  LILI / LILI  DAY/MONTH	INTERVIEW II  LILI / LILI  DAY/MONTH	INTERVIEW III  DAY/MONTH			
STARTING TIME:	HOUR/MINUTE	HOUR/MINUTE	HOUR/MINUTE			
FINISHING TIME:	HOUR/MINUTE	HOUR/MINUTE	HOUR/MINUTE			
	INTERVIEW  1. Comple 2. Partially 3. Not Sta	ete y Complete	EDITING STATUS  1. Editing com 2. Partially revi	pleted lewed, need correction/not complete	FP6	

# **CONTROL SHEET**

	SAMPLING	CODE
LK. 01	Province	
LK. 02	Kabupaten 1 Kotamadya 2	
LK. 03	Kecamatan	
LK. 04	Village/Township	
LK. 05	Census Region	
LK. 06	Region : 1. Urban 2. Rural	
LK. 07	IFLS 1997	
LK.08	Strata:	
LK. 09	This facility is: 1. Puskesmas	
LK.10	Address of the facility	
	Postal Code:	
LK.11	Special explanation of the location of the facility	
LK.12	Number of villages/townships covered by this facility*	└──┴──┘ villages/townships

# **IFLS2 COMMUNITY - FACILITY SURVEY**

	SUPERVISION:	CODE
LK. 14	Interviewer Name:	
LK. 15	Editor Name :	
LK. 16	Local Supervisor Name :	
LK. 17	Assistant Field Coordinator :	
LK. 18	Field Coordinator Name :	

INTERVIEWER NOTES

PUSK LK-1

# IFLS2 COMMUNITY - FACILITY SURVEY

A26 (old)	In this study we need to gather information about this facility. Please give us the names of people we can ask questions to about the following topics:							
Section	Topics:	Name of Potential Respondent:						
A.	Information regarding the head of the facility							
В.	Development of the Puskesmas: Origin until the present. [Specifically, for this section, we want to ask a long-term employee.]							
C.	Puskesmas activities							
D.	Puskesmas employees							
E.	Puskesmas equipment							
G.	Special for Family Planning Unit							
Н.	Family Planning Services							
l.	MCH Services							
J.	Respiratory illness services							
K.	Questions regarding vomiting and diarrhea illness							

THE SECTION A RESPONDENT IS THE PUSKESMAS HEAD. IF AT THE TIME OF THE VISIT THE PUSKESMAS HEAD IS NOT THERE, THE DEPUTY MAY SUBSTITUTE. IF THE PUSKESMAS RESPONDENT IS SUBSTITUTING FOR THE HEAD A1 - A11 ARE QUESTIONS ABOUT THE HEAD OF THE PUSKESMAS.

AA. TI	he Resi	ponde	ent is	
--------	---------	-------	--------	--

- 1. Puskesmas Head
- 2. Substitute for the Head of the Puskesmas
- 3. Other, mention\_\_\_\_\_

4.	Midwife/Nurse/Paramedic/Doctor
4.	WIIUWIIE/NUISE/Faiailleuic/Doctor

5. Staff

Aa.	Name of the head of the facility	
Ab.	Profession of the Facility Head	1. doctor → A1 2. not a doctor, mention 3. nurse/paramedic/midwife
A1a.	What is the highest level of education [] finished ?	High School/Paramedical       01         Training       01         Midwife/Jr. College       02         College       03         University       04         Master's Degree       05         Other       06
A1.	Where did the head complete his education? (code filled in by editor)	a. At the University:  b. Graduated in the year 19
A2.	How long has the head been the head of this Puskesmas ?	year 19 LLLI month LLLI
A3.	Is the head able to speak the regional language?	Yes1 No3
A4.	Last month, how many hours a week did the head work in the Puskesmas building?	1. hours per week 6. NA 8. DK

A5.	In rendering services in the building on the average, how many hours a week did the head offer his services directly to the patients in this Puskesmas? [examine the patients]?	1. hours per week 6. 8. DK
A6.	In general, are patients here directly examined by the head?	Yes 1 → A8 No 3
A7.	If not, which patients does the head examine? [There can be more than one answer]	A. patients referred to him by paramedics/midwives     B. patients with special arrangements     C. patients with difficult cases
A9.	Last month, on the average, how many hours a week did the head perform his duties outside the Puskesmas building?  a. For administrative activities, like, meetings, seminars. b. For field activities like: counseling, Posyandu (integrated service posts) etc.	8. DK 7. UA 6. NA  1. a. La hours per week b. La hours per week
A8.	How many patients a week does the head examine on the average?	1. Light patients a week 6. NA 8. DK
A10.	Does the head have a private practice?	No 3 <b>→ B</b> Yes 1
A11.	How far is it from the Puskesmas ? [If he has practice at the Puskesmas or in the yard of the Puskesmas, write "0" (zero) !!	니니,니 kilometer

#### Respondent's Opinion:

A25.	Now we would like to know three main problems you face at this Puskesmas :
1.	
2.	
3.	

#### **IFLS2 COMMUNITY - FACILITY SURVEY**

#### THE RESPONDENT IS A PUSKESMAS EMPLOYEE WHO HAS WORKED AT THIS PUSKESMAS FOR A LONG TIME

Name: _		Position:
B01.	When did this Puskesmas first open for services at this location?	Year:
B02.	When this facility was opened for the first time, what was its function?	Puskesmas
В03.	Specifically for <b>Medical/MCH Centers</b> In what year did these facilities change ?	
	a. From M/MCH→ Puskesmas Pembantu/ Puskesmas	1. Year: 19 6. NA 8. DON'T KNOW
	b. From Puskesmas Pembantu → Puskesmas	1. Year: 19 6. NA 8. DON'T KNOW
	IF STILL A PUSKESMAS PEMBANTU NOW, WRITE "00" IN B03b	
B04.	Specifically for Puskesmas Pembantu: In what year did this facility change from an Puskesmas Pembantu to Puskesmas? [WRITE "00" IF IT IS STILL A PUSKESMAS PEMBANTU]	1. Year: 19 6. NA 8. DON'T KNOW
В04а.	Has this facility ever moved locations?	No
B04b.	Why did [] move locations ?	the building was too small

#### Directions to fill in questions B5 - B14 :

- 1. Determine first when a certain activity started and put the sign [x] in the box reserved. Then, determine when said activities ceased and put the sign [x] in the box reserved. Connect both [x]es by a straight line to indicate the period during which said activities take place.
- 2. If the activities still continue through 1997, continue said line without [x] in 1997.
- 3. If these activities were ever interrupted e.g. for 6 months, put the sign [x] in the year when those activities ceased. When these activities resume, write [x] in the year when the activities resumed.
- 4. If activities started before 1990, write a line from the left margin, without [x] in 1990
- 5. If this activity has never existed, write in the number 6 in the box provided.

#### B05. Now we would like to ask about the development that occurred in the Puskesmas:

Yea	ır	B06.	B07.	B08.	B09.	В9а.	B10.	B10a.	B11.	B12.	B13.	B14.	B14a.	B14b.	B14c.
[] t	began	Founding of a Lab	Founding of a Pharmacy	Arrival of a permanent doctor	Arrival of a Dentist	First Bidan Desa	First Puskesmas Pembantu	First Policlinic	First Posyandu	Installation of a Mobile Puskesmas	Inpatients facilities	Childbirth Services	Male Sterilization Services	Female Sterilization Services	Mass immunization
a.	1990	ш	Ш	Ш	Ш		Ш	Ш	Ш	Ш		Ш	ш	Ш	ш
b.	1991	Ш	Ш	Ш	Ш	Ш	Ш	Ш	Ш	Ш	Ш	Ш	Ш	Ш	Ш
c.	1992	Ш	Ш	Ш	Ш	Ш	Ш	Ш	Ш	Ш	Ш	Ш	Ш	Ш	Ш
d.	1993	Ш	Ш	Ш	Ш	Ш	Ш	Ш	Ш	Ш	Ш	Ш	Ш	Ш	Ш
e.	1994	Ш	Ш	Ш	Ш	Ш	Ш	Ш	Ш	Ш	Ш	Ш	Ш	Ш	Ш
f.	1995	Ш	Ш	Ш	Ш	Ш	Ш	Ш	Ш	Ш	Ш	Ш	Ш	Ш	Ш
g.	1996	Ш	Ш	Ш	Ш	Ш	Ш	Ш	Ш	Ш	Ш	Ш	Ш	Ш	Ш
h.	1997	Ш	LJ	Ш	Ш	Ш	Ш	Ш	Ш	Ш	Ш	Ц	Ш	Ш	Ш

PUSK\_B1 PUSKES - 5

# SECTION B: DEVELOPMENT OF PUSKESMAS/PUSKESMAS PEMBANTU

B15.	Is there electricity at this Puskesmas?	No Yes	_
B16.	If there is, please state the electricity source used :	PLN (State Electricity Company) Local Government/ Government Agency	
		Puskesmas Generator	
		Public/Community/initiative	
		Private Company/Cooperative	05
B17.	Mention the main water sources used :	Piped water (PAM)	02 03 04 05 06 07
B17a.	Is this [] water transported by pipes ?	NoYes	_
B18.	Is this water source in the Puskesmas building?	YesNo	_
B19.	If it is not inside, how far is it from the Puskesmas?	less than 10 meters	3

# IFLS2 COMMUNITY - FACILITY SURVEY

B19a.	Does this facility have a bathroom ?	NoYes	
B20.	Mention the toilet facilities used :	Private toilet with septic tank	2
B20a.	What is the waste water disposal system at this facility ?	Running  Collection  Other, mention	2
B20b.	What is the solid waste disposal system at this facility?	Burning  Piled  Removed  Buried  Other, mention	02 03 04
B20c.	Does this facility have :	a. Registration table	

# **IFLS2 COMMUNITY - FACILITY SURVEY**

Name :		Position :	
	C01.	C02.	C03.
	When is the Puskesmas open? On(days)	Opening hours .	Closing hours .
a.	Monday	ш.ш	ш.ш
b.	Tuesday	ш.ш	ш.ш
C.	Wednesday	ш.ш	ш.ш
d.	Thursday	ш.ш	ш.ш
e.	Friday	ш.ш	LL.LL
f.	Saturday	ш.ш	ш.ш
C04	What is the registration fee ?		
<b>504.</b>	a.	First visits a.	. ——— Rp
	b.	Repeat visits b.	. 🖵 👉 Rp

# Service in the building .

C05.	C06.	C07.	C08.	C09.	C10.
Type of service	Is there any [] service ?	How many days a week ? 9 = if the service is offered with special conditions or arrangements	Since what year?	Cost of the service ? [including first visit registration fee]	Units
1. Inpatients	3. No 1. Yes →		19 ———	└┴┘,└┴┴┘Rp	per day
2. Curative Care	3. No 1. Yes →	└─J days/weeks	19 ———	LLJ,LLLJRp	per visit
2a. Check-up+injections and medicine	3. No 1. Yes →	└─J days/weeks	19 ———	└──,└──Rp	per visit
Stitching of wounds					
a. first stitch	3. No 1. Yes →			LJJ,LJJRp	per stitch
b. additional stitches	3. No 1. Yes →			└──,└──Rp	per stitch
Changing of wound dressing	3. No 1. Yes →			LJ,LJRp	per visit

PUSK, PUSK\_C1 PUSKES - 7

# **IFLS2 COMMUNITY - FACILITY SURVEY**

	C05.	C06.	C07.	C08.	C09.	C10.
	Type of service	Is there any [] service ?	How many days a week ? 9 = if the service is offered with special conditions or arrangements	Since what year?	Cost of the service? [including first visit registration fee]	Units
5.	Incision of abscess/piercing of boils	3. No 1. Yes →			└┴┘,└┴┴┘Rp	per action
6.	Circumcisions	3. No 1. Yes →			∟	per time
7.	Medical treatment for tuberculoses [TBC]	3. No 1. Yes →	└─ days/weeks		LL,LLL Rp	per visit
8.	Check up/health examination	3. No 1. Yes →			LJJ,LJJRp	per visit
9.	Dental exam	3. No 1. Yes →	└─J days/weeks	19 ———	└┴┘,└┴┴┘Rp	per exam
10.	Prenatal care	3. No 1. Yes →	└─J days/weeks	19 ———	LL,LLL Rp	per exam
11.	Aid for childbirth	3. No 1. Yes →		19 🖳	└┴┘,└┴┴┘Rp	per delivery
12.	Child Immunization					
	a. BCG	3. No 1. Yes →	└─J days/weeks	19 ———	∟	per injection
	b. DPT	3. No 1. Yes →		19 ———		
	c. Anti polio	3. No 1. Yes →		19 ———		
	d. Measles	3. No 1. Yes →		19 ———		
13.	Immunization for Tetanus toxoid					
	a. Pregnant women	3. No 1. Yes →		19 ———	└┴┘,└┴┴┘Rp	per injection
	b. Woman getting married	3. No 1. Yes →		19 ———	└┴┘,└┴┴┘Rp	per injection
14.	Immunization against Hepatitis B	3. No 1. Yes →	└─ days/weeks	19 ———	└┴┘,└┴┴┴┤Rp	per injection

C05.	C06.	C07.	C08.	C09.	C10.

# **IFLS2 COMMUNITY - FACILITY SURVEY**

DECTION C. ACTIVITIES OF FUSIKES					1 - I ACILII I SURVE
Type of service	Is there any [] service ?	How many days a week ? 9 = if the service is offered with special conditions or arrangements	Since what year?	Cost of the service? [including first visit registration fee]	Units
15. Supply of Oral Contraceptives					
a. Microgynon30 [PT Schering]	3. No 1. Yes →		19 ———	LJJ,LJJRp	Per strip of pill
b. Marvelon 28	3. No 1. Yes →		19 ———	LJJ,LJJ Rp	Per strip of pill
c. Excluton 28	3. No 1. Yes →		19 ———	LJJ,LJJRp	Per strip of pill
d. Nordette	3. No 1. Yes →		19 ———	LJJ,LJJRp	Per strip of pill
e. Other	3. No 1. Yes →		19 ———	LJJ,LJJRp	Per strip of pill
16. IUD Plastic/Lipes loop/spiral					
a. IUD insertion	3. No 1. Yes →	└─ days/weeks	19 ———	LJJ,LJJRp	for one time insertion
b. IUD removal	3. No 1. Yes →			LJJ,LJJRp	for one time removal
17. IUD Copper T					
a. insertion	3. No 1. Yes →	└── days/weeks	19 ———	LJJ,LJJRp	for one time insertion
b. removal	3. No 1. Yes →			LJJ,LJJRp	for one time removal
18. Contraceptive injection					
a. Depo-Provera	3. No 1. Yes →	└─ days/weeks	19 ———	LL,LLL Rp	per injection
b. Depo- Progestin	3. No 1. Yes →		19 🖳	LJJ,LJJRp	per injection
c. Noristerat	3. No 1. Yes →		19 🖳	LJJ,LJJRp	per injection
d. Cyclofeem	3. No 1 Yes →		19 ———	│ │ └──,└───Rp	per injection

PUSK\_C1 PUSKES - 9

# **IFLS2 COMMUNITY - FACILITY SURVEY**

C05.	C06.	C07.	C08.	C09.	C10.
Type of service	Is there any [] service ?	How many days a week ? 9 = if the service is offered with special conditions or arrangements	Since what year?	Cost of the service ? [including first visit registration fee]	Units
19. Norplant					
a. insertion	3. No 1. Yes →	└─J days/weeks	19 🖳	LJJ,LJJRp	for one time insertion
b. removal	3. No 1. Yes → <b>→</b>	└─J days/weeks	19 🖳	LLU,LLURp	for one time removal
20. Sterilization					
a. for men	3. No 1. Yes →	└─J days/weeks	19 🖳	LJJ,LJJRp	per procedure
b. for women	3. No 1. Yes →	└─J days/weeks	19 🖳	LLJ,LLJ Rp	per procedure
21. Treatment of contraceptive side effects	3. No 1. Yes →			LLJ,LLJ Rp	per treatment
21a. Family Planning Check Up/Counseling	3. No 1. Yes →			LJJ,LJJRp	per treatment

	Service outside the building	
C11.	On an average day, how many staff members of the Puskesmas go outside the building for outreach activities?	1. Staff 6. NA 8. DK
C12.	In general, at what hour do the teams go to the field?	hours ———.——
C13.	In general, at what hour do the teams return to the Puskesmas?	hours ———.———

	Posyandu (Integrated Service Post)	
C14.	How many Posyandu are there in the work region of this Puskesmas ?	1. Posyandu 8. DK
C15.	In one month, how many teams go to the Posyandu?	team per month     No teams sent 8. DK
C16.	In each visit to a Posyandu, how many Puskesmas staff members go together in one team?	1. Staff per team 6. No teams sent 8. DK

PUSK\_C1, PUSK PUSKES - 10

	Puskesmas Pembantu	
C17.	How many Puskesmas Pembantu are there in the work region of this Puskesmas ?	1. Luluuu     3. No Puskesmas Pembantu     6. Facility is Puskesmas Pembantu
C18.	In one month, how many teams go to the Puskesmas Pembantu?	team per month     NA
C19.	During each visit to the Puskesmas Pembantu, how many Puskesmas staff members go in one team?	1. Staff per team 6. NA
	Mobile Puskesmas	
C20.	How many days in a month does the Puskesmas staff go on a duty trip of the mobile Puskesmas?	days per month     No mobile Puskesmas
C21.	In each activity of the Mobile Puskesmas how many Puskesmas staff members go on a trip?	1. Ly staff 6. NA
	UKS /UKGS	
C22.	How many days in a month does the Puskesmas staff visit the schools for the UKS/UKGS program ?	1. Ladays per month 6. NA
C23.	During each UKS/UKGS visit, how many Puskesmas staff members go along?	staff per visit     NA

Polindes			

PUSKES - 11

# **IFLS2 COMMUNITY - FACILITY SURVEY**

C24.	Is there a childbirth post (Polindes) program in the work region of the Puskesmas?	No 3 → C27 Yes 1
C25.	How many Polindes are there in the work region of this Puskesmas ?	Polindes
	Village Medicine Post	
C27.	Is there a Medicine Post in the work region of this Puskesmas?	No
C28.	If the answer is YES, how many Medicine Posts are there in the work region of this Puskesmas?	☐☐☐ Medicine Posts
C29.	In what year was the first Medicine Post?	1. Year 19 ——— 8. Don't know
	Village Midwife	
C29a.	How many Village Midwives work in the region of this Puskesmas ?	1. Let people 6. NA 8. DK
C29b.	In what year did the first Village Midwife start working?	1. Year 19 ——— 8. Don't know
C29c.	What type of support is usually given to the Village Midwives ?	Medical supplies         A           Health supplies         B           Vitamin A         C           Iron tablets         D           Other, mention         E

Referral System
We want to ask about the referrals that are usually provided by this facility.

			Fa	cilities to which patients are refer	red:	
		Hospital	Other Puskesmas	Private Practice	Laboratory	Pharmacy
C30.	If a patient is referred to another facility, where do you usually send them?	Yes	Yes	Yes	Yes	Yes
		Name :	Name :	Name :	Name :	Name :
		Address:	Address:	Address:	Address:	Address:
		Location : [Desa/Kecamaten]	Location : [Desa/Kecamaten]	Location : [Desa/Kecamaten]	Location : [Desa/Kecamaten]	Location : [Desa/Kecamaten]
C30a.	What is the distance [from this facility] ?	1. <b>km</b> 8. DK	1. <b>km</b> 8. DK	1. <b>km</b> 8. DK	1. <b>km</b> 8. DK	1. <b>km</b> 8. DK
C30b.	What form of transportation does the patient use to travel to this facility?	ambulance	ambulance	ambulance	ambulance	ambulance
C30c.	If a patient is in critical or serious	Some times	5 <b>→ C</b> 34	C30d Who accompanies the	nationt 2	1. Yes 3. No

C30c.	If a patient is in critical or serious condition when referred to another facility, does the staff from this facility	Some times No Yes	
	accompany the patient?		-

C30d. Who accompanies the patient?	1. Yes	3. No
	a. Midwife	3 3 3
	d. Staff 1 e. Other, mention 1	3

#### **Laboratory Examination**

C34	C35	C36	C37	C38
Type of Examination	Can this lab work be done in the Puskesmas?	How much is the charge to the patient?	For lab work not done here, is the patient referred outside?	How far is this facility from the Puskesmas?
a. Hemoglobin (Hb)	1. Yes 3. No → C37	1. L. Rupiah 6. NA 8. DK	3. No 1 Yes → <b>Ψ</b>	1
b. Leukocyte calculation	1. Yes 3. No → C37	1. L. Rupiah 6. NA 8. DK	3. No 1 Yes →	1
c. Blood Type calculation	1. Yes 3. No → C37	1. L. Rupiah 6. NA 8. DK	3. No 1 Yes →	1
d. Erythrocyte calculation	1. Yes 3. No → C37	1. L. Rupiah 6. NA 8. DK	3. No 1 Yes →	1
e. Urinalysis	1. Yes 3. No → C37	1. L. Rupiah 6. NA 8. DK	3. No 1 Yes →	1
f. Pregnancy test	1. Yes 3. No → C37	1. L. Rupiah 6. NA 8. DK	3. No 1 Yes →	1
g. Feces Examination	1. Yes 3. No → C37	1. L. Rupiah 6. NA 8. DK	3. No 1 Yes →	1
h. Sputum Examination	1. Yes 3. No → C37	1. L. Rupiah 6. NA 8. DK	3. No 1 Yes →	1
i. Test for Sexually-Transmitted Diseases     1. Ulcers/blisters on the vagina	1. Yes 3. No → C37	1. L. Rupiah 6. NA 8. DK	3. No 1 Yes →	1
2. Ulcers/blisters on the penis	1. Yes 3. No → C37	1. L. Rupiah 6. NA 8. DK	3. No 1 Yes →	1
3. Blood test	1. Yes 3. No <b>→ C37</b>	1. L. Rupiah 6. NA 8. DK	<b>3</b> . No 1 Yes →	1

PUSK\_C3 PUSKES - 13

C39.	Number of visits by patients to this Puskesmas, during the last week	Date LLL to LLL	Month
------	--	-----------------	-------

	C40	C41
	Day	Number of visitors registered in the registration book
a.	Sunday	1. Let people 6. NA 8. DK
b.	Monday	1. Let people 6. NA 8. DK
C.	Tuesday	1. Let people 6. NA 8. DK
d.	Wednesday	1. people 6. NA 8. DK

	C40	C41
	Day	Number of visitors registered in the registration book
e.	Thursday	1. Land people 6. NA 8. DK
f.	Friday	1. Lada people 6. NA 8. DK
g.	Saturday	1. Land people 6. NA 8. DK

Name :		Office :	
D01.	Now we would like to inquire about staff at the Puskesmas.		
	How many employees are there working at this facility? [Including Government Employee and those paid by honoraria]	└─┴── employees	

	Specifically for Government Emplo	oyee, please specify those according t	o types of employee
	D02	D03	D04
	Type of employee :	Number of full time employees	Number of part-time employees
a.	General practitioners	employees	employees
b.	Dentists	└─┴── employees	employees
C.	Nurses	employees	employees
d.	Midwives	└─┴── employees	employees
e.	Bidan Desa (Village Midwife)	└─┴── employees	employees
f.	Assistant Nutrition Expert	└─┴── employees	employees
g.	Paramedics, non-nurses, other	└─┴── employees	employees
h.	Staff	└─┴── employees	employees
i.	Administrative employees / cleaning staff / guard	└── employees	employees
j.	Other	└── employees	└── employees
	INTERVIEWER CHECK: Total Employees [a through e+g	i] full and part-time =	└── employees
	( D03 + D04)	1	

D05. Are there any employees on honoraria?  No	ny employees
--	--------------

	For honoraria employees, specify according to types:				
	D06	D07	D08		
	Types of Employees	Number of full time employees	Number of part-time employees		
a.	Nurses	employees	└┴┴ employees		
b.	Midwives	└── employees	└┴┴ employees		
C.	Bidan Desa (Village Midwife)	└── employees	└┴┴ employees		
d.	Paramedics, other	└── employees	└┴┴ employees		
e.	Staff	└── employees	└┴┴ employees		
f.	Administrative employees / cleaning staff / guard	└┴┴ employees	└┴┴ employees		
g.	Other,	└┴┘ employees	employees		
	INTERVIEWER CHECK:		└┴┴ employees		
	Total Employees [a through c] f ( D07 + D08)	Ciripioyees			

PUSK PUSKES - 15

#### Specifically for doctors, nurses, and midwives :

D09	D10	D11	D12	D13	D14
Full name	Code of employee	How many hours a week [] render services to patients?	Can [] speak regional language here?	Does [] have a private practice?	If the answer is YES, how far is it from the Puskesmas ?
a	1 2 3 4 5	hours/week	1 3	3 1 <b>→</b>	0 1 2 3 4
b	1 2 3 4 5	hours/week	1 3	3 1 <b>→</b>	0 1 2 3 4
C	1 2 3 4 5	hours/week	1 3	3 1 →	0 1 2 3 4
d	1 2 3 4 5	hours/week	1 3	3 1 <b>→</b>	0 1 2 3 4
e	1 2 3 4 5	hours/week	1 3	3 1 <b>→</b>	0 1 2 3 4
f	1 2 3 4 5	hours/week	1 3	3 1 <b>→</b>	0 1 2 3 4
g	1 2 3 4 5	hours/week	1 3	3 1 <b>→</b>	0 1 2 3 4
h	1 2 3 4 5	hours/week	1 3	3 1 <b>→</b>	0 1 2 3 4

Code D10 :

1. Doctor

2. Dentist

3. Nurses/Mantri

4. Midwives

5. Bidan Desa \*

**Code D12:** 1. Yes

3. No

Code D13: 1. Yes 3. No Code D14:

0 = at Puskesmas/in Puskesmas yard

1 = less than 1 Km

2 = 2 - 5 Kms

3 = 5 - 10 Kms

4 = More than 10 Kms

Please give information about various medical instructions found at this Puskesmas.

Name	:	
Position	:	

E01 Type of Instruments	E02 Number of [] instruments at this facility ? [including the damage ones]	E03 The number of instruments owned by this Puskesmas that are in good repair?	E04 The number of privately owned instruments used here?
a. Regular stethoscope		Ш	Ш
b. Stethoscope for pregnant mothers	ш		Ш
c. Blood pressure meter		Ш	Ш
d. Sterilization/autoclaves		Ш	Ш
e. Scales for adults		Ш	Ш
f. Scales for infants		Ш	Ш
g. Measures for body height		Ш	Ш
h. Thermometer		Ш	
i. Beds		Ш	
j. Delivery kit			Ш
k. Forceps		Ш	Ш
I. Vaginal Speculum		Ш	Ш
m. Sahli Set		Ш	Ш
n. Tenaculum		Ш	Ш
o. Uterus Sound		Ш	
p. Gynecology Table	Ш	Ш	

	E01	E02	E03	E04
p.	Bone-setting Equipment			
q.	Oxygen Tank			
r.	Incubators			
s.	Minor surgical instruments			
t.	Radio SSB			
u.	Scissors			

	E05		-	<b>=06</b>			E07
	Instruments	Do:	es this		have	Is there er	nough stock ?
а.	Antiseptic : 1. Alcohol	3. <b>↓</b>	No	1. Yes	<b>→</b>	1. Yes	3. No
	2. Betadine	3. <b>↓</b>	No	1. Yes	<b>→</b>	1. Yes	3. No
b.	Bandages	3. <b>↓</b>	No	1. Yes	<b>→</b>	1. Yes	3. No
C.	Gloves	3. <b>↓</b>	No	1. Yes	<b>→</b>	1. Yes	3. No
d.	Scissors, infuse instruments and needles	3. <b>↓</b>	No	1. Yes	<b>→</b>	1. Yes	3. No
e.	Giemsa dyeing solutions	3. <b>↓</b>	No	1. Yes	<b>→</b>	1. Yes	3. No
f.	Benedict solutions	3. <b>↓</b>	No	1. Yes	<b>→</b>	1. Yes	3. No
g.	Wright solutions	3. <b>↓</b>	No	1. Yes	<b>→</b>	1. Yes	3. No
h.	Pregnancy test (strips)	3. <b>↓</b>	No	1. Yes	<b>→</b>	1. Yes	3. No
i.	Protein urine tests (strips)	3. <b>↓</b>	No	1. Yes	<b>→</b>		
j.	Glucose urine tests (strips)	3. <b>↓</b>	No	1. Yes	<b>→</b>		
k.	Microscopes	3. <b>↓</b>	No	1. Yes	<b>→</b>		
I.	Centrifuges	3.	No	1. Yes	<b>→</b>		

#### REGISTRATION AND WAITING ROOM

FT1.	The place to register is :	a. Registration table 1 b. Window 2
FT2.	Does this room have : Yes	a. Patient registration cardsb. Registration booksc. L. c. A drawer or place to store receipts
FT3.	Is the waiting room closed?	No 3 <b>→ FT6</b> Yes 1
FT4.	Does the room have :	1. Yes 3. No
		a. Window L
FT5.	Is the floor clean?	
	Dirty = dust, food remnants, and garbage.	Dirty 1 Clean 3
FT6.	How clean are the walls in this room?	
	Dirty = if there are many spider webs, scribbling, moisture or paint peeling.	Dirty 1 Clean 3
FT7.	What is the condition/cleanliness of the ceiling in this room ?	Dirty 1
	Dirty - if there are many spider webs, dampness, etc.	Clean 3 Broken 5
FT8.	When it is the rainy season does this room	Yes No
110.	experience []	Leaks       1       3         Water damage       1       3         Flood       1       3

#### **EXAMINATION ROOM**

PUSKES - 18

#### **IFLS2 COMMUNITY - FACILITY SURVEY**

F1.	How clean is the floor in this room?	
	Dirty = if a lot of , food remnants, scattered garbage is found	Dirty 1 Clean 3
F2.	How clean are the walls in this room?	
	Dirty = if lots of spider webs, scribblings, moisture paint peeling off.	Dirty 1 Clean 3
a.	What is the condition/cleanliness of the ceiling in this room ?	Dirty1 Clean3
	Dirty - if there are lots of spider webs, dampness, etc.	Broken 5
b.	Does the room have :	1. Yes 3. No
		a. Window L
F3.	Are there curtains that shut off the examination rooms?	No
F4.	What is the condition of the curtains?	Dirty 1
	Dirty = not been washed for a long time, if they have blood, dirt, etc. on them.	Clean 3
F5.	What provisions are made for washing hands in this room ?	Wash stand with running water

#### **INJECTION ROOM**

F8.	CHECK POINT: IS THERE A SPECIAL INJECTION ROOM?	No
F9.	How clean is the floor in this room?	
	Dirty = if there is lots of dust, food remnants, scattered garbage.	Dirty
F10.	How clean are the walls in this room?	
	Dirty = if a lot of spider webs, scribblings, moisture, paint peeling off.	Dirty
F10a.	What is the condition/cleanliness of the ceiling in this room ?	Dirty 1 Clean 3
	Dirty - if there are many spider webs, dampness, etc.	Broken 5
F10b.	Does the room have :	1. Yes 3. No
		a. Window L
F10c.	Is this room closed?	No 3 <b>→ F11</b> Yes 1
F10d.	Does the room have :	1. Yes 3. No
		a. Window L

# IFLS2 COMMUNITY - FACILITY SURVEY

F11.	What provisions are made for washing hands in this room ?	Wash stand with running water 1 Wash basin with clean water 3 Not available 5
F13.	For injecting patients, what kind of needle is used?	A disposable needle
F14.	How are the needles used for injecting patients sterilized ?  THERE CAN BE MORE THAN ONE ANSWER	With a sterilizer

#### FP - MCH ROOMS

F15.	CHECK POINT : ARE THERE SPECIAL ROOMS FOR FP/MCH?	No3 <b>→ F24</b> Yes1
F16.	How clean are the floors in this room?  Dirty = if lots of dust, food remnants, scattered garbage.	Dirty 1 Clean 3
F17.	How clean are the walls in this room?  Dirty = if there are lots of spider webs, scribblings, moisture, paint peeling off.	Dirty 1 Clean 3

F17a.	ceiling in this room?	Dirty 1 Clean 3
	Dirty - if there are many spider webs, dampness, etc.	Broken 5

F17b.	Does the room have :	1. Yes 3. No
		a. Window

# **IFLS2 COMMUNITY - FACILITY SURVEY**

F18.	Are there curtains that shut off the examinations rooms?	No
F19.	How are the conditions of these curtains?  Dirty = not been washed for a long time, they have blood, dirt, etc. on them.	Dirty 1 Clean 3
F20.	What are the provisions for washing hands that are found in this room?	Wash stand with running water 1 Wash basin with clean water 3 Not available

#### PHARMACY

	F24a.	F25a (/	A23)	F25b (	(A24)	F26.	F27.	F28.		F29.
Medicine (FTYPE)	Is [] prescribed here?	Name of brand commonly used		The charge to the patient		What is the cost to the patient for the dose in <b>F25a</b>	Does [] take the form of	Is this medicine in stock today	In the last 6 months how many weeks was this medicine not in stock?	
	1. Yes 3. No	A. Total units	B. Type See Code	A. Quantity Contained per unit	B. Volume See Code				F29a Medicine supplied by the government?	F29b Both from the government and purchased.
. Antibiotics a. Penicilin	3. No 1. Yes		Ш		Ш	L.L.	1 3 5	1 3	1. ——— 8. DK	1 8. DK
b. Ampicilin	3. No <b>↓</b> 1. Yes		<u></u>		L_J	L.L	1 3 5	1 3	1. LLL 8. DK	1. LLL 8. DK
c. Tetraciclin	3. No <b>↓</b> 1. Yes				Ш		1 3 5	1 3	1. Lユー 8. DK	1. LLL 8. DK
d. Chloroamphenicol	3. No <b>↓</b> 1. Yes				لــا		1 3 5	1 3	1. 4. DK	1. LLL 8. DK
e. Chlotrimazore	3. No 1. Yes				لــا		1 3 5	1 3	1. 4. DK	1. LLL 8. DK
f. Ciprofloxacinl	3. No 1. Yes						1 3 5	1 3	1. 4. DK	1. LLL 8. DK
g. Cefriaxone	3. No <b>↓</b> 1. Yes						1 3 5	1 3	1. 4. DK	1. LLL 8. DK
h. Cevixisme	3. No 🔒 1. Yes		L_J		L_J		1 3 5	1 3	1. 4. DK	1. LLL 8. DK
i. Benazaythine penicilin G	3. No 🔒 1. Yes		L_J		L_J		1 3 5	1 3	1. 4. DK	1. LLL 8. DK
j. Acyclofir	3. No		L_J		L_J		1 3 5	1 3	1. 4. DK	1. LLL 8. DK
. Analgetic a. Antalgin	3. No 1. Yes		Ш		Ш	L.L.	1 3 5	1 3	1. LLL 8. DK	1
a. Acetosal	3. No 1. Yes		Ш		Ш	ш.ш	1 3 5	1 3	1. └─┴── 8. DK	1. L 8. DK
b. Paracetamol	3. No <b>↓</b> 1. Yes		L_J		L_J		1 3 5	1 3	1 8. DK	1. └─┴── 8. DK
a. Antifungal a. Nystatin	3. No 1. Yes		Ш		Ш	L.L.	1 3 5	1 3	1. LLL 8. DK	1. L. 8. DK

Code F25aB: 1. tablet Code F25bB: Code F27: Code F28: 3.bottle 5. bunch 6. injection
 7. caplet Government supply
 Puskesmas purchased
 Combination 2. capsul 1. mg 2. cc 4. gram 5. IU 4.tube 1. Yes 3. No 3. ml.

# **IFLS2 COMMUNITY - FACILITY SURVEY**

		F24a.	F25a <i>F</i>	\23)	F25b (	A24)	F26.	F27.	F28.	F	29.
	Medicine (FTYPE)	Is [] prescribed here?		Name of brand commonly used		The charge to the patient Wha patie		Does [] take the form of	Is this medicine in stock today	In the last 6 months how many weeks was this medicine not in stock?	
		1. Yes 3. No	A. Total units	B. Type See Code	A. Quantity Contained per unit	B. Volume See Code			[] hari ini ?	F29a Medicine supplied by the government?	F29b  Both from the government and purchased.
4.	Anti - TBC a. INH	3. No 1. Yes		Ш		LJ	ш.ш.	1 3 5	1 3	1. LLL 8. DK	1. ———— 8. DK
	b. Rifampicin	3. No <sub>→</sub> 1. Yes					L.L.	1 3 5	1 3	1. LLL 8. DK	1. 4. DK
	c. Ethambutol	3. No <sub>→</sub> 1. Yes		L_J		L	L.L	1 3 5	1 3	1. LLL 8. DK	1. 4. DK
	d. Streptomicyn	3. No <sub>→</sub> 1. Yes					L.L.	1 3 5	1 3	1. LLL 8. DK	1. 4. DK
5.	Anti malaria	3. No <sub>→</sub> 1. Yes					L.L.	1 3 5	1 3	1. LLL 8. DK	1. 4. DK
6.	Skin disease	3. No <sub>→</sub> 1. Yes		L_J			L.L.	1 3 5	1 3	1. LLL 8. DK	1. 4. DK
7.	Cough medicine	3. No 1. Yes		L_J		L_J	ш.ш	1 3 5	1 3	1. LLL 8. DK	1. 4. DK
8.	Oralit	3. No <sub>→</sub> 1. Yes		L_J			ш.ш	1 3 5	1 3	1. LLL 8. DK	1. 4. DK
9.	FP injection a. Depo Provera	3. No 1. Yes		L_J		L_J	ш.ш.	1 3 5	1 3	1. ——— 8. DK	1. ——— 8. DK
	b. Depo Progestin	3. No <sub>↓</sub> 1. Yes		L_J				1 3 5	1 3	1. LLL 8. DK	1 8. DK
	c. Noresterat	3. No <sub>↓</sub> 1. Yes		L_J		Ш	L.L	1 3 5	1 3	1. LLL 8. DK	1. L 8. DK
	d. Cyclofem	3. No <sub>→</sub> 1. Yes		LJ		L_J	L.L	1 3 5	1 3	1. LLL 8. DK	1. 4. DK
10.	Iron tablet /FESO4	3. No 1. Yes							1 3	1. ——— 8. DK	1 8. DK
11.	Vitamin A	3. No 1. Yes							1 3	1. ——— 8. DK	1. ——— 8. DK

Code F25 aB:	<ol> <li>tablet</li> <li>capsul</li> </ol>	3.bottle 4.tube	5. bunch 6. injection	Code F25bB: 1. mg		Code F27: 1. Government supply	Code F28: 1. Yes
			7. kaplet	2. cc 3. ml.	5. IU	<ol> <li>Puskesmas purchased</li> <li>Combination</li> </ol>	3. No

PUSK\_F PUSKES - 22

## **SECTION F : DIRECT OBSERVATION**

#### **VACCINE STORAGE ROOM**

F30.	Where are vaccines stored at this Puskesmas?	Refrigerator/freezer/special vaccine cooling box
F31.	Is there any graphic/record on the freezer's temperature ?	No
F32.	If there is one, state the latest record.  a. When was the latest record taken  b. Freezer's temperature at last record	Day / Month / Year a. L. / L. / L. L L. Degree Celcius 6. NA 8. DK
F33.	How many thermos flasks are used for carrying vaccines to the field?  (If you do not perform immunization, write "96", go to F40)	01. ☐☐☐ thermos 96. Do not perform immunizations → F40
F34.	For vaccinations, what kind of needle is used?	Disposable (JARUM SEKALI PAKAI)

PUSKES - 23

# IFLS2 COMMUNITY - FACILITY SURVEY

F35.	What method of sterilization is used?	Sterilizer a
	THERE CAN BE MORE THAN ONE ANSWER	Boil the needle with boiling water b Rinse it in alcohol c Heat the needle with fire d Non-sterilized e Other, mention these f

F36.	Stock vaccine :		
	F37	F38	F39
	Types of Vaccines	Today's stock ?	How many weeks in the last 6 months, were there no vaccines/did you run out of vaccines?
			IF YOU HAD BEEN OUT OF VACCINES FOR MORE THAN 3 DAYS, COUNT THIS ONE WEEK
		1. Available	
a.	BCG	3. Not available	1. weeks 6. NA 8. DK
		1. Available	
b.	DPT	3. Not available	1. weeks 6. NA 8. DK
		1. Available	
C.	Anti polio	3. Not available	1. weeks 6. NA 8. DK
		1. Available	
d.	Measles	3. Not available	1. weeks 6. NA 8. DK
		1. Available	
e.	Tetanus Toxoid	3. Not available	1. weeks 6. NA 8. DK
		1. Available	
f.	Hepatitis B	3. Not available	1. weeks 6. NA 8. DK

## **LABORATORY**

# **SECTION F : DIRECT OBSERVATION**

F40.	Is there a laboratory at the Puskesmas?	No 3 <b>→G</b> Yes 1
F41.	How clean is the floor in this room?  Dirty = if a lot of dust, food remnants, scattered garbage.	Dirty 1 Clean 3
F42.	How clean are the walls in this room?  Dirty = if a lot of spider webs, scribblings, moisture, paint peeling off.	Dirty 1 Clean 3

PUSKES - 24

# IFLS2 COMMUNITY - FACILITY SURVEY

F43.	What provisions is made for hand washing in this room?	Wash stand with running water 1 Wash basin with clean water 3 None 5
F44.	Is there a garbage can in this room?	Yes 1 No 3
F45.	Does this lab have these instruments :	1. Yes       3. No         a. Microscope       1       3         b. Centrifuge       1       3         c. Spirit Lamp       1       3         d. Slide/ready made glass       1       3

#### **SECTION G: FAMILY PLANNING SERVICES**

# **IFLS2 COMMUNITY - FACILITY SURVEY**

	Respondent: Person responsible f	or Family Planning service unit
	Name :	
	Position:	
G1.	How many staff members of the Puskesmas are involved in providing family planning services?	1. L 6. NA
G2.	Mention the number of employees according to the category here below:	Number  1. Doctor

Place of facility							
G11			G1:			G13	
Type of method		Тур	oe of t	facilit	у	Distance from this Puskesmas	
a. Condoms	01	02	03	04	05	1.	
	06	07	80	09		6. NA 8. DK	
b. Pills	01	02	03	04	05	1.	
	06	07	80	09		6. NA 8. DK	
c. Injections	01	02	03	04	05	1.	
•	06	07	80	09		1.	
d. IUD	01	02	03	04	05		
a02	06	07	08	09		1.	
a Naralant/implant/pipa	01	02	03	04	05	4	
e. Norplant/implant/pins	06	07	80	09		1.	
f. Sterilizations	01	02	03	04	05	4	
-	06	07	08	09		1.	

#### Code G12:

- 01. Government Hospitals02. Private Hospitals
- 03. Puskesmas
- 04. Auxiliary Puskesmas

- 05. Private Clinic06. Doctors with private practice07. Midwives/nurses/practicing paramedics08. Pharmacies
- 09. No referral

# **SECTION G: FAMILY PLANNING SERVICES**

G14.	In what year was the low dose oral contraceptive introduced at this facility?		19 ——
G15.	If a mother is breastfeeding her child but wishes to contracept, what methods do you recommend?	<ol> <li>Low dose pills</li> <li>Medium dose pills</li> <li>IUD</li> <li>Contraceptive Injections</li> <li>Norplant</li> <li>Sterilization</li> <li>Condom</li> <li>Traditional Methods</li> </ol>	

#### COMPLICATIONS/SIDE EFFECTS

G16.	In the last year, what complaints have you received from birth control pill users regarding complications/side effects?  Yes	a. No Menstruation	
G17.	In the last year, what complaints have you received from patients receiving contraceptive injections?  Yes	a. No Menstruation	

# **IFLS2 COMMUNITY - FACILITY SURVEY**

G18.	In the last year, what is the most common help you have given for side effects/complications from Copper T IUD users?  Yes	a. No Menstruation
G19.	In the last year, what is the most common complaint you have received regarding complications/side effects from Implant users?  Yes	a. No Menstruation
G20.	Have you ever head of the ASKABI program?	No
G21.	Is this program being implemented?	Not yet 3 ➡ H Yes 1
G22.	Since when has this program been implemented in [] facility ?	Month Year

**SECTION G: FAMILY PLANNING SERVICES** 

**IFLS2 COMMUNITY - FACILITY SURVEY** 

H1.	Do you provide IUD or Spiral service here ?	No
H2.	Name of Respondent :	
Н3.	ask you to explain the measures you usually implemen	e IUDs to an FP acceptor. We shall explain a case to you. Next we t successively from the moment the acceptor arrives, you wait upon e there is somebody who assists you, please mention also the steps
H4.	Suppose a woman, aged 22, married, in good health co- contraception devices: What are the steps you take?	mes here to have an IUD inserted. She is not currently using any

PUT AN "1" SIGN AT 5A, 6A AND 7A, IF THE MEASURES ARE STATED SPONTANEOUSLY BY THE RESPONDENT. READ THE MEASURES THAT ARE NOT STATED SPONTANEOUSLY, THEN WRITE THE NUMBER "3" AT 5B, 6B AND 7B IF THE ANSWER IS "YES" AND WRITE THE NUMBER "5", IF THE ANSWER IS "NO".

		H5a	H:	5b
Н5.	In order to determine whether the KB-IUD instruments are appropriate for the candidate acceptor, please mention a few matters that should be asked of the candidate acceptor.	Spontaneous	Did you a	also ask :
		Yes	Yes	No
	1. Has the candidate given birth before ?	1	3	5
	2. Number of children?	1	3	5
	3. Is the candidate pregnant at this moment or not?	1	3	5
	4. Is the candidate still in the 40 day period after childbirth when sex if forbidden?.	1	3	5
	5. Date of latest menstruation (period) ?	1	3	5
	6. Date of hip inflammation ?	1	3	5
	7. History of irregular periods ?	1	3	5
	8. History of pains in the lower abdomen or above the urinal pouch?	1	3	5
	9. History of leucorrhea ?	1	3	5
	,	H6a	He	Sb
Н6.	What are the matters that are discussed regularly with the candidate?	Spontaneous	Did you a	also say :
		Yes	Yes	No
	01. Explaining the benefits of the IUD	1	3	5
	02. Explaining the drawbacks of contraception aside from the IUD	1	3	5
	03. Types of IUD and appropriateness of prices	1	3	5
	04. Possibility of side effect : Bleeding after insertion of IUD	1	3	5
	05. Possibility of side effect : pain when period occurs	1	3	5
	06. Possibility of side effect : more menstruation than usual	1	3	5
	07. Possibility of side effect : pain when performing intercourse	1	3	5
	08. Possibility of side effect : pains after insertion of IUD	1	3	5
	09. Possibility of side effect : expulsion of IUD	1	3	5
	10. Possibility of side effect : IUD moved	1	3	5
	11. Possibility of side effect : leucorrhea after insertion of IUD	1	3	5
	12. What must be done after occurrence of side effect	1	3	5
	13. When is intercourse allowed after IUD is attached	1	3	5
	14. When must the patient come for a check-up	1	3	5
		H7a	H7	_
H7.	Please recount the steps taken in inserting the IUD, from the moment of preparing the instrument till the insertion of the IUD.	Spontaneous	Did yo perform	
		Yes	Yes	No
	1. Washing one's hands	1	3	5
	2. Putting on one's gloves	1	3	5
	Sterilization of instruments and / or IUD	1	3	5
	4. Internal examination to check infection, erosion, polypus, tumor, or abscess of the			
	womb (uterus)	1	3	5
	5. Internal examination to make sure there is no pregnancy	1	3	5
	6. Internal examination to determine the position of the uterus	1	3	5
	7. Internal examination (with uterus sonde) to determine the measure of the womb	1	2	5
	cavity		3	5
	8. Supply medicines like antibiotics	1	3	5

# **IFLS2 COMMUNITY - FACILITY SURVEY**

H8.	Do you provide oral contraceptives here ?	No
H9.	Name of respondent :	
H10.	a case, and ask you to explain the steps you usually tak	oviding oral contraceptives to a non-contraceptor. We will describe the. We would like to know the steps in consecutive order, from the ill the treatment is over and the acceptor goes home. If in offering the steps taken by your assistants.
H11.	Suppose a woman of 25 years old, married, came he candidate did not use any contraception. The candi	ere, wishing to use an oral contraceptive. Currently the date appears healthy.

PUT THE NUMBER "1" AT H12A, H13A, AND H14A, IF THE STEPS ARE MENTIONED BY THE RESPONDENTS SPONTANEOUSLY.

READ OUT THE STEPS THAT ARE NOT MENTIONED SPONTANEOUSLY, AFTER THIS WRITE THE NUMBER "3" AT H12B, H13B AND H14B FOR THE ANSWER "YES" AND WRITE THE NUMBER "5" IF THE ANSWER IS "NO"

		H12a	H1:	2b
H12.	In order to determine whether the KB pill is appropriate for this acceptor :	Spontaneous	Do you also inquire :	
		Yes	Yes	No
	When was the latest menstruation (period)	1	3	5
	2. Did you ever take pills before this	1	3	5
	3. Is the candidate pregnant at this moment	1	3	5
	4. Is she breastfeeding the baby at this moment	1	3	5
	5. Does she have varicose at her foot	1	3	5
	6. History of heart disease	1	3	5
	7. History of jaundice	1	3	5
	8. History of hypertension	1	3	5
		H13a	H1:	3b
H13.	What do you usually discuss with the candidate acceptor :	Spontaneous	Did yo inqu	u also
		Yes	Yes	No
	Rules of taking the oral contraceptive	1	3	5
	2. What needs to be done if the patient forgets to take a pill	1	3	5
	3. When should the candidate return	1	3	5
	4. When/where does the candidate obtain additional supplies	1	3	5
	Explanation of side effects :			
	5. Possibility of menstruation lengthening/shortening or does not occur at all	1	3	5
	Possibility of experiencing nausea and vomiting	1	3	5
	7. Possibility of gaining weight	1	3	5
	Possibility of brown spots on one's face	1	3	5
		H14a	H1-	
H14.	Examination performed :	Spontaneous	Do you perfor	
			examin	
		Yes	Yes	No.
		163	163	110
	1. Checking the weight	1	3	5
	Checking blood pressure	1	3	5
	3. Checking swelling of the goiter	1	3	5
	4. Checking of breasts	1	3	5
	5. Lab test : Hb	1	3	5
			3	5

I 1.	Do you provide prenatal care here?	No			
I 2.	Name of respondent :				
13.	I would like to understand into the process by which you provide a pregnancy examination. I would like to know anything you do starting from the arrival of the patient, waiting upon the patient until she goes home. I shall describe a pregnant mother, then I shall ask you to explain anything you regularly perform. Please state thing sin consecutive order.				
I 3a.	Now I shall describe a case (read it out twice)				
	Mrs. Ani a married woman, says she has not had her period for 3 months. She has come to you for a pregnancy examination. This is her first visit. She appears to be in good health. Please recount everything you would do during Mrs. Ani's first visit.				
I 4.	NOTES FOR THE INTERVIEWER: DO NOT READ THESE OUT!! THIS INFORMATION IS ONLY PROVIDED IF THE RESPONDENT ASKS QUESTIONS				
	Mrs. Ani is 23 years old. This is her second pregnancy. She has a son aged 2 years.				
I 5.	Did you record this first visit on a card?	Yes			

I 6. PUT THE NUMBER "1" AT NO 17A, IF THE MATTER NOTED IS MENTIONED SPONTANEOUSLY READ OUT THE THINGS NOT MENTIONED SPONTANEOUSLY, THEN PUT DOWN THE NUMBER "3" IF QUESTION 17B IS ANSWERED "YES", AND PUT DOWN THE NUMBER "5" IF IT IS ANSWERED "NO"

		I.7a	1.7	b
17.	What exactly did you record ?	Spontaneous	Did you a	
		Yes	Yes	No
	1. Name	1	3	5
	2. Age	1	3	5
	3. Address	1	3	5
	4. Husband's name	1	3	5
	5. Husband's age	1	3	5
	6. Husband's employment	1	3	5

# **SECTION I: PREGNANCY EXAMINATION CASE**

PUT THE NUMBER "1" AT NO. 19A, 110A, 111A, 112A, 113A AND 114A, IF THE STEPS ARE MENTIONED SPONTANEOUSLY. READ OUT THE STEPS THAT ARE NOT MENTIONED SPONTANEOUSLY, AFTER THIS SUPPLY THE NUMBER "3" IF QUESTIONS 18B, 19B, 110B, 111B, 112B, 113B AND 114B ARE ANSWERED "YES" AND PUT DOWN THE NUMBER "5" IF THE ANSWER IS "NO".

		I.8a	1.8	h
18.	How do you determine that Mrs. Ani is pregnant ? By the :	Spontaneous	Did you als	so inquire
10.	now do you determine that wis. And is pregnant? by the .		abo	
		Yes	Yes	No
	Latest menstruation date	1	3	5
	2. A feeling of nausea	1	3	5
	3. Checking the urine	1	3	5
		I.9a Spontaneous	Did you als	
Ι9.	What did you ask about her pregnancy history?		abo	
		Yes	Yes	No
	1. How many previous pregnancies has Mrs. Ani had ?	1	3	5
	2. Has she ever had a miscarriage ?	1	3	5
	3. Did she once have bleeding ?	1	3	5
	4. Did she receive TT (tetanus toxoid) immunization during her previous	1	3	5
	pregnancy?	1400	I.10	nh.
		I.10a Spontaneous	Did you als	
I IO.	What did you ask about her previous delivery?		about :	
		Yes	Yes	No
	1. Where did delivery take place?	1	3	5
	2. Who helped at the delivery?	1	3	5
	3. Was there any complication in the delivery : bleeding, long labor ?	1	3	5
	4. What was the baby's weight ?	1	3	5
		I.11a Spontaneous	Did you als	
I 11.	Health history :	Оронкансово	abo	
		Yes	Yes	No
	History of high blood pressure ?	1	3	5
	2. History of diabetes ?	1	3	5
	3. History of heart disease ?	1	3	5
	4. Any hereditary disease ?	1	3	5
	5. Do you smoke ?	1	3	5
		I.12a	I.12	
I 12.	Examination performed ?	Spontaneous	Do you als this	
	·	Yes	Yes	No
	1. Body height ?	1	3	5
	2. Body weight ?	1	3	5
	3. Blood pressure ?	1	3	5
	4. Eye examination : for pale look ?	1	3	5
	<ol> <li>Abdominal examination : for determining size of uterus ?</li> </ol>	1	3	5
	6. Checking of legs for varicose veins?	1	3	5
	7. Immunization for tetanus toxoid (TT) ?	1	3	5
	8. Breast examination?	1	3	5
	9. Determining whether a patient belongs to the "high risk" group ?	1	3	5

I.13a	I.13b

## **IFLS2 COMMUNITY - FACILITY SURVEY**

I 13.	Laboratory Examination :		Spontaneous	Do you also perform this:	
			Yes	Yes	No
	1.	Pregnancy test	1	3	5
	2.	Hemoglobin test	1	3	5
	3.	Urine examination for diabetes	1	3	5
	4.	Urine examination for proteins	1	3	5
			l14a	I.14	
I 14.	Со	nsultation :	Spontaneous	Do you als this	
			Yes	Yes	No
	1.	Advice about nutrition for pregnant mothers	Yes 1	Yes 3	<b>No</b> 5
	1.	Advice about nutrition for pregnant mothers  Supply of vitamins			
			1	3	5
	2.	Supply of vitamins	1	3	5
	2.	Supply of vitamins Supply of iron tablets	1 1 1	3 3 3	5 5 5
	<ol> <li>3.</li> <li>4.</li> </ol>	Supply of vitamins Supply of iron tablets Advice about sexual relations	1 1 1	3 3 3 3	5 5 5 5

I15. The next case is the following: Mrs. Ani is at an advanced stage of pregnancy estimated to give birth in another two weeks. Mrs. Ani's conditions have so far been good, and she is expected to give birth without complications. Now I would like to know the exact services Mrs. Ani has received until this moment.

PUT A NUMBER "1" AT I.16A, IF THE STEPS ARE MENTIONED SPONTANEOUSLY. READ OUT THE STEPS THAT HAVE NOT BEEN MENTIONED SPONTANEOUSLY, THEN SUPPLY THE NUMBER "3" IF QUESTION I.16B IS ANSWERED "YES", AND SUPPLY THE NUMBER "5" IF THE ANSWER IS "NO".

		I.16a	1.16	
I 16	Examination that you would conduct with Mrs. Ani ?	Spontaneous	Do you also this	
		Yes	Yes	No
	Pemeriksaan Laboratorium :			-
	1. Hemoglobin for anemia.	1	3	5
	2. Urine test for diabetes	1	3	5
	3. Urine test for proteinuria	1	3	5
	4. Test for sexually-transmitted disease	1	3	5
	5. Pregnancy exam for fetal size	1	3	5
	6. Pregnancy exam for fetal position	1	3	5
	7. Examination for cephalo-pelvic disproportion	1	3	5
	8. Examine the feet for swelling	1	3	5
	9. Blood pressure	1	3	5
	10. Give tetanus toxoid two times	1	3	5

# **IFLS2 COMMUNITY - FACILITY SURVEY**

J1.	Do you examine patients ?	No		
J2.	Name of Respondent :			
J3.	We would like to understand the process by which you examine an adult person suffering fever. We should like to find out what is done beginning with the arrival of the patient and ending when the patient goes home. We shall describe a case, subsequently we shall ask you to explain what you do regularly. Please state the facts in consecutive order.			
J4.	Now we shall read out a case : (to be read out 2 x)			
	Mr. Nik came to the Puskesmas with a complaint of coug	gh and fever. Please recount exactly what you did for this patient.		

PUT THE NUMBER "1" AT J5a, J6a, AND J7a, IF THE STEPS ARE MENTIONED SPONTANEOUSLY. READ OUT THE STEPS THAT ARE NOT MENTIONED SPONTANEOUSLY, AFTER THIS SUPPLY THE NUMBER "3" IF QUESTIONS J5b, J6b, AND J7b ARE ANSWERED "YES" AND PUT DOWN THE NUMBER "5" IF THE ANSWER IS "NO"

			J5a	J5	ib
J5.	What exactly did you record?		Spontaneous	Did you also ask about :	
			Yes	Yes	No
	1.	How long have you suffered from coughing and fever ?	1	3	5
	2.	Do you have asthma difficulty breathing ?	1	3	5
	3.	Is there any blood when you cough ?	1	3	5
	4.	What was the color of the sputum ?	1	3	5
	5.	Do you have any pain in the chest ?	1	3	5
			J6a	Je	Sb Sb
J6.		en you conducted a physical examination, what did you do about the ients in question?	Spontaneous	Did yo exam	
			Yes	Yes	No
	1.	I examined the consciousness of the patient	1	3	5
	2.	I took the temperature	1	3	5
	3.	I listened to the sound of the respiration	1	3	5
	4.	I observed the ear drum	1	3	5
	5.	I observed the patient's chest/any retraction of the ribs	1	3	5
	6.	I looked for any signs of sianosis	1	3	5
			J7a	J7	'b
J7.	Wh	at are the laboratory examinations you conduct?	Spontaneous	Did yo conduct	
			Yes	Yes	No
	1.	Routine blood examinations	1	3	5
	2.	Thorax/rontgen photographs	1	3	5
	3.	Mantoux test	1	3	5
	4.	Sputum examination	1	3	5

K1.	Do you examine small children or babies ?	No

K2. On this occasion I would like to understand the process by which you examine a child suffering from diarrhea. I would like to know the steps you take from the moment the patient arrives, is waited upon, until he/she leaves for home. Now I will describe a case where a mother comes with her daughter. After that, I request you to explain just what you usually do. Please make consecutive statements.

#### K3. Now I shall read out a case (read it out 2 x)

Mrs. Nani came to the clinic together with her daughter Eli, an 8 month baby. She came with complaints about diarrhea for two days, with vomiting. Please tell me just what you did during the first examination.

SUPPLY THE NUMBER "1" TO K4A, IF THE RECORED MATTER HAS BEEN MENTIONED SPONTANEOUSLY. READ OUT THE MATTER THAT HAS NOT BEEN STATED SPONTANEOUSLY, THEN PUT DOWN THE NUMBER "3", IF QUESTION K4B HAS BEEN ANSWERED "YES" AND SUPPLY THE NUMBER "5" IF THE ANSWER IS "NO".

		K4a	k4	b
K4.	What questions did you ask when you started the consultation :	Spontaneous	Did you a	
		Yes	Yes	No
	1. When did the diarrhea start?	1	3	5
	2. How many times a day ?	1	3	5
	3. What did the feces look like ?	1	3	5
	4. How many feces came out ?	1	3	5
	5. Was there any blood on the feces ?	1	3	5
	6. Was there any fever ?	1	3	5
		K5a	K5	h
K5.	When you conducted a physical examination what did you do about this patient ?	Spontaneous	Did you also examine these items :	
		Yes	Yes	No
	1. I checked his/her consciousness	1	3	5
	2. I took the temperature	1	3	5
	3. I examined the crown of the head	1	3	5
	4. I checked the pulse (weak/strong)	1	3	5
	5. I check for difficulties in breathing	1	3	5
	6. I checked for sianosis	1	3	5
	7. I looked for any tumors of the skin	1	3	5

PUT THE NUMBER "1" AT K6A, K7A, K8A, K9A IF THE NOTED MATTER IS MENTIONED SPONTANEOUSLY. READ OUT THE MATTER THAT ARE NOT MENTIONED SPONTANEOUSLY, THEN PUT DOWN THE NUMBER "3", IF QUESTIONS K6B, K7B, K8B, K9B ARE ANSWERED "YES" AND SUPPLY THE NUMBER "5" IF THE ANSWERIS "NO".

		K6a	K6b
K6.	If this baby has a mild dehydration, what do you do ?	Spontaneous	Do you also do these :
		Yes	Yes No
	1. I consult with someone more expert	1	3 5
	2. I supply oral antibiotics	1	3 5
	3. I administer oralite	1	3 5
	4. I supply a Ringer Lactat infuse medicine	1	3 5
		K7a	K7b
K7.	What recommendation did you give to the mother of the patient (Mrs. Nani) when the patient went home:	Spontaneous	Do you also do these :
		Yes	Yes No
	I gave instructions to make an oralite liquid	1	3 5
	2. I gave instructions on how to supply oralite	1	3 5
	3. I instruct the mother to continue to feed with ASI (mother's milk)	1	3 5
	4. Types of other food that is permitted	1	3 5
	5. If condition worsens, come back at once	1	3 5
	6. Return for a checkup before medicine runs out	1	3 5
		K8a	K8b
K8.	What are the follow up steps you take, if this case turns out to be a vomiting and diarrhea disease :	Spontaneous	Do you also do these :
		Yes	Yes No
	1. I take a spare rectal swab	1	3 5
	2. I look for a different case in the region of the patient's domicile	1	3 5
	3. Report to the local Puskesmas Health Service	1	3 5
	4. Check the oralite stock	1	3 5
	5. Check the Ringer Lactat stock	1	3 5

EDITOR:		CON	NFIDENTIAL		
					CODES FOR LANGUAGE
INTERVIEWER:			FAMILY LIFE SU Y AND FACILITY		00. Indonesian 01. Javanese 02. Sundanese 03. Balinese 04. Batak 05. Bugis 06. Chinese 07. Maduranese 08. Sasak 09. Minang 10. Banjar
		PRIVATE	HEALTH PR	ACTICE	10. Banjar 11. Bima 12. Makassar 13. Nias 14. Palembang 15. Sumbawa 16. Toraja
	FACILITY N	,	c 3. Midwife 4. Paramed	ic/Nurse 5. Village Midwife (	17. Lahat  18. Other South Sumatra  19. Betawi  20. Lampung  91. Other
FACILITY INTERVIEW BOOK:					
DATE:	INTERVIEW I  L / L  DAY/MONTH	INTERVIEW II  DAY/MONTH	INTERVIEW III  L / L  DAY/MONTH	MAINLANG. The majority of the	e interview was conducted in:
START TIME:	HOUR/MINUTE	HOUR/MINUTE	HOUR/MINUTE	OTHLANG. Other language us	sed (if any): பெ
END TIME:	HOUR/MINUTE	HOUR/MINUTE	HOUR/MINUTE		
		FP4	FP5	·	FP6
		Interview	Editing Status		Examined by Local Supervisor
	1. Finished		1. Finished		1. Yes
	<ol> <li>Partially finished</li> <li>Not finished</li> </ol>	İ	Partially edited     Not yet edited		3. No

CONTROL PAGE KOMFAS 97

	SAMPLING INFORMATION	CODE
LK. 01	Province	
LK. 02	1. Kabupaten	
LK. 03	Kecamatan	
LK. 04	Name of Village/Township	
LK. 05	Region: 1. Urban 2. Rural	
LK. 06	Census Region:	
LK. 07	Facility Name  1. Private physician 2. Clinic 3. Midwife 4. Mantra/Nurse 5. Bidan Desa	
LK. 08a	Address : City	
b	Description of Location : Postal Code	
LK. 09a	RW	
LK. 10a	Telephone Number :	
LK. 11a	Additional description of the location of the facility :	
LK. 12a	IFLS 1997 Code:	
	CONTROL	CODE
LK. 08	Interviewer Name :	
LK. 09	Editor Name :	
LK. 10	Name of Local Supervisor :	
LK. 11	Name of Assistant Field Coordinator :	
LK. 12	Name of Field Coordinator :	

PRA LK-1

CONTROL PAGE KOMFAS 97

PRA LK-2

SECTION A: GENERAL KOMFAS 97

A1. Name : A2.	Age: Years
----------------	------------

A2a.	Are you a doctor?	
		Yes 1 → A3
		No 3
Aah	What is the highest level of education	Elementary school 01 →A3a
A2b.	What is the highest level of education	Junior High 02 → A3a
	you have completed?	Senior High 03 <b>→A3a</b>
		Midwife/Jr. College 04 → A3a
		College 05
		University
		Higher 07
A3.	At what University did you graduate as	Code by editor
	physician?	
	a. Name of University?	a L
	•	
	b. In what year?	b. 19 ———————————————————————————————————
A3a.	In what year did you first start your	
	practice?	Year 19 LLL
A4.	How long have you been practicing	a Years
	here?	a Years
		b Months
A5.	What is the status of the place where	Own house 1
	you practice?	Government house 2
		Other place, rented/contracted/
		income sharing 3
		Other place, own property 4
		Other 5
4.0	Defens presticing hore was very sure	
A6.	Before practicing here, were you ever a	Yes No
	practicing physician at:	
	a. another location, in the same village?	1 3
	b. another location in the same	1 3
	kecamatan?	
A7.	Do you as ??? also have another place	No 3 <b>→A9</b>
	of practice?	Yes 1

A9.	Do you speak the local regional language?	Yes 1 No 3
A10.	Do you originate from this province?	Yes 1 No 3
A10a.	Other than this practice, do you have another day job?	No
A11.	Where is this other job?	Health center/subcenter
A12.	Please give us the name and address of your primary place of work:	a. Institution         b. Address         b. Village       1         DK         c. Kecamatan 1       3. Same 8.         DK         d. Kabupaten 1       3. Same 8.         DK         e. Province       1         DK         a. Same 8.         DK         b. Same 8.         c. Same 8.         c. Province 1         c. Same 8.
A17.	Do you have electricity at this place of practice?	No
A18.	If yes, mention the electricity source used:	PLN (state electricity company)

A8.	How far is this practice place from	Less than 5 kms 1
	here? [IF THERE IS MORE THAN	Between 5 and 10 kms 3
	ONE PLACE TO PRACTICE MENTION	More than 10 kms 5
	THE NEAREST ONE]	

SECTION A: GENERAL KOMFAS 97

A19.	Mention the main water source used :	Pipewater (PAM)01
		Pump water (electrical/manual) 02
		Well 03
		Spring 04
		Rainwater 05
		Riverwater06
		Lake water 07
		Other, mention 08
		Purchased from vendor 09

A20.	Is this water source located in the building?	Yes	
A21.	If not, how far is the water source from the practice?	Less than 10 meters	

A22.	Additionally we would like to know the three main/basic problems you face practicing here:
	a
	b.
	<u> </u>
	c.

SECTION A: GENERAL KOMFAS 97

B1 (B1TYPE)	B2a	B2b	B3a	B3b
When do you open your practice? On:	Opening time in morning	Closing time in morning	Opening time in afternoon	Closing time in afternoon
a. Monday	1	1	1	1
b. Tuesday	1. ——.——	1	1. ——.——	1. ——.——
c. Wednesday	1. ——.——	1. ——.——	1. ——.——	1. ——.——
d. Thursday	1	1	1. ——.——	1. ——.——
e. Friday	1	1	1. ——.——	1
f. Saturday	1. ——.——	1. ——.——	1. ——.——	1. 🖳
g. Sunday	1	1	1. ——.——	1

B4	B5	В6	B7	B8	B9
Type of Service (B2TYPE)	Is there any [] service?	How many days per week?	Since what year?	Service charges?	Unit
1. In-patient	3. No 1 Yes <b>→B7</b>		1. <b>19</b> 🖳 8. DK	1. LLL Rupiah	per day
2. Only examination	3. No 1 Yes →	Ш	1. <b>19</b> — 8. DK	1. LLL Rupiah	per visit
3. Examination + injection + medicine	3. No 1 Yes →	Ш	1. <b>19</b> — 8. DK	1. LLL Rupiah	per visit
4. Examination + injection	3. No 1 Yes →	Ш	1. <b>19</b> — 8. DK	1. LLL Rupiah	per visit
5. Examination + medicine	3. No 1 Yes →	Ш	1. <b>19</b> 🖳 8. DK	1. LLL Rupiah	per visit
6. Stitching of wounds:					
a. First stitch	3. No 1 Yes <b>→B8</b> <b>↓</b>			1. LLL Rupiah	per stitch
b. Next stitch	3. No 1 Yes <b>→B8</b> <b>↓</b>			1. LLL Rupiah	per stitch
7. Change of dressing	3. No 1 Yes <b>→B8</b>			1. LLL Rupiah	per visit
8. Abcess incision	3. No 1 Yes <b>→B8</b>			1. LLL Rupiah	per action
9. Circumcision	3. No 1 Yes <b>→B8</b>			1. LLL Rupiah	per action

	B4	В	5	B6	B7	B8	B9
	Type of Service (B2TYPE)	Is there any	[] service?	How many days per week?	Since what year?	Service charges?	Unit
10.	Check up	3. No <b>↓</b>	1 Yes <b>→B8</b>			1. LLL Rupiah	per visit
11.	Tuberculosis treatment	3. No <b>↓</b>	1 Yes →	Ш		1. LLL Rupiah	per visit
12.	Pregnancy examination	3. No <b>↓</b>	1 Yes →	Ш	1. <b>19</b> 🖳 8. DK	1. LLL Rupiah	per examination
13.	Delivery	3. No <b>↓</b>	1 Yes <b>→B7</b>		1. <b>19</b> 🖳 8. DK	1. LLL Rupiah	per delivery
14.	Immunization of babies:						
	a. BCG	3. No <b>↓</b>	1 Yes →	L	1. <b>19</b> 🖳 8. DK	1. LLL Rupiah	per injection
	b. DPT	3. No <b>↓</b>	1 Yes →	L	1. <b>19</b> 🖳 8. DK	1. LLL Rupiah	per injection
	c. Anti polio	3. No <b>↓</b>	1 Yes →	L	1. <b>19</b> 🖳 8. DK	1. LLL Rupiah	per injection
	d. Measles	3. No <b>↓</b>	1 Yes →	L	1. <b>19</b> 🖳 8. DK	1. LLL Rupiah	per injection
	Immunization pregnant mother: Tetanus toxoid	3. No <b>↓</b>	1 Yes →	Ш	1. <b>19</b> 🖳 8. DK	1. LLL Rupiah	per immunization
	Immunization Hepatitus B	3. No <b>↓</b>	1 Yes →		1. <b>19</b> 🖳 8. DK	1. LLL Rupiah	per injection
17.	Providing FP pills:						
	a. Microgynon	3. No <b>↓</b>	1 Yes <b>→B8</b>			1. LLL Rupiah	per month
	b. Marvelon 28	3. No <b>↓</b>	1 Yes <b>→B8</b>			1. L	per month
	c. Excluton 28	3. No <b>↓</b>	1 Yes <b>→B8</b>			1. LLL Rupiah	per month
	d. Schering	3. No <b>↓</b>	1 Yes <b>→B8</b>			1. L	per month
	e. Other	3. No <b>↓</b>	1 Yes <b>→B8</b>			1. LLL Rupiah	per month
18.	IUD Plastic/Lipes loop/spiral:	· · · · · · · · · · · · · · · · · · ·					
	a. Insertion	3. No <b>↓</b>	1 Yes →	Ш	1. <b>19</b> 🖳 8. DK	1. LLL Rupiah	one insertion
	b. Removal	3. No <b>↓</b>	1 Yes <b>→B8</b>			1. LLL Rupiah	one removal
19.	IUD Copper T:						
	a. Insertion	3. No <b>↓</b>	1 Yes →		1. <b>19</b> — 8. DK	1. LLLL Rupiah	one insertion
	b. Removal	3. No <b>↓</b>	1 Yes <b>→B8</b>			1. L	one removal

	B4	B5	B6	B7	B8	B9
	Type of Service (B2TYPE)	Is there any [] service?	How many days per week?	Since what year?	Service charges?	Unit
20.	FP injectable contraceptive:					
	a. Depo-Provera	3. No 1 Yes →	ш	1. <b>19</b> - 8. DK	1. LLL Rupiah	per injection
	b. Noristrat	3. No 1 Yes →	Ш	1. <b>19</b> 🖳 8. DK	1. LLL Rupiah	per injection
	c. Depo-progestin	3. No 1 Yes →			1. L	per injection
	d. Cyclofeem	3. No 1 Yes <b>→</b>			1. LLL Rupiah	per injection
21.	FP Norplant:					
	a. Insertion	3. No 1 Yes →	ш	1. <b>19</b> 8. DK	1. Land Rupiah	one insertion
	b. Removal	3. No 1 Yes <b>→B8</b> <b>↓</b>			1. LLL Rupiah	one removal
22.	Sterilization:					
	a. For men	3. No 1 Yes →	ш	1. <b>19</b> 8. DK	1. LLL Rupiah	per action
	b. For women	3. No 1 Yes → <b>V</b>	Ш	1. <b>19</b> 🖳 8. DK	1. LLL Rupiah	per action
23.	Infuse services for babies or dehydrated children	3. No 1 Yes →	Ш	1. <b>19</b> 🖳 8. DK	1. LLL Rupiah	per examination
24.	Treatment of FP side effect	3. No 1 Yes <b>→B8</b>			1. LLL Rupiah	per treatment
25.	Family Planning Condoms/Counseling	3. No 1 Yes <b>→B8</b>			1. LLL Rupiah	per visit

In the following questions we want to ask about patients that cannot be treated and need to be referred to another facility.

	(B3TYPE)	ŀ	Hospital	Pus	kesmas	Lab	oratory	Pharmacy	
B10.	If a patient must be referred to another facility, do you send the patient to []?	1. Yes <b>↓</b>	3. No →	1. Yes <b>↓</b>	3. No →	1. Yes <b>↓</b>	3. No →	1. Yes <b>↓</b>	3. No →
		1. Name	8. DK	1. Name	8. DK	1. Name	8. DK	1. Name	8. DK
		1. Address	8. DK	1. Address	8. DK	1. Address	8. DK	1. Address	8. DK
		1. Location	8. DK	1. Location	8. DK	1. Location	8. DK	1. Location	8. DK
			as current location		s current location		s current location		e as current location
		Kec: 1			8. DK	Kec: 1		Kec: 1	
		Kab: 1	as current location  8. DK	Kab: 1	s current location	Kab: 1	s current location 8. DK		e as current location 8. DK
			as current location		s current location		current location		e as current location
			as current location	<b>Prov</b> : 1	8. DK s current location	Prov: 1 3 Same as	8. DK current location		8. DK e as current location
B11.	What is the distance that must be traveled from your facility to the referenced facility?	1,	→ km 8. DK	1	km 8. DK	1. ——,—	km 8. DK	1. ————, DK	∟ km 8.
B13.	Approximately how much does it cost the referred patient to travel one way to the referred facility?	1.	L Rupiah 8. DK	1.		1	┴─┘ Rupiah 8. DK	1. LLL L DK	LLL Rupiah 8.

Number of visiting patients:

B14.	Number of patient visits to this practice during the last week, beginning Sunday through Saturday?	a. Date: ☐☐☐ through ☐☐☐ c. Not practicing →B17 b. Month: ☐
	B15. Day	B16. Total number of patients
	a. Sunday	L_L people
	b. Monday	people
	c. Tuesday	L_L_ people
	d. Wednesday	L_L people
	e. Thursday	L_L_ people
	f. Friday	L_L people
	g. Saturday	L_L people

Laboratory examinations:

	B17.	B18.	B19.	B20
	Types of tests (B5TYPE)	Can lab work be done in this practice?	How much are the patients charged?	When patients are referred to an outside testing site for lab work, what is the distance from this practice to the extended site?
a.	Hemoglobin (Hb)	1. Yes> 3. No →B20	1. L. Rupiah 8. DK	1km 8. DK
b.	Leukocyte	1. Yes> 3. No →B20	1. L. Rupiah 8. DK	1km 8. DK
C.	Blood typing	1. Yes> 3. No →B20	1. L. Rupiah 8. DK	1km 8. DK
d.	Erythrocyte count	1. Yes> 3. No →B20	1. L. Rupiah 8. DK	1km 8. DK
e.	Urinalisis	1. Yes> 3. No →B20	1. L. Rupiah 8. DK	1. Lkm 8. DK
f.	Pregnancy Test	1. Yes> 3. No →B20	1. L. Rupiah 8. DK	1km 8. DK
g.	Faeces examination	1. Yes> 3. No →B20	1. L. Rupiah 8. DK	1km 8. DK
h.	Sputum examination	1. Yes> 3. No →B20	1. L. Rupiah 8. DK	1km 8. DK

SECTION C: HEALTH INSTRUMENTS KOMFAS 97

C1	C2		C3		C3A		
Kinds of instruments (C1TYPE)	instru	have this ument?	Does the [] function properly?		Are [] of these instruments enough to meet your practice's needs?		
a. Regular stetoscope	3. No <b>↓</b>	1. Yes →	1. Yes	3. No	1. Yes	3. No	
b. Stetoscope to examine pregnant women	3. No <b>↓</b>	1. Yes →	1. Yes	3. No	1. Yes	3. No	
c. Blood pressure monitor	3. No <b>↓</b>	1. Yes →	1. Yes	3. No	1. Yes	3. No	
d. Sterilisator/autoclave	3. No <b>↓</b>	1. Yes →	1. Yes	3. No	1. Yes	3. No	
e. Adult scales	3. No <b>↓</b>	1. Yes →	1. Yes	3. No	1. Yes	3. No	
f. Baby scales	3. No <b>↓</b>	1. Yes →	1. Yes	3. No	1. Yes	3. No	
g. Height measurer	3. No <b>↓</b>	1. Yes →	1. Yes	3. No	1. Yes	3. No	
h. Thermometer	3. No <b>↓</b>	1. Yes →	1. Yes	3. No	1. Yes	3. No	
i. Beds	3. No <b>↓</b>	1. Yes →	1. Yes	3. No	1. Yes	3. No	
j. Normal delivery set	3. No <b>↓</b>	1. Yes →	1. Yes	3. No	1. Yes	3. No	
k. Forceps	3. No <b>↓</b>	1. Yes →	1. Yes	3. No	1. Yes	3. No	
I. Vaginal speculum	3. No <b>↓</b>	1. Yes →	1. Yes	3. No	1. Yes	3. No	
m. Sahli set	3. No <b>↓</b>	1. Yes →	1. Yes	3. No	1. Yes	3. No	
n. Scalpel	3. No <b>↓</b>	1. Yes →	1. Yes	3. No	1. Yes	3. No	
o. Hammer for reflexes	3. No <b>↓</b>	1. Yes →	1. Yes	3. No	1. Yes	3. No	
p. Flash light	3. No <b>↓</b>	1. Yes →	1. Yes	3. No	1. Yes	3. No	
q. Disposable needles	3. No <b>↓</b>	1. Yes →	1. Yes	3. No	1. Yes	3. No	
r. Sterile table	3. No <b>↓</b>	1. Yes →	1. Yes	3. No	1. Yes	3. No	
s. Pinset	3. No <b>↓</b>	1. Yes →	1. Yes	3. No	1. Yes	3. No	
t. Tongue depressor	3. No <b>↓</b>	1. Yes →	1. Yes	3. No	1. Yes	3. No	

	C4	C5			<b>C</b> 6	
	Kinds of instruments (C2TYPE)	•	ctice place have a []?		ne [] function properly?	
a.	Antiseptic  1. Alcohol	3. No <b>↓</b>	1. Yes <b>↓</b>			
	2. Betadine	3. No <b>↓</b>	1. Yes <b>↓</b>			
	Bandages	3. No <b>↓</b>	1. Yes <b>↓</b>			
	Oxygen tank	3. No <b>↓</b>	1. Yes →	1. Yes	3. No	
	Incubator	3. No <b>↓</b>	1. Yes →	1. Yes	3. No	
e.	Minor operating instruments	3. No <b>↓</b>	1. Yes <b>→</b>	1. Yes	3. No	
f.	Infuse instruments and needles	3. No <b>↓</b>	1. Yes <b>→</b>	1. Yes	3. No	
	Gloves	3. No <b>↓</b>	1. Yes <b>↓</b>			
h.	Scissors	3. No <b>↓</b>	1. Yes <b>→</b>	1. Yes	3. No	
i.	Giemsa solution	3. No <b>↓</b>	1. Yes <b>↓</b>			
j.	Benedict solution	3. No <b>↓</b>	1. Yes <b>↓</b>			
k.	Wright solution	3. No <b>↓</b>	1. Yes <b>↓</b>			
I.	Pregnancy test (strip)	3. No <b>↓</b>	1. Yes <b>↓</b>			
m.	Protein test (strip)	3. No <b>↓</b>	1. Yes <b>↓</b>			
n.	Glucose test (strip)	3. No <b>↓</b>	1. Yes <b>↓</b>			
Ο.	Microscope	3. No <b>↓</b>	1. Yes <b>→</b>	1. Yes	3. No	
p.	Centrifuge	3. No <b>↓</b>	1. Yes <b>→</b>	1. Yes	3. No	
q.	Gynecology table	3. No <b>↓</b>	1. Yes <b>→</b>	1. Yes	3. No	
r.	Lamp	3. No <b>↓</b>	1. Yes <b>→</b>	1. Yes	3. No	
S.	Refrigerator/cold storage	3. No <b>Ψ</b>	1. Yes →	1. Yes	3. No	

PRA\_C1, PRA\_C2 PRIVATE PRACTICE - 8

**SECTION D: STOCK OF MEDICINES KOMFAS 97** 

D1.	No
	Yes 1

	D2. Now we want to know about several kinds of medicines you regularly provide to adult patients:									
D3.		D4.		D5.			D6.	D7.	D8.	D9.
	Kinds of medicine (D1TYPE)	Do you provide this medication?	(ir	ally prescribed to a	<b>1)</b>	рас	losage in each ckage	Costs charged to patients for amount in D5. (Examination not included)	Do you have [] now? 1. Yes 3. No	In the last 6 months, how many weeks were you out of stock []?
		1. Yes 3. No	<b>D5a.</b> Quantity	<b>D5b.</b> [see code] Dispensed in	<b>D5c.</b> Number of days	<b>D6a.</b> Unit content	D6b.	[Thousand of Rupiah]		
1.	Antibiotic a. Penicilin	3. No 1. Yes		01 02 03 04 05 06 07			1 2 3 4 5	1,,	1 3	1. L
	b. Ampicilin	3. No 1. Yes	لــلـــا	01 02 03 04 05 06 07	لــــــا	لــلـــا	1 2 3 4 5	1	1 3	1. L
	c. Tetraciclin	3. No <b>↓</b> 1. Yes		01 02 03 04 05 06 07			1 2 3 4 5	1,,	1 3	1. L
	d. Chloroamphenicol	3. No 1. Yes		01 02 03 04 05 06 07	لــــــا		1 2 3 4 5	1	1 3	1. L
	e. Chlotrimazore	3. No 1. Yes		01 02 03 04 05 06 07	لـــــــا		1 2 3 4 5	1	1 3	1. L
	f. Ciprofloxacin	3. No 1. Yes		01 02 03 04 05 06 07	لـــــــا		1 2 3 4 5	1	1 3	1. L
	g. Cefriaxone	3. No 1. Yes		01 02 03 04 05 06 07			1 2 3 4 5	1	1 3	1. L
	h. Cevixisme	3. No 1. Yes		01 02 03 04 05 06 07	لـــــــا		1 2 3 4 5	1	1 3	1. L
	i. Benazaythine Penecilin G	3. No 1. Yes		01 02 03 04 05 06 07			1 2 3 4 5	1. [	1 3	1. LL_J
	j. Acyclofir	3. No 1. Yes		01 02 03 04 05 06 07			1 2 3 4 5	1	1 3	1
2.	Analgetics a. Antalgin	3. No 1. Yes		01 02 03 04 05 06 07			1 2 3 4 5	1	1 3	1
3.	Antipiretics a. Acetosal	3. No 1. Yes	لــــــــــــــــــــــــــــــــــــــ	01 02 03 04 05 06 07	لـــــــا		1 2 3 4 5	1	1 3	1. L
	b. Paracetamol	3. No 1. Yes		01 02 03 04 05 06 07			1 2 3 4 5	1	1 3	1

Code D5b. 01. Tablet 02. Capsul 03. Bottle

04. Tube

05. Package06. Injection07. Caplet

Code D6b. 1. mg 4. gr 2. cc 5. iu 3. ml

**SECTION D: STOCK OF MEDICINES KOMFAS 97** 

D3.		D4.		D5.		D	06.	D7.	D8.	D9.
	Kinds of medicine (D1TYPE)	Do you provide this medication?		ally prescribed to a n one prescriptio			osage in each kage	Costs charged to patients for amount in D5. (Examination not included)	Do you have [] now? 1. Yes 3. No	In the last 6 months, how many weeks were you out of stock []?
		1. Yes 3. No	<b>D5a.</b> Quantity	<b>D5b.</b> [see code] Dispensed in	<b>D5c.</b> Number of days	D6a. Unit content	D6b.	[Thousand of Rupiah]		
3a.	Anti-fungal a. Nystatin	3. No 1. Yes		01 02 03 04 05 06 07			1 2 3 4 5	1	1 3	1
4.	Anti - TBC a. INH	3. No <b>↓</b> 1. Yes		01 02 03 04 05 06 07			1 2 3 4 5	1. [	1 3	1. L
	b. Rifampicin	3. No		01 02 03 04 05 06 07	لــلــا		1 2 3 4 5	1	1 3	1. LL
	c. Ethambutol	3. No		01 02 03 04 05 06 07	لــلــا		1 2 3 4 5	1	1 3	1. LL
	d. Streptomicyn	3. No 1. Yes		01 02 03 04 05 06 07			1 2 3 4 5	1	1 3	1. LL
5.	Anti malaria	3. No 1. Yes		01 02 03 04 05 06 07			1 2 3 4 5	1	1 3	1. LL
6.	Skin infection ointment	3. No 1. Yes		01 02 03 04 05 06 07			1 2 3 4 5	1	1 3	1
6a.	Skin allergy medicine	3. No 1. Yes		01 02 03 04 05 06 07			1 2 3 4 5	1	1 3	1. LL
7.	Cough syrup	3. No 1. Yes		01 02 03 04 05 06 07	1		1 2 3 4 5	1	1 3	1. L
7a.	Cough tablet	3. No 1. Yes		01 02 03 04 05 06 07			1 2 3 4 5	1	1 3	1. LL
8.	Oralit	3. No 1. Yes		01 02 03 04 05 06 07			1 2 3 4 5	1	1 3	1
9.	Family planning injection	3. No 1. Yes		01 02 03 04 05 06 07			1 2 3 4 5	1	1 3	1
10.	Iron tablets	3. No 1. Yes							1 3	1
11.	Vitamin A	3. No 1. Yes							1 3	1

 Code D5b.
 01. Tablet

 02. Capsul
 03. Bottle

 04. Tube
 04. Tube

05. Package06. Injection07. Caplet

Code D6b. 1. mg 4. gr 2. cc 5. iu 3. ml

## **SECTION BD: VILLAGE MIDWIFE ACTIVITIES**

# Interviewer check is the respondent (LK .07): 2. Not a Village Midwife → Skip to Section E 1. Village Midwife

BD1.	What is your official status?	Work for DEPKES 1
		Work for BKKBN 2
		Work of PEMDA 3
		Other, mention 4
BD2.	Where do you obtain your medical supplies from?	Puskesmas A
		Private purchase B
		Other C
		Department of Health D
		Other government E
BD3.	Where do you obtain your medicine from?	Puskesmas A
		Private purchase B
		Other C
BD4.	Where do you obtain your contraceptives from?	Puskesmas A
		PLKB B
		Private purchase
		Other D
		Other government E
BD4a.	Where is your place of practice?	Village delivery post
		In the health center building
		Donated facility 4
		Other 5
		Own house 6
		Other government building 7

BD5.	In the last 6 months, how many times have	
	you visited the Heath center?	

PRA PRIVATE PRACTICE - 11

KOMFAS '97

BD6.	In the last 6 months, how many times has a health center worker visited you?	
BD7.	In the last 6 months, how many times has a family planning field worker visited you?	
BD8.	Are you in communication with traditional midwives in this area?	No 3 → Section E
		Yes 1
BD9.	Do you consult with traditional midwives in your area?	No 3
		Yes 1
BD10.	Have you ever worked cooperatively with a traditional midwife in performing childbirth?	No 3
		Yes 1

# SECTION E: DIRECT OBSERVATION KOMFAS 97

#### **EXAMINATION ROOM**

E1.	HOW CLEAN IS THE FLOOR IN THIS ROOM? [DIRTY = IF A LOT OF DUST, FOOD REMNANTS, SCATTERED GARBAGE ARE FOUND]	DIRTY
E2.	HOW CLEAN ARE THE WALLS IN THIS ROOM? [DIRTY = IF MANY SPIDER WEBS, SCRIBBLING, DUST, MOISTURE, PAINT PEELING OFF ARE FOUND]	DIRTY
E3.	ARE THERE CURTAINS THAT SHUT OFF THE EXAMINATION ROOM?	YES
E4.	HOW CLEAN ARE THESE CURTAINS? [DIRTY = WHEN IT LOOKS UNWASHED, THERE ARE BLOOD STAINS, OR OTHER DIRT STICKING TO IT]	DIRTY 1 CLEAN 2
E5.	WHAT PROVISIONS ARE MADE FOR WASHING HANDS IN THIS ROOM?	WASHING STAND WITH RUNNING WATER 1 WASH BASIN WITH CLEAN WATER 3 NOTHING AVAILABLE 5
E6.	IS THERE A WASTE BASKET IN THE ROOM?	YES
E7.	IS THERE AN EXAMINATION TABLE IN THE ROOM?	YES
E8.	WHAT KIND OF NEEDLES ARE USED FOR INJECTIONS?	DISPOSABLE [USED ONCE]
E9.	HOW ARE NEEDLES STERILIZED? [MORE THAN ONE ANSWER POSSIBLE]	WITH A STERILIZER

|--|

E11.	HOW CLEAN ARE THE FLOORS IN THIS ROOM? [DIRTY = IF A LOT OF DUST, FOOD REMNANTS, SCATTERED GARBAGE ARE FOUND]	DIRTY
E12.	HOW CLEAN ARE THE WALLS IN THIS ROOM? [DIRTY = IF MANY SPIDER WEBS, SCRIBBLING, DUST, MOISTURE, PAINT PEELING OFF ARE FOUND]	DIRTY 1 CLEAN 2
E13.	ARE THERE CURTAINS THAT SHUT OFF THE EXAMINATION ROOM?	YES
E14.	HOW CLEAN IS THIS CURTAIN? [DIRTY = WHEN IT LOOKS UNWASHED, THERE ARE BLOOD STAINS, OR OTHER DIRT STICKING TO IT]	DIRTY
E15.	WHAT PROVISIONS ARE MADE FOR WASHING HANDS IN THIS ROOM?	WASHSTAND WITH RUNNING WATER
E16.	IS THERE A WASTEBASKET IN THE ROOM?	YES
E17.	IS THERE A GYNECOLOGICAL EXAMINATION TABLE IN THIS ROOM?	YES
E18.	WHERE ARE THE VACCINES KEPT?	REFRIGERATOR/FREEZER/SPECIAL  VACCINE BOX

SECTION E: DIRECT OBSERVATION KOMFAS 97

## **VACCINE STOCKS:**

	E19.	E20.	E21.		
	Types of vaccine	Is [] available today?	How many weeks during the last 6 months, was [] out of stock?		
a.	BCG	1. Yes 3. No			
b.	DPT	1. Yes 3. No			
C.	Anti polio	1. Yes 3. No			
d.	Measles	1. Yes 3. No			
e.	Tatanus Toxoid	1. Yes 3. No			
f1.	Hepatitis B, for babies	1. Yes 3. No			
f2.	Hepatitus B, for adults	1. Yes 3. No			

## **SECTION F: FAMILY PLANNING SERVICES**

F1.	CHECK POINT: [B5-17-18-19-20-21-22-25]! Are family planning serviced provided?	No
F2.	Did you ever join FP training?	No
F3.	Mention the types of training you received  [CAN CHOOSE MORE THAN ONE ANSWER]	All FP methods
		Sterilization F Counseling/administration G
F3A.	Mention the type of training you received most recently	All FP methods       1         IUD insertions       2         Norplant/implant       3         Treatment of side effects       4         Other       5         Sterilization       6         Administration/counseling       7
F4.	When was the most recent training you received?	Year 19 L_L_J
F5.	Duration of training?	Less than one week
F6.	The organizer of the training was : [MORE THAN ONE ANSWER POSSIBLE]	Department of Health

F7.	F8.

PRA **PRIVATE PRACTICE - 14** 

## **KOMFAS 97**

Тур	Types of method  If someone wants to use a certain method but that method is not available to whom would you refer the person?  (see code F8)  if "9" go to next line						Distance from this place to the place of reference?				
a.	Condom	09 <b>•</b>	01	02	03	04	05	06	07	08 →	└┴┴ , └─ km
b.	Pill	09 <b>•</b>	01	02	03	04	05	06	07	08 →	LJJ, LJ km
C.	Injection	09 <b>•</b>	01	02	03	04	05	06	07	08 →	└┴┘,└┘ km
d.	IUD / Spiral	09 <b>•</b>	01	02	03	04	05	06	07	08 →	└──, └── km
e.	Norplant / implant / Susuk	09 <b>•</b>	01	02	03	04	05	06	07	08 →	└──, └── km
f.	Sterilization	09 <b>¥</b>	01	02	03	04	05	06	07	08 →	LJJ, LJ km

#### CODE F7:

- 01. Government Hospital
  02. Private Hospital
  03. Health Center

- 04. Health Subcenter 05. Private Clinic
- 06. Private practicing physician07. Midwife/nurse/paramedic08. Pharmacy09. No reference

SECTION F: FAMILY PLANNING SERVICES KOMFAS 97

G1.	Does this place provide IUD or the coil?	No
G2.	Respondent's Name:	
G3.	case, and ask you to explain the steps you usually tal	ng service to potential family planning acceptors. We will describe a ke, in order, from the arrival of the candidate, until the service you uple who help you, state the steps taken by your assistants.
G4.	Suppose a married 22 year old woman came here wishin contraceptive. She is in good health.	ng to use oral contraceptive. Currently she does not use any

WRITE "1" IN G5a, G6a AND G7a, IF THE MEASURES ARE STATED SPONTANEOUSLY BY THE RESPONDENT. READ THE MEASURES THAT ARE NOT STATED SPONTANEOUSLY, THEN WRITE THE NUMBER "3" IN 5B, 6B AND 7B IF THE ANSWER IS "YES" AND WRITE THE NUMBER "5", IF THE ANSWER IS "NO".

		G5a	G!	ib
G5.	In order to determine whether the FP-IUD instruments are appropriate for the candidate acceptor, please mention a few matters that should be asked of the candidate acceptor.	Spontaneous	Did you a	ilso ask :
		Yes	Yes	No
	Has the candidate acceptor given birth before ?	1	3	5
	2. Number of children ?	1	3	5
	3. Is the candidate acceptor pregnant at this moment or not?	1	3	5
	4. Does the candidate acceptor still bleed from child birth?	1	3	5
	5. Date of latest menstruation (period) ?	1	3	5
	6. History of hip inflammation?	1	3	5
	7. History of irregular periods ?	1	3	5
	8. History of pains in the lower abdomen or above the urinal pouch?	1	3	5
	9. History of leucorrhea ?	1	3	5
	,	G6a	Gé	Sh
		Spontaneous	Did you a	
G6.	What are the matters that are discussed regularly with the candidate?	opomanoous	2.4 , 54 5	
		Yes	Yes	No
	01. Explaining the benefits of the IUD	1	3	5
	02. Explaining the drawbacks of contraception aside from the IUD	1	3	5
	03. Types of IUD and appropriateness of prices	1	3	5
	04. Possibility of side effect : bleeding after insertion of IUD	1	3	5
	05. Possibility of side effect : pain when period occurs	1	3	5
	06. Possibility of side effect : more menstruation than usual	1	3	5
	07. Possibility of side effect : pain when performing intercourse	1	3	5
	08. Possibility of side effect: pains after insertion of IUD	1	3	5
	09. Possibility of side effect: expulsion of IUD	1	3	5
	10. Possibility of side effect : IUD moved	1	3	5
	11. Possibility of side effect : leucorrhea after insertion of IUD	1	3	5
	12. What must be done after occurrence of side effect	1	3	5
	13. When is intercourse allowed after IUD is attached	1	3	5
	14. When must the patient come for a check-up	1	3	5
	14. When must the patient come for a check-up	·		
		G7a	G7 Did yo	
G7.	Please recount the steps taken in inserting the IUD, from the moment of preparing the instrument till the insertion of the IUD.	Spontaneous	perform	41
		Yes	Yes	No
	1. Washing one's hands	1	3	5
	Putting on one's gloves	1	3	5
	Sterilization of instruments and / or IUD	1	3	5
	Internal examination to check infection, erosion, polypus, tumor, or abscess of the	'		3
	womb (uterus)	1	3	5
	Internal examination to make sure there is no pregnancy	1	3	5
	6. Internal examination to determine the position of the uterus	1	3	5
	7. Internal examination (with uterus sonde) to determine the measure of the womb			
	cavity	1	3	5
	8. Suppling medicines like antibiotics	1	3	5

G8.	Do you provide oral contraceptives here ?	No
G9.	Name of respondent :	
G10.	describe a case, and ask you to explain the steps you order, from the arrival of the candidate, your waiting	in providing oral contraceptives to a non-contraceptor. We will ou usually take. We would like to know the steps in consecutive on this person until the treatment is over and the acceptor goes elp you, please state the steps taken by your assistants.
G11.	Suppose a married 25 year old married woman, ca not use any contraception. She appears healthy.	me here wishing to use birth control pills. Currently she does

WRITE "1" IN G12a, G13a, AND G14a, IF THE STEPS ARE MENTIONED BY THE RESPONDENTS SPONTANEOUSLY. READ OUT THE STEPS THAT ARE NOT MENTIONED SPONTANEOUSLY, AFTER THIS WRITE THE NUMBER "3" AT G12b, G13b AND G14b FOR THE ANSWER "YES" AND WRITE THE NUMBER "5" IF THE ANSWER IS "NO"

		G12a	G1	2b
G13.	In order to determine whether the FP pill is appropriate for this acceptor what questions did you ask :	Spontaneous	Do you inqu	
		Yes	Yes	No
	When was the latest menstruation (period)	1	3	5
	Did you ever take pills before this	1	3	5
	Is the candidate pregnant at this moment	1	3	5
	4. Is she breastfeeding the baby at this moment	1	3	5
	5. Does she have varicose at her foot	1	3	5
	6. History of heart disease	1	3	5
	7. History of jaundice	1	3	5
	8. History of hypertension	1	3	5
	o. Thistory of hypertension		3	3
		G13a	G1	3b
G13.	What do you usually discuss with the candidate acceptor :	Spontaneous	Did yo inqu	
		Yes	Yes	No
	Rules of taking the oral contraceptive	1	3	5
	What needs to be done if the patient forgets to take a pill	1	3	5
	When should the candidate return	1	3	5
	When/where does the candidate obtain additional supplies	1	3	5
	1. Whole who does the candidate obtain additional cappiles		J	Ū
	Explanation of side effects :			
	5. Possibility of menstruation lengthening/shortening or does not occur at all	1	3	5
	6. Possibility of experiencing nausea and vomiting	1	3	5
	7. Possibility of gaining weight	1	3	5
	8. Possibility of brown spots on one's face	1	3	5
		G14a	G1	
G14.	Examination performed :	Spontaneous	Do you perfor examin	m the
		Yes	Yes	No
	Checking weight	1	3	5
	Checking blood pressure	1	3	5
	Checking blood pressure	1	3	5
	4. Checking of breasts	1	3	5
	<u> </u>	1	3	5
	5. Lab test : Hb	1	3	5
	6. Lab test : urine		3	o o

H1.	Do you provide prenatal care here?	No
H2.	Name of Respondent :	
Н3.		u provide a pregnancy examination. I should like to know anything on the patient until she goes home. I shall describe a pregnant ularly perform. Please state things in consecutive order.
Н3а.		er periods for 3 months. She has come to you for a pregnancy n good health. Please recount everything you would do during Mrs.
H4.	NOTES FOR THE INTERVIEWER: DO NOT READ TH RESPONDENT ASKS QUESTIONS.  Mrs. Ani is 23 years old. This is her second pregnancy.	ESE OUT !!! THIS INFORMATION IS ONLY PROVIDED IF THE  She has a son aged 2 yeas.
H5.	Do you record this first visit on a card?	Yes

H6. WRITE "1" AT IN H7a, IF THE MATTER NOTED IS MENTIONED SPONTANEOUSLY READ OUT THE THINGS NOT MENTIONED SPONTANEOUSLY, THEN WRITE "3" IF QUESTION 7b IS ANSWERED "YES", AND WRITE "5" IF IT IS ANSWERED "NO"

			H7a	H7	<b>′</b> b
H7.	Wh	at exactly did you record?	Spontaneous	Did you abo	
			Yes	Yes	No
	1.	Name	1	3	5
	2.	Age	1	3	5
	3.	Address	1	3	5
	4.	Husband's name	1	3	5
	5.	Husband's age	1	3	5
	6.	Husband's employment	1	3	5

WRITE "1" IN H8a, H9a, H10a, H11a, H12a, H13a AND H14a, IF THE STEPS ARE MENTIONED SPONTANEOUSLY. READ OUT THE STEPS THAT ARE NOT MENTIONED SPONTANEOUSLY, AFTER THIS WRITE "3" IF QUESTIONS H8b, H9b, H10b, H11b, H12b, H13b AND H14b ARE ANSWERED "YES" AND WRITE "5" IF THE ANSWER IS "NO"

		H8a	H8	b
H8.	How do you determine that Mrs. Ani is pregnant? By the :	Spontaneous	Did you als abo	so inquire ut :
		Yes	Yes	No
	Latest menstruation date	1	3	5
	2. A feeling of nausea	1	3	5
	3. Checking urine	1	3	5

			Н9а	HS	
Н9.	What d	id you ask about her pregnancy history?	Spontaneous	Did you al afte	
			Yes	Yes	No
	1. Ho	w many previous pregnancies has Mrs. Ani had ?	1	3	5
	2. Has	s she ever had a miscarriage ?	1	3	5
	3. Did	she once have bleeding?	1	3	5
		she receive TT (tetanus toxoid) immunization during her previous egnancy?	1	3	5
			H10a	H1	
H10.	What d	id you ask about her pregnancy history?	Spontaneous	Did you al afte	
			Yes	Yes	No
	1. Wh	nere did delivery take place ?	1	3	5
	2. Wh	no helped at the delivery?	1	3	5
	3. Wa	as there any complication in the delivery : bleeding, long labor ?	1	3	5
	4. Wh	nat was the baby's weight ?	1	3	5
			H11a	H1	
H11.	Health	history:	Spontaneous	Did you al	
			Yes	Yes	No
	1. His	story of high blood pressure?	1	3	5
	2. His	story of diabetes ?	1	3	5
	3. His	story of heart disease ?	1	3	5
	4. Inh	erited diseases ?	1	3	5
	5. Do	you smoke ?	1	3	5
			H12a	H1	2h
H12.	Examin	nations performed?	Spontaneous	Did you als	o perform
			Yes	Yes	No
	1. Boo	dy height ?	1	3	5
	2. Boo	dy weight ?	1	3	5
	3. Blo	ood pressure ?	1	3	5
	4. Eye	e examination : for pale look ?	1	3	5
	5. Abo	dominal examination : for determining size of uterus ?	1	3	5
	6. Ch	ecking of legs for varicose veins ?	1	3	5
	7. Imr	munization for tetanus toxoid (TT) ?	1	3	5
	8. Bre	east examination ?	1	3	5
	9. Det	termine whether a patient belongs to the "high risk" group?	1	3	5

		H13a	H1:	
H13.	Laboratory examination :	Spontaneous	Did you als this	
		Yes	Yes	No
	1. Pregnancy test ?	1	3	5
	2. Hemoglobin test ?	1	3	5
	3. Urine examination for diabetes ?	1	3	5
	4. Urine examination for proteins ?	1	3	5
		H14a	H1	115
H14.	14. Consultation :		Do you als	o discuss
		Yes	Yes	No
	Advice about nutrition for pregnant mothers ?	1	3	5
	2. Supply of vitamins ?	1	3	5
	3. Supply of iron tablets ?	1	3	5
	4. Advice about sexual relations ?	1	3	5
	5. Advice about pregnant mothers ?	1	3	5
	6. Schedule for next visit?	1	3	5
	7. Schedule for childbirth ?	1	3	5

**H15.** The next case is the following: Mrs. Ani is at an advanced stage of pregnancy estimated to give birth in another two weeks. Mrs. Ani's conditions have so far been good, and she is expected to give birth without complications.

Now I would like to know the exact services Mrs. Ani has received until this moment.

PUT THE NUMBER "1" AT NO. H16a, IF THE MATTER NOTED IS MENTIONED SPONTANEOUSLY READ OUT THE THINGS NOT MENTIONED SPONTANEOUSLY, THEN WRITE "3" IF QUESTION 16b IS ANSWERED "YES", AND WRITE "5" IF IT IS ANSWERED "NO"

			H16a	H1	6b
H16.	Wh	at are exactly the examinations and the action taken for Mrs. Ani ?	Spontaneous	Did you al	
			Yes	Yes	No
	Laboratory examination				
	1.	Hemoglobin for anemia ?	1	3	5
	2.	Urine for diabetes ?	1	3	5
	3.	Urine for proteinuria ?	1	3	5
	4.	Test for any veneral disease ?	1	3	5
	5.	Pregnancy examination for determining the size of the embryo ?	1	3	5
	6.	Pregnancy examination for determining position of the embryo?	1	3	5
	7.	Pelvic examination in order to assess the proportinality between the sizes of the fetal head and the mother's hips ?	1	3	5
	8.	Leg examination for any swelling ?	1	3	5
	9.	Monitoring of blood pressure ?	1	3	5
	10.	Injection of tetanus toxoid 2x ?	1	3	5

I1.	Do you examine patients ?	No
12.	Name of Respondent :	
13.		examine an adult person suffering fever. We should like to find out of ending when the patient goes home. We shall describe a case, egularly. Please state the facts in consecutive order.
14.	Now we shall read out a case : (to be read out 2 x)	
	Mr. Nik came to the Puskesmas with a complaint of cou	gh and fever. Please recount exactly what you did for this patient.

PUT THE NUMBER "1" AT I5a, I6a, AND I7a, IF THE STEPS ARE MENTIONED SPONTANEOUSLY. READ OUT THE STEPS THAT ARE NOT MENTIONED SPONTANEOUSLY, AFTER THIS SUPPLY THE NUMBER "3" IF QUESTIONS I5b, I6b, AND I7b ARE ANSWERED "YES" AND PUT DOWN THE NUMBER "5" IF THE ANSWER IS "NO"

			I5a	15	b
15.	Wh	at exactly did you record?	Spontaneous	Did you abo	
			Yes	Yes	No
	1.	How long have you suffered from coughing and fever?	1	3	5
	2.	Do you have asthma difficulty breathing?	1	3	5
	3.	Is there any blood when you cough ?	1	3	5
	4.	What was the color of the sputum ?	1	3	5
	5.	Do you have any pain in the chest ?	1	3	5
			l6a	16	b
<b>I6</b> .		en you conducted a physical examination, what did you do about the ients in question?	Spontaneous	Did yo exam	
			Yes	Yes	No
	1.	I examined the consciousness of the patient	1	3	5
	2.	I took the temperature	1	3	5
	3.	I listened to the sound of the respiration	1	3	5
	4.	I observed the ear drum	1	3	5
	5.	I observed the patient's chest/any retraction of the ribs	1	3	5
	6.	I looked for any signs of sianosis	1	3	5
			17a	17	h
17.	Wr	at are the laboratory examinations you conduct?	Spontaneous	Did yo conduct	u also
			Yes	Yes	No
	1.	Routine blood examinations	1	3	5
	2.	Thorax/rontgen photographs	1	3	5
	3.	Mantoux test	1	3	5
	4.	Sputum examination	1	3	5
	4.	Sputum examination	1	3	5

J1.	Do you examine small children or babies ?	No

J2. On this occasion I would like to understand the process by which you examine a child suffering from diarrhea. I would like to know the steps you take from the moment the patient arrives, is waited upon, until he/she leaves for home. Now I will describe a case where a mother comes with her daughter. Please explain what you usually do. In consecutive order.

#### J3. Now I shall read out a case: (read it out 2x)

Mrs. Nani came to the clinic together with her daughter Eli, an 8 month baby. She came with complaints about diarrhea for two days, with vomiting. Please tell me just what you did during the first examination.

WRITE "1" AT NO. J4a, IF THE MATTER NOTED IS MENTIONED SPONTANEOUSLY READ OUT THE THINGS NOT MENTIONED SPONTANEOUSLY, THEN WRITE "3" IF QUESTION J4b IS ANSWERED "YES", AND WRITE "5" IF IT IS ANSWERED "NO"

			J5a	J5	
J4.	Wh	at questions did you ask when you started the consultation?	Spontaneous	Did you also ask this question:	
			Yes	Yes	No
	1.	When did the diarrhea start ?	1	3	5
	2.	How many times a day?	1	3	5
	3.	What did the feces look like ?	1	3	5
	4.	How many evacuations ?	1	3	5
	5.	Was there blood on the feces ?	1	3	5
	6.	Was there any fever ?	1	3	5
			J5a	J5	šh.
J5.		en you conducted a physical examination what did you do about this ient?	Spontaneous	Did you also examine these items :	
	Put		Yes	Yes	No
	1.	I checked his/her consciousness	1	3	5
	2.	I took the temperature	1	3	5
	3.	I examined the crown of the head	1	3	5
	4.	I checked the pulse (week/strong)	1	3	5
	5.	I checked for difficulties in breathing	1	3	5
	6.	I checked for sianosis	1	3	5
	7.	I looked for any tumor of the skin	1	3	5

WRITE "1" AT J6a, J7a, AND J8a, IF THE NOTED MATTER IS MENTIONED SPONTANEOUSLY. READ OUT THE MATTERS THAT ARE NOT MENTIONED SPONTANEOUSLY, THEN WRITE "3" IF QUESTIONS J6b, J7b, AND J8b ARE ANSWERED "YES" AND WRITE "5" IF THE ANSWER IS "NO"

			J6a	J6	
J6.	lf th	nis baby has a mild dehydration, what do you do ?	Spontaneous	Did you do the	
			Yes	Yes	No
	1.	I consult with someone more expert	1	3	5
	2.	I supply oral antibiotics	1	3	5
	3.	I administer oralite	1	3	5
	4.	I supply a Ringer Lactat infuse medicine	1	3	5

		J7a	J7	
J7.	What recommendation did you give to the mother of the patient (Mrs. Nani) when the patient went home :	Spontaneous Did you a these		
		Yes	Yes	No
	1. I gave instructions to make an oralite liquid	1	3	5
	2. I gave instructions how to supply oralite	1	3	5
	3. I instruct to continue to feed with ASI (mother's milk)	1	3	5
	4. Feed other food that is permitted	1	3	5
	5. If condition worsens, come back at once	1	3	5
	6. Return for a checkup before medicine runs out	1	3	5
		J8a	J8	h.
J8.	What are the follow up steps you take, if this case turns out to be a vomiting and diarrhea disease :	Spontaneous	Did you thes	also do
		Yes	Yes	No
	1. I take a spare rectal swab	1	3	5
	2. I look for a different case in the region of the patient's domicile	1	3	5
	3. Report to the local Puskesmas Health Service	1	3	5
	4. Check the oralite stock	1	3	5
	5. Check the Ringer Lactat stock	1	3	5

EDITOR:			CO	NFIC	ENTIA	L		
NTERVIEWER: L								
	INDONESIAN FAMILY LIFE SURVEY 1997  COMMUNITY AND FACILITY SURVEY							01. Javanese 02. Sundanese 03. Balinese 04. Batak 05. Bugis 06. Chinese 07. Maduranese 08. Sasak 09. Minang
PRIMARY SCHOOL (SD)							<ul><li>10. Banjar</li><li>11. Bima</li><li>12. Makassar</li><li>13. Nias</li><li>14. Palembang</li><li>15. Sumbawa</li><li>16. Toraja</li><li>17. Lahat</li></ul>	
N.	AME OF FA	CII ITV	·:			FCODE	1 1	18. Other South Sumatra 19. Betawi
N	AIVIE OF FA					an Teacher, Math Teacher		20. Lampung 91. Other 96. No other 99. Missing
FACILITY INTERVIEW:			a.= II					
DATE:	VISIT I		VISIT II		/ISIT III	MAINLANG. Interview was conducted enti	rely/mostly in what	Jandilade. T. T. T.
DATE.					/	mantearto. Interview was conducted enti-	rely/illostly ill what	language.
TIME STARTED:	DAY/MON		DAY/MONTH		Y/MONTH			
	L_L/ L_		/		<b>-</b>	OTHLANG. Other language used (if any):		
TIME FINISHED:	HOUR/MINI		HOUR/MINUTE		JR/MINUTE			
THRE THRISTIED.	L_L/ L_		/					
	HOUR/MINI	JTE	HOUR/MINUTE FP4	нос	JR/MINUTE	   FP5		FP6
		INTERVIE			EDITING STATUS		EXAMINED BY A LOCA	-
		1. Comp			1. Edited and o		1. Yes	
		2. Partia 3. Not co	il complete omplete		2. Edited, still i 3. Not yet edite	needs correction ed	2. No	

CONTROL PAGE KOMFAS '97

		CODE		
LK. 01	Province			
LK. 02	1. Kabupaten3. Kotamadya			
LK. 03	Kecamatan			
LK. 04	Desa/Kelurahan			
LK. 05	Area: 1. Urban 2. Rural			
LK. 06	Census enumeration area			
LK. 07	School Information  1. Public Primary School  2. Private Primary School			
LK. 08	Name of School			
LK. 09	Address			
	Description of Location			
LK. 10	Telephone Number			
LK. 11	Strata No.	LK. 12 Sequence # of School	LK. 13 Statistical # of School	
			L	
LK. 04	IFLS EA			
		CODE		
LK. 08	Interviewer Name :			
LK. 09	Editor Name:			
LK. 10	Name of Local Supervisor:			
LK. 11	Name of Assistant Field Coordinator	:		
LK. 12	Name of Field Coordinator :			

SD LK-1

CONTROL PAGE KOMFAS '97

SD LK-2

SECTION A: SCHOOL PRINCIPAL KOMFAS '97

If the Respondent is not the School Principal, the questions should be asked with respect to the School Principal.

1. 2. 3.	Name of School Principal:  If Respondent is the School Principal → No. 3  a. Name of Respondent :  b. Position of Respondent :  When were you (the School Principal) born?  1. 1 9			
	(If he/she has forgotten the birth date, please ask the present age)	3. LILI Years 8. Don't Know		
4.	Sex of the School Principal.	Male		
5.	When was the School Principal appointed Principal of this school?	1 9		
6.	What is the highest level of education from which the School Principal graduated?	Primary School         01           Junior Secondary School of Teaching         02           General Junior Secondary         03           Senior Secondary School of Teaching         04           General Senior Secondary         05           Teaching Academy         06           D2, D3, Teaching Diploma         07           D2, D3, General         08           Undergraduate Teaching Degree         09           Undergraduate General Degree         11           Graduate Degree         12           Don't Know         98		
C-	What is the highest and deless			
6a.	What is the highest grade/class completed by the School Principal?	Never completed Class 1       01         2       02         3       03         4       04         5       05         6       06         Graduated       07         Don't Know       98		

7.	Please mention the year you graduated from your highest level of education?	19
8.	Who appointed you as a School Principal at this school?	Ministry of Education and Culture
8a.	Approximately, how much is your net salary from your job as School Principal?  1. Total	Rupiah  1. Total  3. Item  1 8. DK
	D. Transportation E. Health Insurance F. Other, mention	1 8. DK
9.	Aside from being a School Principal here, were you ever a School Principal elsewhere?	No

SECTION A : SCHOOL PRINCIPAL KOMFAS '97

10.	How long did you serve as a School Principal at those other schools?	1. L_L_ Years 8. DK
11.	Aside from being a School Principal in this school, do you hold any other job?	No
12.	If yes, how many hours per week do you spend in that job?	1. L_L hours per week 6. NA 8. DK
12a.	Where is your other job?	
	(WRITE THE NAME OF THE COMPANY/EMPLOYER)	
12b.	What did you produce at this other job?	
12c.	What are your main daily tasks at this other job?	

12d.	What is the status of your other job?	Self-employed
12e.	Approximately, how much is your net salary from your other job?	Rupiah
	1. Total	1. Total
	3. Breakdown   A. Cash   B. Food   C. Housing   D. Transportation   E. Health Insurance   F. Other, mention	3. Item  1
13.	In the last 5 years, did you ever attend any management training in keeping with the duties of School Principal?	No       3 → No. 15         Yes       1         Don't Know       8 → No. 15
13b.	How many weeks did you participate in this training?  INTERVIEWER NOTE: IF THE RESPONDENT HAS ATTENDED MORE THAN ONE TRAINING, RECORD THE INFORMATION REGARDING THE MOST RECENT TRAINING.	1. LL Weeks 8. DK

SECTION A: SCHOOL PRINCIPAL KOMFAS '97

14.	How many hours per week did you attend	
14.	the training?	1. L_L hours per week 8. DK
15.	During the 1996/97 School Year, did you	neare per meen e. En
10.	engage in the following activities?	1. Yes 3. No
	a. Act as a substitute teach	a. 1 3
	b. Supervise teachers in class	a. 1 3
	preparation	b. 1 3
	c. Supervise the teaching process in	
	classd. Guide the teachers regarding course	c. 1 3
	material	d. 1 3
	e. Chair teachers meetings	e. 1 3
	f. Discuss the curriculum	f. 1 3
	g. Organize meetings with the parents	
	h Maka appropriative studies	g. 1 3
	h. Make comparative studiesi. Attend seminars and meetings	h. 1 3 i. 1 3
	j. Discuss school planning with the	1. 1
	Regional Office or Foundation	j. 1 3
	k. Teach	k. 1 3
16.	In your estimation, what percent of the	1 Boroont
	population ages 7-12 in this village	Percent     Respondent is not the principal
	have stopped attending school or are	8. Do not know
	presently not attending school?	
17.	In your estimation, what percent of the	
	population ages 13-16 in this village	1. Percent
	have stopped attending school or are	Respondent is not the principal
	presently not attending school?	8. Do not know
18.	Is this village considered an	\
	underdeveloped village (IDT)?	Yes
		140
19.	Is there a school lunch program	
	(PMTAS) in this school?	No. 2 3N- 00
		No
		1 65
<u> </u>		

20.	What form does this school lunch program take?	Milk
21.	Where does the funding come from for the school lunch program?	Government
22.	Other than functioning as the School Principal, do you also teach in the classroom?	No
23.	How many hours a week do you teach in the classroom?	L Hours
24.	Have you ever attended a training course to improve the quality of teaching?	Yes
25.	Have you ever continued your education to receive an academic degree (D2 or S1) after you began working as a teacher?	Yes, already graduated
26.	In your opinion, is your salary as principal enough to meet your living expenses and your family's daily needs?	Yes

1.	What year was this school founded?	1. <b>1 9</b> 4 8. Don't Know
1b.	How many years has this school been active?	1. Weeks 8. Don't Know
2.	Did this school ever close down for a minimum of four weeks?	No
3.	If yes, mention the period when the school activities stopped.	1. Light to Light to Light 1. 2. Light to Light 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.
4.	Who administers this school?	Ministry of Education and Culture1→No. 7 Ministry of Religious Affairs3 Foundation
5.	Does this school have a religious orientation?	No

6.	If yes, state the religious orientation:	Islamic       1         Catholic       2         Protestant       3         Buddha       4         Hindu       5		
7.	What is the language predominantly used in teaching at this school?	Indonesian (Bahasa Indonesia)1 Regional Language, please mention:3		
8.	During School Year 1996-1997, how many weeks was this school in session?	└┴┴ weeks		
9.	During School Year 1996-1997, how many days per week was this school in session?	└─ days		
10.	What time is this school held?			
	A. In the morning	1. LLL: to LLL: LLL		
	B. In the afternoon	3. LJ:LJ to LJ:LJ		

11. Is this school building shared with other schools?	No

### Please list the other schools that use this building.

11a.	11b.	11c.	11d.
Type of School (B2TYPE)	Time of Use A. Morning 07.00 - 12.00 B. Afternoon 13.00 - 17.00 C. Evening 18.00 - 21.00  CIRCLE ALL THAT APPLY	Statistical Number of the School	School Name
a. Primary School	A B C		
b. Junior Secondary School	A B C		
c. Senior Secondary School	A B C		
d. Academy	A B C		
e. University	A B C		
f. Others, please mention	A B C		
12. Is this school complex used by other s	chools?	No Yes	3→No. 15 1

SD\_B2, SD PS - 5

Please list other users of this school complex.

12a.	12b.	13.	14.
	Is it used by []	School Status	
Type of School	1. Yes	1. Public	School Name
(B3TYPE)	3. No	3. Private	
a. Primary school	1	1	
	3→NEXT LINE	3	
b. Junior Secondary School	1	1	
	3→NEXT LINE	3	
c. Senior Secondary School	1	1	
	3→NEXT LINE	3	
d. Academy	1	1	
	3→NEXT LINE	3	
e. University	1	1	
	3→NEXT LINE	3	
f. Others, please mention	1	1	
	3→NEXT LINE	3	

SD\_B3 PS - 6

**SECTION B: SCHOOL** 

i <del>-</del>		
15.	Does this school use handbooks or compulsory reading books?	No
16.	If yes, is there a problem with the supply of handbooks or compulsory reading books at this school?	Not enough and it does disturb the study process
16a.	What percent of the students are not able to buy the compulsory books?	Percent
17.	During School Year 1996-1997 did any students receive routine monthly scholarships to attend this school?	No
18.	How many students received scholarships?	LLL Students
18a.	What form does the aforementioned scholarship take?	1.Yes 3. No  Money
19.	Who provided these scholarships?	1.Yes   3. No

SD PS-7

### KOMFAS '93

19a.	During the academic year 1996-1997, were there any students in this school who received educational assistance in the form of an annual package or several times during the year (not monthly)?	No	No. 20	
19b.	How many students received the aforementioned assistance?	LLL Student	is	
19c.	What form did this educational support take?	Money.       1.         Tuition waiver.       2.         School books.       3.         Other, mention       4.         Equipment/uniform       5.	1.Yes 1 1 1 1 1	3. No 3 3 3 3 3
19d.	Please state who provided this educational assistance?	Government	1.Yes 1 1 1 1 1 1 1 1 1 1	3. No 3 3 3 3 3 3 3 3

Does this school have the following facilities?

20.	21.	22.	22a.	23.	23a.
Type of Facility (B4TYPE)	Does this school have the following facilities?  1. Yes 3. No	How well are they equipped?  1. Adequate 3. Inadequate	What percent is complete?	How much are these facilities used by students? 1. Optimal 2. Moderate	What percent is used by the student?
	3. NO	INTERVIEWER NOTE: ADEQUATE OR INADEQUATE DEPENDS ON THE PERSPECTIVE OF THE RESPONDENT.	%	Insufficient     A. Not at all	%
a. Library	3. No 1 Yes →	1. <b>→No. 23</b> 3.		1 2 3 4 NEXT LINE	
<b>b.</b> Sports Field (Volleyball, Basketball, <i>Kasti</i> , Soccer, <i>Takraw</i> , <i>Matras</i> )	3. No 1 Yes →	1. → No. 23 3.		1 2 3 4 NEXT LINE	
c. Sports Equipment	3. No 1 Yes →	1. <b>→No. 23</b> 3.		1 2 3 4 NEXT LINE	
d. School Health Service	3. No 1 Yes →	1. <b>→No. 23</b> 3.		1 2 3 4 NEXT LINE	
e. Canteen or Cafeteria	3. No 1 Yes →	1. <b>→No. 23</b> 3.		1 2 3 4 NEXT LINE	
f. Auditorium	3. No 1 Yes →	1. <b>→No. 23</b> 3.		1 2 3 4 NEXT LINE	
g. Laboratory	3. No 1 Yes →	1. <b>→No. 23</b> 3.		1 2 3 4 NEXT LINE	
h. Computer Laboratory	3. No 1 Yes →	1. <b>→No. 23</b> 3.		1 2 3 4 NEXT LINE	
i. Other, mention:	3. No 1 Yes →	1. <b>→No. 23</b> 3.		1 2 3 4 NEXT LINE	
j. Place of worship	3. No 1 Yes →	1. <b>→No. 23</b> 3.		1 2 3 4 NEXT LINE	
k. Cooperative	3. No 1 Yes →	1. <b>→No. 23</b> 3.		1 2 3 4 NEXT LINE	

SD\_B4 PS - 8

SECTION B: SCHOOL

24.	State the main water source used by the school.	Piped water/PAM       01         Electric/Manual water pumps       02         Well water       03         Sea water       04         Spring water       05         Rain water       06         River water       07         Lake water       08         Other, mention:       09         No water       10         Purchased from vendor       11
25.	Are the visual aids provided by this school sufficient?	Complete Incomplete
	concer damoient.	Matha.       1       3         Natural Sciencesb.       1       3         Other c.       1       3
27.	Are there students attending this school on a GNOTA Scholarship?	Yes1 No3
28.	What percent of the teachers in this school have attended training to improve the quality of their teaching?	L_L_I Percent
29.	What percent of teachers have attended and completed D2 and undergraduate degrees?	L_L_I Percent
30.	In general, does the salary received by the teachers at this school satisfy their daily needs/family needs?	Yes
31.	Does this school have teachers/staff for guidance and counseling?	No3 →No.34 Yes1
32.	Is this activity routinely conducted?	Yes1 No3

KOMFAS '93

33.	What forms does the counseling take at this school?	Solving Students' problems A Guiding interests and aptitude B Academic guidance C Other, mention: D		
34.	Is the materials and infrastructure in the school adequate to support the nine years of required study (buildings, teachers, etc.)?	Yes		
34a.	What is the total number of classrooms in this school?	Classrooms		
35.	In the last 5 years were additional classrooms built (RKB)?	No		
36.	How many additional classrooms were built?	Classrooms		
37.	Does this school still need additional classrooms?	Yes		
37a.	How many additional classrooms are needed?	LL Classrooms		
37b.	Is this primary school part of the INPRES Program?	Yes		
38.	Does this school have any extracurricular activities?	No		
39.	What form does this extracurricular activity take?	1.Yes 3.No		

SECTION C: TEACHER KOMFAS '93

Respondent is a Sixth Grade Teacher who teaches Indonesian Language and Mathematics.

Questions No. 1-7 and 9-14 need be asked only once if the Indonesian Language Teacher is also the Mathematics Teacher (1 person).

The interviews of the Indonesian Language Teacher and Mathematics Teacher are conducted separately.

If Sixth Grade consists of more than one class, Section C should only be asked to one Teacher. If the Teacher of Indonesian Language or Mathematics teaches more than one Sixth Grade, Section C is only asked for the first class to whom those subjects are taught.

			A. Indonesian La	nguage Teacher	B. Mathem	natics Teacher
1.	Name of Teacher					
1a.	INTERVIEWER CHECK: IS THE RESP AND MATH.	PONDENT BOTH A TEACHER OF INDONESIAN			1. Yes <b>→ 19</b> 3. No	
2.	When were you born?		Year <b>1 9</b>	1	Year <b>1 9</b>	1
	(If he/she has forgotten the date, plea	ase ask the present age)	└─── year	3	└── year	3
3.	Sex of Respondent		MaleFemale	1	Don't Know  Male  Female	1
4.	Aside from Indonesian Language or Ma	thematics, what courses do you teach at this school?		3. No	1. Yes	
		a. Religion b. Pancasila Moral Education c. Education of History of National Struggle d. Social Sciences e. Natural Sciences f. Sports and Health g. Arts h. Special Skill i. Regional Languages	a	3 3 3 3 3 3 3 3 3	a	3 3 3 3 3 3 3 3 3
5.	What is the highest level of education y	-				
	<ul> <li>01. Primary School</li> <li>02. Junior Sec. School of Teaching</li> <li>03. Junior Sec. School</li> <li>04. Senior Sec. School of Teaching</li> <li>05. Senior Sec. School</li> <li>06. Junior Sec. Teacher Training</li> <li>School, D1</li> </ul>	<ul> <li>07. D2, D3, Teaching Degree</li> <li>08. Degree</li> <li>09. Undergraduate Teaching Degree</li> <li>10. Undergraduate Degree</li> <li>11. Graduate Degree</li> </ul>	01 02 03 04 05 06	07 08 09 10 11	01 02 03 04 05 06	07 08 09 10 11

SECTION C: TEACHER KOMFAS '93

	A. Indonesian Language Teacher	B. Mathematics Teacher
5a. State the highest level/class you have completed?	Did not complete class/level       00         1       01         2       02         3       03         4       04         5       05         6       06         Graduated       07	Did not complete class/level       00         1       01         2       02         3       03         4       04         5       05         6       06         Graduated       07
6. Please state the year of your graduation from the highest level of education you comp	oleted: Year <b>1 9</b>	Year 1 9
<ol><li>Please state the number of years you have been teaching.</li></ol>	└─── Year	└─┴── Year
8. How many hours per week do you work at this school?	hours per week	hours per week
9. Please state your monthly income from teaching at this school?	rupiah	rupiah
10. Do you receive any teacher's allowance from this school?	No	No
a. Housing Allowance b. Food Allowance c. Health Insurance d. School Uniform e. Other, mention f. Welfare allowance g. Professional allowance h. Transportation allowance	1. Yes 3. No  a	1. Yes 3. No  a

		A. Indonesian Language Teacher	B. Mathematics Teacher	
12.	Apart from teaching at this school, do you have any other job?	No	No	
13.	How many hours per week do you spend on that job?	L_L_I hours per week	L_L_I hours per week	
14.	Where is your other place of employment (note name of company or employer)?  (NOTE NAME OF COMPANY OR EMPLOYER)			
15.	What is produced by your other place of work?			
16.	What is your main responsibility at your other job?			
17.	What is your employment status at your other job?	Self employed	Self employed	

	A. Indonesian Language Teacher	B. Mathematics Teacher
--	--------------------------------	------------------------

SECTION C: TEACHER KOMFAS '93

	18.	What is your gross income from your other job?	Domint	Domint
			Rupiah	Rupiah
		1. Total Income	1. Total Income	1. Total Income
		2. Prockdown		
		Breakdown     A. Money	3. Breakdown	3. Breakdown
		B. Food	A. L	A. L
		C. Housing	В. ——.——.——	В. Ц., Ц., Ц., Ц., Ц., Ц., Ц., Ц., Ц., Ц.
		D. Transportation	C	C
		E. Health Insurance	D	D
		F. Other	E. L.L., L.L.L., L.L.L.L.	E. L.J., L.J
		8. Don't Know		
			8. Don't Know	8. Don't Know
	19.	In the last five years have you taken a teaching course?	1. Yes 3. No	1. Yes 3. No
		a. Long term	a	a
ŀ	20.	b. Short term  How long did you participate or attend this course?	b	b
	20.	a. Long term	a. Long term Lulu months	a. Long term ——— months
		b. Short term	b. Short term weeks	b. Short term weeks
	21.	What curriculum do you use in teaching Indonesian Language and Mathematics in Grade VI?	Curriculum 1976a	Curriculum 1976a
			Curriculum 1984b	Curriculum 1984b
			Curriculum 1994	Curriculum 1994c Other, mention yeard
			Other, mention yeara	Other, mention yeara
	22.	What year were the handbooks or compulsary reading books for Indonesian Language or Mathematics you are using published?	19 🖳	19 🖳
	23.	When you are teaching Indonesian Language and Mathematics in the class, besides using the handbooks or the compulsory reading books, do you also use other supporting books or	No	No 3 <b>→ 25</b>
		materials?	Yes 1	Yes 1

SECTION C: TEACHER KOMFAS '93

		A. Indonesian Language Teacher	B. Mathematics Teacher	
24.	Please state the supporting materials that you use in teaching Indonesian Language or Mathematics?	1. Yes 3. No	1. Yes 3. No	
	a. School Work Sheetb. Textbooks	a 1 3 b 1 3	a 1 3 b 1 3	
	c. Calculator	c	c1 3	
	d. Computer	d1 3	d 1 3	
	e. Dictionary	e1 3	e 1 3	
	f. Writing Tools	f 1 3	f 1 3	
	g. Demonstration Tools	g 1 3	g 1 3	
	h. Other, mention	h 1 3	h 1 3	
0.5	i. Magazines/newspapers/articles	i 1 3	i 3	
25.	How many students are in this class?	L_L students	students	
26.	On average, how many students attend this class each day?	L_L students	└─┴──── students	
		Students	Students	
27.	What is the total number of students in this class that receive Indonesian or math books from the following sources:	Person	Person	
		. 5.55	1 613011	
	a. Free of charge from the school	a	a	
	a. Free of charge from the school  b. Borrow from the school			
		a	а	
	b. Borrow from the school	ab	ab	
	b. Borrow from the school	a	ab	
	b. Borrow from the school	a	a	
	b. Borrow from the school	a	a	
28.	b. Borrow from the school	a	a	

SECTION D: OBSERVATION KOMFAS '93

## DIRECT OBSERVATION IN THE CLASSROOM OF GRADE VI (IF THERE IS MORE THAN ONE CLASSROOM FOR GRADE VI CHOOSE THE FIRST ONE) Questions No. 7-9, and No. 13-14 are asked to the Respondent

li .	<del></del>	
1.	IN THE CLASSROOM OF GRADE VI, IS THERE A DESK FOR THE TEACHER?	YES
2.	PLEASE COUNT THE NUMBER OF SEATS IN THIS CLASSROOM. (IF ONE BENCH CAN BE USED FOR SIX STUDENTS, THEN THE COUNT IS 6 SEATS)	1. LI SEATS
3.	THE NUMBER OF BENCHES OCCUPIED BY STUDENTS IN THIS CLASS.	1. L SEATS
4.	ARE THE BLACKBOARDS, CHALK, AND ERASERS IN THE CLASSROOM USABLE?	YES
5.	IS TEACHING IN THIS CLASSROOM EVER DISRUPTED BY INADEQUATE LIGHTING FROM THE MAIN SOURCE OF LIGHT, LIKE WINDOW, DOOR, AND OPENING?	YES
6.	DOES THIS CLASSROOM USE ANY ELECTRIC LIGHTING?	NO
7.	If yes, what is the main source of electricity?	PLN (State Electricity Company) 01 Local Government Agency 02 School Generator 03 Social Self Reliance 04 Private Company or Cooperative 05
8.	Did this classroom ever lose electrical power, and this disrupted the study activities?	Yes
9.	When disruptions occur, is a substitute electricity source available?	Yes

10.	PLEASE DESCRIBE THE FLOOR IN THIS CLASSROOM.	CERAMICS, MARBLE, GRANITE
11.	PLEASE DESCRIBE THE WALLS IN THIS CLASSROOM.	CEMENT, BATAKO WALLS
12.	PLEASE DESCRIBE THE ROOF USED IN THIS CLASSROOM.	CONCRETE       01         WOOD, SHINGLES       02         CORRUGATED IRON       03         ROOFTILES       04         ASBESTOS       05         FOLIAGE, PALM FIBER       06
13.	During the rainy season, did this classroom experience problems with::	1. Yes 3. No a. Leakage

#### **EDUCATION EXPENSE INCURRED BY STUDENTS**

	1. Form of Student Expenditures	2. Total Expenditures (in rupiah)
1A.	New student school fees a. Registration Fees (base/facility fees) b. Payment (SPP,POMG/BP3,Fieldwork/Skills, other payments (a.I.OSIS)) c. Evaluation/testing	
1B.	Fees for continuing students a. Re-registration fee b. Payment (SPP,POMG/BP3,Fieldwork/Skills, other payments (a.I.OSIS)) c. Evaluation/testing	
2.	School supplies and material expenditures  a. Books, writing materials and school supplies (work/book/guide/lecture notes)  b. School and physical education uniform for 1996-1997	
3.	Ebtanas	
4.	Extracurricular activities fees	LL.L.L.L.L.
5.	Magazine	LIII.LIII.
6.	Other, mention:	LL
7.	Irregular contribution (field trips, picnics)	LIII.LIII.LIII

We would like to have information regarding the report of the Ebtanas Score for the school year 1996-1997, particularly for Indonesian Language and Mathematics. In this study, we need the tests results of 25 students who will be selected at random. The sample selection stages are as follows:

#### **FIRST ROUND**

- 1. Count the number of students who have taken the Ebtanas test for Indonesian Language and Mathematics. For example, participants for Indonesian Language = 53 students, therefore (N) = 53 students. Write the figure 53 in column 1a.
- 2. The interval of the selection [1] is a rounding up of (N/25). Example N = 53, round up from (53/25) = 3. Write the figure 3 in column 2a.
- 3. The Consecutive Numbers of the First Selected Participants are: I, 2I, ......kl. (with kl ≤ N)
  In case N = 53, the First Round of Selected Participants have the Numbers: 3, 6, 9, ............48, and 51. So the number of Selected Participants of the First round is k = (53/3) = 17. Write the figure 17 in column 3a
- 4. **EXAMINE**:

```
Is the number of Selected Participants = 25 ?

If Yes ------> STOP

No -----> continue to stage 5.
```

5. Thus, the number of participants still needed = X = (25 - k)

In this case it has been calculated (see stage 3), that k = 17. So, X = (25 - 17) = 8.

- 6. **EXAMINE**: If, X = 1 -----> To stage 7 If X > 1 To stage 8
- 7. Because X = 1, for the purpose of determining the Number of the Final Selected Participants, another student is needed. Thus the Final Selected Participant is the Participant with the Number (I (N kl)).
- 8. **SECOND ROUND:**

```
If at the sixth stage, X > 1 ----->, then determine a New Interval [ IB ] which constitutes a rounding down from \{N/(25-k)\} In case N = 53, IB = rounding down <math>\{53/(25-17)\} = 7. Write number 6 in column 4a.
```

- 9. The number of the First Selected Participant [NPP] = IB (N kl)
  In example N = 53, NPP = 6 (53 51) = 4. Write number 4 in column 5a.
- 10. The Consecutive Order of the Selected Participants in the Second Round is NPP, NPP+IB, NPP + 2IB, etc. So in example N = 53, the Consecutive Order of Selected Participants in the Second Round is 4, 10, 16, ...
- 11. BEFORE WRITING DOWN THE EBTANAS SCORES, EXAMINE: IF THERE ARE ANY SELECTED PARTICIPANTS IN THE FIRST ROUND. IF YES, REPLACE THE NUMBER BY THE NUMBER OF A PREVIOUS PARTICIPANT.
- 12. Subsequently, write the EBTANAS SCORE for each selected participant in the second round.

## **KOMFAS 97**

	A. INDONESIAN	LANGUAGE	B. MATHE	MATICS
Number of Ebtanas participants = [N]	1a.		1b.	
Number of Ebtanas participants divided by     25 = [1]. Please round up.	2a.		2b.	
Number of selected participants = rounding downward of (N/I) = k	3a.		3b.	
4. SECOND ROUND:  IB = rounding down of {N / (25 - k)}	4a.		4b.	
5. Number of First Selected Participant = [ NPP] = {IB - (N - kI)}	5a.		5b.	
	Selected Students	Student Marks	Selected Students	Student Marks
	1.		1.	
	2.		2.	
	3.		3.	
	4.		4.	
	5.		5.	
	6.		6.	
	7.		7.	
	8.		8.	
	9.		9.	
	10.		10.	
	11		11.	
	12.		12.	
	13.		13.	
	14.		14.	
	15.		15.	
	16.		16.	
	17.		17.	
	18.		18.	
	19.		19.	
	20.		20.	
	21.		21.	
	22.		22.	
	23.		23.	
	24.		24.	
	25.		25.	

## **SECTION G**

# TOTAL TEACHERS AND STUDENTS PER GRADE FOR THE YEAR 1996 - 1997

SCHOOL PRINCIPAL	1 Person	
GRADE	TOTAL TEACHERS	TOTAL STUDENTS
1		
2		
3		
4		
5		
6		
TOTAL		

OBSERVATION SHEET KOMFAS 97

		A. INDONESIAN LANGUAGE TEACHER	B. MATHEMATICS TEACHER	
Were there any other people p	resent in the room during interview?	No	No	
2. Who exactly were present duri	ng interview?	1. Yes 3. No	1. Yes 3. No	
C. Did these arrest also arrays	a. School Principal	a	a	
3. Did those present also answer	a. The School Principal	1. Yes 3. No  a	1. Yes 3. No  a	
4. Were the respondents able to	answer the questions fluently?	Yes	Yes	

EDITOR:			СО	NFIC	ENTIA	L			
INTERVIEWER:									
INDONESIAN FAMILY LIFE SURVEY 1997									<ul><li>01. Javanese</li><li>02. Sundanese</li><li>03. Balinese</li><li>04. Batak</li><li>05. Bugis</li><li>06. Chinese</li></ul>
COMMUNITY AND FACILITY SURVEY  JUNIOR HIGH SCHOOL									07. Maduranese 08. Sasak 09. Minang 10. Banjar 11. Bima 12. Makassar 13. Nias
(SMP)  14 15 16 17 18 FCODE								<ul><li>14. Palembang</li><li>15. Sumbawa</li><li>16. Toraja</li><li>17. Lahat</li><li>18. Other South Sumatra</li><li>19. Betawi</li><li>20. Lampung</li></ul>	
	ME OF FAC		SPONDENT: Scho	ool Hea	d, Indonesia	an Teacher,	Math Teacher		91. Other 96. No other 99. Missing
FACILITY INTERVIEW:	VISIT I		VISIT II	`	/ISIT III	<u> </u>			
DATE:	LL / L	Ш	LL / LL	L	٠/١	MAINLANG.	Interview was conducted entir	rely/mostly in what	language: L_L_
TIME STARTED:	DAY/MON		DAY/MONTH  LLL / LLL  HOUR/MINUTE		Y/MONTH  / / L  JR/MINUTE	OTHLANG.	Other language used (if any):	ш	
TIME FINISHED:	HOUR/MIN		HOUR/MINUTE		JR/MINUTE				
	1.50101011114		FP4	1100	, , , , , , , , , , , , , , , , , , ,	FF	D5		FP6
INTERVIEW								EXAMINED BY A LOCA	
1. Complete					1. Edited and			1. Yes	AL OO! LIVIOOIX
2. Partial complete						needs correction		2. No	
		3. Not co	omplete		3. Not yet edite	ed			

CONTROL PAGE

IFLS2 COMMUNITY - FACILITY SURVEY

		CODE		
LK. 01	. <b>01</b> Province			
LK. 02	Kabupaten      Kotamadya			
LK. 03	Kecamatan			
LK. 04	Desa/Kelurahan			
LK. 05	Area: 1. Urban 2. Rural			
LK. 06	Census enumeration area			
LK. 07	School Information  1. Public Junior High School  2. Private Junior High School			
LK. 08	Name of School			
LK. 09	Address	City		
	Description of Location  Postal Code			
LK. 10	Telephone Number			
LK. 11	Strata No.	LK. 12 Sequence # of School	Stationed in Cr Correct	
LK. 04	IFLS EA			
	SUPERVISION			CODE
LK. 08	LK. 08 Interviewer Name :			
LK. 09	LK. 09 Editor Name:			
LK. 10	LK. 10 Name of Local Supervisor:			
LK. 11	LK. 11 Name of Assistant Field Coordinator :			
LK. 12	LK. 12 Name of Field Coordinator :			

SMP LK-1

CONTROL PAGE IFLS2 COMMUNITY - FACILITY SURVEY

SMP LK-2

If the Respondent is not the School Principal, the questions should be asked with respect to the School Principal.

1.	Name of School Principal:  If Respondent is the School Principal → No. 3  a. Name of Respondent :  b. Position of Respondent :	
3.	When were you (the School Principal) born?  (If he/she has forgotten the birth date, please ask the present age)	1. 1 9 —————————————————————————————————
4.	Sex of the School Principal.	Male
5.	When was the School Principal appointed Principal of this school?	1 9 🖳
6.	What is the highest level of education from which the School Principal graduated?	Primary School         01           Junior Secondary School of Teaching         02           Junior Secondary School         03           Senior Secondary School of Teaching         04           Senior Secondary School         05           Junior Secondary Teacher Training         06           D2, D3, Teaching Diploma         07           Diploma Non-Teaching         08           Undergraduate Teaching Degree         09           Undergraduate Non-Teaching Degree         11           Graduate Degree         12           Don't Know         98

6a.	What is the highest grade/class	
	completed by the School Principal?	Never completed Class 1 01
		2 02
		3 03
		4
		5 05
		6
		Graduated 07
		Don't Know 98

7.	Please mention the year you graduated from your highest level of education?	
		1 9 🖳
8.	Who appointed you as a School Principal at this school?	Ministry of Education and Culture
8a.	Approximately, how much is your net salary from your job as School Principal?	Rupiah
	1. Total	1. Total
	3. Breakdown  A. Cash	3. Item  A
9.	Aside from being a School Principal here, were you ever a School Principal elsewhere?	No

## **SECTION A: SCHOOL PRINCIPAL**

10.	How long did you serve as a School Principal at those other schools?	└─┴── Years
11.	Aside from being a School Principal in this school, do you hold any other job?	No
12.	If yes, how many hours per week do you spend in that job?	└─┴─┘ hours per week
12a.	Where is your other job?	
	(WRITE THE NAME OF THE COMPANY/EMPLOYER)	
12b.	What did you produce at this other job?	
12c.	What are your main daily tasks at this other job?	

## **IFLS2 COMMUNITY - FACILITY SURVEY**

12d.	What is the status of your other job?	Self-employed
12e.	Approximately, how much is your net salary from your other job?	Rupiah
	1. Total	1. Total
	3. Breakdown	3. Item
	A. Cash	A
13.	In the last 5 years, did you ever attend any management training in keeping with the duties of School Principal?	No       3 → No. 15         Yes       1         Don't Know       8 → No. 15
13b.	How many weeks did you participate in this training?	└┴┘ Weeks
	INTERVIEWER NOTE: IF THE RESPONDENT HAS ATTENDED MORE THAN ONE TRAINING, RECORD THE INFORMATION REGARDING THE MOST RECENT TRAINING.	

## **SECTION A: SCHOOL PRINCIPAL**

14.	How many hours per week did you attend			I I I become a consectiv
	the training?			hours per week
15.	During the 1996/97 School Year, did you engage in the following activities?		1. Yes	3. No
	<ul><li>a. Act as a substitute teach</li><li>b. Supervise teachers in class</li></ul>	a.	1	3
	preparation	b.	1	3
	classd. Guide the teachers regarding course	c.	1	3
	material	d.	1	3
	e. Chair teachers meetings	e.	=	3
	f. Discuss the curriculum	f.	1	3
	g. Organize meetings with the parents		•	_
		g.	1	3
	h. Make comparative studies	ĥ.		3
	i. Attend seminars and meetings	i.	1	3
	j. Discuss school planning with the			
	Regional Office or Foundation	j.	1	3
	k. Teach	k.	1	3
16.	In your estimation, what percent of the			
	population ages 7-12 in this village			
	have stopped attending school or are			Percent
	presently not attending school?			96. Respondent is not the principal
				98. Do not know
17.	In your estimation, what percent of the			
	population ages 13-16 in this village			
	have stopped attending school or are			Percent
	presently not attending school?			
	presently not attending school?			96. Respondent is not the principal
				98. Do not know

18.	Other than functioning as the School Principal, do you also teach in the classroom?	No
-----	---	----

SMP JHS - 3

## **IFLS2 COMMUNITY - FACILITY SURVEY**

19.	How many hours a week do you teach in the classroom?	└─── Hours
20.	Have you ever attended a training course to improve the quality of teaching?	Yes
21.	Have you ever continued your education to receive an academic degree (S1) after you began working as a teacher?	Yes, already graduated
22.	In your opinion, is your salary as principal enough to meet your living expenses and your family's daily needs?	Yes

**SECTION B: SCHOOL** 

## **IFLS2 COMMUNITY - FACILITY SURVEY**

1.	What year was this school founded?	
		1. <b>1 9</b> ———————————————————————————————————
		6. DOITE KNOW
1b.	How many years has this school been active?	1. Weeks 8. Don't Know
2.	Did this school ever close down for a minimum of four weeks?	No
3.	If yes, mention the period when the school activities stopped.	1. Light to Light to Light to Light
		3. L. to L.
4.	Who administers this school?	Ministry of Education and Culture1→No. 7 Ministry of Religious Affairs3 Foundation
5.	Does this school have a religious orientation?	No

6.	If yes, state the relig	ious orientation:	Islamic       1         Catholic       2         Protestant       3         Buddha       4         Hindu       5	
7.	What is the languag used in teaching at t		Indonesian (Bahasa Indonesia)1 Regional Language,	
			please mention:3	
8.	During School Year many weeks was thi session?	•	└── weeks	
9.	During School Year many days per week in session?		└─ days	
10.	What time is this sch	nool held?		
B10Bx	morning	1. In the	1. LLL: to LLL: LLL 3. LLL: to LLL: LLL	
	afternoon	3. In the		

11. Is this school building shared with other schools?	No

SECTION B: SCHOOL IFLS2 COMMUNITY - FACILITY SURVEY

Please list the other schools that use this building.

11a.	11b.	11c.	11d.
Type of School (B2TYPE)	Time of Use A. Morning 07.00 - 12.00 B. Afternoon 13.00 - 17.00 C. Evening 18.00 - 21.00  CIRCLE ALL THAT APPLY	Statistical Number of the School	School Name
a. Primary School	A B C		
b. Junior Secondary School	А В С		
c. Senior Secondary School	А В С		
d. Academy	A B C		
e. University	A B C		
f. Others, please mention	— A В С		
12. Is this school complex used by other	er schools?	No Yes	3 <b>→No. 15</b> 1

SMP, SMP\_B2 JHS - 5

SECTION B: SCHOOL IFLS2 COMMUNITY - FACILITY SURVEY

#### Please list other users of this school complex.

12a.	12b.	13.	14.
	Is it used by []	School Status	
Type of School	1. Yes	1. Public	School Name
(B3TYPE)	3. No	3. Private	
a. Primary school	1	1	
	3→NEXT LINE	3	
b. Junior Secondary School	1	1	
	3→NEXT LINE	3	
c. Senior Secondary School	1	1	
	3→NEXT LINE	3	
d. Academy	1	1	
	3→NEXT LINE	3	
e. University	1	1	
	3→NEXT LINE	3	
f. Others, please mention	1	1	
	3→NEXT LINE	3	

SMP, SMP\_B3 JHS - 6

#### **SECTION B: SCHOOL**

15.	Does this school use handbooks or compulsory reading books?	No	
16.	If yes, is there a problem with the supply of handbooks or compulsory reading books at this school?	Not enough and it does disturb the study process	
16a.	What percent of the students are not able to buy the compulsory books?	Percent	
17.	During School Year 1996-1997 did any students receive routine monthly scholarships to attend this school?	No	
18.	How many students received scholarships?	LLL Students	
18a.	What form does the aforementioned scholarship take?	1.Yes 3. No  Money	
19.	Who provided these scholarships?	1.Yes   3. No	

SMP JHS-7

## **IFLS2 COMMUNITY - FACILITY SURVEY**

19a.	During the academic year 1996-1997, were there any students in this school who received educational assistance in the form of an annual package or several times during the year (not monthly)?	No	No. 20	
19b.	How many students received the aforementioned assistance?	LLL Student	:s	
19c.	What form did this educational support take?	Money	1.Yes 1 1 1 1 1	3. No 3 3 3 3 3
19d.	Please state who provided this educational assistance?	Government	1.Yes 1 1 1 1 1 1 1 1 1 1 1 1	3. No 3 3 3 3 3 3 3 3 3 3

Does this school have the following facilities?

20.	21.	22.	22a.	23.	23a.
Type of Facility (B4TYPE)	Does this school have the following facilities?  1. Yes 3. No	1. Adequate 3. Inadequate	What percent is complete?	How much are these facilities used by students? 1. Optimal 2. Moderate	What percent is used by the student?
	3. NO	INTERVIEWER NOTE: ADEQUATE OR INADEQUATE DEPENDS ON THE PERSPECTIVE OF THE RESPONDENT.	%	Insufficient     Not at all	%
a. Library	3. No 1 Yes →	1. <b>→ No. 23</b> 3.		1 2 3 4 NEXT LINE	
<ul> <li>b. Sports Field         (Volleyball, Basketball, Kasti, Soccer, Takraw,         Matras)</li> </ul>	3. No 1 Yes →	1. → No. 23 3.		1 2 3 4 NEXT LINE	
c. Sports Equipment	3. No 1 Yes →	1. <b>→No. 23</b> 3.		1 2 3 4 NEXT LINE	
d. School Health Service	3. No 1 Yes →	1. <b>→No. 23</b> 3.		1 2 3 4 NEXT LINE	
e. Canteen or Cafeteria	3. No 1 Yes →	1. <b>→No. 23</b> 3.		1 2 3 4 NEXT LINE	
f. Auditorium	3. No 1 Yes →	1. <b>→No. 23</b> 3.		1 2 3 4 NEXT LINE	
g. Laboratory	3. No 1 Yes →	1. <b>→No. 23</b> 3.		1 2 3 4 NEXT LINE	
h. Computer Laboratory	3. No 1 Yes →	1. <b>→No. 23</b> 3.		1 2 3 4 NEXT LINE	
i. Other, mention:	3. No 1 Yes →	1. → No. 23 3.		1 2 3 4 NEXT LINE	
j. Place of worship	3. No 1 Yes →	1. <b>→No. 23</b> 3.		1 2 3 4 NEXT LINE	
k. Cooperative	3. No 1 Yes →	1. <b>→No. 23</b> 3.		1 2 3 4 NEXT LINE	
I. Practice room	3. No 1 Yes →	1. <b>→No. 23</b> 3.		1 2 3 4 NEXT LINE	

SMP\_B4 JHS - 8

## SECTION B: SCHOOL

I <del></del>		
24.	State the main water source used by	Piped water/PAM01
	the school.	Electric/Manual water pumps02
		Well water03
		Sea water04
		Spring water05
		Rain water06
		River water07
		Lake water08
		Other 09
		No water 10
25.	Are the visual aids provided by this	Complete Incomplete
	school sufficient?	Biology a. 1 3
		Physics b. 1 3
		Computerc. 1 3
		Social scienced. 1 3
		Othere. 1 3
26.	Are the laboratory materials for this	Complete Incomplete
	school sufficient?	
		Biologya. 1 3 Physicsb. 1 3
		Other d. 1 3 Skillse. 1 3
27.	Are there students offending this	Yes1
21.	Are there students attending this school on a GNOTA Scholarship?	No3
	·	110
28.	What percent of the teachers in this	
	school have attended training to	Percent
	improve the quality of their	Percent
	teaching?	
29.	What percent of teachers have	
	attended and completed D2 and	Percent
	undergraduate degrees?	
30.	In general, does the salary received	Yes1
	by the teachers at this school satisfy	No3
0.1	their daily needs/family needs?	N 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
31.	Does this school have teachers/staff	No3 →No.34
	for guidance and counseling?	Yes1
32.	Is this activity routinely conducted?	Yes1
		No3
33.	What forms does the counseling	Solving Students' problemsA
]	take at this school?	Guiding interests and aptitudeB
		Academic guidanceC
		Other D
34.	Is the materials and infrastructure in	
34.	the school adequate to support the	Yes1
	nine years of required study	No3
		INU
	(buildings, teachers, etc.)?	

SMP JHS-9

# IFLS2 COMMUNITY - FACILITY SURVEY

34a.	What is the total number of classrooms in this school?	LLL Classrooms
35.	In the last 5 years were additional classrooms built (RKB)?	No
36.	How many additional classrooms were built?	LLL Classrooms
37.	Does this school still need additional classrooms?	Yes
37a.	How many additional classrooms are needed?	LLL Classrooms
37b.	Is this junior high school part of the INPRES Program?	Yes
38.	Does this school have any extracurricular activities?	No
39.	What form does this extracurricular activity take?	1.Yes 3.No Scoutsa. 1 3
	IF NON VOCATIONAL SCHOOL GO TO SECTION C	Art/Physical Fitness b. 1 3 PMR c. 1 3 Computers d. 1 3 English e. 1 3 Koran f. 1 3 Other g. 1 3 Skills h. 1 3

SECTION B: SCHOOL IFLS2 COMMUNITY - FACILITY SURVEY

SECTION C: TEACHER IFLS2 COMMUNITY - FACILITY SURVEY

Respondent is a Class III Teacher who teaches Indonesian Language and Mathematics.

Questions No. 1-7 and 9-14 need be asked only once if the Indonesian Language Teacher is also the Mathematics Teacher (1 person).

The interviews of the Indonesian Language Teacher and Mathematics Teacher are conducted separately.

If Class consists of more than one class, Section C should only be asked to one Teacher. If the Teacher of Indonesian Language or Mathematics teaches more than one Class III, Section C is only asked for the first class to whom those subjects are taught.

			A. Indonesian L	Language Teacher	B. Mathem	natics Teacher
1.	Name of Teacher					
1a.	INTERVIEWER CHECK: IS THE RESPONDENT BOTH A TEAC AND MATH.	HER OF INDONESIAN			1. Yes <b>→ 19</b> 3. No	
2.	When were you born?		Year <b>1 9</b>	1	Year <b>1 9</b>	
	(If he/she has forgotten the date, please ask the present age)		year		└─── year	
			Don't Know	8	Don't Know	8
3.	Sex of Respondent		MaleFemale		MaleFemale	1 3
4.	Aside from Indonesian Language or Mathematics, what courses of	o you teach at this school?	1. Yes	3. No	1. Yes	3. No
	b. Pancasila Moral Ecc. Education of Histor d. Social Sciences e. Natural Sciences f. Sports and Health g. Arts	ucationy of National Struggle	a	3 3 3 3 3 3 3 3	a	3 3 3 3 3 3 3 3 3
5.	What is the highest level of education you graduated from?					
	<ul> <li>01. Primary School</li> <li>02. Junior Sec. School of Teaching</li> <li>03. Junior Sec. School</li> <li>04. Senior Sec. School of Teaching</li> <li>05. Senior Sec. School</li> <li>06. Junior Sec. Teacher Training</li> <li>07. D2, D3, Teaching</li> <li>08. Degree</li> <li>09. Undergraduate Te</li> <li>10. Undergraduate Degree</li> <li>11. Graduate Degree</li> </ul>	aching Degree	01 02 03 04 05 06	07 08 09 10 11	01 02 03 04 05 06	07 08 09 10 11

SECTION C: TEACHER IFLS2 COMMUNITY - FACILITY SURVEY

		A. Indonesian Language Teacher	B. Mathematics Teacher
5a.	State the highest level/class you have completed?	Did not complete class/level.       00         1       01         2       02         3       03         4       04         5       05         6       06         Graduated       07	Did not complete class/level       00         1       01         2       02         3       03         4       04         5       05         6       06         Graduated       07
6.	Please state the year of your graduation from the highest level of education you completed:	Year 1 9	Year 1 9
7.	Please state the number of years you have been teaching.	└─┴── Year	└─┴── Year
8.	How many hours per week do you work at this school?	hours per week	hours per week
9.	Please state your monthly income from teaching at this school?	rupiah	rupiah
10.	Do you receive any teacher's allowance from this school?	No	No
11.	What type allowance do you receive from this school?  a. Housing Allowance b. Food Allowance c. Health Insurance	1. Yes 3. No a	1. Yes 3. No a
	d. School Uniform e. Other, mention f. Welfare allowance g. Professional allowance h. Transportation allowance	d	d

SECTION C: TEACHER

## IFLS2 COMMUNITY - FACILITY SURVEY

		A. Indonesian Language Teacher	B. Mathematics Teacher
12.	Apart from teaching at this school, do you have any other job?	No	No
13.	How many hours per week do you spend on that job?	hours per week	L_L_I hours per week
14.	Where is your other place of employment (note name of company or employer)?  (NOTE NAME OF COMPANY OR EMPLOYER)		
15.	What is produced by your other place of work?		
16.	What is your main responsibility at your other job?		
17.	What is your employment status at your other job?	Self employed	Self employed

## **IFLS2 COMMUNITY - FACILITY SURVEY**

		A. Indonesian Language Teacher	B. Mathematics Teacher
18.	What is your gross income from your other job?		
		Rupiah	Rupiah
	1. Total Income	1. Total Income	1. Total Income
	3. Breakdown  A. Money  B. Food  C. Housing  D. Transportation  E. Health Insurance  F. Other	3. Breakdown  A	3. Breakdown  A
	8. Don't Know	8. Don't Know	8. Don't Know
19.	In the last five years have you taken a teaching course?	1. Yes 3. No	1. Yes 3. No
	a. Long termb. Short term	a	a
20.	How long did you participate or attend this courses?  a. Long term	a. Long term	a. Long term
	b. Short term	b. Short term weeks	b. Short term weeks
21.	What curriculum do you use in teaching Indonesian Language and Mathematics in Grade VI?	Curriculum 1976       a         Curriculum 1984       b         Curriculum 1994       c         Other, mention year       d	Curriculum 1976a Curriculum 1984b Curriculum 1994c Other, mention yeard
22.	What year were the handbooks or compulsary reading books for Indonesian Language or Mathematics you are using published?	19 🖳	19 🖳
23.	When you are teaching Indonesian Language and Mathematics in the class, besides using the handbooks or the compulsory reading books, do you also use other supporting books or materials?	No	No

**SECTION C: TEACHER** 

## **IFLS2 COMMUNITY - FACILITY SURVEY**

		A. Indonesian Language Teacher	B. Mathematics Teacher
24.	Please state the supporting materials that you use in teaching Indonesian Language or Mathematics?	1. Yes 3. No	1. Yes 3. No
	a. School Work Sheet	a	a.       1       3         b.       1       3         c.       1       3         d.       1       3         e.       1       3         f.       1       3         g.       1       3         h.       1       3         i.       1       3
25.	How many students are in this class?	LLL students	LLL students
26.	On average, how many students attend this class each day?	LLL students	L_L students
27.	What is the total number of students in this class that receive Indonesian or math books from the following sources:	Person	Person
	a. Free of charge from the school	a	а
	b. Borrow from the school	b	b
	c. Purchase from school	c	с
	d. Make photocopies	d	d
	e. Purchase outside of the school	e	e
	f. Obtain outside the school	f	f
	g. Obtain from sibling or friend	g	g
28.	INTERVIEWER CHECK: If question No. 27b is answered go to No. 28  Can the aforementioned books be taken home at night?	Yes	Yes

SECTION D: OBSERVATION IFLS2 COMMUNITY - FACILITY SURVEY

# DIRECT OBSERVATION IN THE CLASSROOM OF CLASS III (IF THERE IS MORE THAN ONE CLASSROOM FOR CLASS III CHOOSE THE FIRST ONE) Questions No. 7-9, and No. 13-14 are asked to the Respondent

	IN THE CLASSROOM OF GRADE VI, IS	
1.	THERE A DESK FOR THE TEACHER?	YES
2.	PLEASE COUNT THE NUMBER OF SEATS IN THIS CLASSROOM. (IF ONE BENCH CAN BE USED FOR SIX STUDENTS, THEN THE COUNT IS 6 SEATS)	LL SEATS
3.	THE NUMBER OF BENCHES OCCUPIED BY STUDENTS IN THIS CLASS.	└─── SEATS
4.	ARE THE BLACKBOARDS, CHALK, AND ERASERS IN THE CLASSROOM USABLE?	YES
5.	IS TEACHING IN THIS CLASSROOM EVER DISRUPTED BY INADEQUATE LIGHTING FROM THE MAIN SOURCE OF LIGHT, LIKE WINDOW, DOOR, AND OPENING?	YES
6.	DOES THIS CLASSROOM USE ANY ELECTRIC LIGHTING?	NO
7.	If yes, what is the main source of electricity?	PLN (State Electricity Company) 01 Local Government Agency 02 School Generator 03 Social Self Reliance 04 Private Company or Cooperative 05
8.	Did this classroom ever lose electrical power, and this disrupted the study activities?	Yes
9.	When disruptions occur, is a substitute electricity source available?	Yes

10.	PLEASE DESCRIBE THE FLOOR IN THIS CLASSROOM.	CERAMICS, MARBLE, GRANITE       01         STONE, TILES, TERRASO       02         CEMENT, RED BRICKS       03         WOOD, BOARDS       04         BAMBOO       05         EARTHEN FLOOR       06         OTHER, MENTION       07
11.	PLEASE DESCRIBE THE WALLS IN THIS CLASSROOM.	CEMENT, BATAKO WALLS
12.	PLEASE DESCRIBE THE ROOF USED IN THIS CLASSROOM.	CONCRETE       01         WOOD, SHINGLES       02         CORRUGATED IRON       03         ROOFTILES       04         ASBESTOS       05         FOLIAGE, PALM FIBER       06
13.	During the rainy season, did this classroom experience problems with::	1. Yes 3. No a. Leakage

#### **EDUCATION EXPENSE INCURRED BY STUDENTS**

	1. Form of Student Expenditures	2. Total Expenditures (in rupiah)
1A.	New student school fees a. Registration Fees (base/facility fees) b. Payment (SPP,POMG/BP3,Fieldwork/Skills, other payments (a.l.OSIS)) c. Evaluation/testing	
1B.	Fees for continuing students a. Re-registration fee b. Payment (SPP,POMG/BP3,Fieldwork/Skills, other payments (a.I.OSIS)) c. Evaluation/testing	
2.	School supplies and material expenditures	
	<ul><li>a. Books, writing materials and school supplies (work/book/guide/lecture notes)</li><li>b. School and physical education uniform for 1996-1997</li></ul>	LL
3.	Ebtanas	L.L
4.	Extracurricular activities fees	
5.	Magazine	
6.	Other	LLL
7.	Irregular contribution	
8.	Field trip	LLL.LLL.

We would like to have information regarding the report of the Ebtanas Score for the school year 1996-1997, particularly for Indonesian Language and Mathematics. In this study, we need the tests results of 25 students who will be selected at random. The sample selection stages are as follows:

#### FIRST ROUND

- 1. Count the number of students who have taken the Ebtanas test for Indonesian Language and Mathematics. For example, participants for Indonesian Language = 53 students, therefore (N) = 53 students. Write the figure 53 in column 1a.
- 2. The interval of the selection [1] is a rounding up of (N/25). Example N = 53, round up from (53/25) = 3. Write the figure 3 in column 2a.
- 3. The Consecutive Numbers of the First Selected Participants are: I, 2I, ......kl. (with kl ≤ N)
  In case N = 53, the First Round of Selected Participants have the Numbers: 3, 6, 9, ............48, and 51. So the number of Selected Participants of the First round is k = (53/3) = 17. Write the figure 17 in column 3a
- 4. **EXAMINE:**

```
Is the number of Selected Participants = 25 ?

If Yes ------> STOP

No -----> continue to stage 5.
```

5. Thus, the number of participants still needed = X = (25 - k)

In this case it has been calculated (see stage 3), that k = 17. So, X = (25 - 17) = 8.

- 6. **EXAMINE**: If, X = 1 -----> To stage 7 If X > 1 To stage 8
- 7. Because X = 1, for the purpose of determining the Number of the Final Selected Participants, another student is needed. Thus the Final Selected Participant is the Participant with the Number (I (N kl)).
- 8. **SECOND ROUND**:

```
If at the sixth stage, X > 1 ----->, then determine a New Interval [ IB ] which constitutes a rounding down from \{N/(25-k)\} In case N = 53, IB = rounding down <math>\{53/(25-17)\} = 7. Write number 6 in column 4a.
```

- The number of the First Selected Participant [NPP] = IB (N kl)
   In example N = 53, NPP = 6 (53 51) = 4. Write number 4 in column 5a.
- 10. The Consecutive Order of the Selected Participants in the Second Round is NPP, NPP+IB, NPP + 2IB, etc. So in example N = 53, the Consecutive Order of Selected Participants in the Second Round is 4, 10, 16, ...
- 11. BEFORE WRITING DOWN THE EBTANAS SCORES, EXAMINE: IF THERE ARE ANY SELECTED PARTICIPANTS IN THE FIRST ROUND. IF YES, REPLACE THE NUMBER BY THE NUMBER OF A PREVIOUS PARTICIPANT.
- 12. Subsequently, write the EBTANAS SCORE for each selected participant in the second round.

A. INDONESIAN LANGUAGE B. MATHEMATICS
---------------------------------------

# **IFLS2 COMMUNITY - FACILITY SURVEY**

Number of Ebtanas participants = [N]	1a.		1b.	
Number of Ebtanas participants divided by     25 = [1]. Please round up.	2a.		2b.	
3. Number of selected participants = rounding downward of <b>(N/I)</b> = <b>k</b>	3a.		3b.	
4. SECOND ROUND:  IB = rounding down of {N / (25 - k)}	4a.		4b.	
5. Number of First Selected Participant = [ NPP] = {IB - (N - kl)}	5a.		5b.	
	Selected Students	Student Marks	Selected Students	Student Marks
	1.		1.	
	2.		2.	
	3.		3.	
	4.		4.	
	5.		5.	
	6.		6.	
	7.		7.	
	8.		8.	
	9.		9.	
	10.		10.	
	11		11.	
	12.		12.	
	13.		13.	
	14.		14.	
	15.		15.	
	16.		16.	
	17.		17.	
	18.		18.	
	19.		19.	
	20.		20.	
	21.		21.	
	22.		22.	
	23.		23.	
	24.		24.	
	25.		25.	

SECTION G IFLS2 COMMUNITY - FACILITY SURVEY

# TOTAL TEACHERS AND STUDENTS PER GRADE FOR THE YEAR 1996 - 1997

SCHOOL PRINCIPAL	1 Person	
GRADE	TOTAL TEACHERS	TOTAL STUDENTS
1		
2		
3		
TOTAL		

**OBSERVATION SHEET** 

## **IFLS2 COMMUNITY - FACILITY SURVEY**

		A. INDONE	SIAN LANGUAGE TEACHER	B. MATHEMATICS TEACHER
Were there any other people present in the room durin	g interview?		3 → No. 4	No
2. Who exactly were present during interview?		1	. Yes 3. No	1. Yes 3. No
b. De c. Ter d. For	chool Principaleputy School Principaleputy School Principaleacherseundation Officereundation Staff.	a	3 3 3 3 3	a
3. Did those present also answer the question in this inter	rview?	1	. Yes 3. No	1. Yes 3. No
b. The c. The d. The	e School Principal e Deputy School Principal e Teachers e Officers of the Foundation e Administrative Staff	a	3 3 3 3 3	a 1 3 b 1 3 c 1 3 d 1 3 e 1 3
4. Were the respondents able to answer the questions flu	uently?		1 3	Yes

EDITOR: CONFIDENTIAL								
								CODES FOR LANGUAGE
INDONESIAN FAMILY LIFE SURVEY 1997  COMMUNITY AND FACILITY SURVEY						00. Indonesian 01. Javanese 02. Sundanese 03. Balinese 04. Batak 05. Bugis 06. Chinese 07. Maduranese 08. Sasak 09. Minang		
SENIOR HIGH SCHOOL (SMU/SMK)					<ul><li>10. Banjar</li><li>11. Bima</li><li>12. Makassar</li><li>13. Nias</li><li>14. Palembang</li><li>15. Sumbawa</li></ul>			
16. 17.						16. Toraja 17. Lahat 18. Other South Sumatra		
N FACILITY INTERVIEW:	NAME OF FACILITY : L.L.L.L.L.L.L.L.L.L.L.L.L.L.L.L.					19. Betawi 20. Lampung 91. Other 96. No other 99. Missing		
	VISIT I		VISIT II	V	/ISIT III			
DATE:	ш/ L		LL / LL			CA.1. Interview was conducted entirely/mostly in what language: ∟		age: LLL
TIME STARTED:	TIME STARTED:		Y/MONTH	CA.2. Other language used (if any):	nge used (if any):   ∟⊥⊥⊥			
TIME FINISHED:	LLL / L		LILI / LILI	•				
HOUR/MINUTE HOUR/MINUTE FP4		нос	HOUR/MINUTE FP5			FP6		
INTERVIEW						EXAMINED BY A LOCA		
1. Complete 2. Partial complete 3. Not complete				1. Edited and corrected 2. Edited, still needs correction 3. Not yet edited		1. Yes	AL OOI ERVICOR	

SMU March 21, 2000, 17:39:08

CONTROL PAGE

IFLS2 COMMUNITY - FACILITY SURVEY

		CODE		
LK. 01	Province			
LK. 02	1. Kabupaten 3. Kotamadya			
LK. 03	Kecamatan			
LK. 04	Desa/Kelurahan			
LK. 05	Area: 1. Urban 2. Rural			
LK. 06	Census enumeration area			
LK. 07	School Information  1. Public Senior High School 2. Private Senior High School			
LK. 08	Name of School			
LK. 09	Address			
	Description of Location			
LK. 10	Telephone Number			
LK. 11	Strata No.	LK. 12 Sequence # of School	LK. 13 Statistical # of School L	
			L	
LK. 04	IFLS EA			
		CODE		
LK. 08	Interviewer Name :			
LK. 09	Editor Name:			
LK. 10	Name of Local Supervisor:			
LK. 11	Name of Assistant Field Coordinator	:		
LK. 12	Name of Field Coordinator :			

SMU LK-1

CONTROL PAGE IFLS2 COMMUNITY - FACILITY SURVEY

SMU LK-2

#### If the Respondent is not the School Principal, the questions should be asked with respect to the School Principal.

1.	Name of School Principal:				
	If Respondent is the School Principal → No. 3				
2.	a. Name of Respondent : b. Position of Respondent :				
3.	When were you (the School Principal) born?  (If he/she has forgotten the birth date, please ask the present age)	1. 1 9 —————————————————————————————————			
		8. Don't Know			
4.	Sex of the School Principal.	Male			
5.	When was the School Principal appointed Principal of this school?	1 9 📖			
6.	What is the highest level of education from which the School Principal graduated?	Primary School			

6а.	What is the highest grade/class completed by the School Principal?	Never completed Class 1       01         2       02         3       03         4       04         5       05         6       06         Graduated       07         Don't Know       98
7.	Please mention the year you graduated from your highest level of education?	19
8.	Who appointed you as a School Principal at this school?	Ministry of Education and Culture
8a.	Approximately, how much is your net salary from your job as School Principal?  1. Total	Rupiah  1. Total
	3. Breakdown         A. Cash	3. Item  A
9.	Aside from being a School Principal here, were you ever a School Principal elsewhere?	No

SMU SRH-1

## **SECTION A: SCHOOL PRINCIPAL**

10.	How long did you serve as a School Principal at those other schools?	└─── Years
11.	Aside from being a School Principal in this school, do you hold any other job?	No
12.	If yes, how many hours per week do you spend in that job?	hours per week
12a.	Where is your other job?	
	(WRITE THE NAME OF THE COMPANY/EMPLOYER)	
12b.	What did you produce at this other job?	
120.	vinat did you produce at this other job:	
12c.	What are your main daily tasks at this other job?	

## **IFLS2 COMMUNITY - FACILITY SURVEY**

12d.	What is the status of your other job?	Self-employed
12e.	Approximately, how much is your net salary from your other job?	Rupiah
	1. Total	1. Total
	3. Breakdown	3. Item
	A. Cash	A
13.	In the last 5 years, did you ever attend any management training in keeping with the duties of School Principal?	No       3 → No. 15         Yes       1         Don't Know       8 → No. 15
13b.	How many weeks did you participate in this training?	└┴─ <b>│</b> Weeks
	INTERVIEWER NOTE: IF THE RESPONDENT HAS ATTENDED MORE THAN ONE TRAINING, RECORD THE INFORMATION REGARDING THE MOST RECENT TRAINING	

SMU SRH-2

## **SECTION A: SCHOOL PRINCIPAL**

14.	How many hours per week did you attend			
14.	the training?			└── hours per week
15.	During the 1996/97 School Year, did you engage in the following activities?		1. Yes	3. No
	<ul><li>a. Act as a substitute teach</li><li>b. Supervise teachers in class</li></ul>	a.	1	3
	preparationc. Supervise the teaching process in	b.	1	3
	classd. Guide the teachers regarding course	c.	1	3
	material	d.	1	3
	e. Chair teachers meetings	e.	1	3
	f. Discuss the curriculum g. Organize meetings with the parents	f.	1	3
		g.	1	3
	h. Make comparative studies	h.	1	3
	Attend seminars and meetings  j. Discuss school planning with the	i.	1	3
	Regional Office or Foundation	j.	1	3
	k. Teach	k.	1	3
16.	In your estimation, what percent of the			
	population ages 7-12 in this village have stopped attending school or are			Percent
	presently not attending school?			96. Respondent is not the principal 98. Do not know
17.	In your estimation, what percent of the population ages 13-16 in this village			└─┴── Percent
	have stopped attending school or are presently not attending school?			
				<ul><li>96. Respondent is not the principal</li><li>98. Do not know</li></ul>

	Other than functioning as the School Principal, do you also teach in the classroom?	No	→ No. 24	
--	---	----	----------	--

SMU SRH - 3

# **IFLS2 COMMUNITY - FACILITY SURVEY**

19.	How many hours a week do you teach in the classroom?	└─┴── Hours
20.	Have you ever attended a training course to improve the quality of teaching?	Yes
21.	Have you ever continued your education to receive an academic degree (S1) after you began working as a teacher?	Yes, already graduated
22.	In your opinion, is your salary as principal enough to meet your living expenses and your family's daily needs?	Yes

SECTION B: SCHOOL

-	MI	
1.	What year was this school founded?	1. 1 9 🖳
		8. Don't Know
1b.	How many years has this school been active?	1. Weeks 8. Don't Know
2.	Did this school ever close down for a minimum of four weeks?	No
3.	If yes, mention the period when the school activities stopped.	1. L. to L
		2 to
		3. L. to L. L.
4.	Who administers this school?	Ministry of Education and Culture1→No. 7 Ministry of Religious Affairs3 Foundation
5.	Does this school have a religious orientation?	No

6.	If yes, state the religious orientation:	Islamic       1         Catholic       2         Protestant       3         Buddha       4         Hindu       5
7.	What is the language predominantly used in teaching at this school?	Indonesian (Bahasa Indonesia)1 Regional Language, please mention:3
8.	During School Year 1996-1997, how many weeks was this school in session?	└─── weeks
9.	During School Year 1996-1997, how many days per week was this school in session?	└─ days
10.	What time is this school held?	
	1. In the morning	L: to:
	3. In the afternoon	: to:

**IFLS2 COMMUNITY - FACILITY SURVEY** 

11. Is this school building shared with other schools?	No
	res

SMU, SMU\_B2 SRH - 4

SECTION B: SCHOOL IFLS2 COMMUNITY - FACILITY SURVEY

Please list the other schools that use this building.

11a.	11b.	11c.	11d.
Type of School (B2TYPE)	Time of Use  A. Morning 07.00 - 12.00  B. Afternoon 13.00 - 17.00  C. Evening 18.00 - 21.00  CIRCLE ALL THAT APPLY	Statistical Number of the School	School Name
a. Primary School	A		
	B C		
b. Junior Secondary School	A B C		
c. Senior Secondary School	A B C		
d. Academy	A B C		
e. University	A B C		
f. Others, please mention	A В С		
12. Is this school complex used b	y other schools?	NoYes	3 <b>→No. 15</b> 1

SECTION B: SCHOOL IFLS2 COMMUNITY - FACILITY SURVEY

Please list other users of this school complex.

12a.	12b.	13.	14.
	Is it used by []	School Status	
Type of School	1. Yes	1. Public	School Name
(B3TYPE)	3. No	3. Private	
a. Primary school	1	1	
	3→NEXT LINE	3	
b. Junior Secondary School	1	1	
	3→NEXT LINE	3	
c. Senior Secondary School	1	1	
•	3→NEXT LINE	3	
d. Academy	1	1	
,	3→NEXT LINE	3	
e. University	1	1	
	3→NEXT LINE	3	
f. Others, please mention	1	1	
	3→NEXT LINE	3	

SMU\_B3 SRH - 6

## SECTION B: SCHOOL

15.	Does this school use handbooks or compulsory reading books?	No
16.	If yes, is there a problem with the supply of handbooks or compulsory reading books at this school?	Not enough and it does disturb the study process
16a.	What percent of the students are not able to buy the compulsory books?	Percent
17.	During School Year 1996-1997 did any students receive routine monthly scholarships to attend this school?	No
18.	How many students received scholarships?	LLL Students
18a.	What form does the aforementioned scholarship take?	1.Yes 3. No  Money
19.	Who provided these scholarships?	1.Yes 3. No  Government
		Private sector h. 1 3

SMU SRH-7

## **IFLS2 COMMUNITY - FACILITY SURVEY**

19a.	During the academic year 1996-1997, were there any students in this school who received educational assistance in the form of an annual package or several times during the year (not monthly)?	No	∙No. 20	
19b.	How many students received the aforementioned assistance?	└─┴── Studen	ts	
19c.	What form did this educational support		1.Yes	3. No
	take?	Moneya.	1	3
		Tuition waiverb.	1	3
		School booksc.	1	3
		Other, mentiond.	1	3
19d.	Please state who provided this		1.Yes	3. No
	educational assistance?	Governmenta.	1	3
		Foundationb.	1	3
		Individualc.	1	3
		The Communityd.	1	3
		POMG (Teacher and Student	_	_
		Parents Organization)e.	1	3
		GNOTAf.	1	3
		Othersg.	1	3
		Committee/organizationh.	1	3

IFLS2 COMMUNITY - FACILITY SURVEY

## **SECTION B: SCHOOL**

Does this school have the following facilities?

20.	21.	22.	22a.	23.	23a.
Type of Facility (B4TYPE)	Does this school have the following facilities?  1. Yes 3. No	How well are they equipped?  1. Adequate 3. Inadequate INTERVIEWER NOTE: ADEQUATE OR INADEQUATE DEPENDS ON THE PERSPECTIVE OF THE RESPONDENT.	What percent is complete?	How much are these facilities used by students? 1. Optimal 2. Moderate 3. Insufficient 4. Not at all	What percent is used by the student?
a. Library	3. No 1 Yes →	1. →No. 23 3.		1 2 3 4 NEXT LINE	
<ul> <li>b. Sports Field         (Volleyball, Basketball, Kasti, Soccer, Takraw,         Matras)</li> </ul>	3. No 1 Yes →	1. → No. 23 3.		1 2 3 4 NEXT LINE	
c. Sports Equipment	3. No 1 Yes →	1. → No. 23 3.		1 2 3 4 NEXT LINE	
d. School Health Service	3. No 1 Yes →	1. →No. 23 3.		1 2 3 4 NEXT LINE	
e. Canteen or Cafeteria	3. No 1 Yes →	1. →No. 23 3.		1 2 3 4 NEXT LINE	
f. Auditorium	3. No 1 Yes →	1. <b>→No. 23</b> 3.		1 2 3 4 NEXT LINE	
g. Laboratory	3. No 1 Yes →	1. <b>→No. 23</b> 3.		1 2 3 4 NEXT LINE	
h. Computer Laboratory	3. No 1 Yes →	1. →No. 23 3.		1 2 3 4 NEXT LINE	
i. Other, mention:	3. No 1 Yes →	1. →No. 23 3.		1 2 3 4 NEXT LINE	
j. Place of worship	3. No 1 Yes →	1. →No. 23 3.		1 2 3 4 NEXT LINE	
k. Cooperative	3. No 1 Yes →	1. →No. 23 3.		1 2 3 4 NEXT LINE	
I. Practice room	3. No 1 Yes →	1. →No. 23 3.		1 2 3 4 NEXT LINE	

SMU\_B4 SRH - 8

#### **SECTION B: SCHOOL**

24.	State the main water source used by the school.	Piped water/PAM
		Well water
		Sea water
		Spring water
		River water
		Lake water
		Other, mention:09
		other, mention:
25.	Are the visual aids provided by this school sufficient?	Complete Incomplete
		Biologya. 1 3
		Physics b. 1 3 Computer c. 1 3
26.	Are the lab materials provide by this	
20.	school sufficient?	Complete Incomplete
		Biologya. 1 3
		Physics b. 1 3
		Computerc. 1 3
		Otherd. 1 3
		Chemistry e. 1 3
		Skill f. 1 3
27.	Are there students attending this	Yes1
	school on a GNOTA Scholarship?	No3
28.	What percent of the teachers in this school have attended training to improve the quality of their teaching?	L_L_J Percent
29.	What percent of teachers have attended and completed D2 and undergraduate degrees?	L_L_J Percent
30.	In general, does the salary received	Yes1
	by the teachers at this school satisfy their daily needs/family needs?	No3
31.	Does this school have teachers/staff	No3 →No.34
	for guidance and counseling?	Yes1
32.	Is this activity routinely conducted?	Yes1 No3
33.	What forms does the counseling	Solving Students' problemsA
	take at this school?	Guiding interests and aptitudeB
		Academic guidanceC
		Other, mention: D

# **IFLS2 COMMUNITY - FACILITY SURVEY**

34a.	What is the total number of classrooms in this school?	Classrooms
35.	In the last 5 years were additional classrooms built (RKB)?	No
36.	How many additional classrooms were built?	Classrooms
37.	Does this school still need additional classrooms?	Yes
37a.	How many additional classrooms are needed?	LL Classrooms
37b.	Is this senior high school part of the INPRES Program?	Yes
38.	Does this school have any extracurricular activities?	No
39.	What form does this extracurricular activity take?  IF NON VOCATIONAL SCHOOL, GO TO SECTION C	1.Yes 3.No  Scouts

#### SPECIAL FOR VOCATIONAL SCHOOLS

40.	Do students in this school participate in internships at businesses?	No
41.	When did the internship program begin?	Year Month GO TO SECTION C
42.	Why is there no internship program here?	No businesses to receive students A Insufficient teaching staff to supervise B Other C

SMU SRH - 9

SECTION C: TEACHER IFLS2 COMMUNITY - FACILITY SURVEY

Respondent is a Sixth Class III Teacher who teaches Indonesian Language and Mathematics.

Questions No. 1-7 and 9-14 need be asked only once if the Indonesian Language Teacher is also the Mathematics Teacher (1 person).

The interviews of the Indonesian Language Teacher and Mathematics Teacher are conducted separately.

If Class III consists of more than one class, Section C should only be asked to one Teacher. If the Teacher of Indonesian Language or Mathematics teaches more than one Class III, Section C is only asked for the first class to whom those subjects are taught.

			A. Indonesian Lang	guage Teacher	B. Mathem	atics Teacher
1.	Name of Teacher					
1a.	INTERVIEWER CHECK: IS THE RESI	PONDENT BOTH A TEACHER OF INDONESIAN			1. Yes → 19 3. No	
2.	When were you born?		Year 1 9	1	Year 1 9	1
	(If he/she has forgotten the date, plea	ase ask the present age)	Don't Know		Don't Know	
3.	Sex of Respondent		Male	1	MaleFemale	1
4.	Aside from Indonesian Language or Ma	thematics, what courses do you teach at this school?		. No	1. Yes	3. No
	Mhatia tha bishant land of advanting	a. Religion	a.       1       3         b.       1       3         c.       1       3         d.       1       3         e.       1       3         f.       1       3         g.       1       3         h.       1       3         I.       3       3		a	3 3 3 3 3 3 3 3
5.	What is the highest level of education y  01. Primary School 02. Junior Sec. School of Teaching 03. Junior Sec. School 04. Senior Sec. School of Teaching 05. Senior Sec. School 06. Junior Sec. Teacher Training School, D1	ou graduated from?  07. D2, D3, Teaching Degree 08. Degree 09. Undergraduate Teaching Degree 10. Undergraduate Degree 11. Graduate Degree	01 02 03 04 05 06	07 08 09 10 11	01 02 03 04 05 06	07 08 09 10 11

SMU\_C SRH - 10

SECTION C: TEACHER IFLS2 COMMUNITY - FACILITY SURVEY

		A. Indonesian Language Teacher	B. Mathematics Teacher
5a.	State the highest level/class you have completed?	Did not complete class/level.       00         1       01         2       02         3       03         4       04         5       05         6       06         Graduated       07	Did not complete class/level       00         1       01         2       02         3       03         4       04         5       05         6       06         Graduated       07
6.	Please state the year of your graduation from the highest level of education you completed:	Year <b>1 9</b>	Year 1 9
7.	Please state the number of years you have been teaching.	└─┴── Year	└─── Year
8.	How many hours per week do you work at this school?	hours per week	hours per week
9.	Please state your monthly income from teaching at this school?	rupiah	rupiah
10.	Do you receive any teacher's allowance from this school?	No	No
11.	What type allowance do you receive from this school?  a. Housing Allowance b. Food Allowance c. Health Insurance d. School Uniform e. Other, mention f. Welfare allowance g. Professional allowance h. Transportation allowance	1. Yes 3. No  a	1. Yes 3. No  a

SMU\_C SRH - 11

### **IFLS2 COMMUNITY - FACILITY SURVEY**

		A. Indonesian Language Teacher	B. Mathematics Teacher
12.	Apart from teaching at this school, do you have any other job?	No	No
13.	How many hours per week do you spend on that job?	hours per week	L_L_I hours per week
14.	Where is your other place of employment (note name of company or employer)?  (NOTE NAME OF COMPANY OR EMPLOYER)		
15.	What is produced by your other place of work?		
16.	What is your main responsibility at your other job?		
17.	What is your employment status at your other job?	Self employed	Self employed

A Indonesian Languago Toacher	P Mathematics Teacher
A. Indonesian Language Teacher	B. Matnematics Teacher

### SECTION C: TEACHER

### **IFLS2 COMMUNITY - FACILITY SURVEY**

18.	What is your gross income from your other job?	Rupiah	Rupiah
	1. Total Income	1. Total Income	1. Total Income
	3. Breakdown  A. Money  B. Food  C. Housing  D. Transportation  E. Health Insurance  F. Other	3. Breakdown A	3. Breakdown A
	8. Don't Know	F. L.	F. L.
19.	In the last five years have you taken a teaching course?  a. Long term	1. Yes 3. No a	1. Yes 3. No a
20.		a. Long term ——— month	a. Long term ——— month
	b. Short term	b. Short term weeks	b. Short term  weeks
21.		Curriculum 1976       a         Curriculum 1984       b         Curriculum 1994       c         Other, mention year       d         Curriculum 1987       e         Curriculum 1995       f         Curriculum 1996       g         Curriculum 1997       h	Curriculum 1976       a         Curriculum 1984       b         Curriculum 1994       c         Other, mention year       d         Curriculum 1987       e         Curriculum 1995       f         Curriculum 1996       g         Curriculum 1997       h
22.	What year were the handbooks or compulsary reading books for Indonesian Language or Mathematics you are using published?	19 🖳	19 🖳
23.	When you are teaching Indonesian Language and Mathematics in the class, besides using the handbooks or the compulsory reading books, do you also use other supporting books or materials?	No	No

SECTION C: TEACHER IFLS2 COMMUNITY - FACILITY SURVEY

		A. Indonesian Language Teacher	B. Mathematics Teacher
24.	Please state the supporting materials that you use in teaching Indonesian Language or Mathematics?	1. Yes 3. No	1. Yes 3. No
	a. School Work Sheetb. Textbooksc. Calculator	a	a
	d. Computer         e. Dictionary         f. Writing Tools	d	d
	g. Demonstration Tools	g	g
25.	How many students are in this class?	students	LLL students
26.	On average, how many students attend this class each day?	LLL students	students
27.	What is the total number of students in this class that receive Indonesian or math books from the following sources:	Person	Person
	a. Free of charge from the school	a	а
	b. Borrow from the school	b	b
	c. Purchase from school	с	c
	d. Make photocopies	d	d
	e. Purchase outside of the school	e	e
	f. Obtain outside the school, mention	f	f
	g. Borrow from friend/sibling	g	g
28.	INTERVIEWER CHECK: If question No. 27b is answered go to No. 28	Yes 1	Yes 1
	Can the aforementioned books be taken home at night?	No 3	No 3

SECTION D: OBSERVATION IFLS2 COMMUNITY - FACILITY SURVEY

## DIRECT OBSERVATION IN THE CLASSROOM OF GRADE III (IF THERE IS MORE THAN ONE CLASSROOM FOR GRADE III CHOOSE THE FIRST ONE) Questions No. 7-9, and No. 13-14 are asked to the Respondent

1.	IN THE CLASSROOM OF GRADE VI, IS THERE A DESK FOR THE TEACHER?	YES
2.	PLEASE COUNT THE NUMBER OF SEATS IN THIS CLASSROOM.  (IF ONE BENCH CAN BE USED FOR SIX STUDENTS, THEN THE COUNT IS 6 SEATS)	LL SEATS
3.	THE NUMBER OF BENCHES OCCUPIED BY STUDENTS IN THIS CLASS.	LL SEATS
4.	ARE THE BLACKBOARDS, CHALK, AND ERASERS IN THE CLASSROOM USABLE?	YES
5.	IS TEACHING IN THIS CLASSROOM EVER DISRUPTED BY INADEQUATE LIGHTING FROM THE MAIN SOURCE OF LIGHT, LIKE WINDOW, DOOR, AND OPENING?	YES
6.	DOES THIS CLASSROOM USE ANY ELECTRIC LIGHTING?	NO
7.	If yes, what is the main source of electricity?	PLN (State Electricity Company) 01 Local Government Agency 02 School Generator 03 Social Self Reliance 04 Private Company or Cooperative 05
8.	Did this classroom ever lose electrical power, and this disrupted the study activities?	Yes
9.	When disruptions occur, is a substitute electricity source available?	Yes

10.	PLEASE DESCRIBE THE FLOOR IN THIS CLASSROOM.	CERAMICS, MARBLE, GRANITE       01         STONE, TILES, TERRASO       02         CEMENT, RED BRICKS       03         WOOD, BOARDS       04         BAMBOO       05         EARTHEN FLOOR       06         OTHER, MENTION       07
11.	PLEASE DESCRIBE THE WALLS IN THIS CLASSROOM.	CEMENT, BATAKO WALLS
12.	PLEASE DESCRIBE THE ROOF USED IN THIS CLASSROOM.	CONCRETE
13.	During the rainy season, did this classroom experience problems with::	1. Yes 3. No a. Leakage

#### **IFLS2 COMMUNITY - FACILITY SURVEY**

#### **EDUCATION EXPENSE INCURRED BY STUDENTS**

	1. Form of Student Expenditures	2. Total Expenditures (in rupiah)
1 <b>A</b> .	New student school fees a. Registration Fees (base/facility fees) b. Payment (SPP,POMG/BP3,Fieldwork/Skills, other payments (a.I.OSIS)) c. Evaluation/testing	
1B.	Fees for continuing students a. Re-registration fee b. Payment (SPP,POMG/BP3,Fieldwork/Skills, other payments (a.I.OSIS)) c. Evaluation/testing	
2.	School supplies and material expenditures	
	<ul><li>a. Books, writing materials and school supplies (work/book/guide/lecture notes)</li><li>b. School and physical education uniform for 1996-1997</li></ul>	
3.	Ebtanas	L.L.L.L.L.L.L.L.L.L.L.L.L.L.L.L.L.L.L.
4.	Extracurricular activities fees	
5.	Magazine	
6.	Other, mention:	L.L
7.	Irregular contribution	

We would like to have information regarding the report of the Ebtanas Score for the school year 1996-1997, particularly for Indonesian Language and Mathematics. In this study, we need the tests results of 25 students who will be selected at random. The sample selection stages are as follows:

#### **FIRST ROUND**

- 1. Count the number of students who have taken the Ebtanas test for Indonesian Language and Mathematics. For example, participants for Indonesian Language = 53 students, therefore (N) = 53 students. Write the figure 53 in column 1a.
- 2. The interval of the selection [1] is a rounding up of (N/25). Example N = 53, round up from (53/25) = 3. Write the figure 3 in column 2a.
- 3. The Consecutive Numbers of the First Selected Participants are: I, 2I, ......kl. (with kl ≤ N)
  In case N = 53, the First Round of Selected Participants have the Numbers: 3, 6, 9, ............48, and 51. So the number of Selected Participants of the First round is k = (53/3) = 17. Write the figure 17 in column 3a
- 4. **EXAMINE:**

Is the number of Selected Participants = 25 ?

If Yes -----> STOP

No -----> continue to stage 5.

5. Thus, the number of participants still needed = X = (25 - k)

In this case it has been calculated (see stage 3), that k = 17. So, X = (25 - 17) = 8.

- 6. **EXAMINE**: If, X = 1 -----> To stage 7 If X > 1 To stage 8
- 7. Because X = 1, for the purpose of determining the Number of the Final Selected Participants, another student is needed. Thus the Final Selected Participant is the Participant with the Number (I (N kl)).
- 8. **SECOND ROUND:**

If at the sixth stage, X > 1 ----->, then

determine a New Interval [ IB ] which constitutes a rounding down from {N/(25-k)}

In case N = 53,  $IB = rounding down <math>\{53/(25-17)\} = 7$ . Write number 6 in column 4a.

9. The number of the First Selected Participant [NPP] = IB - (N - kl)

In example N = 53, NPP = 6 - (53 - 51) = 4. Write number 4 in column 5a.

- 10. The Consecutive Order of the Selected Participants in the Second Round is NPP, NPP+IB, NPP + 2IB, etc. So in example N = 53, the Consecutive Order of Selected Participants in the Second Round is 4, 10, 16, ...
- 11. BEFORE WRITING DOWN THE EBTANAS SCORES, EXAMINE: IF THERE ARE ANY SELECTED PARTICIPANTS IN THE FIRST ROUND. IF YES, REPLACE THE NUMBER BY THE NUMBER OF A PREVIOUS PARTICIPANT.
- 12. Subsequently, write the **EBTANAS SCORE** for each selected participant in the second round.

### **IFLS2 COMMUNITY - FACILITY SURVEY**

	A. INDONESIAN	LANGUAGE	B. MATHE	MATICS
Number of Ebtanas participants = [N]	1a.		1b.	
Number of Ebtanas participants divided by     25 = [1]. Please round up.	2a.		2b.	
Number of selected participants = rounding downward of (N/I) = k	3a.		3b.	
4. SECOND ROUND:  IB = rounding down of {N / (25 - k)}	4a.		4b.	
5. Number of First Selected Participant = [ NPP] = {IB - (N - kI)}	5a.		5b.	
	Selected Students	Student Marks	Selected Students	Student Marks
	1.		1.	
	2.		2.	
	3.		3.	
	4.		4.	
	5.		5.	
	6.		6.	
	7.		7.	
	8.		8.	
	9.		9.	
	10.		10.	
	11		11.	
	12.		12.	
	13.		13.	
	14.		14.	
	15.		15.	
	16.		16.	
	17.		17.	
	18.		18.	
	19.		19.	
	20.		20.	
	21.		21.	
	22.		22.	
	23.		23.	
	24.		24.	
	25.		25.	

SECTION G IFLS2 COMMUNITY - FACILITY SURVEY

# TOTAL TEACHERS AND STUDENTS PER GRADE FOR THE YEAR 1996 - 1997

SCHOOL PRINCIPAL	1 Person	
GRADE	TOTAL TEACHERS	TOTAL STUDENTS
1		
2		
3		
TOTAL		

LOCAL SUPERVISOR:	CONFIDENTIAL	
INDONE	SIAN FAMILY LIFE S	SURVEY 1997
CON	MUNITY AND FACILITY	Y SURVEY
DESA/KELURUH	IAN SERVICE AV	AILABILITY ROSTER
		COMMID97 OBKITYPE
DESA/KELURUHAN NAME: _		

Now we would like to ask some questions about facilities that are used by the population of this village/township. We will begin by asking about facilities that were used by the population of this village when we visited in 1993. After that, we will ask about facilities that residents of this village told us about when we were here interviewing in households last week. After that, we would like to ask you to mention any other facilities that the households may not have told us about, but that you think are known by the general population of this village/township.

	STRATA	INFORCE	FCODE	OPERATES	YREND	KM2KD	RP2KD	TIM2KD	TIM2KDM	YROPEN	GPS Information	FacTpInt
Name Address Village/ Township Kecamatan of facility	1= pusk 2,3= pvt 4= pos 5= trad 6= elem 7= jr 8= sr 9= hosp	5. Other HH 4. AR/PP 3. Women's group 2. Comm leader 1. Int. in '93		Is [] still providing services?  0.Don't know []  1. Yes  3. No  8. DK if still open	What year did [] close?  IF DK,: For how many years has [] been closed?	How many km is it from the village leader's office to this facility?	What is the transport cost, one way, from the office of the village leader to the []?	What is the average travel time from the village leader's office to []?	What is the travel time from the village leader's office to [] using a motor scooter or boat?	When did this facility open? IF DK: For how long has this facility been open?	WRITE DOWN THE A. LATITUDE B. LONGITUDE	COMMENT OF INTERVIEWER: A.LOCATION NOTE B.CODE OF TYPE OF FACIILTY (OBSERVED)
NameAddressVillage: 13. Same EA Kec: 13. Same EA	1 2 4 5 6 7 8	4 3 2 1		<ol> <li>Don't know Facility ↓</li> <li>Yes→Km2Kd</li> <li>No</li> <li>DK whether [] is still open or not →Km2Kd</li> </ol>	1. 19 ⊥ ⊥ ⊥ years  8. DK  ↓ next line	1. kilometer  8. Don't know	1. LLL, LLLL Rupiah 3. By foot 5. Own transport 8. Don't know	1. Minute 2. Hours 3. Days 8. DK	1. Minute 2. Hours 3. Days 8. DK	1. 19 3 years 8. DK	1. A. LAT B. LONG  DISTANCE TO: Leader's off. LLLL EA Center LLLL 6. Outside radius Next line	А.
NameAddressVillage: 13. Same EA Kec: 13. Same EA	1 2 4 5 6 7 8	4 3 2 1		<ol> <li>Don't know Facility ↓</li> <li>Yes→Km2Kd</li> <li>No</li> <li>DK whether [] is still open or not →Km2Kd</li> </ol>	1. 19 ⊥ ⊥ ⊥ years  8. DK  ↓ next line	1. kilometer  8. Don't know	1. LLL, LLLL Rupiah 3. By foot 5. Own transport 8. Don't know	1. Minute 2. Hours 3. Days 8. DK	1. Minute 2. Hours 3. Days 8. DK	1. 19 3 years  8. DK	1. A. LAT B. LONG  DISTANCE TO: Leader's off  EA Center  6. Outside radius  Vext line	А. В. ш
NameAddressVillage: 13. Same EA Kec: 13. Same EA	1 2 4 5 6 7 8	4 3 2 1		2. Don't know Facility  1. Yes→Km2Kd  3. No  8. DK whether [] is still open or not →Km2Kd	1. 19 □ □ □ 3. □ □ □ years  8. DK □ □ □ next line	1. kilometer  8. Don't know	1. LLL, LLLL Rupiah 3. By foot 5. Own transport 8. Don't know	1. Minute 2. Hours 3. Days 8. DK	1. Minute 2. Hours 3. Days 8. DK	1. 19 3 years 8. DK	1. A. LAT B. LONG DISTANCE TO: Leader's off. LLLL EA Center LLL 6. Outside radius Next line	А.

OBS CODE: Puskesmas//BKIA = 01 Clinic = 02 Maternity Clinic = 03 Doctor = 04 Paramedic = 05 Nurse = 06 Pvt Midwife = 07 Village Midwife = 08 Other, specify \_\_\_\_\_ = 09 Elementary School = 10 Jr Secondary School = 11 Sr secondary school = 12 Posyandu = 13 Traditional practitioner = 14 Hospital = 15